



# City of Milwaukee

200 E. Wells Street  
Milwaukee, Wisconsin  
53202

## Meeting Minutes

### BLACK MALE ACHIEVEMENT ADVISORY COUNCIL

**MAYOR TOM BARRETT, CO-CHAIR and ALD. KHALIF**

**RAINEY, CO-CHAIR**

**Chris Abele, Bevan Baker, Raymond Banks, Robert Cherry,  
Spencer Coggs, William Coleman, Ellen Gilligan, Torre  
Johnson, Leigh Kunde, Robert Randolph, Shannon Reed,  
Mark Sain and Rashaad Washington**

**Joanna Polanco, staff assistant, 286-2366; email:**

***jpolan@milwaukee.gov***

**Legislative Liaison, Ted Medhin 286-8681,**

***tmedhi@milwaukee.gov***

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**Monday, May 22, 2017**

**10:00 AM**

**Employ Milwaukee**

**2338 N. 27th St.,**

**Milwaukee WI 53210**

**Conference Room #118**

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**1. Call to Order at 10:17 AM**

**2. Roll Call**

**Present** 11 - Barrett, Sain, Davidson, Cherry, Kunde, Crowley, Reed, Gilligan, Rainey,  
Banks and Holton

**Absent** 4 - Coggs, Randolph, Johnson and Washington

**Excused** 1 - Crump

**3. Approval of minutes from the previous meeting**

*Mayor, Tom Barrett moved, seconded by Mr. Davidson to approve minutes of the  
March 27, 2017 meeting.*

*There were no objections.*

**4. Milwaukee Community Schools Partnership: Mr. Ryan Hurley and MPS Students**

*Mr. Ryan Hurley, director of Milwaukee Community Schools Partnership*

*Milwaukee Community Schools Partnership (MCSP) is a national model with a proven  
record of success. Adopted in January of 2015 in Milwaukee started with four MPS  
schools. Initial four coordinators hired by United Way. In 2016 three new schools were  
added and coordinators were hired by partner agencies. There are planning on adding a  
new school in 2017-2018.*

*The MCSP mission is a collective strategy to transform schools into a place where  
students, families, staff and the surrounding community can work together to ensure  
every student is successful.*

*Shared leadership, equity and cultural relevance are three guiding values developed based on feedback from students, families, school staff, community partners and residents. MCSP has developed structures based on these principles and best practices.*

*Some examples of collaboration between MBK and Community Schools are Becoming a Man (BAM) Mentorship in Chicago, NYC Success Mentors, Oakland Unified, Community Schools district, Office of African American Male Achievement, Restorative Justice.*

*The Community Schools Youth Council shared purpose is, "to improve our school's culture and climate by organizing and developing students leaders to make our voices heard." "based upon our shared purpose, we feel obligated to organize and develop student leaders in our partnering Community Schools."*

*Two MCSP participants, Elonna Jones and Sean shared their experience with BMAAC.*

## **5. Medical College of Wisconsin: "500 Stars Project" Dr. Doriel Ward**

*Dr. Ward's offered a presentation on CTSI 500 Stars Initiative:*

*The CTSI (Clinical and Translational Science Institute of Southeast Wisconsin) is a consortium of 8 partner institutions and numerous collaborators. It is 1 of 64 Clinical and Translational Science "hubs" across the US, that collaborate as regional/national networks funded by HHS, National Institutes of Health, National Center for Advancing Translational Sciences (NCATS). The CTSI of SE WI is among the top 5 performing hubs for the nation. its partners are Medical College of WI; University of WI at Milwaukee; Children's Hospital of WI; Marquette University; Froedtert Health System; VA Medical Center; Blood Center of WI; Milwaukee School of Engineering, Collaborators are Concordia University, Milwaukee Area Technical College, M3—MATC/MPS/UWM, Al Hurvis-ADAMM Education Foundation, Milwaukee Tennis & Education Foundation, Employee Milwaukee-Earn & Learn Program; Now, the BMAAC and the City of Milwaukee Mayor, Barrett.*

*CTSI motto is "Advancing Health through Research and Discovery"*  
*NCATS has built the Clinical and Translational Science Awards (CTSA) Program on the strength of more than 50 unique academic medical centers (called hubs--64) nationwide. NCATS relies on the individual strengths of the CTSA Program hubs and partners with them to develop and implement innovative, collaborative solutions intended to transform clinical and translation research. Together, these efforts address common areas of need that call for collaborative solutions, including:*

- 1. Training and cultivating the translational science workforce, with particular focus on under-represented minorities;*
- 2. Engaging patients and communities in every phase of the translational science/research process;*
- 3. Promoting the integration of special and underserved populations in translational research across the human lifespan; giving them a 'voice' from inception to dissemination/application of research findings*
- 4. Innovating methods and processes to increase the quality and efficiency of translational research, particularly of multisite trials; that would offer diagnostics,*

*therapeutics, and numerous additional interventions to treat acute and chronic conditions and diseases—community members/patients should help lead the research process from the beginning to the end, which empowers them to take control of their own health outcomes*

*5. Advancing the use of cutting-edge informatics, and other tools that support research endeavors.*

*The CTSI 500 Stars Initiative is a ten-year, comprehensive, multi-institutional, educational & workforce diversity plan focused on replenishing, while increasing diversity (with a focus on under-represented minorities) in the translational science workforce (could be doctors, nurses, research administrative personnel, biomedical informatics/computer scientists, research technicians, research business/finance personnel, phlebotomists, research coordinators—anyone involved in supporting translational research efforts)—via internship programs, certificate programs, 2 year degrees, 4 year degrees, and beyond, covering the entire pathway or pipeline towards the desired career path; securing a pathway towards careers throughout the translational science spectrum. The students are exposed to numerous career choices that they otherwise would not know about.*

*CTSI 500 Stars Initiative works directly with well-established regional partners and collaborators (listed above) to move the translational workforce along existing regional diversity pipelines.*

*CTSI initiative takes both direct and supportive roles in the educational & workforce diversity pipeline. The pipeline begins from high school (and now middle school with BMAAC partnership) and continues through associate level working with MATC, undergraduate, and graduate level education programs; and includes summer internship programs with stipends for the students. It engages and trains teachers from MPS and non-MPS schools to subsequently offer their educational and training experience in their classrooms throughout the school year. Moreover, during the summer months the students are engaged in CTSI internship programs, where they are paired with a researchers, clinician scientists, in the clinical trials office, translational research units—child and adult, research administration/administrative offices, biomedical informatics office, and other placement sites at MCW and within the partner institutions mentioned. Part of the experience throughout the year and during the summer include SMART Teams and Advanced SMART Teams (Students Modeling a Research Topic--SMART) and MAPS Teams (Modeling a Protein Story--MAPS), which teaches them about proteins/molecules in the human body, their importance, how they work; and subsequently, the students build a real-life model of the protein structure; this is a very interactive, real-life experience for the students. The students work with senior students and a lead researcher—laboratory or clinical, teachers, CTSI staff, medical students, and/or a student that is above their level. They subsequently generate a poster, a paper, etc. with the team that they work with and present that at the end of the program to a large audience that includes their families.*

*During their experiences, CTSI offers students professional development training, practice, etc. including dressing for success, building a resume, interview skills and in addition; CTSI takes them on a field trip to the science museum. They are also offered interactive lectures and film series on topics of interest for their communities, that will empower and build confidence in their abilities towards success. Moreover, there are team building and other fun activities to maintain a positive environment and experience (which continues throughout the year via social media—Facebook, etc.). CTSI follow its students throughout the year to support them via numerous activities and also provide direction and encouragement towards their goals. CTSI would like to create a Community Advisory Board that will help to guide the agency and set*

*agendas/strategies/direction towards the goals/mission.*

*Student families are an integral part of the 500 Stars Initiative. CTSI engages the families, offer them various opportunities to participate with the students and the CTSI staff, researchers, clinicians, etc. during the school year and also, during the summer internship.*

*Students and their families participate in the monthly CTSI Science Cafés, during which they are engaged with researchers, clinicians, etc. who share with them various topics of their interest (e.g., hypertension, diabetes, topics on child health, health care management, and other topics generated by their communities). This month's topic is on "Opioid Epidemic"—Dr. Garrison provided info on this. CTSI knows that this is a huge topic of interest for the nation. The Governors of MN and WI are working together on this efforts. MCW hosted an initial meeting on subject matter this past month. CTSI is hosting the MRRF (Milwaukee Regional Research Forum Conference—MRRF) in October, 2017 with the same topic.*

*CTSI leverage already existing programs with similar missions/visions, that are focused on under-represented minorities.*

*CTSI Vision is to enrich the southeast Wisconsin translational research workforce through promoting inclusion and diversity.*

*CTSI Mission is to provide training and educational opportunities to students of diversity in high school, undergraduate, and graduate programs who are looking for a career in clinical and translational science.*

*CTSI Goal is to enroll 500 students over ten years into the CTSI 500 Stars.*

*CTSI has engaged with MATC to create certificate programs that can get students to work quickly; while still continuing their education and training towards higher level career fields, this program has been presented at the national level via NIH/NCATS levels. There is 'tremendous' interest and willingness across many institutions and their leadership, to ensure success; it is a student/family ENPOWERING program.*

**6. Greater Milwaukee Foundation: Mr. Lamont Smith - Culturally Relevant Evaluation Project**

*Mr. Smith expressed the MBK Implementation and Evaluation Ad Hoc Planning Partnership; He said that through the Greater Milwaukee Foundation's (GMF) Civic Engagement activities, GMF will work in partnership, on an ad hoc basis, with the City of Milwaukee – Community Engagement and Achievement Collaborative (CEAC) to assess readiness, prepare, design, and coordinate the execution of a baseline evaluation of the My Brother's Keeper Action Plan first year activities.*

*The goals of the partnership are*

- a. Identify promising and culturally relevant practices and activities by using Culturally Responsive Evaluation methodology.*
- b. Promote a philosophic shift around evaluation away from Accountability and towards Learning.*
- c. Develop an evaluation design that can be tailored to each MBK Lead Organization's capacity and role in the Action Plan.*
- d. Assist in identifying resources to support the evaluation regime prescribed by the MBK Action Plan.*

*Mr. Smith said that the Greater Milwaukee Foundation is deeply committed to the well-being of communities and residents of the Milwaukee region. Through all of its philanthropic activities, GMF is actively engaged in conversations and efforts to identify and support programs, initiatives, and advocacy strategies to create access to opportunity for all residents in the region.*

**7. MBK Request For Proposals: Mr. Steve Mahan**

*The Grant administration will be doing a Request for Proposal for the Milwaukee Promise dollars that typically come through the Black Male Achievement Advisory Council; the allocation amount is \$100,000 dollars. Notice will be posted on the MBK and City's website within the next two weeks. This allocation will help to identify what programs are currently in place that are working towards the MBK initiative.*

**8. MBK Action Plan Updates: Add Evidence Based Practice and Trauma Informed Approach language to the MBK Action Plan**

*Mr. Williams said that members were sent via email an updated document where the MBK Action Plan will now include evidence based practice and trauma informed approach language.*

*Mr. Williams added that there is a collaboration of mentoring network to function as a clearing house that could help established best practices; some of the individuals working on this collaboration are Mr. Rokowski from Running Rebels, Mr. Reed from United Way, to target MPS, males of color students, starting at 5th and 6th grade.*

*There has been funding interests expressed for the Fatherhood Summit, coming up in October.*

**9. BMAAC member focus going forward: Sub-committees**

*Mr. Williams will be reaching out to council members to see if there is a need to form sub-committees to further discuss and expand the efforts of the BMAAC and the BMK action plan.*

**10. Public Comments**

*Ms. Elonna Jones - participant of the JMAC program  
Ms. Ramona Sleight - Advisor with UWM  
Mr. Reggie Moore - City of Milwaukee Office of Violence Prevention  
Mr. John Rakowski - Running Rebels Community Organization  
Mr. Brendon Culpepper - PeppNation Camps*

**11. Meeting adjourned at 12:11  
Joanna Polanco  
Staff Assistant**

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