

MEMORANDUM

To: Members of the Charter School Review Committee
From: Janice Ereth and Susan Gramling
CC: Gayle Peay
Subject: Recommended Changes to the Pilot Scorecard
Date: February 6, 2020

The Wisconsin Department of Public Instruction (DPI) requires schools to administer the Forward Exam to elementary school students in third through eighth grades and the ACT Aspire to all students in ninth and tenth grades. To reflect these assessments, the Charter School Review Committee (CSRC) has implemented a pilot scorecard over the 2016–17, 2017–18, and 2018–19 academic years. The NCCD Children’s Research Center (CRC) analyzed the schools’ pilot scorecard results over those years. A review of the data suggests that changes to the pilot scorecard might paint a more realistic picture of student progress.

CRC recommends the following changes.

Elementary Scorecard

1. Re: Year-to-year progress for students below proficient in English language arts (ELA) or math: Increase the number of possible points earned in these two areas from 10 to 12.5 points each.
2. Re: The point in time percentage of students proficient in ELA and math: Decrease the number of possible points earned in these two areas from five to 2.5 each.

High School Scorecard

1. Re: First Item, ACT Aspire__% tenth graders at or above benchmark: Delete. Move five points to next item.
2. Re: ACT Aspire__% tenth graders who maintained benchmark on composite score or progressed at least one point: Add five points for a total of 15 points.
3. Re: Credits or board-approved standards to move from ninth to tenth grade: Add 2.5 points for a total of 7.5 points.
4. Re: Credits or board-approved standards to move from tenth to eleventh grade: Add 2.5 points for a total of 7.5 points.
5. Re: ACT Aspire English and math: Ninth and tenth grade at or above benchmark: Reduce each of the two items by 2.5 points for a total of five points.