

Letter of Intent to Apply- City of Milwaukee Charter School

**Deliver to: City Clerk's Office
City Hall, Room 205
200 E. Wells St. Milwaukee, WI 53202**

Dear Charter School Review Committee,

The undersign individuals/organization is considering submitting an application to establish a charter public school with the City of Milwaukee.

Global Academic and Nursing Education Leaders
Edna M Hudson, PhD(s), MSN Ed, RN; Nursing & Allied Health School Administrator; ednahudson@gmlschools.com
12605 West North Avenue, 282; Brookfield, WI 53005

Is this a new school or an existing school?

New

Are you applying for a charter with any other authorizer(s)?

No

Legal name of organization applying:

Reynonda Lynn Laster-Branch Global Nurse Leaders Academy
EIN# 46-4267291
501(c)3 Tax Exempt effective 11/28/2018

Name of proposed charter school:

Global Nurse Leaders Academy

Applicant's authorized representative:

Edna M Hudson, PhD(s), MSN E

Leadership Team and Board Members

Robert Gintoft 414-940-5060 robertg@ogdenre.com
Trisha Gee; 414-207- 3226; geetj@matc.
Rhonda Hendersen; 414-841-3071; rhondah09@gmail.com
Shalonda Hammond; 414-324-4171;
shammond1215@gmail.com

Full mailing address

12605 West North Avenue, #282

City State ZIP

Phone

Email address:

Anticipated year to open

Grade levels to be served in year 1

Grade level to be served at full capacity

Anticipated Enrollment in year 1

Anticipated Enrollment at full capacity

Specific type of student population to be served

Target Group: Urban; marginalized, underrepresented, and economically disadvantaged students.

Indicate any charter management organization or affiliated model (if any)

N/A

Signature of Applicant's Authorized Representative Date

Global Nurse Leaders Academy

GOOD, SOLID, ACCESSIBLE EDUCATIONAL PREPARATION

Prospectus



Global Nurse Leaders Academy

Dream

Proposing an academically and career-driven education that is diverse and socially engaging for all Milwaukee students.

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SUBMITTED TO:

City of Milwaukee Charter School Review Committee

PREPARED BY:

Global Academic and Nursing Education Leaders Organizing
Group

November 1, 2019

Phase 1 – Global Nurse Leaders Academy

City of Milwaukee

Charter Application

Prospectus

1. **Mission/Vision** statement for the charter school.

The **Vision** of our educational endeavor is to be the standard for health, wellness, and pre-nursing education around the world through modern technology.

The **Mission** is clear...to prepare 100% of our students for high school, graduation, college acceptance, and follow through to an undergraduate degree where students are empowered to individually and collectively use their minds to critically think, reason, and solve complex problems in various health, wellness, nursing, and community settings. To use their voices to clearly articulate and speak out on the importance of educational preparation for careers, not just jobs.

Guiding Principles - **Diverse** ---Own our Differences so "Let's Talk"; **Innovative** ---Stretch Toward Unending Potential; **Global** ---Engage the Endless Possibilities; **Community** ---Embrace the "All Aroundness" of Us

Core Values - **A** – Active Citizen, **R** – Responsible & Resilient, **T** – Teamwork, **I** – Initiative & Integrity, **C** – Creating Community, **U** – Undenied Effort, **L** – Laughter, **A** – Access, **T** – Taking Our Time, **E** – Empowerment

Foundational Character Builders - Love, Peace, Believe, Empower, Kindness, Joy, Hope, Wisdom, Patience, Understanding, Forgiveness, Prosperity, Humility, Mindfulness

2. Description of the **School/Program(s)**.

The **Early School(5k-5th)** offers foundational preparation in beginning academics and life skills. Threaded throughout the curriculum are strong character builders which help to create an inclusive environment that is safe. Access to active learning in language arts, science, math, and social studies is available to all students. School, parent, and community engagement is the cornerstone of our early school programming.

The **Middle School(6th-8th)** offers a structured, active learning environment and an early look into allied health careers. The curriculum focus is on promoting health and wellness using (3) Health Concepts – obesity, oral health, and safety and (6) Wellness Concepts – mediation, physical, emotional, intellectual, occupational, and social which greatly impacts the growth and development of the student.

The **High School(9th-12th)** is designed for students who wish to pursue careers in the nursing profession. The high school offers a Common Core, S.T.E.M., college prep component with a pre-nurse concept curriculum. Upon graduation, students will have met the high school graduation requirements for the State of Wisconsin, along with the prerequisites needed to gain acceptance into the most competitive Bachelor of Science in Nursing (BSN) programs. Students will graduate not only with their high school diploma, but with a Certified Nursing Assistant (CNA) designation as well; a prerequisite for entrance into most nursing programs.

- **General Admissions Policy**

Global Nurse Leaders Academy, Inc. does not have any deadlines for student admissions. We have a rolling admissions policy, and we accept applications year-round if there are vacancies. If applications for enrollment exceed available school capacity; a lottery will be held in the Fall and Spring of each year. Siblings of those students selected will receive priority status for admission to the school. In addition, student whose parents are employed by the school will receive priority enrollment status if the student meets the residency requirements.

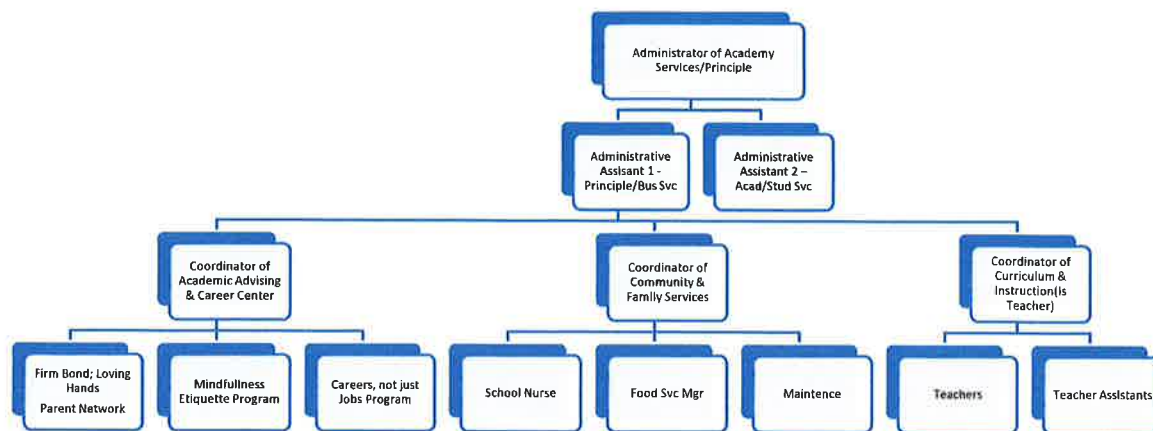
- **Projected number of students SY2021-2022**

Global Nurse Leaders Academy, Inc. plans to begin with (12) 4k, (12) 5k, (24) 6th grade, (24) 7th grade, (24) 8th grade, and (48) 9th grader students to equal **144** students in the 1st year. For the 2nd year, we will add (12) 4k students each year in the **Early School** then by the 5th year, SY2025-2026, the **Early School** will be at full capacity with **60** students. For the **Middle School**, we plan to add (24) 6th grade students each year to maintain a full capacity of **72** students. For the **High School**, we plan to add (24) 9th grade students in the 2nd year, 3rd year, and 4th year then by the 4th year, SY2024-2025, we will be at full capacity with **120** 9th-12th grade students. By the 5th year, SY2025-2026, we will be at full capacity with 252 4k-12th grade students.

- **Recruitment of Students**

Global Nurse Leaders Academy plans to recruit students via word-of-mouth, informational brochures mailed, emailed, and flyers. In addition, use of social media outlets such as Facebook, LinkIn, Instagram, Periscope, just to name a few. We also plan to utilize TV spots aired on local and cable stations as well as Radio spots aired on commercial stations around the community. We will also welcome students to apply on our website for registering of the children as well as filling out the applications. There will be an options to upload yours application materials to our website to include all documents related to admissions. A Meet n Greet is required for all students. This is considered the registration and is where the school administration can meet the students as well as their parents!

- **General Staffing Patterns – See Chart**



- **Pupil Teacher Ratios**

Early School – 1:12

Middle School – 1:24 with one shared Teacher Assistant

High School – 1:24 (Two 9th grade classes) with one shared Teacher Assistant

- **Existing Need for Global Nurse Leaders Academy in the City of Milwaukee**

There is a dire need for qualified and well-prepared nurses across the United States. According to the American Association of Colleges of Nursing (AACN), “The U.S. is projected to experience a shortage of Registered Nurses (RNs) that is expected to intensify as Baby Boomers age and the need for health care grows”. In addition, the Bureau of Labor Statistics’ projects Registered Nursing (RN) being “listed among the top occupations in terms of job growth through 2022. The RN workforce is expected to grow from 2.71 million in 2012 to 3.24 million in 2022, an increase of 526,800” nurses. Also, it is projected there will be a, “need for 525,000 replacements nurses in the workforce bringing the total number of job openings for nurses due to growth and replacements to 1.05 million by 2022”. Globally, minority nurses represent 19% of the RN workforce. In the Midwest, the need for minority nurses is highest where less than 5% are represented as RN’s. More alarming, and after all these years, is the specific lack of diversity in racial/ethnic backgrounds in the nursing profession where the representation is, “6% African American; 6% Asian; 3% Hispanic; 1% American Indian/Alaskan Native; 1% Native Hawaiian/Pacific Islander; and 1% other nurses. Eight-three (83%) White/Caucasians still represent the majority of the nursing workforce” (AACN, 2014). The goal of GNLA is to cater to this need in the City of Milwaukee and throughout the Midwest for quality nursing professionals. We will do this by recruiting, training, and preparing underrepresented, underserved, marginalized, and educationally

disadvantaged minority students for a promising career in the field of nursing. The need for nursing professionals is great, but there is a greater need for minority nurses to represent the people that live in our Milwaukee communities. We must get the word out through education that prepares the above students in the early grades for success throughout the college years. They need to be made aware that the nursing profession is a viable, sustainable career option for them, and that they will be extremely marketable upon graduation from GNLA and any undergraduate BSN program. Our graduates will be prepared and ready to engage in a fulfilling undergraduate nursing education that leads to a promising nursing career.

- **Special Characteristics of Global Nurse Leaders Academy, Inc.**

- We offer Common Core, S.T.E.M., College Prep, and Pre-Nursing
- Every 11th grader becomes a Certified Nursing Assistant (CNA) so that, while in school, the student is receiving valuable work skills and a wage which could help decrease barriers at home and allow for more success at school. In addition, obtaining this certification is a requirement for graduation for students on the pre-nursing track.
- The Nursing Process is threaded throughout each class once the student gets to High School.
- We have 8th grade Boot Camp to assess academic and skill readiness while teaching students how to work through barriers for high school and beyond.
- Social Emotional Management is huge at Global Nurse Leaders Academy. We are prepared to tap into the root of the issue early on through our Mindfulness Etiquette Program.

3. **Philosophy (Motto) of Global Nurse Leaders Academy, as a school Organization**

If you can Dream It(9th), Believe It(10th), Action It(11th), then you can Succeed It(12th). These two inspirational words follow every grade level and is the “mascot motto” for the **High School**. For the **Middle School**, the “mascot motto” is Transition It(6th), Develop It(7th), and Transfer It(8th). For the **Early School**, the focus is on character building, mindfulness, and social emotional learning.

4. **Curriculum and Instruction Strategies**

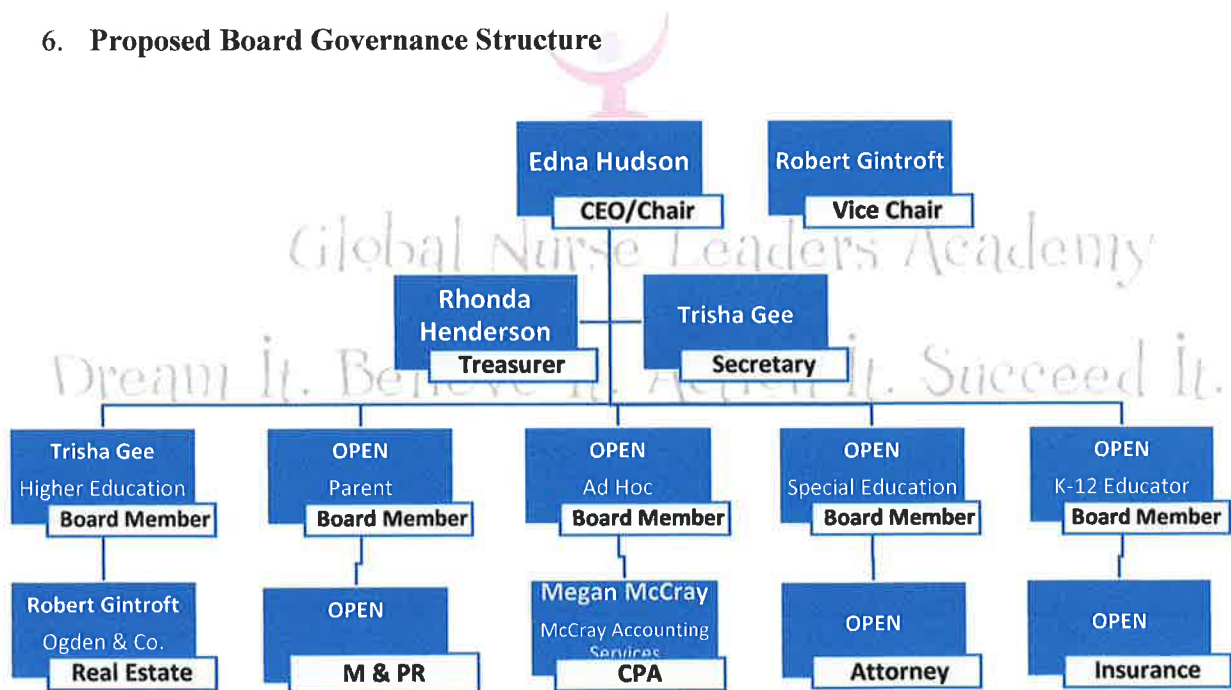
The **Early and Middle School** curriculum(K5-8th) is Empowering Minds, a mindfulness-based social and emotional learning educational model. This evidence-based curriculum aligns with what Global Nurse Leaders Academy wants to do which is look at the whole child, not just a piece of them. This focus helps us dig deep into the wellness component of the child. As an extension of the base curriculum, the **Middle School** focus is health and wellness. We can bring over from **Early School** the concept of wellness to **Middle School** and put them together. This instruction taps into the major health disparities affecting this age group and teaches proactive tools and strategies towards maintaining their own health and wellness. The **High School** curriculum and instruction is based on the Nursing Process. The Nursing Process consist of a systematic way of thinking, reasoning, and doing. This process is threaded throughout all high school content and courses. The Nursing Process is also a life skills process and will help students be more proactive with solving problems and creating solutions. Instructional strategies utilized to meet curriculum goals include mindfulness-based and social emotional learning, problem-based learning, project-based, collaborative

learning where the teaching and student learn from each other, accelerated learning, service learning, internship, practice and clinical skills learning to name a few. To support teacher/instructor professional development, [Empowering Education](#) offers the teacher companion video series. The plan is to have Professional Development Days in which teacher/instructor/staff can refresh previous skills while gaining new skills.

5. **Methods that Prove Positive Educational Outcomes for Urban Children and Youth – Evidence Snippets**

As a mother, parent, nurse, educator, and administrator, I have longed to find another way to help our youth through the challenging stages of growth and development. Most, literally, do not know how to navigate this period in their lives so challenging behaviors arise. Global Nurse Leaders Academy utilizes the mindfulness-based curriculum because it allows children to get to know themselves on an interpersonal level, improve, in needed, and be ok within who they are at this point and time. Mindfulness can also let children know that they are growing beings and that who they are now is not who they will be in the future. Here is a snippet of research from [Mindful Schools \(2019\)](#). This research sends a powerful message that the “old” ways of dealing with children does not work for the today. This helps us to understand the “whole” child while learning about ourselves as well. We are very optimistic and excited about our partnership with [Empowering Education](#)!

6. **Proposed Board Governance Structure**



7. Parental voices are of most concern for the Board and School governance team. Therefore, a parent is elected to the Board and works closely with our Firm Bond; Loving Hands Parent Network Liaison within the school. In addition, and as a part of our [Empowering Education](#) package, parents will have the opportunity to participate in developing their parenting skills so that what we are teaching the students at school can be modeled at home. In addition, parent/teacher conferences will be held every Fall/Spring semester.

8. Financial Capability of the School Organization

Global Nurse Leaders Academy is a nonprofit, tax exempt organization. We are seeking the charter without a host organization. We are in the process of putting in funding applications to begin building a financial portfolio. Our main funding resource, currently, is the Wisconsin Federal Charter School Grant Program through Department of Public Instruction (DPI). In addition, we are applying to other DPI Charter school grants. Other funding organizations such as Helen Bader Foundation, Greater Milwaukee Foundation, Robert Wood Johnson Foundation, Health Resources and Service Administration (HRSA) grants are being investigated at this time. In addition, we are interviewing now for a Grant Writer to assist us in locating more grant funding for start-up, facilities improvements, salaries, school supplies and equipment, a strong technology base, to name a few.

9. **Potential Location** of Global Nurse Leaders Academy is at 3725 North Sherman Blvd, Milwaukee, WI 53216 on the Parklawn Assembly of God campus. The school will be in the 15th district and the Alderman for that district is Russell W. Stamper II.

10. Evidence of Community and Business Support

Global Nurse Leaders Academy has garnered verbal support from different entities out in the community for the school program. The goal of the Board is to gather more support in written form once we are moving more towards phase two of the charter application process.

11. Budget of Revenue, Expenses, and Cashflow

See attachments. Please use to get a general idea of our revenues, expenses, and cashflow potential. The numbers in red are not a true representation of the current budget be prepared at the writing of this prospectus. The budget in its entirety is being updated and upon approval to move to phase 2 of the charter application process, a fully updated budget will be complete with the submission of the full application in January 2020.

12. Potential Partnerships or Subcontracts

As mentioned above regarding support, Global Nurse Leaders Academy has partnered with Sarah Chudnow Ovation organization to train the high school students for their certification as a nursing assistant. Other potential partnerships include Boys and Girls Club of Greater Milwaukee, Big Brothers, Big Sisters, Children's Hospital, Froedtert Medical Center, Advocate Aurora Family Services, Milwaukee Chapter Black Nurses Association, and the VA Medical Center to name a few. More work to be done on this part as we progress through the phases of the application process for the charter.

Global Nurse Leaders Academy, Inc.

SCHEDULE 3-1: SALARIES & RELATED EXPENSES

Budget for the period from July 1, 2019 to June 30, 2020

STAFFING INFORMATION						
Identify the total headcount (HC) and teaching FTE (full time equivalent) for each category. Also identify the earliest month of hire for each position. Existing schools should put the month of hire as the first month the employees will work in the school year. Then, insert the total salaries that will be paid for each position category.						
Line	A Position Categories	B Total HC	C Teaching FTE	D Month of Hire	E Salaries	F Average Salaries
1	Administrative Staff	5.00	1.00	Jul 19	160,000	32,000
2	K-12 Before & After School Care Only Staff		-			-
3	Classroom Teachers	5.00	7.00	Aug 19	200,000	40,000
4	Classroom Teacher Aides	3.00	1.50	Aug 19	32,011	10,670
5	Maintenance Employees	1.00		Aug 19	11,700	11,700
6	Food Service Employees	1.00		Aug 19	15,600	15,600
7	Transportation Employees					-
8	SNSP Only Employees					-
9	Church Employees					-
10	Daycare/Preschool Employees					-
11	Other Employees	1.00		Aug 19	18,000	18,000
12	TOTAL	16.00	9.50		437,311	
Explain below what employees are included in Other Employees (Line 11).						
13	Security					
EXPENSES & CASH FLOWS						
Insert the SNSP exclusive expenses in Line 15 and the eligible education expenses, excluding SNSP exclusive expenses, in Line 14. Insert the total expenses for the school year in Line 16 and the Accounts Payable and Prepaid balances at the beginning of the school year in Lines 17 and 18. Line 19 will then indicate the amount that must be paid during the school year. Include the amount that will be paid for each month in lines 20-31. If the school will have a Prepaid Expense balance at the end of the year, insert it in Line 33. Finally, review the year end Accounts Payable balance in Line 34 to determine if it is correct.						
Line	A Line Description	B Salaries	C FICA & Medicare Taxes	D State & Federal Unemployment	E Employer Paid Benefits	
14	Eligible Education Expenses <i>Excluding Ln 15</i>	204,321	15,630	3,479		
15	SNSP Exclusive Expenses	-	-			
16	Total 2019-20 Expenses	437,311	33,454	6,958		
17	June 30, 2019 Prepaid Expenses					
18	June 30, 2019 Accounts Payable					
19	TOTAL AMOUNT TO BE PAID	437,311	33,454	6,958	-	
20	July 2019 Cash Payments	13,333	1,020	227		
21	August 2019 Cash Payments	13,333	1,020	227		
22	September 2019 Cash Payments	27,147	2,076	461		
23	October 2019 Cash Payments	40,960	3,133	698		
24	November 2019 Cash Payments	40,960	3,133	698		
25	December 2019 Cash Payments	40,960	3,133	698		
26	January 2020 Cash Payments	40,960	3,133	698		
27	February 2020 Cash Payments	40,960	3,133	698		
28	March 2020 Cash Payments	40,960	3,133	698		
29	April 2020 Cash Payments	40,960	3,133	698		
30	May 2020 Cash Payments	40,960	3,133	696		
31	June 2020 Cash Payments	27,148	2,081	461		
32	TOTAL CASH PAYMENTS	408,641	31,261	6,958	-	
33	JUNE 30, 2020 Prepaid Expenses					
34	JUNE 30, 2020 ACCOUNTS PAYABLE	28,670	2,193	-	-	
Line	Highest Pupil Count	Teaching FTE	Average Pupils per Teacher	FICA & Medicare Expenses	Expected Unemployment	Unemployment Difference
35	144	10	15	7.65%	7,952	(994)

SCHEDULE 3-2: GENERAL EXPENSES

Budget for the period from July 1, 2019 to June 30, 2020

EXPENSES				
Include the total costs and education expenses that the legal entity of the school will incur for the school year. Column C may only include eligible education expenses. If a cost partially relates to K-12 educational programming, the school must use an allocation method to determine the cost in Column C. If applicable, the school must include an explanation if no costs are included in lines 1-4 or 6-10.				
Line	A Item Description	B Total Cost	C Education Expenses	D If no costs are included, explain how the utilities or supplies are being provided.
1	Telephone & Internet Access	3,459	2,366	
2	Electricity	3,459	2,366	
3	Gas	3,459	2,366	
4	Water and Other Utilities	3,459	2,366	
5	TOTAL UTILITY	13,836	9,464	
6	Administrative Supplies	3,000	1,500	
7	Classroom & Before/After Care Supplies	50,000	50,000	
8	Pupil Transportation Supplies	-	-	
9	Food Service Supplies <i>Sch 1, Ln 8i</i>	1,500	1,275	
10	Building & Equipment Supplies	1,000	1,000	
11	TOTAL SUPPLIES	55,500	53,775	
12	Contributed Services, Assets, or Goods	-	-	
13	Bad Debt Expense	-	-	
14	Church Expenses	-	-	
15	Daycare & Preschool Expenses	-	-	
16	TOTAL NON-ELIGIBLE EXPENSES	-	-	
CASH FLOWS				

Insert the eligible education expenses and the total expenses for the school year in Lines 17 and 18 for rent and insurance. Next insert the Prepaid Expenses and Accounts Payable balances at the beginning of the school year in Lines 19 and 20. Line 21 will then indicate the amount that must be paid during the school year. Include the amount that will be paid for each month in Lines 22-33. If the school will have a Prepaid Expense balance at the end of the year, insert it in Line 35. Finally, review the year end Accounts Payable balance in Line 36 to determine if it is correct.

Line	A Line Description	B Utility	C Supplies	D Non-Eligible Expenses	E Rent	F Insurance
17	Total Eligible Education Expenses	9,464	53,775	-	105,570	1,200
18	Total 2019-20 Expenses	13,836	55,500	-	105,570	6,000
19	June 30, 2019 Prepaid Expenses	-	-			1,500
20	June 30, 2019 Accounts Payable					-
21	TOTAL AMOUNT TO BE PAID	13,836	55,500	-	105,570	4,500
22	July 2019 Cash Payments					
23	August 2019 Cash Payments		20,000			
24	September 2019 Cash Payments	1,383	5,166		26,393	1,500
25	October 2019 Cash Payments	1,383				
26	November 2019 Cash Payments	1,383				
27	December 2019 Cash Payments	1,383	20,000		26,393	1,500
28	January 2020 Cash Payments	1,383				
29	February 2020 Cash Payments	1,383				
30	March 2020 Cash Payments	1,383	5,167		26,393	1,500
31	April 2020 Cash Payments	1,383				
32	May 2020 Cash Payments	1,386				
33	June 2020 Cash Payments	1,386	5,167		26,393	
34	TOTAL CASH PAYMENTS	13,836	55,500	-	105,570	4,500
35	JUNE 30, 2020 Prepaid Expenses					1,500
36	JUNE 30, 2020 ACCOUNTS PAYABLE	-	-	-	-	1,500

Global Nurse Leaders Academy, Inc.

SCHEDULE 3-3: GENERAL EXPENSES CONTINUED

Budget for the period from July 1, 2019 to June 30, 2020

EXPENSES

Include the total costs and education expenses that the legal entity of the school will incur for the school year. Column C may only include eligible education expenses. If a cost partially relates to K-12 educational programming, the school must use an allocation method to determine the cost in Column C. If applicable, the school must include the provider name in Lines 1-3 and 5-7.

Line	A Item Description	B Total Cost	C Education Expenses	D Provider Name If not known, insert TBD
1	Accounting Services	12,000	6,000	McCray Accounting Services
2	Independent Auditing Services	10,000	5,000	Wegner Associates, LLC
3	Consultant, Legal & Other Services	7,700	3,500	Todd Schmidt Graphic Design
4	TOTAL SERVICES COSTS	29,700	14,500	
5	Contractor Provided Pupil Transportation	-	-	
6	Student Information System	11,002	11,002	Infinite Campus
7	Contractor Provided Food Service	171,200	170,200	Food Service Professionals
8	TOTAL CONTRACTOR COSTS	182,202	181,202	
9	DPI Auditor Fee	450	450	
10	Field Trips & Extracurricular Activities	250	250	
11	Marketing & Continuing Ed	2,000	1,000	
12	SNSP Exclusive Expenses	-	-	
13	Non-Administrative Fundraising Expenses	10,000	5,000	
14	Other Expenses	27,200	13,600	
15	TOTAL OTHER EXPENSES	39,900	20,300	
CASH FLOWS				

Insert the Prepaid Expenses and Accounts Payable balances at the beginning of the school year in Lines 18 and 19. Line 20 will then indicate the amount that must be paid during the school year. Include the amount that will be paid for each month in Lines 21-32. If the school will have a Prepaid Expense balance at the end of the school year, insert it in Line 34. Finally, review the year end Accounts Payable balance in Line 35 to determine if it is correct.

Line	A Line Description	B Services Costs	C Contractor Costs	D Other Expenses
16	Total Eligible Education Expenses	14,500	181,202	20,300
17	Total 2019-20 Expenses	29,700	182,202	39,900
18	June 30, 2019 Prepaid Expenses			1,050
19	June 30, 2019 Accounts Payable			
20	TOTAL AMOUNT TO BE PAID	29,700	182,202	38,850
21	July 2019 Cash Payments	1,166		
22	August 2019 Cash Payments	1,166		4,031
23	September 2019 Cash Payments	1,166	15,480	4,031
24	October 2019 Cash Payments	1,166	15,480	4,032
25	November 2019 Cash Payments	11,174	15,480	4,031
26	December 2019 Cash Payments	1,166	15,480	4,032
27	January 2020 Cash Payments	1,166	15,480	4,032
28	February 2020 Cash Payments	1,166	15,480	4,032
29	March 2020 Cash Payments	1,166	15,480	4,032
30	April 2020 Cash Payments	1,166	15,480	4,032
31	May 2020 Cash Payments	1,166	15,481	4,032
32	June 2020 Cash Payments	1,166	15,481	4,033
33	TOTAL CASH PAYMENTS	24,000	154,802	44,350
34	JUNE 30, 2020 Prepaid Expenses	-		1,050
35	JUNE 30, 2020 ACCOUNTS PAYABLE	5,700	27,400	(4,450)

Global Nurse Leaders Academy, Inc.

SCHEDULE 4-1: TUITION, FEES & GOVERNMENT ASSISTANCE REVENUES

Budget for the period from July 1, 2019 to June 30, 2020

Complete the revenue detail below. Insert the average received per pupil (Column B) for the year in Lines 1-6 and 12. Enter the average received per pupil (Column B) per day for lines 9-11. **Do not include revenue from the Choice program or SNSP on Line 2.** This is automatically included as revenue in Schedule 8-1, 8-2, and 9. Government assistance must be included as offsetting revenue if it relates to educational programming.

REVENUE DETAIL						
Line	A Item Description <i>Do not include revenue from the Choice program or SNSP.</i>	B Average Received per Pupil	C Number of Pupils	D Number of Days Served	E Total Revenue	F Offsetting Revenue
1	Tuition from Non-Choice Pupils	8,393	5		41,965	
2	Tuition from 9-12 Grade Choice Pupils	-	-		-	
3	Food Service Fees from Individuals	4,080	5		20,400	
4	Other Fees Charged to Non-Choice Pupils	300	5		1,500	
5	Other Fees Charged to Choice Pupils	-	-		-	
6	Daycare/Preschool Tuition & Fees	-	-		-	
7	Other Fees Charged				-	
8	TOTAL TUITION AND FEES				63,865	
9	Government Food Service-Lunch	3.50	160	168	94,080	94,080
10	Government Food Service-Breakfast	2.25	160	173	62,280	62,280
11	Government Food Service-Milk	0.50	160	173	13,840	13,840
12	School District Transportation Payments		-		-	-
13	School District Partnership Revenue					-
14	{Insert description of government assistance}					-
15	{Insert description of government assistance}					-
16	{Insert description of government assistance}					-
17	TOTAL GOVERNMENT ASSISTANCE				170,200	170,200
CASH FLOWS						

Insert the Deferred Revenue and Accounts Receivable balances at the beginning of the year in Lines 19 and 20. Line 21 will then indicate the amount to be received during the school year. Include the amount that will be received for each month in Lines 22-33. Insert any Deferred Revenue balance at the end of the year on Line 35. Finally, review the year end Accounts Receivable balance in Line 36 to determine if it is correct.

Line	A Line Description	B Tuition & Fees	C Government Assistance
18	Total 2019-20 Revenues	63,865	170,200
19	June 30, 2019 Deferred Revenue	8,393	
20	June 30, 2019 Accounts Receivable		
21	TOTAL AMOUNT TO BE RECEIVED	55,472	170,200
22	July 2019 Cash Receipts	5,000	
23	August 2019 Cash Receipts	5,000	
24	September 2019 Cash Receipts	5,000	14,280
25	October 2019 Cash Receipts	4,000	14,280
26	November 2019 Cash Receipts	4,000	14,280
27	December 2019 Cash Receipts	4,000	14,280
28	January 2020 Cash Receipts	4,000	14,280
29	February 2020 Cash Receipts	4,000	14,280
30	March 2020 Cash Receipts	5,000	14,280
31	April 2020 Cash Receipts	5,000	14,280
32	May 2020 Cash Receipts	5,236	14,280
33	June 2020 Cash Receipts	5,236	14,280
34	TOTAL CASH RECEIPTS	55,472	142,800
35	JUNE 30, 2020 Deferred Revenue		
36	JUNE 30, 2020 ACCOUNTS RECEIVABLE	-	27,400

Global Nurse Leaders Academy, Inc.

SCHEDULE 8-1: ANTICIPATED CASH FLOWS JULY - DECEMBER

LN		Jul-2019	Aug-2019	Sep-2019	Oct-2019	Nov-2019	Dec-2019	Sub Total
1	Beginning Cash And Investment Balance	-	4,703	139,175	78,903	30,147	(28,617)	
CASH RECEIPTS								
2	Choice State Aid				-		9,296	9,296
3	Special Needs Scholarship Program				-		-	-
4	Tuition and Fees Sch 4-1	5,000	5,000	5,000	4,000	4,000	4,000	27,000
5	Government Assistance Sch 4-1	-	-	14,280	14,280	14,280	14,280	57,120
6	Ext Contributions, Grants & Fundraising Sch 4-2	5,433	5,433	5,434	-	-	-	16,300
7	Church Offerings Sch 4-2	-	-	-	-	-	-	-
8	Other Church or School Subsidies Sch 4-3	-	-	-	-	-	-	-
9	Endowment Fund Income Sch 4-3	-	-	-	-	-	-	-
10	Other Investment Income Sch 4-3	-	-	-	-	-	-	-
11	Other Revenues Sch 4-4	1,916	1,916	1,916	1,916	1,916	1,916	11,496
12	Capital Asset Sale Proceeds Sch 5-1	-	-	-	-	-	-	-
13	Borrowing Sch 6	9,000	191,000	-	-	-	-	200,000
14	TOTAL CASH RECEIPTS	21,349	203,349	26,630	20,196	20,196	29,492	321,212
15	CASH BALANCE BEFORE PAYMENTS	21,349	208,052	165,805	99,099	50,343	876	
CASH PAYMENTS								
16	Total Payroll Costs Sch 3-1	14,580	14,580	29,684	44,791	44,791	44,791	193,217
17	Utilities Sch 3-2	-	-	1,383	1,383	1,383	1,383	5,532
18	Supplies Sch 3-2	-	20,000	5,166	-	-	20,000	45,166
19	Non-Eligible Expenses Sch 3-2	-	-	-	-	-	-	-
20	Rent Sch 3-2	-	-	26,393	-	-	26,393	52,785
21	Insurance Sch 3-2	-	-	1,500	-	-	1,500	3,000
22	Services Sch 3-3	1,166	1,166	1,166	1,166	11,174	1,166	17,004
23	Contractor Sch 3-3	-	-	15,480	15,480	15,480	15,480	61,920
24	Other Expenses Sch 3-3	-	4,031	4,031	4,032	4,031	4,032	20,157
25	Capital Asset Payments Sch 5-1	-	27,000	-	-	-	-	27,000
26	Debt Principal & Interest Payments Sch 6	900	2,100	2,100	2,100	2,100	2,100	11,400
27	TOTAL CASH PAYMENTS	16,646	68,877	86,903	68,952	78,959	116,845	437,181
ENDING CASH BALANCE								
28	ENDING CASH BALANCE WITH RESTRICTED FUNDS	4,703	139,175	78,903	30,147	(28,617)	(115,969)	
29	ENDING CASH BALANCE EXCLUDING RESTRICTED FUNDS	4,703	139,175	78,903	30,147	(28,617)	(115,969)	
ENDING CASH BALANCE WITHOUT SNSP								
30	ENDING CASH BALANCE WITHOUT SNSP REVENUE	4,703	139,175	78,903	30,147	(28,617)	(115,969)	
AVAILABLE CASH								
31	AVAILABLE CASH*	4,703	139,175	78,903	30,147	(28,617)	(125,265)	

* Schools that participated in the Choice program or SNSP in the 2018-19 school year must reduce the July 2019-May 2020 Available Cash amount by any required cash and investment balance as of June 30, 2019 for the Choice and/or SNSP reserve.

Global Nurse Leaders Academy, Inc.

SCHEDULE 8-2: ANTICIPATED CASH FLOWS JANUARY - JUNE

LN		Jan-2020	Feb-2020	Mar-2020	Apr-2020	May-2020	Jun-2020	Sub Total	Year Total
1	Beginning Cash & Investment Balance	(115,969)	(163,025)	(210,081)	(289,196)	(335,252)	(381,070)		
CASH RECEIPTS									
2	Choice State Aid								9,296
3	Special Needs Scholarship Program								-
4	Tuition and Fees Sch 4-1	4,000	4,000	5,000	5,000	5,236	5,236	28,472	55,472
5	Government Assistance Sch 4-1	14,280	14,280	14,280	14,280	14,280	14,280	85,680	142,800
6	Ext Contributions, Grants & Fundraising Sch 4-2	-	-	-	-	-	-	-	16,300
7	Church Offerings Sch 4-2	-	-	-	-	-	-	-	-
8	Other Church or School Subsidies Sch 4-3	-	-	-	-	-	-	-	-
9	Endowment Fund Income Sch 4-3	-	-	-	-	-	-	-	-
10	Other Investment Income Sch 4-3	-	-	-	-	-	-	-	-
11	Other Revenues Sch 4-4	3,616	3,616	3,616	3,616	3,620	3,620	21,704	33,200
12	Capital Asset Sale Proceeds Sch 5-1	-	-	-	-	-	-	-	-
13	Borrowing Sch 6	-	-	-	-	-	-	-	200,000
14	TOTAL CASH RECEIPTS	21,896	21,896	22,896	22,896	23,136	23,136	135,856	457,068
15	CASH BALANCE BEFORE PAYMENTS	(94,073)	(141,129)	(187,185)	(266,300)	(312,116)	(357,934)		
CASH PAYMENTS									
16	Total Payroll Costs Sch 3-1	44,791	44,791	44,791	44,791	44,789	29,690	253,643	446,860
17	Utilities Sch 3-2	1,383	1,383	1,383	1,383	1,386	1,386	8,304	13,836
18	Supplies Sch 3-2	-	-	5,167	-	-	5,167	10,334	55,500
19	Non-Eligible Expenses Sch 3-2	-	-	-	-	-	-	-	-
20	Rent Sch 3-2	-	-	26,393	-	-	26,393	52,785	105,570
21	Insurance Sch 3-2	-	-	1,500	-	-	-	1,500	4,500
22	Services Sch 3-3	1,166	1,166	1,166	1,166	1,166	1,166	6,996	24,000
23	Contractor Sch 3-3	15,480	15,480	15,480	15,480	15,481	15,481	92,882	154,802
24	Other Expenses Sch 3-3	4,032	4,032	4,032	4,032	4,032	4,033	24,193	44,350
25	Capital Asset Payments Sch 5-1	-	-	-	-	-	-	-	27,000
26	Debt Principal & Interest Payments Sch 6	2,100	2,100	2,100	2,100	2,100	2,100	12,600	24,000
27	TOTAL CASH PAYMENTS	68,952	68,952	102,012	68,952	68,954	85,416	463,237	900,418
ENDING CASH BALANCE									
28	ENDING CASH BALANCE WITH RESTRICTED FUNDS	(163,025)	(210,081)	(289,196)	(335,252)	(381,070)	(443,350)		(443,350)
29	ENDING CASH BALANCE EXCLUDING RESTRICTED FUNDS	(163,025)	(210,081)	(289,196)	(335,252)	(381,070)	(443,350)		
ENDING CASH BALANCE WITHOUT SNSP									
30	ENDING CASH BALANCE WITHOUT SNSP REVENUE	(163,025)	(210,081)	(289,196)	(335,252)	(381,070)	(443,350)		(443,350)
AVAILABLE CASH									
31	AVAILABLE CASH*	(172,321)	(219,377)	(298,493)	(344,549)	(390,367)	(464,622)		

* Schools that participated in the Choice program or SNSP in the 2018-19 school year must reduce the July 2019-May 2020 Available Cash amount by any required cash and investment balance as of June 30, 2019 for the Choice and/or SNSP reserve.