# Succession/Workforce Planning Presentation

Committee on Finance and Personnel
Milwaukee Public Library
10.9.19

## Milwaukee Public Library Staffing Summary

88 MLIS Librarians

233 Support/Operations

321 Total positions

60% White

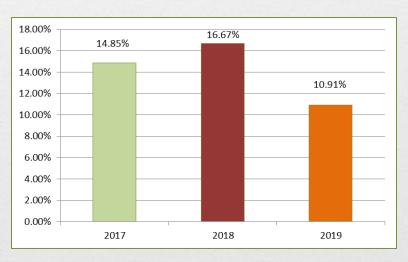
27% African American

9% Hispanic

4% Asian

#### High Vacancy Rate 2017-19

Historical Budgeted rate for most Depts 3-5%



# Strategic & Operational Considerations

External factors expected to impact service delivery and recruitment/retention in the next 3 years:

- 1. Shortage of diverse & qualified applicants for critical positions
- 2. Experienced talent retiring shrinking employment pool
- 3. Remaining competitive in the market salaries, workload, professional
- 4. Citywide benefits changes due to upcoming fiscal challenges
- 5. Evolving community needs means less traditional "Librarianship"

# Strategic & Operational Considerations

Strategies already implemented by department to address external factors impacting service delivery and recruitment/retention.

- 1. Requesting DER salary studies to remain competitive with other City Departments and suburban systems
- 2. Recognition programs, scholarships, and development opportunities
- 3. Conferences recruitments booths and focus on diverse graduate pools
- 4. Relationship and Partnership with SOIS, local MLIS
- 5. Highlight unique City Benefits

## Areas for Development

Positions with the most significant turnover in the past 5 years and strategies used to mitigate the impact:

- 1. Branch Manager
- 2. Librarian I-III
- 3. Library Circulation Assistant I (LCA I)
- 4. Skilled trades

Strategies: Analyze our competiveness with peer City agencies and suburban libraries, proposed continuous recruitment, proactively recruiting and marketing MPL.

## Areas for Development

Strategies used to develop and retain employees

- 1. Onboarding Program with mentoring opportunities
- 2. Scholarship Program
- 3. Associates/Intern Program to feed into Librarian position
- 4. Targeted Staff Training, Surveys & development feedback during annual review (conference)
- 5. Fieldwork and internships (local & international universities)
- 6. Professional Committee assignments of interest (internal/external)

## Areas for Development

Top three to five positions that the department has identified for succession planning:

- 1. Branch Manager
- 2. Librarians
- 3. Business Manager

## Succession Planning

- Provide leadership opportunities
- Assess potential via mentoring & coaching
- Create annual professional development plans
- Offer interviewing refresher sessions
- Create loyalty through collaborative and supportive work environment
- Position our institution as a "leading" library in terms of innovative services and programs

## Recruitment Challenges

Top three to five titles that present a current recruitment concern

- Professional MLIS Librarians
- Library Circulation Assistant I (LCA I)
- Trades

#### Action Plan

#### Goals moving forward:

#### Recruitment:

- Target MPS schools for LCA I when open next & the Mayor's SYIP for Library Circulation Aide
- Target current staff to encourage MLIS attainment
- Target HBCUs with MLIS Programs for Librarian
- Host an Open House: Spend an evening working in the Library Event
- Consider continuous recruitment

#### Retention:

- Employee Onboarding Expansion Trainer will develop in first month, prep in second month & implement with new hires in 2020
- Conduct Targeted Trainings

#### Action Plan

- Timeline for implementation: Fall 2019 Fall 2020
- Roles and responsibilities: MPL's HR Team, including the HR Officer, HR Analyst Senior & Trainer will spearhead action plan
- Leadership and Managers will communicate and support

### Jobs with Purpose; Life with Balance

- Job Sharing & Flexible Scheduling
- Service Recognition done twice a year
- Special Project Assignments
- Strong Training & Development commitment
- Educational Scholarship Fund
- Libraries make a difference contribute to City's cultural landscape, child development & sense of community by being the Third Place