# Community-Based Organizations Milwaukee Promise Zones





# Milwaukee Promise Zones Partners and Roles

### **EARN & LEARN**

The Earn & Learn program is partnering with the Milwaukee Promise Zones to provide youth in the Promise Zones, with employment training and work experience.

Vanessa Armstrong (414) 286-6076, will generate data collection and reports to President Hamilton's office.

### **EMPLOY MILWAUKEE**

The goal of the employment program operated is to introduce youth to the workforce and provide the opportunity to offer the best possible work experiences. The participants will have the opportunity to learn basic job skills and structure of the workforce, while gaining the experience to be empowered by positive and professional role models.

Robert Cherry (414) 270-1271, will generate data collection and reports to President Hamilton's office

### **DEPARTMENT OF NEIGHBORHOOD SERVICES**

The Department of Neighborhood Services (DNS) is partnering with the Milwaukee Promise Zones to assist with neighborhoods in the Promise Zones that require neighborhood services.

Mario Hernandez (414) 286-5745, will generate data collection and report the information, at the request of President Hamilton's Office.

### **DEPARTMENT OF PUBLIC WORKS**

The Department of Public Works is partnering with the Milwaukee Promise Zones by providing timely responses to abatement of nuisance complaints pertaining to garbage and leaves collection, return of garbage carts, supporting local roads, pot holes and sewer infrastructure improvements, light outages and any electrical maintenance.

Data collection and reports will be generated at the request of President Hamilton's office, by:

- Jeff Dellerman, Sewer Infrastructure (414) 286-2401
- Jeff Smith, Sanitation (414) 286-6819
- Bob Brooks, Sewer Maintenance (414) 286-3241
- Tom Pechacek, Electrical Services (414) 286-5962
- David Sivyer, Forestry (414) 286-3729

### **MACPYLES CORPORATION**

MacPyles Corporation is partnering with the Milwaukee Promise Zones by providing assistance to youth ages 16-19 years old with employment and training through the implementation of the Village Redemption Project.

James Ferguson (414) 405-0920 will generate the data collection and reports to President Hamilton's Office.

### MILWAUKEE PUBLIC LIBRARY

The Milwaukee Public Library is partnering with the Milwaukee Promise zones by assisting youth with employment through the Library's Connected Learning for Teens initiative. Participants will be able to intern at various Milwaukee Public Library locations.

Jennifer Meyer, (414) 286-3024 will generate data collection and reports to President Hamilton's office.

### RUNNING REBLES

Running Rebels will recruit, assess, train and place participants in paid employment or educational placement for the summer job pipeline to the Promise Zones initiative.

Victor and Dawn Barnett (414) 264-8222, Ext. 100, will generate data collection and reports to President Hamilton's Office.

### SAFE AND SOUND

Safe and Sound is partnering with the Milwaukee Promise Zones by providing resources to residents and stake holders within the Promise Zones. Resources provided by Safe and Sound consist of community improvement and beautification projects, promoting neighborhood block clubs, collaborating and supporting other community partners and building relationships between residents and law enforcement.

William Coleman (414) 220-4780,

### WISCONSIN GOD SQUAD

Wisconsin God Squad is partnering with the Milwaukee Promise Zones to provide employment for adults and offer transportation relating to employment to participants who live in the Promise Zones.

Pastor King (414) 399-7206



# Milwaukee Promise Zones Strategy for Impact

# 1. Identify the targeted residential groups' current assessment of needs and assets of the designated Promise Zones

• Priority Service Survey

# 2. Healthy Neighborhoods Initiatives

The Healthy Neighborhood Initiative is a focused grassroots strategy that places residents at the forefront of neighborhood development and marketing. This initiative includes 4 components that transform neighborhoods under the direction of neighborhood-based agency.

- Enhances the neighborhood image as a desirable place to live
- Focuses on the physical condition of the neighborhood housing stock
- Incorporates neighborhood management through the development of block watches and block clubs
- Markets the availability of affordable properties to ensure homes are purchased by responsible homeowners

# 3. Creating Jobs and Increasing Economic Activity

The neighborhoods within Milwaukee Promise Zones are characterized by higher levels of unemployment and lower levels of household income as compared to the City of Milwaukee average household average income. The strategy to improve the economic vitality of the Zone is organized around two key elements that increase earning capacity of Zone residents

- Attract more family-supporting jobs to the Zone.
- Improve the ability of residents of the Zone to successfully access employment opportunities throughout the metropolitan Milwaukee area.

# 4. Improving Educational Opportunities

- GED and HSED training and testing
- Financial literacy
- Workforce-based education and job training
- Early childhood education programs

### 5. Public Safety and Crime Reduction

- Improving public safety by enhancing the effectiveness of law enforcement through relationship-building and collaborative problem-solving and MPD personnel, community residents and local organizations
- Enhancing law enforcement activities that align non-law enforcement community resources and services in and around areas experiencing high levels of violent crime
- Law enforcement leadership to encourage, develop and carry out community
  activities that encourage neighborliness, promote positive social norms, and foster
  trust and willingness of ordinary citizens to maintain social order and increase
  community well-being



The Milwaukee Promise Zones Initiative is trying to identify what services we can offer to better assist you. Please take a few minutes to complete our brief survey.

## **Community and Economic Development**

١.	Please indi	cate the 5 best things about your neighborhood and the 5 worst things about your neighborhood:
	Best	Worst
		Access to public transit
		Availability and quality of workforce
		Availability and cost of commercial/business space
		Availability and cost of parking
		Access to banks and professional services
		Access to arts, cultural and entertainment
		Access to retail, recreational and shopping opportunities
		Access to restaurants, eateries and taverns
		Crime rate
		Commute time
		Infrastructure conditions
		Quality of school system
		Access to parks and public space
		Neighborhood appearance
		Water, air and land quality
2.	Please cho	pose 5 items that you believe will create jobs and generate economic development opportunities for your nood.
	Prov	ride financial incentives to existing businesses to create jobs
		ate financial incentives to develop new and expand businesses
		ride grants to businesses to start economic activity
		note industry and tourism
		mize the benefits of economic development for the entire city
		evelop abandoned/underperforming areas of the community
		ease job training to improve worker's skills in the neighborhood
	10 - 102	inup and beautify streets and the local neighborhood
	A STATE OF THE PARTY OF	nup abandoned properties
	☐ Inve	est in parks, public space and recreation
	Prov	vide incentives for more affordable housing
	1 1 11 11 11 11	elop recreational facilities, arts and cultural amenities
	A Company of the company of the	vide resources to expand GED/community college offerings

	ease identify the types of industrial/commercial development you would like to see in your neighborhood. neck as many as applicable)
[	Hospitality and Food Services Administrative and Support Services
[	Professional, Scientific and Technical Distribution and Logistics
[	Construction Health Care and Social Services
[	Finance and Insurance Arts, entertainment and Recreation
[	Retail Trade Educational/Alternative Education Services
[	Wholesale Trade Manufacturing
	Real Estate Industrial Sector
Publ	ic Safety
1. Ple	ease select 3 issues you think are the greatest problems within your neighborhood.
0	Abandoned / Neglected properties
0	Auto Theft / Carjacking
0	Residential burglary
0	Child abuse
0	Child sexual predators / Internet safety
0	Disorderly conduct / Public intoxication / Noise violations
0	Disorderly youth (e.g., cruising or gathering)
0	Domestic violence (adult)
0	Driving under the influence (i.e., alcohol or drugs)
0	Drug abuse (e.g., manufacture, sale, or use of illegal/prescription drugs)
0	Fraud / Identity theft
0	Gang activity
0	Gun violence
0	Hate crimes
0	Homeland security problems
0	Homeless- or transient-related problems (panhandling)
0	Homicide
0	Mugging / Physical assault
0	Prostitution / Sex trafficking
0	School safety (e.g., bullying, fighting, or weapons)
0	Sexual assault / rape (adult)
0	Traffic issues / Residential speeding / Reckless driving
0	Underage drinking
$\circ$	Vandalism / Graffiti

Which <u>one</u> of the following do you believe would improve public safety in your neighborhoo							
O Police walk	ng the neighborhoods	0 1	Nore traffic enforce	ement			
		O F	ewer guns / More	gun control			
O Job opporti	unities						
O Other: (plea	ase specify):						
Which factors	do you believe contribu	te to violent l	behavior/crime in y	your neighborhood?			
	itn		70				
	io litur	_	Vo.	E. 155			
		_	O Involvement in the drug trade				
O Not enough	i good policing	O 1	vot enougn good p	arenting			
The police in m	y neighborhood have r	nade a positiv	ve impact on crime	. (Circle one)			
0	2	-6-	<b>——</b>	<del></del> 5			
Not at all	Very little	Neutral	Somewhat	Very Much			
outh Engager	ment						
rcle one for eac	h statement.						
In my neighbo	rhood, there is access t	o quality educ	cation:				
0							
			a	B			
Not at all	Very little	Neutral	<b>4</b> Somewhat	Very Much			
		Neutral	Somewhat				
	Very little	Neutral	Somewhat	Very Much			
In my neighbo	rhood, there is access t	Neutral o early childh	Somewhat ood care:	Very Much			
		Neutral	Somewhat	Very Much			
In my neighbo  One of the state	rhood, there is access t	Neutral o early childh  B  Neutral	Somewhat  ood care:  Somewhat	Very Much  Very Much			
In my neighbo  One of the state	rhood, there is access t  Very little	Neutral o early childh  B  Neutral	Somewhat  ood care:  Somewhat	Very Much  Very Much			
In my neighbo  Not at all  In my neighbo	rhood, there is access t  Very little rhood, there are plenty	Neutral o early childh Neutral of youth reco	Somewhat  ood care:  Somewhat  reational activities:	Very Much  Very Much			
In my neighbo  Not at all  In my neighbo  Not at all	very little  Very little  Very little  Very little	Neutral  o early childh  Neutral  of youth reco	Somewhat  ood care:  Somewhat  reational activities:  Somewhat	Very Much  Very Much			
In my neighbo  Not at all  In my neighbo  Not at all	rhood, there is access t  Very little  rhood, there are plenty	Neutral  o early childh  Neutral  of youth reco	Somewhat  ood care:  Somewhat  reational activities:  Somewhat	Very Much  Very Much			
	O Increased y O Job opportu O Other: (please Which factors of Mental heat O Education O Racial inequi O Not enough The police in many Not at all  Outh Engager Inclease one for each	<ul> <li>Mental health</li> <li>Education</li> <li>Racial inequality</li> <li>Not enough good policing</li> <li>The police in my neighborhood have report to the police in my neighbo</li></ul>	O Increased youth activities O Job opportunities O Other: (please specify):  Which factors do you believe contribute to violent O Mental health O Education O Racial inequality O Not enough good policing  The police in my neighborhood have made a positive  O Wental Neutral  O Wental health O F S S S S S S S S S S S S S S S S S S	Increased youth activities  Job opportunities Other: (please specify):  Which factors do you believe contribute to violent behavior/crime in your mental health Education Other: Other: (please specify):  Mental health Other: Other: (please specify):  Which factors do you believe contribute to violent behavior/crime in your mental health Other: (please specify):  Mental health Other: Other: (please specify):  Mental health Other: Other: (please specify):  Discreption: Other:			



0	<b>2</b>	8	<b>——</b>	<u>6</u>	
Not at all	Very little	Neutral	Somewhat	Very Much	
mographics					
What is your age?					
18-24	years old	25-34 years old	35-44	years old45-54 years old	
55-64	years old	65-74 years old	75 yea	rs or older	
What is your gend	er?				
Male	Oth	er Gender Identity	(Please describe: _		
Fema	alePref	er not to answer			
What is your race/	ethnicity (Select all t	hat apply)?			
White	2		_	American Indian or Alaskan Native	
Black	or African American		· -	Native Hawaiian or Other Pacific Islander	
Asian			i —	Hispanic or Latino	
Which of the follow	wing best describes y	our current living si	tuation?		
Own	home		_	Live in a shelter or homeless	
Rent	home		y <del>-</del>	Other:	
Stayir	ng with family or frie	nds			
				5	

If you have questions or would like more information about this survey, please contact President Ashanti Hamilton's Office at 286-2228.

Thank you for taking the time to complete this survey!