City of Milwaukee Charter School Review Committee Pilot School Scorecard

K5-8TH GRADE

 STUDENT READING READINESS: GRADES 1–2 PALS—% 1st graders at or above spring summed score benchmark this year 	(4.0)	
 PALS—% 2nd graders who maintained spring summed score benchmark two consecutive years 	(6.0)	10%
STUDENT ACADEMIC PROGRESS: GRADES 3-8		
 Badger Exam reading—% maintained proficient 	(5.0)	
 Badger Exam math—% maintained proficient 	(5.0)	30%
 Badger Exam reading—% below proficient who progressed 	(10.0)	3070
 Badger Exam math—% below proficient who progressed 	(10.0)	
LOCAL MEASURES		
• % met reading	(6.25)	
• % met math	(6.25)	25%
• % met writing	(6.25)	2370
% met special education	(6.25)	
STUDENT ACHIEVEMENT: GRADES 3–8		
 Badger Exam reading—% proficient or advanced 	(5.0)	10%
 Badger Exam math—% proficient or advanced 	(5.0)	10 %
ENGAGEMENT		
Student attendance	(5.0)	
Student reenrollment	(5.0)	
Student retention	(5.0)	25%
Teacher retention	(5.0)	
 Teacher return* 	(5.0)	

HIGH SCHOOL

STUDENT ACADEMIC PROGRESS: GRADES 9, 10, and	12	
• ACT Aspire - % 10th graders who were at or above		
the composite benchmark score two consecutive	(5)	
years		
 ACT Aspire - % 10th graders below the composite benchmark in ninth grade but progressed one 	(10)	
point in 10th grade	(10)	30%
Adequate credits to move from 9th to 10th grade	(5)	
• Adequate credits to move from 10th to 11th grade	(5)	
DPI graduation rate	(5)	
POSTSECONDARY READINESS: GRADES 11 and 12		
 Postsecondary acceptance for graduates (college, university, technical school, military) 	(10)	
 % of 11th/12th graders tested 	(2.5)	15%
• % of graduates with ACT composite score of 21.25	(2.5)	
or more	()	
LOCAL MEASURES		
• % met reading	(5.0)	
% met reading% met math	(5.0)	20%
% met reading% met math% met writing	(5.0) (5.0)	20%
% met reading% met math	(5.0)	20%
% met reading% met math% met writing	(5.0) (5.0)	20%
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring 	(5.0) (5.0)	20%
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark 	(5.0) (5.0) (5.0)	20%
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring 	(5.0) (5.0) (5.0)	
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark ACT Aspire math—% students at or above spring benchmark 	(5.0) (5.0) (5.0) (5.0)	
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark ACT Aspire math—% students at or above spring benchmark ENGAGEMENT	(5.0) (5.0) (5.0) (5.0) (5.0)	
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark ACT Aspire math—% students at or above spring benchmark ENGAGEMENT Student attendance 	(5.0) (5.0) (5.0) (5.0) (5.0) (5.0)	
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark ACT Aspire math—% students at or above spring benchmark ENGAGEMENT	(5.0) (5.0) (5.0) (5.0) (5.0) (5.0) (5.0)	
 % met reading % met math % met writing % met special education STUDENT ACHIEVEMENT: Grades 9 and 10 ACT Aspire English—% students at or above spring benchmark ACT Aspire math—% students at or above spring benchmark ENGAGEMENT Student attendance Student reenrollment 	(5.0) (5.0) (5.0) (5.0) (5.0) (5.0)	10%

*Teachers not offered continuing contracts are excluded when calculating this rate.

Note: If a school has fewer than 10 students in any cell on this scorecard, CRC does not report these data. This practice was adopted to protect student identity. Therefore, these cells will be reported as not available (N/A) on the scorecard. The total score will be calculated to reflect each school's denominator.

F2