

## MEMORANDUM

**To:** Charter School Review Committee (CSRC) Members  
**From:** Janice Ereth and Susan Gramling, NCCD Children's Research Center (CRC)  
**CC:** Gayle Pay  
**Subject:** Recommended policy/practices related to pilot scorecard  
**Date:** February 16, 2017

Attached is a chart summarizing data taken from the draft pilot scorecard approved by the CSRC on April 25, 2015. Copies of the 2014–15 and 2015–16 pilot scorecards for each of the City's eight schools have previously been forwarded to you for your review.

Key observations noted by CRC from this chart are as follows:

1. For the elementary schools, the differences between the original scorecard and the pilot scorecard for the 2015–16 school year tended to be larger than for the 2014–15 school year. (Note: This could be due to the differences between the outcomes from the Badger and Forward Exams.)
2. In 2015–16, the differences between the original scorecard and the pilot scorecard tended to be about 10% for both the elementary and high schools. The differences for elementary schools ranged from 6.5% to 12.6%. The differences for high schools ranged from 8.0% to 12.8%.
3. All but one elementary and one high school had overall scores above 70% on the 2015–16 scorecard. For the two schools below 70%, there was an increase in their scores on the pilot scorecard from the 2014–15 to the 2015–16 school year.

Based on these observations, CRC makes the following recommendations to the CSRC for its consideration.

1. Adopt the pilot scorecard for use in future annual reports.
2. Replace the original scorecard used by CRC with the pilot scorecard in CRC's 2016–17 annual reports for the City's charter schools.
3. Continue to pilot the revised scorecard for at least another year before setting additional academic expectations for the charter schools. In the 2016–17 school year, the pilot scorecard will include year-to-year results on the Forward exam for the first time. Two years of year-to-year results on the Forward exam will be available in CRC's 2017–18 annual reports.
4. Expect that a school will be eligible for regular annual school monitoring if the school either achieves an overall scorecard rating of 70% or, if below 70% in the 2015–16 school year, the school's overall scorecard rating has been increased by at least two points.

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