# Since 2012, Escuela Verde has been cultivating a community that is participatory, just, sustainable and peaceful.

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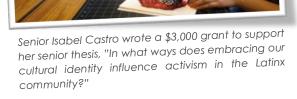


School	CSRC Scorecard
Year	Score
2012-13	72.3%
2013-14	70.4%
2014-15	75.9 %
2015-16	77.3%

After three years of growth, the school renovated a vacant building in the Silver City neighborhood into its dream school building, allowing the student body to grow from 65 to 110 and the staff to grow from 6 to 12. This project won the 2016 Milwaukee Business Journal award for Best Neighborhood Impact.

# Graduating high school students prepared to live happy, healthy, meaningful lives

Over the past five years, 98% of our students who start the year as a senior graduate that same year! As a public charter school, our students are required to take the same standardized tests as traditional public schools, but are also required to complete a three-credit Senior Thesis project that addresses a community concern. These projects have helped our graduates earn scholarships to several universities including Alverno College, Marquette University, UW-Stevens Point, UW-Milwaukee and MATC. Additionally, many of our graduates have supported our community by joining Public Allies, assisting in family businesses, and loving life as actively engaged citizens!



## Collaborating with the community to create a strong sense of place and skills to flourish without harm

Rather than striving for A's, our students work with staff to become interdependent learners who share their knowledge with the community. This includes personal growth, as our discipline policy incorporates Restorative Justice practices instead of zero-tolerance policies to help us learn from our mistakes. We also spend much of our learning time with the community, and we have collaborated with over 100 businesses, non-profits and government organizations.



peacekeeping and mediation skills to help peers repair the harm when they make mistakes.



## Providing staff who model our vision and embrace education for liberation

Grounded in learner-centered and social reconstructive ideologies, our highly qualified, diverse staff believe education is the key to creating a more just society. We are active in many social justice organizations and model paradigm shifts by running our school through a teacher collective rather than the traditional hierarchy. Our average advisor retention and return rate is 98%

## Engaging urban youth by adhering to an ecopedagogical praxis

Putting theory into action, we are the only US high school adhering to an ecopedagogical praxis. We believe using culturally responsive teaching practices to empower our students to transform our community is also the best way to incorporate our curricular lenses of the environment, peace and justice. This is evident in our strong service learning component and our school-wide sustainability themes, which earned us the 2014 WAEE Earthguard Award.



# Developing biliteracy and honoring linguistic and cultural identities by engaging in translanguaging practices

Over the years, our demographic makeup has included an average of 28% English Language Learners and 66% Latinx students. The curricula and practices at our school recognizes, values and builds on first language literacy, along with English literacy through translanguaging practices. Over half of our staff is bilingual or bicultural, and we talk openly about the value of our cultural identities.

### Offering immersion opportunities for those

#### interested in transformative education

Grounded in Dewey's Learning Lab concept, we believe the best way to "get" how we are different is to spend time with us. We have worked with five year-long volunteers through the Lutheran Volunteer Corps, CapCorps, and Public Allies. We have also had dozens of groups of teachers and administrators spend the day with us from as far away as



Argentina! Finally, we offer monthly community events run by our students that are open to the public. We invite you to join us and learn for yourself!

