

"We Make A Difference With The Courage To Change"



October 18, 2016

Jim Owczarski

City Clerk

City Hall

200 E. Wells Room 205

Milwaukee, WI 53202

Dear Sir:

This letter shall serve as a Letter of Interest for purchase of Milwaukee School of Entrepreneurship, 6914 W. Appleton Ave, Milwaukee, WI 53212. This request is made by Rebecca Fitch, the operator of the Private School, Right Step, Inc.

Letter of Interest for:

1. Milwaukee School Of Entrepreneurship, 6914 W. Appleton, Milwaukee, WI 53212
2. Rebecca Fitch
3. 3717 S. Pine Ave, Milwaukee, WI, 53207, rfitch17@gmail.com, 414,617-0021
4. Category 2
5. MPCP documentation
6. Attorney Pat Brennan, 1130 E. Old World Third Street, Milwaukee, WI, 1-414-763-4200

If you have any further questions please contact me at 414-617-0021.

Sincerely,

Rebecca Fitch

Founder/CEO Right Step, Inc.

CITY OF MILWAUKEE
2016 OCT 19 A 7:49
CITY CLERK'S OFFICE



School Contact and Submittal Information

Instructions

Below is your school's current information on our records. Correct or add information in the boxes provided, overtyping any incorrect information.

Note: Our system no longer accommodates multiple contacts for each private school. Enter the information for the contact you want to list in the *Wisconsin School Directory*.

School Contact

Personal Title *Example: Rev* _____
 *First Name Rebecca _____
 Middle Name Leigh _____
 *Last Name Fitch _____
 Suffix *Example: Jr* _____
 *Phone Area/No. 4143545479 _____
 Phone Extension _____
 *Title CEO/Administrator _____

Person Completing Report

*Name *First & Last* Frank Lucatero _____
 E-mail Address dsgtluca@gmail.com _____
 *Phone Area/No. 414-354-5479 _____

To submit this report to DPI, you must click the Submit Report button on the next page. By clicking "Submit Report" you are certifying that the data provided in this survey is complete and accurate to the best of your knowledge.

If the Submit Report button is not selected, the DPI will not receive your data and will email you automatic reminders to complete the report.

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