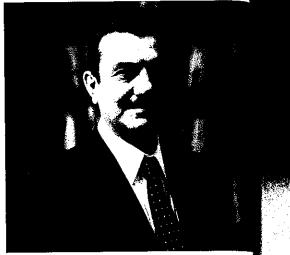


Leadership tomorrow depends on how we educate our students today, especially in science, technology, engineering and math."

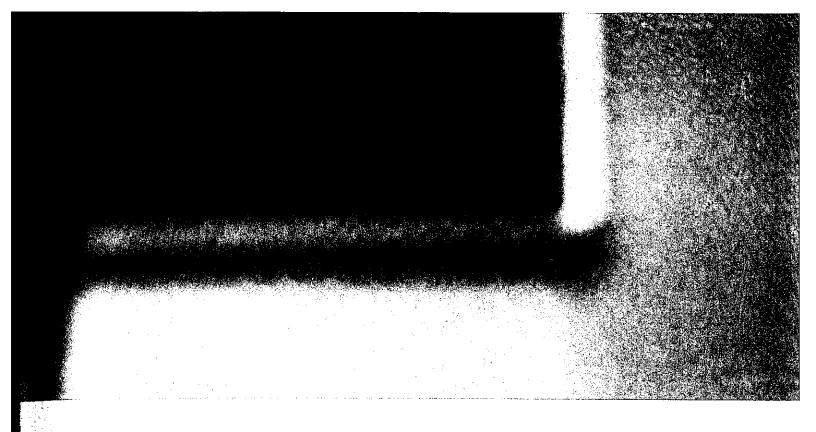
— President Barack Obama







Our carefully designed school model, selective staff and "whatever it takes" approach translate into success for our students. I invite you to visit one of our schools soon to witness the great work that takes place in them every day.



Thanks for your interest in Concept Schools, one of the highest performing and largest management organizations in the Midwest with successful, STEM-focused charter schools.

Since we opened our first school in 1999, Concept has grown to manage 30 high-performing schools, serving 12,000 students, most of whom come from minority and economically disadvantaged backgrounds. As a result of the hard work of our teachers, students, and administrators, Concept has been able to grow and make significant differences in many communities while increasing the quality of the existing schools within the network.

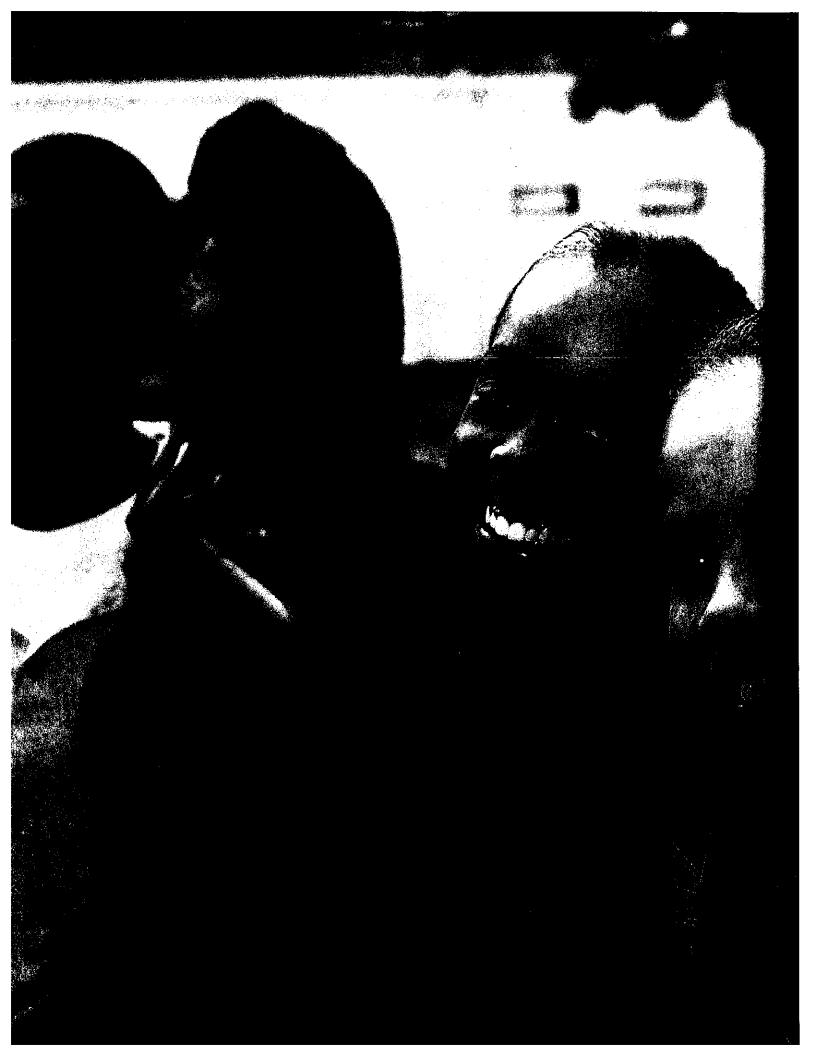
Concept's school design is a comprehensive one. It is student-centered and evidence based. We are proud of the results, and we believe they speak for themselves.

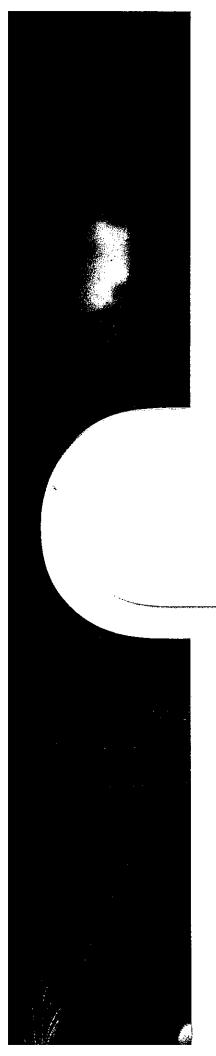
Concept's team has extensive experience and expertise in starting and managing high-quality charter schools successfully. Because we manage schools in six states, our team is familiar with the different funding structures, laws and regulations, authorization processes, and learning standards and assessment systems in these states.

Our carefully designed school model, selective staff and "whatever it takes" approach translate into success for our students. I invite you to visit one of our schools soon to witness the great work that takes place in them every day.

Sincerely,

Sedat Duman President & CEC



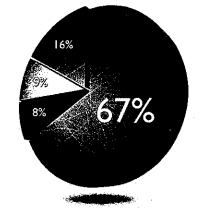


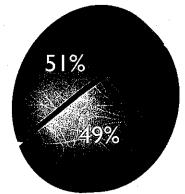
# 12000 Students 30 Schools

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- Ballion Latin





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# 4 years of inspiring VOUNS generations

Concept managed schools are all located in urban areas, serving predominantly minority and economically disadvantaged students and families.

Since 1999, Concept has earned a reputation for establishing effective learning environments in communities where they are needed most.

Student growth, graduation and college acceptance rates, attendance, retention rates and parent/student/teacher satisfaction all speak for the success of our schools.



87% Low Income

8% Special Education

6% ESL Students

# AUTHORIZER

### ILLINOIS

- 1 CHICAGO MATH AND SCIENCE ACADEMY
- 2 QUEST CHARTER ACADEMY
- THISA MCKINLEY PARK
- 4 HSA BELMONT

## INDIANA

- 5 Indiana math and science academy west
- 6-Indiana math and science academy-north
- 7. Indiana math and science academy south

# MICHIGAN

8 : MICHIGAN: MATH AND SCIENCE ACADEMY

### MISSOURI

- 10 Gatieway schence academy
- II. GATEWAY SCIENCE ACADEMY SOUTH

## **OH10**

- 12 HSA CLEVELAND BLEMENTARY
- 43 HSA YOUNGSTOWN
- 145-16ISA LORAIN
- 15. NOBLE ACAIDEMY CLEVELANID
- 16 HSA COLUMBUS MIDDLE
- 17 NOBLE ACADEMY COLUMBUS
- 18 HSA TOLEDO DOWNTOWN
- 19 HSA DENISON ELEMENTARY
- 20 HISA COLUMBUS ELEMENTAIRY
- 21 HSA DAYTON
- 22 HSA DAYTON ELEMENTARY
- 23 HSA DAYTON DOWNTOWN
- 24: HSA:DENISON MIDDLE
- 25 HISA CLEVELAND MIDDLE
- 26 HSA SPRINGFIELD
- 27. HSA CINCINNATII.
- 28: HSA COLUMBUS HIGH
- 29 HSA-TOLEDO
- 305 HISA: CLEWELAND HIGH

### WISCONSIN

31 MILWAUKEE MATH AND SCIENCE ACADEMY

Chicago Public Schools District

Peoria School District 150

Illinois State Charter School Commission

Illimois State Charter School Commission

**Ball State University** 

Mayor of Indianapolis

Mayor of Indianapolis

Grand Valley State University

Lindenwood University

Lindenwood University

Buckeye Community Hope Foundation

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Buckeye Community Hope Foundation

Educational Service Center of Lake Erie West

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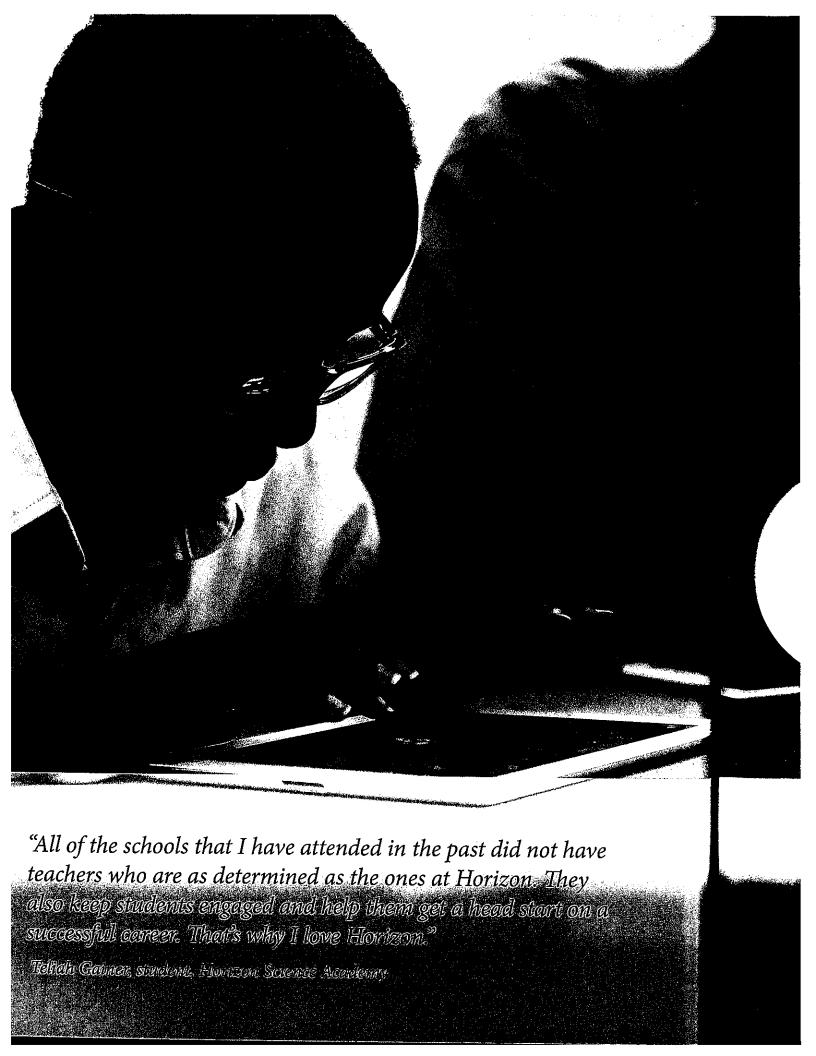
Educational Service Center of Lake Erie West

Educational Service Center of Lake Erie West

Educational Service Center of Lake Brie West

Educational Service Center of Lake Erie West

City of Milwaukee



# AnInnovative And Unique Design



### STEM FOCUS

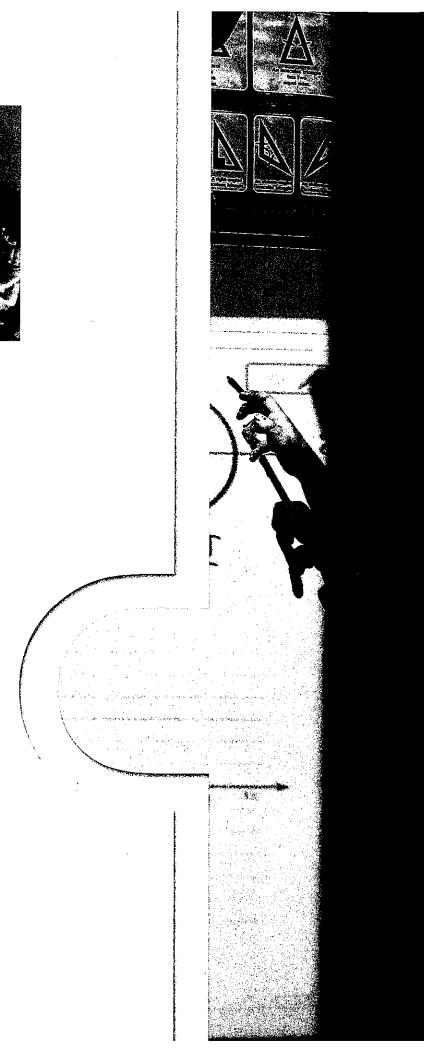
Nationally recognized, application-based programs such as Project Lead the Way and Gateway to Technology are part of the Concept design. Hands-on science classes, science fairs, math competitions, robotics and engineering programs give our students a competitive edge and help them pursue college degrees and careers in STEM fields.

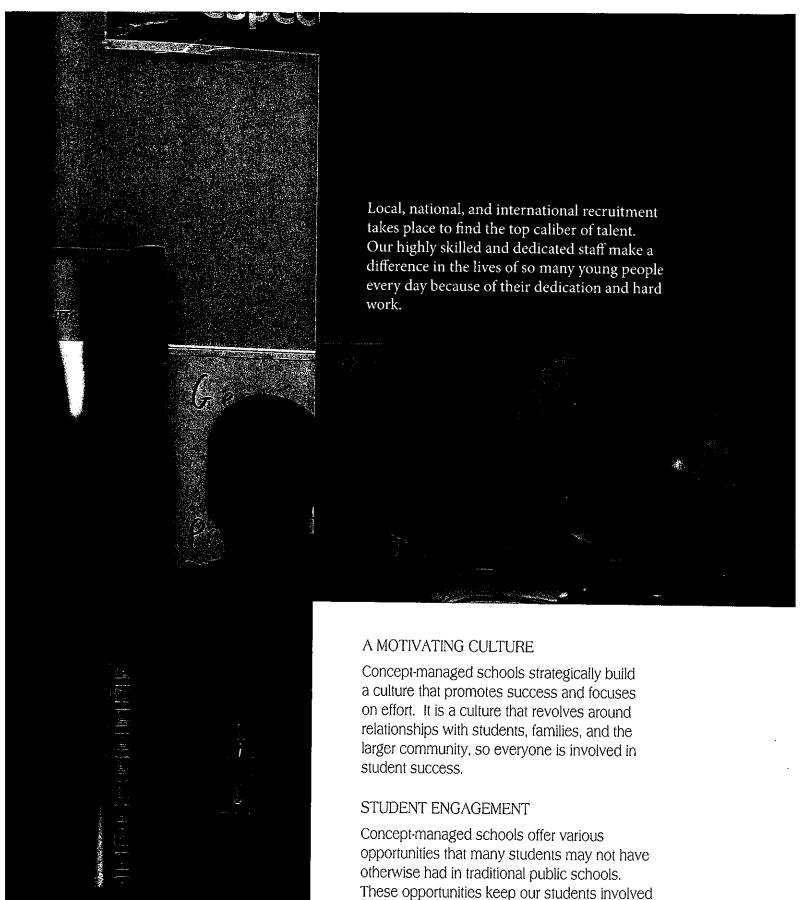
### PERSONALIZED EDUCATION

Our schools have small class sizes and low student-to-teacher ratio. Our talented and committed teaching staff provide a personalized educational experience for our students in an environment where the focus is on the needs of individual students. Using a multitude of data points, the performance of each student is analyzed and effective strategies are developed to ensure learning is mastered.

### ONGOING ASSESSMENT OF LEARNING

It is important that we know what's working in our classrooms, but more importantly, what isn't. Ongoing student assessments help our teachers understand how to adjust their instruction and develop specific strategies to meet the needs of their students.





beyond the school day and include, but are not limited to clubs, special interest groups, competition teams, sports programs, trips, cultural events, summer and winter programs,

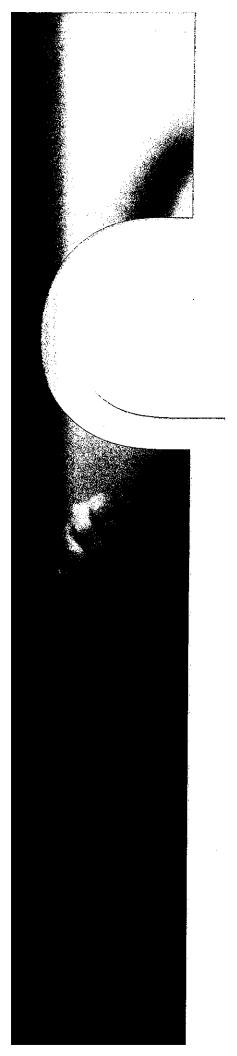
and mentorship.

"Horizon Science
Academy is a great
school. The teachers are
super about encouraging
students to do their very
best. They guide us down
the right path. I am so
proud and lucky to go to
Horizon."

Jasmine Smith, student, Hörizön Science Academy

Today's world demands a new set of skills from students. Concept is preparing them for success through technology classes, digital portfolios, internships, capstone projects, community services, participation in math and science competitions, and rich extra-curricular activities.

Research shows that a college degree can make all the difference. Our schools provide many resources to prepare students for ACT and SAT, college applications, scholarships, and grant programs.



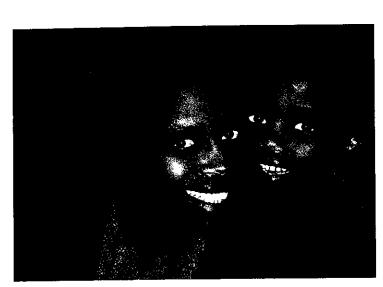


# HIGH STANDARDS & EXPECTATIONS

Concept-managed schools have high graduation requirements, strict promotion policies, and strict discipline policies. We believe this culture of high expectations translates into success.

# LONGER SCHOOL DAYS & YEAR

Our schools have extended school years and longer hours than many traditional public schools. On average, our students spend 20% more instructional time than their counterparts in traditional public schools in any given year.



# RECOGNITION OF PARENTS

Parents are our partners in their children's education. Events like the Honor Roll parent dinner, parent breakfasts, and award nights celebrate the critical role parents play.

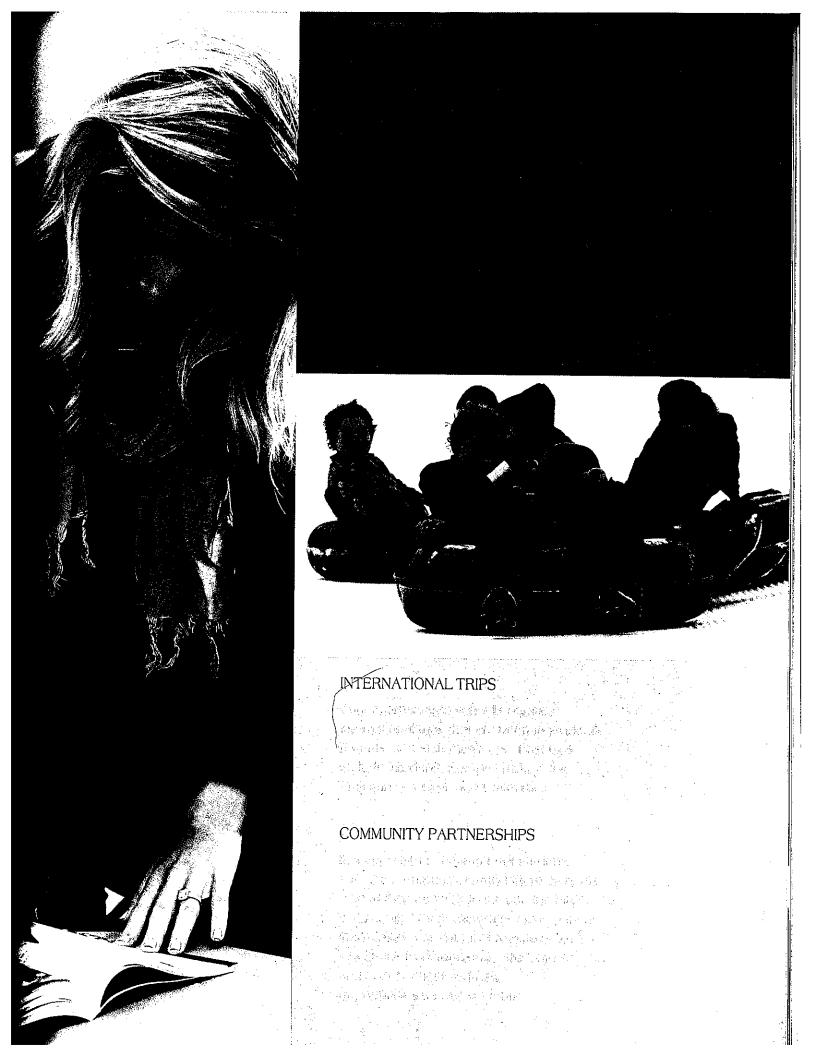
# HOME VISITS

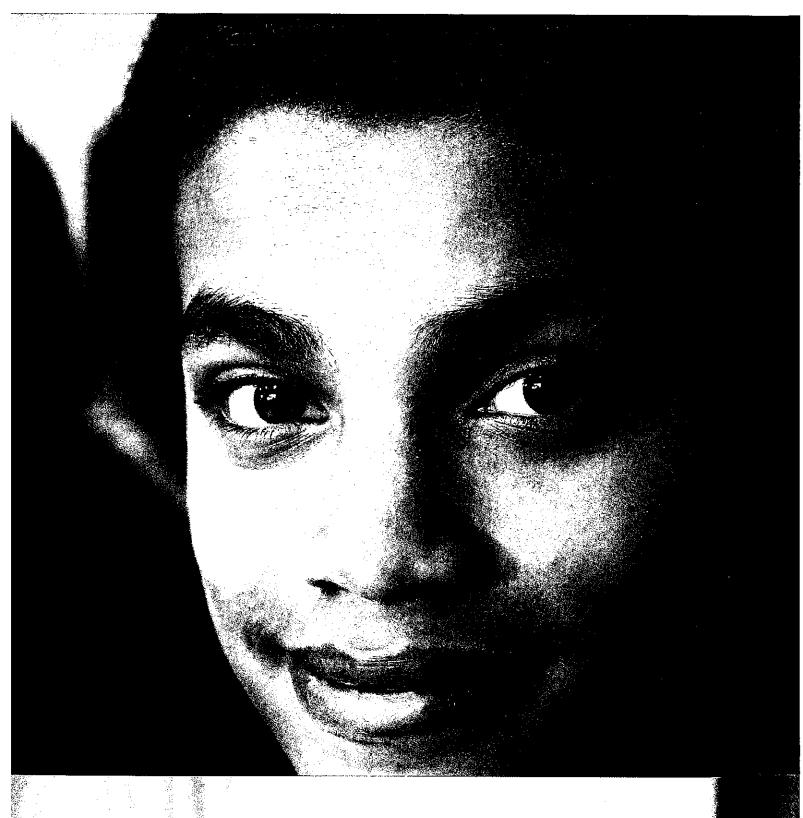
Concept-managed schools organize home visits throughout the school year to enhance communication and strengthen relationships with parents.

## IVY LEAGUE MENTORSHIP

Our students have access to the Ivy League Mentorship Program (IMP), which is designed to prepare a select group of students for top colleges in the country. Beginning in the sixth grade, IMP runs small groups that focus on academics, leadership, character, and developing 21st century skills that will ensure success in college and beyond.

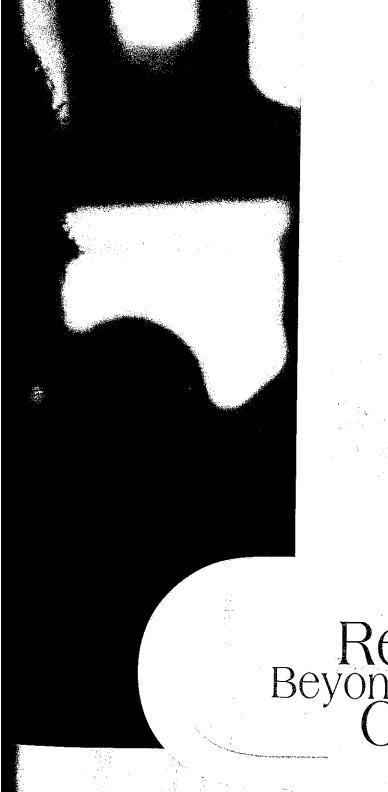






"For me, it is the best feeling to have my children wake in the morning excited about school and then come home ready to do homework. When my children came to me and asked if they could stay at Horizon forever, I knew that is where they belonged."

Angie De Ancla, parent, Horizon Science Academy



Recognition
Beyond the
Classroom









# CONCEPT SPOKEN WORD COMPETITION

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# CONCEPT TEACHER

Concept has an annual
Teacher of the Year
recognition program to honor,
promote, and encourage
outstanding teachers who
improve teaching and
learning. Administrators,
students and parents
nominate teachers from their
schools for this program. The
Teacher of the Year receives
a monetary award and
network-wide recognition.



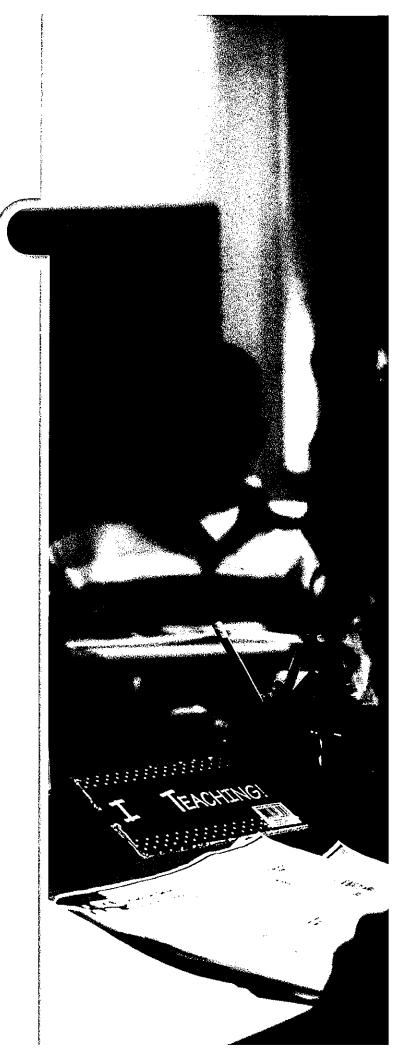
2013 - Paige Ziegler, Quest Charter Academy



2012 - Christina Pitocco, HSA Dayton Downtown



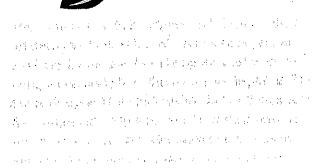
2011 - Natasha Galbraith, HSA Youngstown

















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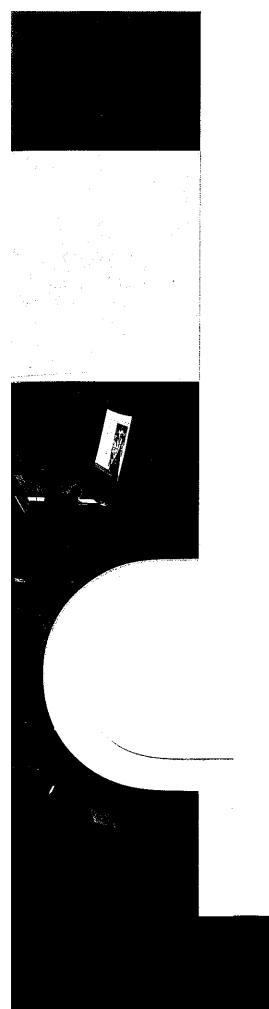


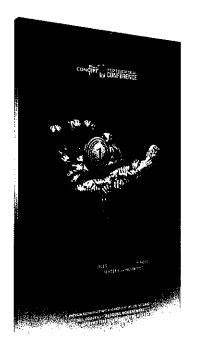


"We have a very strong team of teachers that do an impeccable job at bringing out the best in our students. There is no better feeling than to see the children succeed and know that I was a part of the success. These last few years here at Horizon have been some of my favorite years as a teacher."

Audra Blazey, teacher, Horizon Science Academy









The Concept Schools Educational Conference brings together all staff members, teachers, administrators, and paraprofessionals from Conceptmanaged schools. The two-day conference consists of exciting nationally renowned speakers, invigorating breakout sessions led by experts, recognition of individual teachers and schools, and participation in content area focus groups.







"Concept Schools has made a remarkable impact on public education in Ohio. They manage 19 Horizon Science Academies and Noble Academies that are singularly focused on excelling in math and science. With nearly a 100% high school graduation rate and college acceptance, they are truly making a difference in the lives of thousands of their students. OCQE is proud to represent this outstanding organization."

Ron F. Adler, President, Ohio Coalition for Quality Education





# Chicago International Conference on Education

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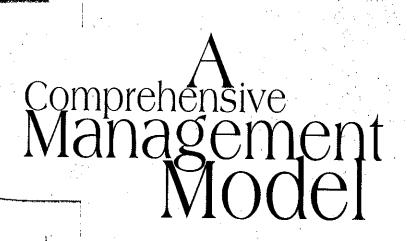
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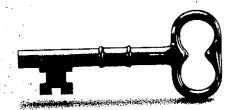


"HSA is very organized and the staff is extremely friendly and concerned about building character in our children as well as educating them in the major areas of learning. Thank you. I know that enrolling my son here was the best decision I made!"

Jody Henry, parent, Horizon Science Academy



# Start-Up Services



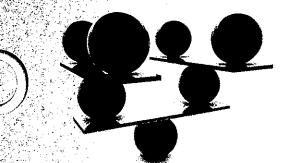
# Curriculum and School Design

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# Financial Management

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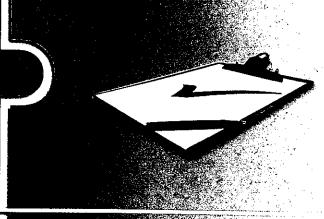


# Marketing



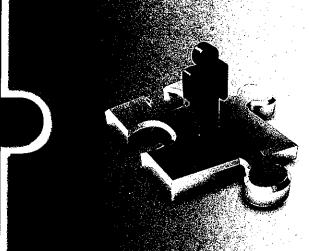
# School Visits and Evaluations

Concept's team of experienced educators regularly visit schools and classrooms, meets with teachers and administrators, evaluates teachers, and provides feedback to schools for improvement by using state-of-the-art comprehensive technology tools.



# THURSHINGES MUCCES

Concept supports schools by recruiting highly qualified teachers and administrators from national and international pools. Concept also provides the schools with the necessary handbooks, policies, forms, and human resource management protocols.



# 类别的数性控制引起的作用证证证明记录的

Concept Schools maintains and provides schools with a student information system. This system is proprietary to Concept schools and includes data tracking, performance reports, grade keeping and online access to parents and students of such records. Training on the student information system for the staff is also provided.

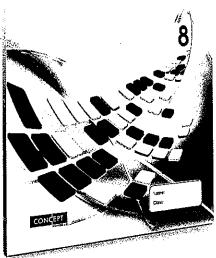


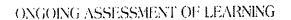
# Philosendon (Accordinate

Concept Schools brings key personnel, school principals, deans, college counselors, and department heads together on a regular asis to collaborate about best practice. In addition, Concept provides school staff with school model training, including expectations, standards, and educational hilosophy.





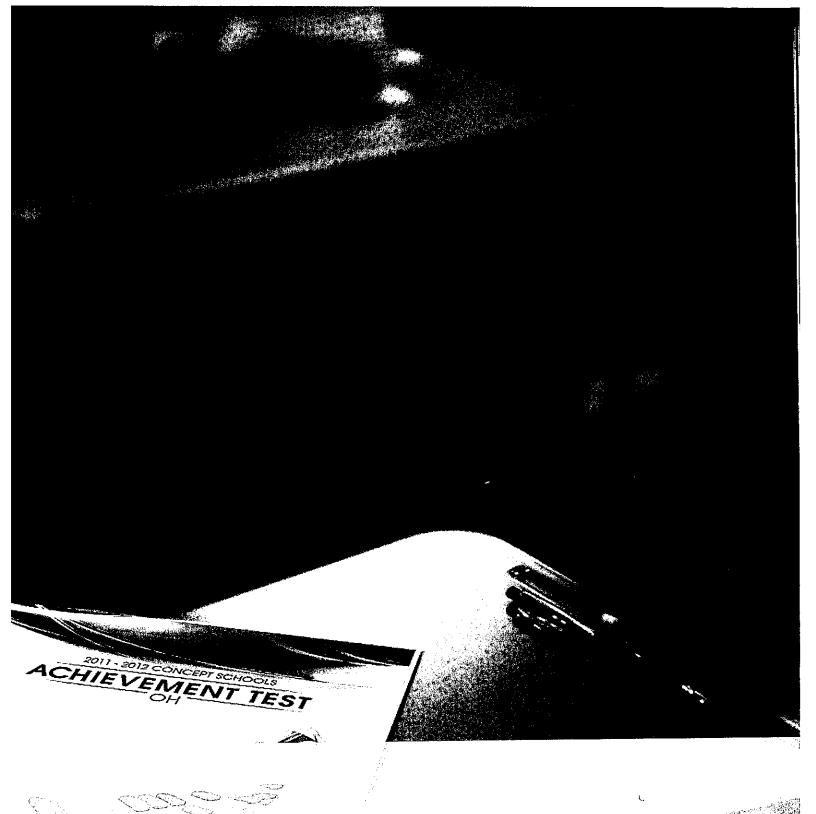




It is critical to know what's working in our classrooms, but more importantly, what needs to be changed. Student learning at Concept is assessed and monitored on an ongoing basis.

Students take formative assessments
every 6-9 weeks. The tests are aligned with common core standards, state standards, and the schools' curricula. Prepared and analyzed by Concept, these tests are utilized by teachers to guide instruction.





"With the Concept formative assesments, there is no shooting in the dark because you know how much your students have learned or missed. We use assessments like a GPS, telling us whether we need to reroute, recalculate, or continue on the road to success..."

Tayfur Yildiz, teacher, Michigan Math and Science Academy



"The future of the charter school movement will have to be led by school management companies like Concept Schools. It's not just their concentration on science, technology, engineering and math, it's their persistent and determined focus on student achievement and the end goal of career and college-ready graduates."

William (Bill) J. Sims, President and CEO, Ohio Alliance for Public Charter Schools

# Outstanding Results





# Two Blue Ribbon Schools

In 2009 and 2012 respectively, Horizon Cleveland High School and Horizon Columbus High School received the National Blue Ribbon School Award, a prestigious award given to successful schools by the U.S. Department of Education.

Horizon Cleveland was one of the 10 charter schools nationwide and the only charter school from Ohio, out of 350, to receive the award.

Horizon Columbus High School is the only charter school in Ohio to receive the 2012 National Blue Ribbon Award too.

HSA Columbus High School, founded in 1999, serves over 400 students in grades 9 through 12. 81% of the students come from economically disadvantaged families.

HSA Cleveland High School, founded in 1999, serves 475 students in grades 9 through 12. 78% of the students come from economically disadvantaged families.



"Concept is such a dynamic network. Hardwork, dedication, caring, always putting the students first are the norms here. It is great to be surrounded by individuals and leaders whose biggest priority is truly students."

Onder Sechen, principal, Horizon Science Academy Columbus High School



# Title 1 Distinguished School Award



# "Excellent" Ratings

- •
- •
- •

Schools of Promise



- •
- •



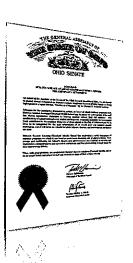
# Besi "High Schools" List

Both Horizon Cleveland High School and Horizon Columbus High School have made the "America's Best High Schools" list by US News & World Report multiple years. The report analyzes about 19,000 public schools in the United States to develop the list annualy.



"The excellence at Noble Academy Cleveland extends past the academics and is also apparent in our parents. Everyone is very friendly and willing to share ideas with each other; we are a real community coming together to help our students and children!"

Julie Plese, parent, Noble Academy Cleveland



# Top Raied Schools

Most of the Concept-managed schools such as Chicago Math and Science Academy, Gateway Science Academy, HSA Cleveland High, and HSA Columbus High are amongst the highest performing schools in the cities, in which they are located.

# THOUSANDS On the WAITING LIST

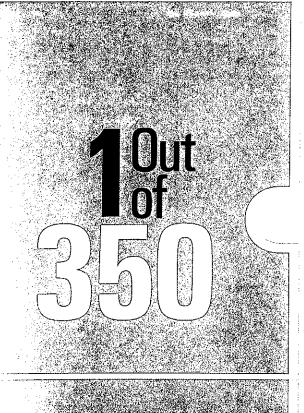
# Thousands of Students on the Wating Lists

Most Concept-managed schools have waiting lists due to the great reputations that they have built over time.



# First Charter Student at INTEL

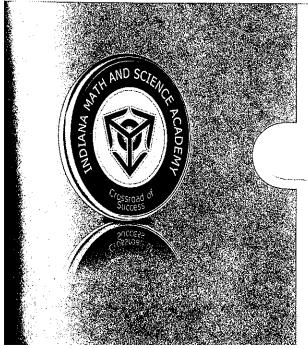
The first charter school student to compete at the INTEL International Science Fair was an HSA Cleveland High School student.



"Excellent with Distinction" Rate



An Outlier: HSA Cleveland Middle School

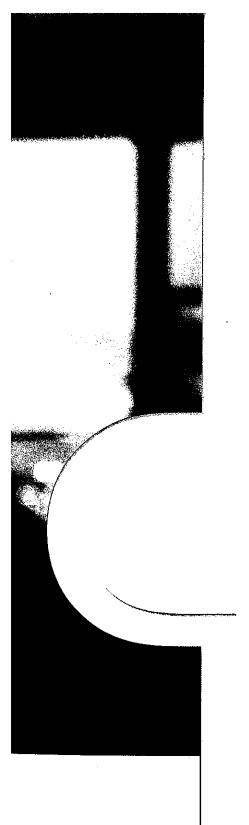


"Exemplary" Progress



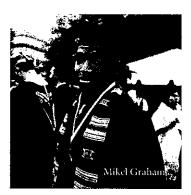
"Due to the motivating culture, academic support systems in place, and high expectations the Concept managed schools have, I have witnessed many of our students transform from "I am not college material" to "I am definitely going to college" in such a short time."

Aydin Kara, principal, Chicago Math and Science Academy



# 95%

College Acceptance



"Without Horizon, I'd have never known the full capacity of my skills or where they would lead me..."

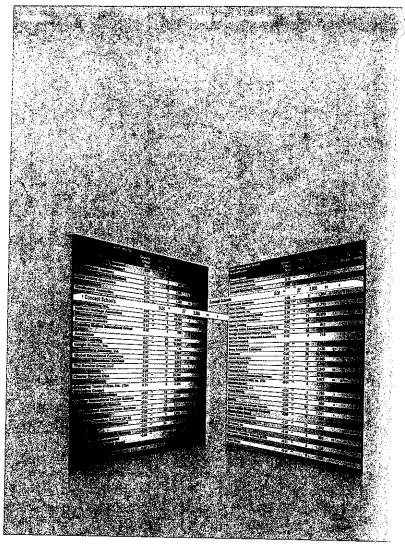


"Horizon made me realize dreams that I would have never thought possible."



"This school gave me an opportunity to show what I learned and what I am capable of. I hope newcomers will share the same experience as me."





# CREDO ENDORSES THE CONCEPT'S PERFORMANCE

Concept was included in an extensive study conducted by the Center for Research on Education Outcomes (CREDO) at Stanford University. The study, released on January 2013, covered longitudinal (5 year) performance of 176 Charter Management Organizations, 38 Education Management Organizations, and individual charter schools.

Concept stands out in the study as one of the highest performing EMO's in the 25 states that the CREDO study covered.

In regards to poverty level, percentage of minority students, and the number of total students, Concept may easily be considered the highest performing EMO in both math and reading.

The CREDO report may be found at http://credo.stanford.edu

