

In-School Youth Proposal

Coordinators are placed in schools to provide a critical resource for youth to access school and community resources that may be available to support their individual career plans. Coordinators help youth assess their level of basic skills, work maturity and other career development goals. Coordinators assist youth in their preparations to identify and secure opportunities for work based learning experiences. Through work-based learning youth have an opportunity to gain productive employment that is nurturing to each youth's personal and career development. Youth will also be offered employer information based on MAWIB's five sector based employment sectors.

The Goals of the in-school model are to provide:

1. Structured well supervised and substantive work-based learning experiences in government agencies, non-profit organizations and private sector businesses.
2. Career planning including awareness, assessment, and exploration of vocational interests as well as learn about occupational alternatives.
3. Role models to at-risk youth that encourage them to continue in (or return) to school.
4. Work experience, training and support services for youth with special employability needs.
5. Opportunities that may lead to: full time unsubsidized employment for youth returning to school
6. Academic and job skill enrichment to maintain or increase academic levels.

The In-School Youth program model supports work-based learning that enhances the development of eight youth Development Competencies:

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| • Basic Skills | • Social Emotional Learning Skills |
| • Life Skills | • Job Retention |
| • Career Development | • Work Maturity |
| • Pre-Employment | • Leadership/ Personal Skills |

Other considerations

The program will provide youth with access to the **14 WIOA program elements:**

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| 1. Tutoring, study skills training | 9. Comprehensive guidance and counseling, including drug and alcohol abuse counseling |
| 2. Alternative or dropout recovery services | 10. Integrated education and training for a specific occupation or cluster |
| 3. Paid and unpaid work experiences | 11. Financial literacy education |
| 4. Occupational skill training, | 12. Entrepreneurial skills training |
| 5. Leadership development activities | 13. Services that provide labor market information about |
| 6. Supportive services | 14. Postsecondary preparation and transition activities |
| 7. Adult mentoring | |
| 8. Follow-up services for at least 12 months after program completion | |

Each coordinator will be assigned to a:

- High School
- Alternative/ Private
- Middle School

Possible High schools

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| • Bradley Tech | • Obama |
| • North Division | • Washington |
| • South Division | |

****120K will fund 2 coordinators and some level of service to 8 schools***