Prospectus requirements include submission of one (1) copy of the paper version and one (1) electronic copy formatted in Microsoft Word, Excel or PDF on USB/Flash drive. In no more than twenty-five pages (25), not including addendums, an outline of the information to be presented in the Prospectus is as follows:

- 1. Identifying information.
 - Name of organization.
 - Contact information/address/email.
 - Organization leadership team and board members.
 - Purpose and brief history of organization.
 - Evidence of 501(c)(3) status, if applicable.
- 2. Mission/Vision statement for the charter school.
- 3. Description of the school/program.
 - Age range(s) and grades to be taught.
 - Projected number of students, pupil teacher ratios and general staffing patterns.
 - How students will be recruited and general admission policy.
 - Special issues or characteristics of the school, i.e. extended day/extended school year.
- 4. Philosophy of this school in relation to organization, curriculum and instructional strategies.
- 5. The curricular focus and instructional strategies that will define the nature of the school.
- 6. Methodology by which this program improves the educational outcomes for urban children and youth What evidence exists that suggests this model has demonstrated positive achievement outcomes.
- 7. The proposed governance structure for this school and how parents will participate in a meaningful way.
- 8. The financial capability of the organization seeking the charter and the relationship between the charter school and the host organization.
- 9. The potential location of the school.
- 10. Evidence of support from the community.
- 11. Business plan for school development and first year operation (budget of revenue and expenditures and statements of cashflow).
- 12. Potential partnerships or subcontracts that might be part of the school's operation

Prospectus Guide

Reviev	ver: Date:	
School/Organization:		
1.	Is the mission/purpose of the school clearly stated?	
2.	Does the mission reflect the intent of the CSRC?	
3.	Is the design of the school complete and well thought out?	
4.	Does the school have a clear curricular focus?	
5.	Is the instructional method described likely to lead to positive outcomes for students?	
6.	Is the proposed governance structure adequate to carry out the mission? Is parent participation appropriately defined?	
7.	Does the organization have the financial capability to plan and develop the school?	
8.	Is the business plan well thought out and likely to lead to successful initiation of the school?	

Reviewer:				
School/Organization:				
A. Is the mission/purpose of the school clearly stated?				
Mission/purpose is clear, focused and compelling				
Mission/purpose is likely to produce high-quality education outcomes				
Mission/purpose expresses clear guiding principles				
Mission/purpose is evident throughout prospectus				
Comments:				
Satisfactory Unsatisfactory				
B. Does the school/program reflect the intent and mission of the CSRC?				
Program will ensure the Milwaukee Common Council is a high quality authorizer				
Program is innovative and meets the educational needs of diverse students				
Program fills a need for the proposed community				
Program demonstrates understanding of population to be served				
Comments:				
Satisfactory Unsatisfactory				

C. Is th	ne design of the school complete and well thought out?
Fa	acility/structure is in line with school's mission and program
St	aff structure fits the mission and is likely to produce a quality school
Do	esign is likely to ensure accessibility of diverse students
Do	esign is likely to encourage engagement of parents and community
Comments	
Satisfactor	y Unsatisfactory
D. Doe	s the school have a clear curricular focus?
Co	ore content areas and curriculum are described and supported by research
Cutheir needs	urriculum demonstrates understanding of student population and likely to meet
Cı	urriculum is likely to meet the expectations/standards of CSRC
Cı	urriculum is aligned with school's mission, model, and program
Comments	
Satisfactor	v Unsatisfactory

students?
Instructional method is likely to produce positive outcomes for target population
Instructional method is accessible to teachers and diverse students
Instructional method is based on research/data
Comments:
Satisfactory Unsatisfactory
F. Is the proposed governance structure adequate to carry out the mission?
Proposed board members will contribute a wide range of experience and expertise that will be needed to oversee a successful charter school
Governance structure includes plan for meaningful involvement of parents and community members in the governance of the school
Proposed board has demonstrated stake in community
Governance structure has clear description of transition from developing team to a working board, selection and removal procedures, term limits, meeting schedules, powers and roles of board members, how decisions will be made and recorded, and recognition of the board's responsibility to evaluate the principal/CEO of the school
Comments:
Satisfactory Unsatisfactory

G. Does the orga	nization have the financial capability to plan and develop the school?
Plan to mar grant funds is adequ	age startup costs without complete dependence on federal or private ate
Description	of any fundraising efforts to supplement per-pupil is adequate
	ncludes elements of business plan, including marketing and student es (and transportation if applicable)
Financial pl	an makes sense and aligns to mission, program, and design of school
Comments:	
Satisfactory	Unsatisfactory
H. Is the busines school?	es plan well thought out and likely to lead to successful initiation of the
Business pl	an demonstrates understanding of school operational expenses
Business pl	an is adequate for growth and long-term sustainability
Business pl	an is adequate for maintaining administrative, teaching, and other staff
Comments:	
Satisfactory	Unsatisfactory

Summative comments:			
St	ren	gths	of prospectus:
A	reas	of ii	mprovement:
Co	omp	lete	Prospectus:
S	or	U	Is the mission/purpose of the school clearly stated?
S	or	U	Does the school/program reflect the intent and mission of the CSRC?
S	or	U	Is the design of the school complete and well thought out?
S	or	U	Does the school have a clear curricular focus?
S	or	U	Is the instructional method likely to lead to positive outcomes for students?
S	or	U	Is the proposed governance structure adequate to carry out the mission?
S	or	U	Does the organization have the financial capability to plan/develop the school?
S	or	IJ	Is the business plan well thought out and likely to lead to successful initiation?