

Stanford University CREDO 2015 Urban Charter School Study Findings:

Growth (In Std. Deviation)

Subject

1. Milwaukee charter schools in the aggregate provide significantly higher levels of annual growth in both math and reading compared to their district peers.

Gain (in days of learning)

Reading	0.09	65
Math	0.04	29

- 2. Learning gains for charter school students are larger by significant amounts for Black and Asian students in both math and reading. All racial/ethnic groups in charter schools had significantly larger learning gains in math than their district peers.
- 3. Learning gains for charter school students are larger by significant amounts for students who are special education in reading.