

# Christopher Austria

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## Value Offered

### Academics/Curriculum/School Administration

Six years teaching experience in collegiate level as an adjunct instructor

Ten years of direct involvement in all aspects of school administration (academics, discipline, budgeting, school board relations, program design, community outreach, fundraising, and program assessment)

Ten years of experience analyzing, developing and implementing High School and Middle School Curriculum to improve student achievement.

Proven track record of training teachers and principals to improve classroom instruction

Twelve years of experience writing interim assessments and overseeing formal assessments (PSAE, AP, EXPLORE, PLAN, ISAT)

Eight years of experience developing programs to address the needs of ELL, ACCELERATED, and SPED students

Specialized skills in analyzing assessment data and developing instructional support and program to address assessment results

Utilized technology (Study Island, Atlas Curriculum Mapping, Acuity, Concept School Database) to assess and monitor curriculum and instructional fidelity

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## Key Skills

Curriculum Development, Alignment, and Implementation

Assessment Data Analysis

Teacher and Principal Mentorship and Training

Professional Development Design

Classroom Instructional Support

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## Professional Experience

**AMERICAN QUALITY SCHOOLS**

2011 - PRESENT

### *Career Progression*

Regional Manager of Schools 2011-2012

Regional Academic Officer 2012 – Present

### *Selected Accomplishments:*

- Design and implement District wide Professional Developments (e.g. Data Analysis, Critical Thinking, Differentiating Instruction, Learning Centers) to improve classroom instruction
- Manage and supervise school operations for five schools.
- Created five individual yearly school budgets and presented them to school boards for approval.
- Mentor and train first year principals and assistant principals.
- Successfully managed the contract renewal process of three charter schools and prepare reports for charter authorizing agents.

**CHICAGO MATH AND SCIENCE ACADEMY—Chicago, IL**

2004 – 2011

***Career Progression***

*Dean of Students 2004 – 2006*

*Dean of Academics/Assistant Principal 2006 – 2009*

*Assistant Principal/Principal 2009 - 2011*

***Selected Accomplishments:***

- Aligned High School and Middle School curriculum to the College Readiness Standards
- Supervised the mapping of school curriculum to ensure vertical and horizontal alignment
- Designed and modified curriculum to promote cross-curricular integration
- Identified researched based curriculum and programs that meet the needs of students
- Wrote and administered Unit Tests to assess curriculum effectiveness
- Initiated, designed, and implemented the Math Accelerated Program which is funded by S & C Electric
- Helped design the Saturday School and Jumpstart program
- Designed and implemented Professional Developments (e.g. Data Analysis, Critical Thinking, Differentiating Instruction, Learning Centers) to improve classroom instruction
- Observed and evaluated teachers using both the Charlotte Danielson and Kim Marshall frame work
- Used Atlas, a web-based program, to monitor teachers' unit and lesson plans
- Used Concept School Database system to track student and teacher progress
- Designed Interim Assessments to monitor student progress and effective instruction
- Trained and mentored teachers to analyze and to use assessment data to inform instruction
- Prepared assessment data analysis reports and presented the reports to school staff, school's management organization, program funders, and the community
- Supervised formal and informal assessment practices (PSAE, PLAN, EXPLORE, ISAT, Interim Assessments)
- Developed and implemented school's RtI program
- Designed and implemented programs to ensure students and staff safety and security
- Championed and implemented Lee Canter's Assertive Discipline behavior management model
- Created the school's class daily schedule

**L.E.A.R.N. Charter School—Chicago, IL**

2001-2004

***Career Progression***

*5<sup>th</sup> and 6<sup>th</sup> Grade Teacher 2001-2002*

*7<sup>th</sup> and 8<sup>th</sup> Grade Teacher 2002-2004*

*Lead Teacher 2002-2004*

***Selected Accomplishments:***

- Addressed and solved student's academic, discipline, and extra-curricular issues
- Implemented assessment programs that tracked student progress
- Taught all curriculum areas in a self-contained, split-grade classroom
- Provided a language rich environment with emphasis on learning centers and daily independent reading, teacher read-aloud and shared student reading
- Used literature to support all content areas
- Assisted in start-up of new school
- Coordinated extracurricular activities such as Writing, Math, and Technology Club.

**Chicago International Charter School—Bucktown, Chicago, IL**  
**Career Progression**

1997-2001

*7th Grade Language Arts and Social Studies Teacher 1997-1998*

*9<sup>th</sup> Grade Language Arts and Social Studies Teachers 1998-1999*

*Team Leader 1999-2001*

**Selected Accomplishments:**

- Addressed and solved student's academic, discipline, and extra-curricular issues
- Trained, mentored, and supervised 4<sup>th</sup>-8<sup>th</sup> grade teachers
- Helped teachers aligned their curriculum to the Illinois State Standards
- Evaluated and observed teachers
- Developed and implemented professional development programs that promoted and supported the implementation of the Core Knowledge Curriculum, the Junior Great Books, Saxon Math and the Paideia Teaching Method
- Researched and identified instructional materials the support effective instruction
- Wrote monthly assessments to measure the fidelity of the school's curriculum
- Coordinated extracurricular activities such as Student Council, Volleyball, and Basketball.

**Northwestern Business College—Naperville, IL.**

2002-2008

**Adjunct Instructor**

**Selected Accomplishments:**

- Taught college students reading, writing, and math application skills
- Taught college readiness classes to incoming freshmen and second career students—the class focused on how to survive the rigors of college life and how to effectively plan for one's personal and professional life. The majority of the students were returning students who were working on their second career.

## Technology

**Educational Technology:** Atlas Curriculum Mapping, Acuity Assessment, Study Island, Concept School Student/Assessment Database, Thinkwave, Smart Board, Online Forum, Online Learning System

**Web/Multimedia:** Skype, Google Docs

**Software:** Photoshop, MS Office (Word, Outlook, Excel, PowerPoint)

## Education

**University of Phoenix, Phoenix, AZ, *Doctoral Candidate in Educational Technology***

**National Louis University, Chicago, IL, *Master of Education in Leadership and Administration,***

**Illinois Type 75 Certificate, Principal**

**Harvard University, Graduate School of Education, *40 hours of Training on School Data Collection and Analysis, Certificate of Completion***

**University of Wisconsin, Madison, WI, *Bachelor of Arts, English***

**Fulbright Scholar, *studied Philippine Culture and Language at the University of the Philippines,***