GRANT ANALYSIS FORM OPERATING & CAPITAL GRANT PROJECTS/PROGRAMS

Department/Division: CITY DEVELOPMENT

Contact Person & Phone No: William J. Malone, ext. 5894

Category of Request		
	New Grant	
	Grant Continuation	
	Change in Previously Approved Grant	
		Previous Council File No.

Project/Program Title: 2010 Sweet Water Mini-Grant/Life Ventures Partnership

Grantor Agency: SOUTHEAST WISCONSIN WATERSHEDS TRUST, INC. (SWEET WATER)

Grant Application Date: 8/15/10 Anticipated Award Date: 9/15/10

Please provide the following information:

1. Description of Grant Project/Program (Include Target Locations and Populations):

DCD is applying to the Southeast Wisconsin Watersheds Trust, Inc. (Sweet Water) for a grant to provide student-planned and led environmental community service activities for Global Youth Service Day on April 15-17, 2011. Activities will be consistent with the goal of the Sweet Water Mini-Grant Program to support local green infrastructure and conservation activities that will teach citizens about water quality issues, enhance conservation and improve water quality in the Greater Milwaukee River watersheds served by Sweet Water.

2. Relationship to Citywide Strategic Goals and Departmental Objectives:

This grant supports Milwaukee's economic development plan goal to, "grow the workforce employers need by encouraging Milwaukeeans to finish high school and pursue post-secondary education" by supporting and expanding collaborative initiatives, such as the Life Ventures Partnership, that promote the future vitality of Milwaukee's economy by preparing young people to become life-long learners, productive workers and self-sufficient citizens.

3. Need for Grant Funds and Impact on Other Departmental Operations (Applies only to Programs):

There will be no fiscal or operational impact on other City departments.

4. Results Measurement/Progress Report (Applies only to Programs):

Working together, high school and college students will design environmental action projects from start to finish, by first researching water quality issues, then seeking the best methods for students to address those needs. Students will combine their research with career exploration, employability skills and work experience to prepare themselves for post-secondary education and employment. TEAM projects will use the Lead to succeed four-part curriculum that enables students to develop the skills necessary to successfully execute their project.

- 1. Students will participate in hands-on activities and workshops to learn critical thinking, problem-solving and project management principles.
- 2. Students will research water quality issues.
- 3. Students will plan and implement their project, working hand-in-hand with local business, community and government leaders, tapping their expertise and mentoring talent to accomplish the students' project goals.
- 4. Students will engage in intensive reflection and evaluation of their project to connect their learning experiences to potential career paths. They learn to articulate the job skills they gained while working on their service-learning project and they are trained to leverage those skills in future job search efforts.

5. Grant Period, Timetable and Program Phase-out Plan: FROM 10/1/2010 TO 4/30/2011

6. Provide a List of Subgrantees:

N/A

7. If Possible, Complete Grant Budget Form and Attach to Back.