#### **IB Learner Profile**

IB Learners strive to be...

**Caring.** Kind and considerate and sensitive to other people's needs. Show empathy

**Thinkers**. Use thinking skills to make good choices and solve problems.

**Risk-Takers**. Try new things. Believe in yourself and learn from your mistakes.

**Knowledgeable**. Learn about yourself and your world.

**Balanced**. Find the balance between work and play. Use time wisely.

**Open-Minded**. Try to understand others. Experience new things.

**Communicators.** Share thoughts and feelings deeply with others. Use other languages.

**Principled**. Try to show hat is right. be responsible for yourself and respectful of others.

**Reflective**. Think about what is said, done and learned.

**Inquirers**. Be curious about new things. Ask questions and look for information independently.

## **Transdisciplinary Themes**

IB learners inquire into these global issues.

Who We Are

Where We Are in Place and Time

How We Express Ourselves

How the World Works

How We Organize Ourselves

Sharing the Planet

#### **PROGRAM FEATURES**

- ◆ International Baccalaureate (IB) curriculum for Grades K4-5
- ♦ High Academic Standards
- ♦ Strong Parental Involvement
- Music, Dance, Drama
- Uniforms
- ♦ Safe & Secure Environment
- ♦ Balanced Literacy Emphasis
- Spanish as a Foreign Language
- ♦ 21st Century Technology
- After School Extracurricular Activities
- ◆ Full-Day K4 & K5 Programs

### **IB Attitudes**

IB learners choose attitudes that contribute to the well-being of the individual and the group.

Appreciation

Commitment

Confidence

Cooperation

Creativity

Curiosity

Empathy

Enthusiasm

Independence

Respect

# **Darrell Lynn Hines**

#### College Preparatory Academy of Excellence



# A City of Milwaukee Charter School

**Grades K4-8** 

Lois Fletcher, Principal Precious Washington, Executive Director

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# Darrell Lynn Hines College Preparatory Academy

# **DLHA VISION**



The Darrell Lynn Hines College Preparatory Academy of Excellence was founded in 1998.

In 2002, the City of Milwaukee granted DLH Academy an initial five-year charter to operate as a charter school. Since that time, we continued to operate as a charter school that offers a free, public education for all students who reside in Milwaukee, Waukesha, Ozaukee, Washington, or Racine Counties.

Our vision for the DLH Academy is that:

- All students will be given a quality education and will model good character and principles.
- All students will be afforded a quality K-8 college preparatory education.
- All students will value diversity and multiculturalism.
- All students will adhere to high moral and ethical standards.
- All students will grow and develop their gifts, talents, character, and academic potential.
- All students will successfully master high academic standards, and will exit our school prepared to continue their education with high expectations for successfully entering a college/university and becoming productive citizens.
- With the support of parents, staff, and community members, all students will develop academically, socially, emotionally, intellectually, and physically.

# DLHA MISSION STATEMENT



The mission of the Darrell Lynn Hines College Preparatory Academy of Excellence is to prepare students academically, socially, physically, and emotionally. Students who graduate from our school will be prepared to promote openmindedness and social responsibility not only in their communities but the world around them. Students who leave our program will be equipped with the skills necessary to become well-balanced, caring, and knowledgeable individuals who understand that there are many diverse voices in the world that have a right to be heard and respected.





#### Non-Discrimination Statement

The Darrell L. Hines Academy, Inc., in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA in the administration of its educational policies, admissions policies, scholarship and athletic and other school-administered programs.

Our school goals are to:

- Deliver a quality education enriched with multiple opportunities to develop internationally-minded students.
- Provided broad access to an exemplary K4-8 college preparatory education that is internationally benchmarked through the International Baccalaureate Programme framework.
- Create a school community that values and recognizes scholarship, high levels of student effort, and creativity.
- Establish an environment in which each student is known, respected and valued as an individual of great potential and promise
- Prepare students to become active, ethical and responsible citizens who develop an understanding of their role in a multicultural world.
- Create a professional setting for teachers and staff in which they are fee to model and demonstrate best practices, engage in innovative pedagogical methods that promote international mindedness.
- Actualize partnerships with parents, families and community-based organizations and develop global partnerships to build a holistic support system for students.

## IB MISSION STATEMENT



IB is an approach to teaching and learning that engages students actively while encouraging them to think deeply and take action in their own lives. Through the program students become internationally-minded thinkers and inquirers who ask questions and seek answers with a global perspective. The IB program fosters a love for learning by nurturing scholars natural curiosity. The curriculum is a rigorous, inquiry-based program, that empowers students to take action to create a better and more peaceful world.