

1. Describe the proposed ordinance or resolution.

*The resolution would be to accept grant funding from the Environmental Protection Agency's Clean Heavy Duty Vehicles Grant for the "Greening Our Fleet" program.*

2. Identify the anticipated equity impacts, if any, of this proposal.

*The equity impacts of this grant and associated programming will be substantial. The deployment of the EVs will be based on an equity-based, data model that assess an equity needs score for all disadvantaged census tracts in Milwaukee. These needs scores are then averaged within a pothole route, with the EVs being deployed to the highest scoring districts. This ensures that the program works from highest need to the least need, thus most equitably dispersing program monies, work, and benefit.*

*This model uses a weighted equity index (percent of persons of color, poverty, housing burden, and unemployment).*

3. Identify which minority groups, if any, may be negatively or positively impacted by the proposal.

*This program focuses monies, work, and benefits to communities with the highest proportion of minority groups, thus providing those areas with all program benefits.*

4. Describe any engagement efforts with minority communities potentially impacted by the proposal.

*The program will partner/contract with community groups to engage, educate, and build relationships with community members. This work will be conducted through a culturally competent framework and strategy.*

5. Describe how any anticipated equity impacts of the proposal will be documented or evaluated.

*The equity impacts will be measured by the amount of pollutants that are not expelled in the targeted neighborhoods, as compared to if gas fueled vehicles conducted the work.*

6. Describe strategies that will be used, if any, to mitigate any anticipated equity impacts.

*Please reference the equity-based prioritization model, participation strategy, and community engagement approach.*

Name: **Chuck Schumacher**

Signature:



Date: **07/08/2024**