

2722 W. State Street
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- Currently serving as the Owner of Rise and Grind Café and Market.
- Accomplished teacher with 10 years teaching experience and 18 years of experience working with individuals with developmental delays and students with emotional behavioral disorders as well as underfilling as Principal.
- Currently Serving as Program Manager for Home Away from Home Living Center working with youth in Wrap Around and Bureau programs.
- Currently overseeing the human resource department for Building Youth Assessment Center.
- Background in Occupational Therapy and have worked in several healthcare facilities over the past 10 years which have allowed me to become familiar with students who are medically fragile, mentally ill, and cognitively delayed.
- Developer of multisensory lesson plans that increase student performance to the best of their ability. Able to adapt curriculum meet the students' needs through the use of visual manipulatives and assistive technology.
- Firm, positive, patient leader with excellent rapport among faculty, administration, students and parent; hardworking and dedicated role model, knowledgeable in all subject areas.
- Proficient in PC software such as Microsoft Publisher, Office, and Excel.
- In depth experience in multi-media and educational software, including Board maker, Success maker, Writing with Symbols, and Write out Loud .
- Advance training in the use of assistive technology
- 4 years of experience working closely with nurse educating teen moms and providing resources and support to pregnant teens in order for them to be successful in school as well as have a healthy baby.
- Coordinated various programs in the school such as Best Friends, Girl Talk, and Mentoring Programs, including peer mediation various teens with issues.

Education & Certification

M.ED in Curriculum & Instruction, National Louis University	2005-2007
Milwaukee Teacher Education Center PBL program	2002-2004
B.S. Occupational Therapy, Mount Mary College	1995-2000

Certifications

Special Education Cross Categorical 1-8 (801 license)

Professional Experience

Rise and Grind Café and Market

- Manage and oversee daily operations for both café locations
- Quality Assurance and Inventory tracking
- Record Keeping
- Grocery Shopping

Caring for the Community, LLC Owner Operator

2010-Present

- Manage Care Coordinators for Prenatal Care Program
- Ensure the successful operation of Home Away From Home Living Center (Butterflyz, LLC).
- Properly identify, hire, and train new team members.
- Motivate, supervise and provide feedback to subordinates.
- Review all paperwork and ensure quality assurance on Medicaid contracts

Butterflyz, LLC Home Away from Home and Building Youth 2009-Present

- Monitor day to day operations of group home
- Manage a team of 6-10 social service professionals.
- Ensure the successful operation of Home Away from Home Living Center (Butterflyz, LLC).
- Take responsibility for the development and the transition of youth into productive members of society.
- Ensure proper program compliance, quality assurance and outcome achievements.
- Properly identify, hire, and train new team members.
- Motivate, supervise and provide feedback to subordinates.
- Address emergency response situations and provide crisis intervention.
- Review and evaluate all staff logs and incidents.
- Ensure adequate supervision of youth at all times within assigned staffing ratios.
- Develop and participate in client activities and/or daily routines.

Bryant Elementary School

2011-Present

- Taught students with moderate to significant disabilities as well as orthopedic impairments and mental health issues in a self-contained classroom.
- Design and implement Unique curriculum & multisensory lesson plans for all subject areas including activities of daily living, and vocational skills; assistive technology; assess student development; and participate in district evaluations
- Balance whole-group, small group, & individual instruction to accommodate different academic levels & learning styles
- Participate in all aspects of IEP annual review process; conduct parent teacher conferences to provide parents with student progress reports.
- Collaborate with fellow teachers, physical therapists, occupational therapists to share ideas and solutions as well as to train assistants in classroom management skills; plan and supervise field trips.
- Use Smart board Technology to implement curriculum and adapt student's needs.

Professional Development Workshops

Character Education

Sexual Abuse Training

Human Sex Trafficking Workshops

Unique Learning Curriculum

Boardmaker In-service

Writing Out Loud

Reading A-Z

Writing with Symbols

Implementing the Possibilities– Assistive Technology

(Picture Exchange Communication) PEC Training

Sexual Abuse and Mandated Reporter In-service

Smartboard Training