

Daniel Grego, Ph.D.

Wild Space Farm
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Ixonia, Wisconsin 53036
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Employment History

In 2002, Daniel Grego became the Executive Director of TransCenter for Youth, Inc. (1749 N. 16th Street, Milwaukee WI 53205), the nonprofit agency that operates Shalom High School, the Northwest Opportunities Vocational Academy (NOVA), and El Puente High School for Science, Math, and Technology in Milwaukee, Wisconsin.

In 2003, TransCenter created the Technical Assistance & Leadership Center (TALC New Vision) to administer a \$17.25 million grant from the Bill & Melinda Gates Foundation to implement "A New Vision of Secondary Education in Milwaukee." (Information available at www.talcnewvision.org.)

Dr. Grego began working for TransCenter in 1980, first as a teacher, then for twelve years as the Director of Shalom High School. In 1993, he became TransCenter's Director of Educational Services. Prior to moving to Milwaukee, he taught at Evanston High School in Evanston, Illinois and St. Michael Central High School in Chicago.

Dr. Grego has taught in the Education Department at Alverno College and the Philosophy Department at the University of Wisconsin – Milwaukee. He has also been a guest lecturer at Marquette University, Cardinal Stritch University, National Louis University, Antioch College and an adjunct faculty member in the Helen Bader School of Social Welfare at UWM.

Recent Consulting Work

Since 2000, Dr. Grego has led workshops or has been a consultant or a guest speaker for the following groups at numerous forums and conferences focusing on education issues, particularly alternative education for "at-risk" youth, charter schools, and school choice:

- Academy for Educational Development
- Alternative Education Resource Organization
- Alternative Schools Network – Chicago
- American Education Research Association
- American Youth Policy Forum
- Bill & Melinda Gates Foundation
- Buck Institute for Education
- Centre for British Teachers
- Children's Defense Fund
- EdVisions Schools
- Helen Bader Foundation
- Institute for Research and Reform in Education
- Institute for the Transformation of Learning

- Jobs for the Future
- National Alliance of Public Charter Schools
- National Council of State Legislatures
- National Governors Association
- National Network for Youth
- National Youth Employment Coalition
- Wisconsin Charter Schools Association
- Wisconsin Department of Public Instruction

Recent Writings & Publications

- 2009 “A Critique of Schooling for Conservationists and Eco-theologians” in *Encounter*, Volume 22, No. 4, Winter
- “Illich’s Table” reprinted in the *International Journal of Illich Studies*, Volume 1, No. 1
- “The Educator’s Secret and Modern Stupidity” in *Life Learning Magazine* at http://www.lifelearningmagazine.com/0904/educators_secret.htm
- 2008 “The Educator’s Dilemma and the Two Big Lies” reprinted in *Life Learning: Lessons from the Educational Frontier* edited by Wendy Priesnitz, The Alternate Press
- “From Untouchables to Conscientious Objectors” reprinted in *Everywhere All the Time* edited by Matt Hern, AK Press
- “Milwaukee’s New Vision of Public Education” in *Education Revolution*, Volume 20, Number 1, Spring
- “Warring factions get in the way of learning” in *The Milwaukee Journal Sentinel*, January 27
- 2007 “The Educator’s Dilemma and the Two Big Lies” in *Life Learning Magazine*, September/October
- “Jasmine’s death was collateral damage in a culture of violence” in *The Milwaukee Journal Sentinel*, June 9
- “Milwaukee’s New Vision of Secondary Education” in the newsletter of the Donors Forum of Wisconsin, Winter
- 2006 “Now is the time to work together to improve schools” in *The Milwaukee Journal Sentinel*, April 23
- “Illich’s Table” in *Vitae Scholasticae*, January 1
- 2005 “Building a New Vision of Public Education: A Manifesto” (unpublished manuscript)
- “A Call for a New Professional Association for Educators” (unpublished manuscript)
- “Accountability should Not be a Farce” (unpublished manuscript)
- 2004 “Building a New Vision of Public Education” ongoing column in *New Vision News*, the quarterly newsletter of TALC New Vision available at www.talcnewvision.org
- “Smaller high schools work better” in *The Milwaukee Journal Sentinel*, February 1

"Are Small Schools the Answer to Educational Reform?" in *Outpost Exchange*, August

2003 *Rock River Reflections*, the complete *Lebanon Leader* columns with a preface and epilogue

2002 "From Untouchables to Conscientious Objectors: A Gandhian Approach to America's Dropout Problem" in *Encounter*, Volume 15, Number 2, Summer

"The Changing Meaning of 'Public Education' in Milwaukee: Converting a School System into a System of Schools" (unpublished manuscript)

2001 "Education and Community: Rediscovering the Connections at Shalom High School" in *CYD Journal*, Volume 2, Number 3, Summer

Education

1997 Ph.D. in Education and Environmental Philosophy from The Union Institute & University, Cincinnati, Ohio. Areas of specialization: Education, Philosophy, and Environmental Studies.

1973 BA in Film and Human Relations – Honors granted *summa cum laude* from the University of Massachusetts, Amherst, Massachusetts

Affiliations

Dr. Grego is a founding member of the Milwaukee Quality Education Initiative (MQEI) and the Alliance for Choices in Education (ACE) and currently is the secretary of the ACE board of directors. He also serves on the boards of Highland Community School and Wild Space Dance Company.

Dr. Grego is a member of the following organizations: Academy of American Poets, Agency Executives Group of Greater Milwaukee, Alternative Education Resource Organization, American Education Research Association, Association for Supervision and Curriculum Development, Lebanon (WI) Historical Society, Milwaukee Art Museum, Non-profit Center of Milwaukee, Outpost Natural Foods Cooperative, People's Books Cooperative, River Alliance of Wisconsin, Schlitz Audubon Nature Center, United States Chess Federation, Wisconsin Charter Schools Association, Woodland Pattern, and the Zoological Society of Milwaukee.

References Available Upon Request

Learner Copy - Not for Reproduction,
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LEARNER'S NAME		
GREGO	DANIEL	
(LAST)	(FIRST)	(MIDDLE MAIDEN)
May 30, 1952	AUTHORIZATION	
(BIRTHDATE)		
[REDACTED]	REGISTRAR	
(SOCIAL SECURITY NUMBER)		

DEGREE AWARDED

Degree Conferred: Doctor of Philosophy

Area of Specialization: Education and Environmental Philosophy

Project Demonstrating Excellence (dissertation) Title: "The Tiniest Chill: Explorations of the Confluence of Educational and Environmental Philosophy"

RECORD OF ATTENDANCE

Matriculated: September 13, 1991	Entry Colloquium: Cincinnati, OH
	September 13-22, 1991
Certification: January 29, 1994 (Admission to Doctoral Candidacy)	Graduation: July 31, 1997

DOCTORAL COMMITTEE

Daniel Grego (The Learner serves as chairperson)

Bethe Hagens, Ph.D. (Core Faculty)

Janice Ereih, Ph.D.; Robert Peterkin, Ed.D. (Adjunct Faculty)

Michael Frome, Ph.D.; David B. Schwartz, Ph.D. (Peers)

Second Reader: Colin Greer, Ph.D.

PREVIOUS DEGREES EARNED

University of Massachusetts Amherst, MA	B.A.	Film and Human Relations	1973
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LEARNER:	Daniel Grego
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COURSE OF STUDY	Equiv. Credit	COURSE OF STUDY	Equiv. Credit
Title	Hours	Title	Hours
EDUCATION		PEER DAYS	
History of American Education and Educational Reform	3	GATE-Midwest Regional Conference	.5
Educational Research: Theory and Practice	3	Days of Whine and Moses	.5
Alternative Education: Theory and Practice	3	Toward Inclusiveness: Getting in Touch with the Subtle Curriculum	.5
Urban Education and African Americans	3	The Mission of Schooling	.5
Multicultural Foundations of Education	3	The Changing Nature of "Information"	.5
The Lives of Children: The Work of Robert Coles	3	The Place of Solitude in Education	.5
		Nineteenth Annual Third World Conference	.5
PHILOSOPHY		Peacemaking and Gardner's Theory of Multiple Intelligences	.5
A Survey of Western Philosophy	3	Friendship, Hospitality, and Cultural Alternatives to Human Service Systems	.5
Studies in Ethics and Political Philosophy	3	Philosophy and Education	.5
Educational Philosophies/Philosophers and Education	3		
Comparative Religion	3	INTERNSHIPS	
Gandhi and the Philosophy of Nonviolence	3	Internship I	8
Convivial Responsibilities: The Work of Ivan Illich	3	Internship II	8
ENVIRONMENTAL STUDIES		PROJECT DEMONSTRATING EXCELLENCE (DISSERTATION)	
Philosophy of Ecology	3	Project Demonstrating Excellence (Dissertation)	30
Ecofeminism	3		
Ecospirituality and Mythology	3	TOTAL SEMESTER CREDIT HOURS:	120
Critique of Progress and Technology	3		
Recent Writing in Natural History	3		
Home Economics: The Work of Wendell Berry	3		
RESIDENCY REQUIREMENTS			
Entry Colloquium:			
Introduction to Doctoral Research	6		
Seminar I: Geometric and Metaphoric Models in Science and Mythology	3		
Seminar II: Storytelling: A Healing Art	3		
Seminar III: Native America: Current Issues from the Perspective of the Northern Cheyenne	3		

The equivalent credit hours are calculated according the following formula. Each quarter hour represents a minimum of thirty hours of directed study activity; one semester hour equals at least forty-five hours of directed study activity. These activities may include relevant courses, directed studies, independent studies and readings, and/or professorial contacts that directly relate to each particular area of study contained in this transcript.

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LEARNER: Daniel Grego

COURSE OF STUDY - NARRATIVE DESCRIPTION

EDUCATION

HISTORY OF AMERICAN EDUCATION AND EDUCATIONAL REFORM

An in-depth study of the issues that historically affected and currently affect schooling in the United States. Readings, interviews with educational leaders and action projects that included the founding of the Helen Bader ad hoc Education Discussion Group, and participating in the planning and implementation of *Explorations* at Marquette University were part of the course work.

EDUCATIONAL RESEARCH: THEORY AND PRACTICE

The Learner participated on research teams that evaluated twenty-seven schools in Milwaukee and fifty-five schools in Chicago. In addition, theoretical material on Educational Research was reviewed.

ALTERNATIVE EDUCATION: THEORY AND PRACTICE

A review of the literature on alternative education; conversations with Dr. Gary Wehlage, University of Wisconsin-Madison; several action projects that included the co-founding of the Northwest Opportunities Vocational Academy, the revision of Wisconsin's Children at Risk Statute, and the co-founding of the CITIES Project.

URBAN EDUCATION AND AFRICAN AMERICANS

Independent study that included directed reading and conversations with Dr. Howard Fuller, then Superintendent of the Milwaukee Public Schools and now distinguished Professor of Education at Marquette University, about the problems faced by African Americans in schools in the United States particularly in urban areas.

MULTICULTURAL FOUNDATIONS OF EDUCATION

Independent study that included directed reading and conversations with Dr. Peter Murrell who was on the faculty of Alverno College and now teaches at Wheelock College about multiculturalism in the United States and the dilemmas it presents for teachers and schools.

THE LIVES OF CHILDREN: THE WORK OF ROBERT COLES

An examination of the work and writings of Robert Coles that focused on his studies of the moral, political, spiritual, and psychological lives of children.

PHILOSOPHY

A SURVEY OF WESTERN PHILOSOPHY

An independent study that included directed reading and conversations with Dr. Deane Tank about the major movements and thinkers in the Western philosophical tradition. Part of this course included lecturing at Alverno College and evaluating a unit on the history of Western philosophy for another Union Learner.

LEARNER:

Daniel Grego

COURSE OF STUDY - NARRATIVE DESCRIPTION

STUDIES IN ETHICS AND POLITICAL PHILOSOPHY

Independent study that included directed reading and conversations with Dr. Carl Hedman on a variety of issues in ethics and politics. The coursework included an exchange of original papers and attendance at a lecture by Richard Rorty at the University of Wisconsin-Milwaukee on "Intellectuals and the Poor."

EDUCATIONAL PHILOSOPHIES/PHILOSOPHERS AND EDUCATION

Independent study that included on-going discussions with committee members, educational leaders, and policy makers about the philosophy of education. Numerous texts by major philosophers about education were studied in depth and several short papers were read at conferences or workshops and shared with committee members.

COMPARATIVE RELIGION

Independent study that included on-going conversations with Fr. Jim O'Connor, O.C.S.O. and Dr. Beth Hagens about the world's major religious traditions. A special focus was on the ecumenical writing of Thomas Merton.

GANDHI AND THE PHILOSOPHY OF NONVIOLENCE

An independent study of the life and work of Mahatma Gandhi and his continuing influence on social movements today. A final paper, "Seeing with Both Eyes," summarized the implications of Gandhi's thought for education and environmental philosophy.

CONVIVIAL RESPONSIBILITIES: THE WORK OF IVAN ILLICH

A review of all the published (and many of the unpublished) writings of Ivan Illich, one of the most profound critics of modern society. Coursework included participating in three "gatherings" with Illich and his friends and conversations with Illich about his work.

ENVIRONMENTAL STUDIES
PHILOSOPHY OF ECOLOGY

An in-depth study of the major movements within environmental philosophy and its relationship to education and other social concerns. Coursework included writing a paper entitled "*Tractatus Ecologico Philosophicus*" in which the Learner attempted to synthesize this material.

ECOFEMINISM

A study of various feminists culminating in an in-depth review of ecofeminist literature and the writing of "Feminism and the 'World'" an attempt to map the trends in contemporary feminist thought.

ECOSPIRITUALITY AND MYTHOLOGY

An examination of the spiritual and mythological elements of environmental philosophy carried out by independent study and conversations with Dr. Beth Hagens. In addition, Dr. J. Baird Callicott was interviewed about his recent book, *Earth's Insights*, an excellent summary of this topic.

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COURSE OF STUDY - NARRATIVE DESCRIPTION

CRITIQUE OF PROGRESS AND TECHNOLOGY

An independent study and two action projects concerned with maintaining the health of local communities (specifically the Rock River Watershed) and a critique of the religion of "progress." Much of this material was documented in the third chapter of the Project Demonstrating Excellence (Dissertation).

RECENT WRITINGS IN NATURAL HISTORY

An independent study of recent writings in natural history including the work of Joseph Wood Krutch, Henry David Thoreau, Edward Abbey, Gary Snyder, Annie Dillard, Terry Tempest Williams, Barry Lopez, and Gary Paul Nabhan that culminated in a bibliographical essay entitled "In Wildness is the Preservation of the World."

HOME ECONOMICS: THE WORK OF WENDELL BERRY

A review of all of the published works of Wendell Berry. Included were on-going conversations and correspondence with Mr. Berry in which the various themes of his writings were related to education and environmental philosophy.

RESIDENCY REQUIREMENTS

ENTRY COLLOQUIUM: INTRODUCTION TO DOCTORAL RESEARCH

A ten-day residential seminar for the presentation and clarification of The Union Institute's process of self-directed doctoral study, critical analysis of program proposals, in-depth discussion with Core Faculty and Peers, and review of various research methodologies and criteria for determining mastery of the field.

SEMINAR I: GEOMETRIC AND METAPHORIC MODELS IN SCIENCE AND MYTHOLOGY

An examination of models in physics, "new science," biology, anthropology, and mythology in light of the current work of the conveners and participants. An attempt was made to identify classic research traps in these models without annihilating the creative spark of the initial inspiration. A presentation was made entitled "Education and the Myth of the Lost Golden Age." Required readings included: *Timaeus and Critias* (Plato, as translated by Desmond Lee, 1965), *From Science to an Adequate Mythology* (Sharpe, 1984), and *The Book of Revelation* (St. John).

SEMINAR II: STORYTELLING - A HEALING ART

An introduction to the traditions of storytelling, an invocation of the story's power, and an examination of the uses of storytelling as "healing art" in personal lives, communities, and the world. Five stories were prepared by each participant for presentation to the group. Required readings included: *The Power of the Myth* (Campbell, 1988), *Myth and Reality* (Eliade, 1963), *Giving Birth to Thunder, Sleeping with His Daughter* (Lopez, 1990), and *Oral Tradition as History* (Vansina, 1985).

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COURSE OF STUDY - NARRATIVE DESCRIPTION

SEMINAR III: NATIVE AMERICA: CURRENT ISSUES FROM THE PERSPECTIVE OF THE NORTHERN CHEYENNE

An in-depth look at the issues of Native America in general and the Northern Cheyenne in particular that included meetings with native elders, a tour of the Northern Cheyenne reservation in Lama Deer, Montana, observation of a Fourth of July "Pow Wow", and participation in a sweat lodge ceremony. Required readings included *Black Hills, White Justice* (Lazarus, 1991), *Cheyenne Memories* (Stands in Timber, 1972), and *Indian Givers* (Weatherford, 1988)

PEER DAYS

GATE MIDWEST REGIONAL CONFERENCE

An explanation of Holistic education and the mission of the Global Alliance for Transforming Education.

DAYS OF WHINE AND MOSES

An exchange of "coming of age" stories related to "education"; a discussion about the politics of education in Milwaukee, Cincinnati, and New York; attendance at the Wild Space Dance Company's performance at Dance Theater Workshop in New York and a later conversation with the company's artistic director; and a visit to the "Bridges & Boundaries" exhibit at the Jewish Museum.

TOWARD INCLUSIVENESS: GETTING IN TOUCH WITH THE SUBTLE CURRICULUM

An examination of the "subtle curriculum" of racism and sexism in school textbooks and the media. A paper was presented entitled "The Subtler Curriculum."

THE MISSION OF SCHOOLING

A group process to define the mission of schooling was followed by an extensive discussion of the political and economic barriers to realizing such a mission.

THE CHANGING NATURE OF "INFORMATION"

Preparation for and presentation of a workshop on the critical viewing of television and other mass media for Antioch's Weekend College.

THE PLACE OF SOLITUDE IN EDUCATION

A discussion of the balance of solitude and community needed for healthy lives and true education.

NINETEENTH ANNUAL THIRD WORLD CONFERENCE

The focus of the conference was "21st Century Education for Global Sustainability." Presenters and participants came from all over the world to share information and ideas. Activities included viewing and discussing *The Panama Deception* with Academy Award winning film maker Barbara Trent; attending workshops on alternative schools in China; women, society, and change; and presenting a paper entitled "The Ecological Context of Education."

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COURSE OF STUDY - NARRATIVE DESCRIPTION

PEACEMAKING AND GARDNER'S THEORY OF MULTIPLE INTELLIGENCES

After a discussion about each participant's most powerful learning experience, an in-service was offered to the faculty of Shalom High School on conflict resolution and its relationship to Gardner's Theory of Multiple Intelligences.

FRIENDSHIP, HOSPITALITY, AND CULTURAL ALTERNATIVES TO HUMAN SERVICE SYSTEMS

A small group gathered for three days with Ivan Illich, Lee Hoinacki, and David Schwartz to discuss "health care," the Peckham experiment, Rudolph Steiner's Three Fold Path, Great Good Places, and the moral dangers of our "human service systems."

PHILOSOPHY AND EDUCATION

Three Learners who, in different ways, are studying philosophy and education met for an intensive day of discussion about the relationship between philosophy and education.

INTERNSHIPS

INTERNSHIP I

The Learner was co-instructor of EDUC 412, *Philosophy of Education*, at Alverno College during the Fall Semester of 1992. The course was described as an examination of current educational issues from different philosophical perspectives. Special attention was given to the various issues that concern "children at risk," the increasing cultural diversity of the classroom, and the emphasis on restructuring of schools so that students could address potential ways to meet the challenge of change. This internship involved planning classes, giving lectures, advising students, grading student papers, and other forms of student assessment.

INTERNSHIP II

The Learner was co-instructor of PHIL 529, *The Philosophical Critique of Education* at the University of Wisconsin-Milwaukee during the Spring Semester of 1993. The course examined the work of Ivan Illich and Lewis Perelman who come from very different perspectives to reach a similar conclusion about the obsolescence of schooling. The educational philosophy of Rousseau was considered carefully before turning to the writings of Simone Weil and considering what her thought might offer a philosophy of education. This internship involved planning classes, leading discussions of the texts, grading student papers, and meeting with students outside of class to discuss the course material.

PROJECT DEMONSTRATING EXCELLENCE (DISSERTATION)

PROJECT DEMONSTRATING EXCELLENCE (DISSERTATION)

A series of essays punctuated with stories, fables, parables, and poems in which concerns about education and the environment were examined as parts of a single crisis.

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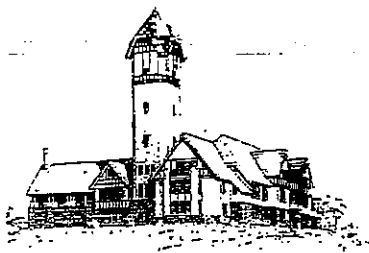
LEARNER: Daniel Grego

PROJECT DEMONSTRATING EXCELLENCE (DISSERTATION)

ABSTRACT

"The Tiniest Chill: Explorations of the Confluence of Educational and Environmental Philosophy"

How do examinations of education and environmentalism change when they are joined in one conversation? Must the debate about educational reform be recast when it is viewed in an ecological context? Will aspects of environmental crises be approached differently when they are seen as problems similar to those that vex communities attempting to educate themselves? These central questions are explored in a prologue, five essays, and an epilogue, all of which are punctuated with stories, fables, parables, and poems. The prologue identifies the men and women whose writings are precursors to the author's arguments. The first essay defines "education" as the ways by which communities attempt to realize conceptions of "the good," and proposes that peace, economic justice, ecological health, political honesty, family and community stability, and good work are the ends for which communities must strive. It examines trends in modern society, subsumed under the name "Thanatocracy," which work against the realization of these ends, and argues that we are "uneducating" ourselves in the industrialized West. The "globalization" of the world's economy spreads this "uneducation" to other cultures. The second essay argues that "schooling" has evolved as part of the "Thanatocracy" and is inextricably connected to "uneducating" processes. Contemporary debates about "educational reform" often have nothing to do with "education" at all because educators work within the "Thanatocracy." The third essay contends that the nature of technology changes within the "Thanatocracy" so that the danger exists that technology will contribute to "uneducating." All technology must be subjected to strategic community judgment. The fourth essay argues that all human activity occurs in an ultimate context of mystery, and advocates replacing the "progress story" with one that incorporates ecological insights with those of the "Great Wisdom Traditions." The final essay considers ways to rebuild communities and revitalize education. The epilogue poses a new question suggesting the limits and limitations of the author's principal arguments.



Office of the Registrar

The Union Institute

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Cincinnati, Ohio 45206-1925
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TDD 800/486-9968 ♦ FAX 513/861-3218

TRANSCRIPT KEY

The Union Institute is a unique university within American higher education dedicated exclusively to the highly motivated adult learner. The Union's tutorial-based studies lead to either the baccalaureate (B.A./B.S.) or the doctoral (Ph.D.) degree. The needs and interests of Union learners determine the breadth and pace of their learning experience. The Union Institute emphasizes the development and delivery of innovative education opportunities. There is an abiding commitment to providing the highest quality academic experience while preserving for its learners optimum flexibility in the definition of their own programs of study.

With the national office, the Graduate School Offices, two undergraduate learning centers (the Edwin B. Gantz Center and the Center for Distant Learning) housed in Cincinnati, The Union Institute also operates undergraduate centers in Miami, Sacramento, San Diego, and Los Angeles.

ACCREDITATION - Founded in 1964 as the Union for Research and Experimentation in Higher Education (UREHE), The Union Institute (TUI) has been accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools since 1985.

INSTITUTIONAL HISTORY - 1964: founded as The Union for Research and Experimentation in Higher Education; 1969: became the Union for Experimenting Colleges and Universities (UECU), incorporating the University Without Walls (UWW) (undergraduate program) and the Union Graduate School (doctoral program); 1989: all programs and centers come under one name, The Union Institute (TUI). The Union Institute (TUI) encompasses a doctor of philosophy program, six undergraduate learning centers and the Center for Social Responsibility (a research center in Washington, D.C.)

OFFICIAL TRANSCRIPTS - A transcript is considered official if the Registrar's signature appears on page one and the embossed institutional seal is affixed to each page.

GRADING SYSTEM - The Union Institute does not employ traditional letter (A,B,C,D,F) grades and consequently declines to calculate a grade point average. Academic work is assessed on proficiency in the field (mastery) rather than a comparative (statistical curve) basis. All courses shown on the transcript were Satisfactorily completed. Incomplete or Unsatisfactory courses are not listed.

For the Graduate School, Satisfactory would be the equivalent of "B" level or above. In the College of Undergraduate Studies, Satisfactory would be the equivalent of "C" level or above.

ACADEMIC CALENDAR - The university converted from a quarter system to a semester system on July 1, 1994 with the Center for Distant Learning making the conversion in October, 1993.

RE-ENROLLMENT - Learners are academically eligible to re-enroll unless otherwise noted.

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, this transcript is provided with the conditions that no other party may have access to the information without the written consent of the student and that disposal should be in a secure and noncompromising manner.

Alteration or forgery of this document may be a criminal offense.

NAME: GREGO DANIEL G CLASS 1973 (1974) DEGREE AWARDED: Bachelor of Arts
 HOME ADDRESS: 505 SU VINE AVE, PARK RIDGE, IL 60068 STUDENT NUMBER: 3590682
 PARENT/GUARDIAN: GEROME M GREGO JR DATE: May 26, 1973
 ADMITTED FROM: NOTRE DAME HS BOYS MAJOR: Individual Concentration - Hr-in-Film and Human Relations
 BIRTHDATE: 05/30/52 * FIRST ENROLLMENT - SEP 9, 1970

ENTRANCE LANGUAGE	UNITS

DEPT.	NO.	DESCRIPTIVE TITLE	CREDIT	GRADE	DEPT.	NO.	DESCRIPTIVE TITLE	CREDIT	GRADE	DEPT.	NO.	DESCRIPTIVE TITLE	CREDIT	GRADE
EDUC	386	FALL SEMESTER - 1970	3	P	INDCON	385A	FALL SEMESTER - 1972	3	A	EDUC	386	SPECIAL PROBLEMS OF EDUC	3	P
SOCIOL	256	ECOLGY CF EDUC	3	A	EDUC	251	SPECIAL PROBLEMS OF EDUC	3	P	ENGL	385	SPECIAL PROBLEMS	3	A
SPEECH	225	RACE RELY OF FILM	3	A	ENGL	301C	SPECIAL PROBLEMS	3	P	PSYCH	264	EDUCATIONAL PSYCH	3	B
HIST	106	HISTCRY OF SINCE 1715	3	A	PHIL	3590682	EXISTENTIAL PHIL	3						
ENGL	380	MODERN LIT-FILM & LIT	3	A										
P E	100	ASPECT LIT-TERNS I	1	P										
ZOO	163	P E 100 TERNIS I	1	P										
PHIL	101	ADVANCED PLACEMENT	3	CR										
MATH	124	MAJOR - HONORS	3											
		SEMESTER AVERAGE 4.0	12	48										
		CUMULATIVE AVERAGE 4.00	12	48										
		GRADUATION CREDITS	25											
3590682														
		SPRING SEMESTER - 1971	3	P										
EDUC	705	PSYCH MTH COUNSEL	3	P										
EDUC	224	EDUC & SUBJ PHIL	3	A										
SPEECH	227	FILM THEORY & CRIT	3	B										
HONORS	190	STUD IN PSYCH CHNG	3	B										
PHI	394	CINEMA MODERN EUROPE	3	A										
HIST	107	HONORS MODERN EUROPE	3	A										
P E	156	P E 100 SCOPA	1	P										
3590682														
		MAJOR - HONORS	12	42										
		SEMESTER AVERAGE 3.5	24	90										
		CUMULATIVE AVERAGE 3.75	24	90										
		GRADUATION CREDITS	44											
		SPRING SEMESTER - 1971	6	P										
H HA	210	FILM WORKSHOP	3	A										
PHI	365	LARAL ECCLGY	3	A										
PSYCH	K91	SEM A GROUP TRIP	3	A										
P E	G68	P E 100 TEN I & BOT	1	P										
HIST	385	SPECIAL PROBLEMS	3	P										
EDUC	227	CUR IN MUSIC & SOUND	3	P										
EDUC	E20	EDUC & PERCEP	3	P										
3590682			9	36.0										
		MAJOR - INDCON	9											
		SEM AVE - 4.0												
		SPRING SEMESTER - 1972												
		GURU RGSHI TZADIK	3	P										
		PHOTO & ARTS	3	A										
		AESTHETICS	3	A										
		SPECIAL PROBLEMS	3	AB										
		INDEPENDENT STUDY	6	P										
		MODULAR CREDIT	6	P										
			9	34.5										
		MAJOR - INDCON	9											
		SEM AVE - 3.8												
		GRAD CRS - 90	42	160.5										
3590682														

APR 26 1977
 Registrar's Office
 RALPH D. JONES, REGISTRAR



The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION
TEACHERS CERTIFICATE

THIS IS TO CERTIFY THAT THE PERSON NAMED HEREON IS QUALIFIED UNDER THE PROVISIONS OF GENERAL LAWS, CHAPTER 71, SECTION 27C AS AMENDED AND UNDER THE REGULATIONS PRESCRIBED BY THE BOARD OF EDUCATION, AND IS ELIGIBLE FOR APPOINTMENT IN THE PUBLIC SCHOOLS OF MASSACHUSETTS TO SERVE IN THE CAPACITY INDICATED BY THE CODE NUMBER INSCRIBED, FOR THE TERM OF THE HIGHER UNLESS REVOKED FOR CAUSE.

DANIEL S GFFGO
509 VINE AVE
PARK RIDGE ILL

324 46 5749

CERTIFICATE NUMBER	FIELD OF CERTIFICATION			DATE OF CERTIFICATION		
	MO.	DAY	YEAR	MO.	DAY	YEAR
164261	14	0000	0010	00	0008	25 73

IF THIS CERTIFICATE IS LOST OR DESTROYED A FEE OF \$1.00 WILL BE CHARGED FOR A DUPLICATE

Brynjolf Amig
COMMISSIONER OF EDUCATION

Daniel S Gffgo
DIRECTOR OF TEACHER CERTIFICATION
AND PLACEMENT

MARQUETTE UNIVERSITY

MILWAUKEE, WISCONSIN

NANCY ANN
FIRST NAME SECOND NAME

ASSALLC
SURNAME

NAME AND ADDRESS OF PARENT OR GUARDIAN
MR & MRS. VINCENT A. YASSALLO
3528 NORTH BAY DRIVE
RACINE WISCONSIN 53402

DATE OF BIRTH: DECEMBER 15 1957
CITY AND STATE: RACINE WISCONSIN
PLACE OF BIRTH: RACINE WISCONSIN

HIGH SCHOOL ENTRANCE UNITS: 18.5
TOTAL: 18.5

ENTRANCE EXAMINATIONS: ENGLISH, MATH, NAT. SCI., SOC. SCI., ACT
MAY 1976: 35 / 234
RANK IN CLASS: 85

COLLEGE OR CURRICULUM: LIBERAL ARTS
AUGUST 1976

MAJOR(S): ENGLISH TEACHING MAJOR
MINOR(S): 194 IN 331
RANK IN CLASS: 1976

TRACHER EDUCATION CURR. (S): 2.987
MAY 18, 1980

Revised (August 1974) undergraduate grading system in effect:
non-punitive "F"; retroactive; "Required to Withdraw for Academic Reasons" will be the only censure recorded.

Course	Grade	Point Hours	Degree Hours	Quality Points
FIRST SEMESTER 1976-77				
FREN 003	C	3	3	6
ENGL 001	B	3	3	9
HIST 001	B	3	3	9
PHIL 001	A	3	3	12
PHIL 050	W	12.0	12.0	36.0
12.0 12.0 36.0				

Course	Grade	Point Hours	Degree Hours	Quality Points
SECOND SEMESTER 1976-77				
FREN 004	B	3	3	9
ENGL 002	A	3	3	12
HIST 002	B	3	3	9
PHIL 050	B	4	4	12
PSYC 001	B	16.0	16.0	51.0
16.0 16.0 51.0				

12-12-36

12-12-129

5-2-57-580

ADVANCED STANDING CREDITS

Source	Hours	Quality Points
ACCEPTED FROM UNIVERSITY OF WISCONSIN-PARKSIDE	6	12
TOTAL	6	12

SUMMARY OF DEGREE CREDITS
Marquette/Transfer: 114 HE 122 346.5
Advanced Standing: 6 HE 6 12
Total: 120 HE 128 358.5

Dept.	Course Number	Grade	Semester Hours Attempted	Semester Hours Earned	Quality Points
FIRST SEMESTER 1977-78					
FENGL 025A	MUSIC ART	B	3	3	9
FENGL 050	LITERATURE OF MUSIC I	B	2	2	6
FENGL 050	HIST/APPR OF MUSIC	B	3	3	9
FENGL 050	INTRO TO COMPUTERS	B	3	3	9
FENGL 050	MAN AND CULTURE	B	3	3	9
FENGL 050	FAITH & CONTEMP MAN	B	3	3	9
TOTAL			14.0	14.0	42.0
SECOND SEMESTER 1977-78					
FENGL 025A	ASPECT OF THE HERCIC	A	3	3	12
FENGL 050	MOL ELEMENTARY STAT.	A	3	3	12
FENGL 050	HUMAN CULTURAL SYS	C	3	3	6
FENGL 050	PRIN OF SOCIOLOGY	A	3	3	12
FENGL 050	FIELD OF SOCIAL WCRK	B	3	3	9
TOTAL			15.0	15.0	51.0

MARQUETTE UNIVERSITY

BACK OF PERMANENT RECORD CARD

NAME OF STUDENT	Number	Title Of Course	Grade	Semester Hours Attempted	Semester Hours Earned	Quality Points	Dept.	Course Number	Title Of Course	Grade	Semester Hours Attempted	Semester Hours Earned	Quality Points
VASSALLO, Nancy Ann													

ST SEMESTER 1978-79		ENGLISH LANG	C	3	3	9			SEMESTER TEACH-SEC	S	3	3	6
101 HIST OF ENGL SINCE 1865		AMER LIT 1798-1865	B	3	3	9		STUDENT IN LIFE/ART	C				6
151 BRITAIN SINCE 1867		PHIL OF KNOWLEDGE	C	3	3	6		LITERATURE IN FILM					6
148 PHIL OF KNOWLEDGE		MAT MARK LUKE ACTS	B	3	3	9		114-122-346.5					12.00
142 PHIL OF KNOWLEDGE				15.0	15.0	39.0		MICROFILMED..... AUG 81					
115 PHIL OF KNOWLEDGE													

COND SEMESTER 1978-79		HUMAN DEVELOPMENT	A	3	3	12							
050 HUMAN DEVELOPMENT		METH TEACH SEC	B	3	3	9							
151 METH TEACH SEC		THE ART OF RHETORIC	B	3	3	6							
103 THE ART OF RHETORIC		SHAKESPEARS MAJ	C	3	3	9							
160 SHAKESPEARS MAJ		THEORY OF ETHICS	B	3	3	9							
104 THEORY OF ETHICS				15.0	15.0	45.0							

SUMMER SESSION 1979		PHILOSOPHY OF EDUC	A	3	3	12							
156 PHILOSOPHY OF EDUC		ATHEISM AND THEISM	A	3	3	12							
130 ATHEISM AND THEISM				6.0	6.0	24.00							

FIRST SEMESTER 1979-80		READ AT HI SCH LEVEL	A	3	3	12							
176 READ AT HI SCH LEVEL		STRUCT OF ENGL LANG	B	3	3	9							
102 STRUCT OF ENGL LANG		LIT OF RENAISSANCE	BC	3	3	7.50							
117 LIT OF RENAISSANCE		TEACH ENGL SEC	AB	3	3	10.50							
190 TEACH ENGL SEC		LITERARY CRITICISM	BC	3	3	7.50							
193 LITERARY CRITICISM				15.0	15.0	46.50							

105-108-3345

MEMORANDA * Completed NCATE accredited program for teaching on the secondary level.

Vita for:
Dale R. Gilliam
1930 N. Martin Luther King Dr.
Milwaukee, Wisconsin 53212
414-264-1400

Work Experience:

College:

INROADS Internship:

- General Electric Medical Systems, Waukesha, WI in Accounting (Summers 1978-79)
- First Chicago, Chicago, IL in Sales Marketing (Summers 1980 and 81)

DePaul Computer lab helping Faculty and Students in work/study program (1978-81)

Corporate Life:

First Chicago - Commercial Credit Investigator (1982-1984)

General Electric Medical Systems – Supervisor, Group Cost Accounting (1984-1989)

Entrepreneurial Life:

GBG Inc. D/B/A GBG Insurance Agency, Full service Insurance Brokerage Firm with my brothers (1989-Current)

Wisconsin LadyStars Youth Development Organization – Coach and Manage Youth Traveling Basketball Teams (1996- Current)

Education:

Messmer High School, Milwaukee, WI. Graduated with Diploma in 1977

DePaul University, Chicago, IL Graduated with a BSC from the College of Commerce in Marketing, with a minor in Financial Management in 1984

High School Activities:

Student Government, Homecoming Committee, Future Teachers of America (FTA), Freshman and JV Basketball team.

College Activities:

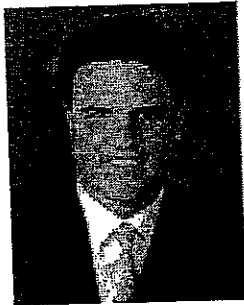
Residence Hall Council – President
New Student Campus Tour Guide
Sports Information Intern, worked for Television Stations for DePaul Basketball Games
Intramural Basketball and Resident Hall League Basketball Champions

Corporate/Community Activities:

Transcenter for Youth Board President 2004-Current
Milwaukee Metropolitan Chamber of Commerce – Former COSBE Board Member
The Business Council – Founding Board Member
The Leader's Forum – Founding Board Member
INROADS – Wisconsin Alumni of the Year, National Alumni Board Representative
YMCA – Parklawn Volunteer of the Year, Parklawn and 411 Boards of Managers

Corporate Clients Current/Past:

The State of Wisconsin
Milwaukee County
The City of Milwaukee
Metropolitan Sewage District
Miller Park Baseball Stadium
Midwest Express Center
Milwaukee Public Schools
Milwaukee Area Technical College
Transcenter for Youth
Social Development Council (SDC)



**Attorney—
Law Practice**

Luis I. Arroyo
Michael Best & Friedrich LLP
100 East Wisconsin Avenue
Suite 3300
Milwaukee, WI 53202-4108
Phone: 414.225.2773
Fax: 414.277.0656
E-mail: liarroyo@michaelbest.com
Web Site: michaelbest.com

Luis Arroyo is a member of the Education Focus Group, the Labor and Employment Practice Group having received his Masters degree in Education Administration and a Law degree from the University of Wisconsin-Madison.

Mr. Arroyo counsels colleges and universities, K-12 school districts, private and charter schools on an array of issues involving: student/faculty discipline and non renewal, open records/meetings law, Wisconsin pupil records law and FERPA, student and faculty disability accommodation issues, § 504 and IEP plan development, ADA and § 504 audits, drafting student and staff handbooks, and general policy development on school related topics. Mr. Arroyo has handled administrative cases before the Wisconsin Department of Public Instruction and the Wisconsin Division of Hearings and Appeals regarding special education due process hearings and DPI complaints. Mr. Arroyo has been a frequent guest lecturer on education law topics at Marquette University, Cardinal Stritch University and the University of Wisconsin-Madison on issues of school law.

Mr. Arroyo's experience includes handling and assisting with cases before the Equal Employment Opportunity Commission, the Labor and Industry Review Commission, the Wisconsin Employment Relations Commission, the Department of Workforce Development, the Eastern and Western District Courts and the Seventh Circuit Court of Appeals regarding race, age, sex, national origin, disability claims, worker's compensation claims, unemployment compensation matters, labor union grievances and prohibited practice complaints. Mr. Arroyo also represents employers in the drafting, enforcement and defense of non-compete agreements.

Admissions

Wisconsin, 1998
U.S. District Court— Western and Eastern Districts of Wisconsin, 1998
U.S. Seventh Circuit Court of Appeals, 2007
Admitted Pro Hac Vice to several state and federal courts

Education

University of Wisconsin Law School (J.D. 1998)
University of Wisconsin – Madison (M.S., Education
Administration, 1998)
University of Wisconsin – LaCrosse (B.S. 1994)

Other

- President Elect, Wisconsin School Attorneys Association
- Board Member, Wheelchair Recycling Program
- Board Vice President, Transition Center for Youth
- Past president, Board of Directors for Independence First

Mary Clare Fagin

I have been on the TransCenter Board for over 30 years, having joined it in the very early years of inception. Widowed with four young children under the age of seven, I recognized the need for educating young people who found the then current system difficult to navigate. This still holds true.

My career has been, besides raising my family, in the area of government and politics.

I have worked in the offices of the Milwaukee Common Council, The Milwaukee County Board of Supervisors, and as an assistant to the Majority Leader of the Wisconsin State Assembly.

I have conducted a successful political consulting business for many years. This includes developing strategy and public relations.

Scott R. Wick, AWM

Senior Vice President - Financial Consultant

Branch Director

VALUE STATEMENT

I help create financial security and peace of mind for individuals and their families by providing a high level of service that meets and often exceeds their expectations. I am dedicated to helping my clients achieve all of their financial goals, whether it is retirement funding, college tuition, home purchasing, tax issues or estate planning.

INVESTMENT PHILOSOPHY

My approach to successful investing starts by building a partnership with my clients. I listen to their goals and plans, and together we design a long-term blueprint for their financial future. This plan becomes the foundation for building a sound portfolio. Throughout the years, I monitor these portfolios and meet with my clients to review their ever-changing needs and ensure necessary adjustments are made to their investment goals. I work closely with specialists (attorneys and CPAs) in dealing with these specific needs.

QUALIFICATIONS

I have been helping clients achieve their financial goals for 24 years. I hold the Series 7, 8, 63, and 65 licenses. I have been a member of RBC Wealth Management™'s prestigious Chairman's Council since 2001. In 2004, I earned the firm's professional designation of Accredited Wealth Manager (AWM) through an education program sponsored by RBC Wealth Management and Michigan State University. By attaining the AWM designation,

I have demonstrated advanced knowledge of the firm's wealth management process, concentrating in the areas of business and retirement planning, insurance solutions, charitable giving, advanced investment strategies and estate and trust planning strategies. I also serve as Branch Director, working to oversee branch activities and provide guidance to other financial consultants.



PERSONAL INFORMATION

I have lived in Wisconsin my entire life, and currently reside in Pewaukee with my wife, Susan, and our two children, Nathan and Audra. When not working, I enjoy playing golf. Community activities are also an important aspect of my life. I have been involved with Transcenter for Youth for over 20 years. Transcenter operates four schools dedicated to the education for at-risk children. Transcenter has graduated hundreds of youths that were heading toward the dropout rate category. I take great pride in the success of these children.

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RBC Wealth Management

18500 W Corporate Drive, Suite 100 • Brookfield, WI 53045
(262) 395-1108 • (800)388-3246
Fax: (262) 395-1119
Email: scott.wick@rbc.com

07-BF-293 (03/08)

RBC Wealth Management, a division of
RBC Capital Markets Corporation, Member NYSE/FINRA/SIPC

Brian Dix grew up on the Northside of Milwaukee where he attended St. Catherine's grade school and proceeded to Marquette High School. Brian then pursued a degree in Economics from the University of Wisconsin-Milwaukee. Following college, Brian began his career with Northwestern Mutual Life Insurance Company in December of 1989. He recently celebrated his 20 year anniversary with the company.

Brian lives in Mequon with his wife Pam and two children Claire, age 6 and Charlie, age 4. Pam currently sits on the board for a Non-Profit Organization. Brian is currently a board member for the TransCenter for Youth.

Armando Ibarra

2221 W. Layton Ave.
Milwaukee, WI 53221
414 232 8256
aibarra2000@gmail.com

Summary

Confident Creative Leader in event marketing with a passion for delivering only the best client results. Constantly striving to better self and never satisfied from learning new techniques. Since being able to hold a pencil, have always loved to bring artwork to life. Hold a high level of commitment to the profession of commercial art.

Specialties

Ideation	Art Directing	Illustration	Footprints
Exhibit Design	Conceptualization	Interior & Graphic Design	Client Focus
Painter	Sculpture	Project Management	Team Player

Professional Experience

Art Director / Illustrator

GMR Marketing

June 1999 - Present

- Creative ideation for event marketing, committed to seeing projects through completion and improving project management mechanisms
- Illustrating and designing concepts for large and small events for Fortune 500 companies
- Consult with Account Teams for ideation, deadlines, and creating design that promotes realistic budget management
- Expertise in quickly visualizing products that can be delivered to surpass client expectations
- Ability to solve disagreements in a peaceful manner by assuring teams that there are no problems, only solutions
- Contributed to team effort in creating a new system for basic services that established structure and increased effectiveness of creative operations

Muralist

Free Lance

1998 - Present

Machinist

Service Tool and Die

1997 - 1998

- Created working tools from blueprints
- Sculptured die molds out of hard metals
- Assisted toolmakers when working with large die pieces

Armando Ibarra

Education

Mount Mary College

Art, 1998 – 1999

- Studied under art professor

Milwaukee Tech / El Puente

Commercial Art, 1992 – 1999

University of Wisconsin-Milwaukee

Commercial Art, 1995 – 1995

- Completed summer program art classes via scholarship

Milwaukee Institute of Art and Design

Fine Arts, 1990 – 1990

- Received scholarship for summer coursework

Milwaukee Art Museum

Fine Arts, 1989 – 1989

- Awarded scholarship for art classes

Honors and Awards

- 2005 GMR Marketing January Employee of the Month
- 2004 First Place for People's Choice Sculpture Award Milwaukee Community Sailing Center
- 2003 Third Place for Third Ward Ice Sculpture Contest
- 2002 Featured in article of the Milwaukee Journal Sentinel
- 2000 Inducted into the PAC-8 Conference Hall of Fame
- 1995 First Place Wisconsin Student Art Award

Groups and Associations

- Transcenter for Youth School Board Member
- Project Consultant for El Puente High School
- Habitat for Humanity

Interests

- Mentor for city youth
- Interior design
- Playing basketball
- Cutting men's hair

BIO

Derek Mosley graduated from Marquette University Law School in 1995. After graduation he served as an Assistant District Attorney for Milwaukee County from 1995-2002. As an Assistant District Attorney, he represented the State of Wisconsin in over 1,000 criminal prosecutions. Mr. Mosley founded the Milwaukee County District Attorney's Office Community Prosecution Unit. This unit places assistant district attorneys in various neighborhoods throughout the City of Milwaukee to reduce urban blight and to improve the quality of life. As the head of this unit, Mr. Mosley helped to establish after-school programs, he established a Second Chance Felony Employment Initiative for offenders, he closed 100 drug houses and nuisance properties, and started a police and citizen crime fighting initiative, which targeted street drug dealing. This initiative called "Operation Streetsweeper" was awarded the Law Enforcement Honor Award by the United States Department of Justice.

In 2002, Mr. Mosley was appointed Municipal Court Judge in Milwaukee. At the time of his appointment, he was the youngest African-American to be appointed judge in the State of Wisconsin, and remains one of the youngest judges in the country. Judge Mosley has established a Youth Development Boot Camp for juvenile offenders, and has helped establish a community court in Milwaukee. In August of 2004, Judge Mosley was appointed Chief Judge of the Milwaukee Municipal Court. He is the youngest Chief Judge in Milwaukee history.

Judge Mosley is the President of the Wisconsin Municipal Judges Association, as well as Vice President of the Board of Directors of the Northside, Parklawn, & Downtown YMCA. He also sits on the Board of Directors of TransCenter for Youth, and the Lad Lake Adolescent Residential Treatment Center. He has been a lecturer at Marquette University Law School, the University of Wisconsin-Milwaukee, and the State Bar of Wisconsin. He also serves on the Supreme Court of Wisconsin's Judicial Education Committee. Judge Mosley has been featured in both *Milwaukee Magazine's* "Top Lawyer Edition," as well as their "35 Emerging Leaders" Edition. He was awarded the Milwaukee Times' Black Excellence Award, the "Wisconsin Cares About Kids Award," the Alpha Kappa Alpha Trailblazer Service Award, he was "Mentor of the Year" in 2008, and the 2010 Wisconsin Law Journal's Leader in the Law. Judge Mosley has also been featured in the *Business Journal's* "Forty under Forty" Edition.

Milwaukee's Future IT'S IN OUR HANDS!
April 1, 2010 is Census Day!
It's quick and easy. It's confidential. It's important.
It helps fund community services.

STAND UP AND BE COUNTED
www.milwaukee.gov/2010census

The City of Milwaukee is subject to Wisconsin Statutes related to public records. Unless otherwise exempted from the public records law, senders and receivers of City email should presume that the email are subject to release upon request, and to state records retention requirements. See City of Milwaukee full email disclaimer at www.milwaukee.gov/email_disclaimer.

Michelle Nettles, LLC
Senior Director of Diversity, MillerCoors

Michelle Nettles, senior director of diversity, MillerCoors is responsible for developing a comprehensive diversity strategy and framework for the beer company, which was formed in July 2008 as a joint venture between Miller Brewing Company and Molson Coors. Michelle ensures that diversity guidelines are embedded at every level of the business from working with HR to recruit and develop top-level multicultural talent, to ensuring the company is partnering with multicultural vendors that work effectively to find best-in-practice solutions.

Since starting with MillerCoors in November 2009, Michelle leads a diversity and inclusion council to focus on the company's people, brands and partners, ensuring diversity is integral to all facets of the business.

Before working for the second largest beer company in America, Michelle served as the Executive Director and developed short and long term program strategies for Quest Milwaukee, a K-12 program at Marquette University that provides services and support to private and charter schools in the City of Milwaukee.

Michelle is not new to the beer business, prior to joining Quest, she was employed by Miller Brewing Company and worked in a number of capacities. As the Director, HR Strategic Projects, she worked with various functions within the company to build organizational capacity, recruit top talent, develop and drive systemic processes and deliver business solutions. She also served as Assistant General Counsel and worked in a number of areas within Miller's legal department: Sales and Distribution, Labor and Employment and Finance. She has lead projects with multi-million dollar implications, including the implementation of Miller's salaried employee benefits program.

Debra Ogston

HR Director at Johnson Controls

Greater Milwaukee Area

Current • Executive Director, HR - Americas at Johnson Controls

Education • University of Wisconsin-Madison

Connections 36 connections

Industry Automotive

Debra Ogston's Experience

Executive Director, HR - Americas

Johnson Controls


(Public Company; 10,001 or more employees; JCI; Automotive industry)

January 2007 — Present (3 years 3 months)

Debra Ogston's Education

University of Wisconsin-Madison

1990 — 1992



ANTONIO R. RILEY

1132 NORTH 22ND STREET
MILWAUKEE, WI 53233-1004

(608) 338-9852

ANTONIO.RILEY@WHEDA.COM

SUMMARY OF QUALIFICATIONS

- Exceptional communication skills with demonstrated success in galvanizing staff teams, boards, councils and the general public
- Collaborative leadership focused on the inherent relationship between housing and economic development in both urban and rural communities
- Extensive grasp of social and financial policy issues
- Record of developing new and creative strategies that increase jobs, make homeownership affordable, and renew and invigorate challenged neighborhoods
- Successfully create greater opportunities for minority-owned businesses
- Recognized as a leader by peers, currently serving an elected second two-year term on the Board of Directors of the National Council of State Housing Authorities and as Executive Director of WHEDA
- Effective public relations skills characterized by excellent relationships with print and electronic media representatives

EXPERIENCE

February 2003 – Present

WHEDA, Madison, Wisconsin

The Wisconsin Housing and Economic Development Authority has independent lending authority with 163 employees and >\$3 billion in assets.

Executive Director

Key Responsibilities:

- Create an aggressive urban and rural housing and economic development strategy in cooperation with management staff and external parties
- Provide administrative direction and supervision of the Authority to ensure implementation of policy, strategies, goals and objectives in coordination with other agencies, organizations, customers, and the general public
- Make hiring, termination, promotion and disciplinary decisions in light of corporate objectives
- Direct and assist staff members, including management team building and training, assignment of projects and objectives; and conduct performance evaluations
- Interact with external customers, the media, State and Federal government officials, legislators, and other agencies regarding programmatic, financial, and policy issues



- Approve agendas for presentation to the Board and present draft budgets, briefings, policies, reports, and recommendations to the Board for approval
- Prepare, review, and approve the draft budget and a variety of reports and correspondence

Key Accomplishments:

Single Family Housing

- Statewide, WHEDA has written 26,000 home loans totaling \$2.6 billion in lending since 2003
- Maintained a foreclosure rate of less than 1% through 2009 and under 1.25% in 2010
- From 2005-2007, WHEDA financed a record \$.5 billion in low-interest single family loans annually, lending on average \$10 million weekly, helping a dozen families each day achieve homeownership in both rural and urban communities
- Launched aggressive programs to increase minority homeownership including an ad campaign, payment assistance and new mortgage products. Increased lending to targeted groups by approximately \$20 million annually; in urban communities by 15% and in rural communities by nearly 100%, resulting in hundreds of new homeowners
- Co-led initiative to become the 1st Wisconsin lender to offer Job Loss Mortgage Payment Protection
- Partnered with MGIC and WHEDA to pioneer the SmartPath to Homeownership concept including face-to-face credit counseling and on-line education that helped borrowers in both urban and rural areas achieve expanded credit guidelines, a lower down payment and a reduced MI premium
- Drove the award-winning urban in-fill development, Lindsay Heights Initiative, attracting private builders and lenders to independently market Milwaukee's Central City, resulting in 221 homes rehabbed, 165 new homes built with WHEDA funding, and a growth in property tax value of \$15 million

Multifamily Housing

- Oversaw \$1.47 billion in Wisconsin tax credits and financing to 243 projects, totaling 26,138 units
- Successfully directed the effort to align the Authority's Qualified Allocation Plan of Federal Low Income Housing Tax Credits and fully deployed these resources in spite of extremely difficult economic conditions
- Established a 10% rural set aside to increase allocation of Section 42 low income tax credits by \$45 million
- Facilitated the Governor's Task Force on Housing Preservation, whose comprehensive report outlining opportunities and challenges in protecting the multifamily portfolio resulted in commitment of \$25 million of the Authority's own funds to the award-winning SOS (Saving Our Stock of Affordable Housing) program. Also generated over \$90 million in total lending and the award of nearly \$60 million in Low Income Housing Tax Credits, preserving 2779 Section 8 and 515 housing units, and gaining national recognition for Wisconsin as the leader in housing preservation
- Introduced the Construction Plus Loan, which provides short-term, variable rate interest financing of up to 90% of the development cost of rental housing

Economic Development

- Created a standalone division within the Authority to expand and develop a bold strategy of economic development programs aimed at small and medium businesses and agriculture in rural areas as well as urban communities
- Provided \$12 million in loan guarantees to develop or redevelop commercial real estate and expand businesses in the City of Milwaukee through the Neighborhood Business Revitalization Guarantee Program, resulting in creation of 343 jobs and retention of 531
- Aggressively increased and managed the authority's investment in Wisconsin's rural economy through such programs as CROP which targeted Wisconsin farmers by providing them access to capital—increasing the Authority's investment in the agricultural sector by 200%. Over \$112 million has been invested in Wisconsin's agricultural businesses through this program and over 3,000 farmers have been assisted.
- Led the Authority to become the first state housing finance agency to receive and utilize New Market Tax Credits, receiving the fifth highest total in the U.S. - \$405 million to date for both urban and rural projects. To date, \$227 million in New Market Tax Credits have been deployed creating over 5,054 direct permanent jobs, 5,152 permanent jobs in related businesses and 4,267 temporary construction jobs

Economic Development focused on Emerging Businesses and Workforce Development

- Developed the Mentor Protégé Co-Developer Program providing opportunities to grow minority developers. Since the inception of this program, six developers have successfully completed the program and have participated in financings totaling over \$100 million. The program consists of a 24-month training process that fosters economic growth and increases opportunities for people of ethnic and gender minorities.
- Partnership with contractors/developers to facilitate recruiting, hiring and training more than 143 chronically unemployed individuals with retention of nearly 25%
- Launched an Emerging Business Participation Program to achieve goal of 25% minority or woman-owned business participation on all Low Income Housing Tax Credit (LIHTC) projects. More than \$286 million has been invested to aid emerging businesses in targeted urban and rural areas create or preserve 6000 jobs

WHEDA Foundation Grants

- Doubled grant funding to support nonprofit initiatives addressing issues of housing and homelessness; contributing \$5.1 million to 304 recipients through the WHEDA Foundation, \$1.3 million of that to 76 projects in Milwaukee.

1992 - 2003

WISCONSIN STATE LEGISLATURE, Madison, WI

Representative for the 18th Assembly District

- Committee assignments included: Education, Energy and Utilities, Finance, Joint Committee on Finance, Review of the Farmland Preservation Program, Criminal Justice and Corrections, Highways and Transportation, Urban and Local Affairs,

Utilities Oversight, Wisconsin Works Oversight, Legislative Council Committee on Utility Public Benefit Programs, Housing, Ways and Means, Welfare Reform (Select Committee Vice Chair), State of Wisconsin Building Commission.

1991 - 1992
CITY OF MILWAUKEE, Milwaukee, WI
Staff Assistant to Mayor John Norquist
Administrative Specialist, Department of City Development

EDUCATION

Bachelor of Science, Political Science and History, Carroll University, Waukesha, WI

Professional Certifications:

- Senior Executives in State and Local Government program, John F. Kennedy School of Government, Harvard University, 2007
- American Council of Young Political Leaders
- Graduate of the Eleanor Roosevelt Global Leadership Institute
- The Remarque Institute, 2000-2002

ADDITIONAL PROFESSIONAL SERVICE

Board of Directors:

- The National Council of State Housing Agencies
- Transcenter for Youth
- The Center for Policy Alternatives
- Milwaukee's Westside Health Care Association (Chairman of the Board)
- American Council for Young Political Leaders
- American Swiss Foundation
- Milwaukee Center of Independence

Formerly:

- The Milwaukee Metropolitan Sewerage District Commission (Chairman)
- The Democratic Leadership Council's National State Legislative Advisory Board (Chairman)