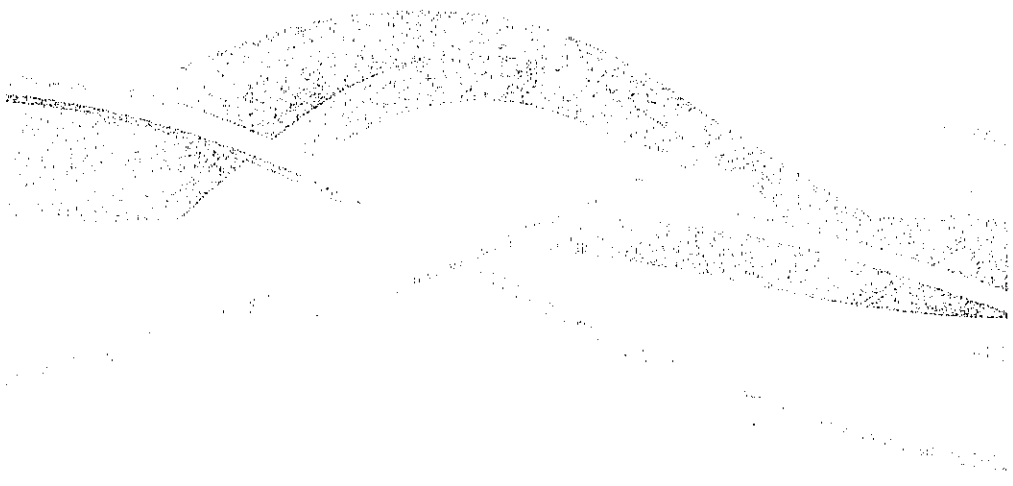


CYSP CONCEPT YI SCHOLARS





What is CYSP?

Concept Young Scholars Program is a new program for all Conc focus on academic challenges, healthy lifestyle, building confidence, exploration, and many fun activities.

CHALLENGE

CYSP is a multifaceted program that is designed to prepare students to become future leaders in our communities. Students who enroll in CYSP will learn more and have more confidence in their learning. In addition, they will be engaged in a systematic process that guides, recognizes, and rewards their progress. The program offers a more challenging curriculum and engaging activities such as Math Olympics, Science Olympiad, college trips, overnight events, and the Congressional Award program.

After a student registers for CYSP they set goals in four areas: personal development, voluntary public service, physical fitness, and expedition/exploration. Students will need to select an advisor who will help them set achievable goals, assist them in planning activities, and monitor student progress.

Each scholar will have a chance to earn a Gold, Silver, or Bronze medal. Scholars who earn a medal will be rewarded at the end of the school year in an award ceremony. The medals and certificates are important for scholars to keep in their academic portfolio because they can ultimately help strengthen their resume and college applications.



4 Four Program Areas



1

Personal Development

Scholars will expand their horizons while developing individual interests and social and life skills. CYSIP will challenge scholars to pursue a new interest or advance to another level in an ongoing interest through personal development activities.

2

Voluntary Public Service

Scholars will share their time and talents for the benefit of others, which is an important part of CYSIP. This requires participation, field, determination, perseverance, dedication, and sensitivity.

3

Physical Fitness

Scholars will improve their quality of life through participation in fitness activities. CYSIP will challenge scholars to set and achieve a measurable goal in a physical activity. Both team sports and individual activities are acceptable as long as the activities promote an improved performance or greater physical fitness.

4

Expedition and Exploration

Scholars will be challenged through the interaction of academic and cultural objectives to enhance their cultural experiences and activities to enrich their lives.

The aim of Expedition and Exploration program component is to develop a spirit of adventure and discovery. Organizing, planning, training, and completing the Expedition and Exploration programs area require self-reliance, determination, and cooperation.



Eligibility

Any student attending Concept Schools from grades 5-12 may register for this program. This is a non-selective program, but there are some criteria to stay in the Concept Young Scholars Program such as:

- Students should be in good standing (regarding discipline).
- Students should maintain their GPA and test scores throughout the year. (Students should see their advisor for more information).
- Students should maintain the attendance requirement for the program.

For more information, contact the Concept Young Scholars Program at 313.487.1111.

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Steps to Follow

1

Interested students should receive and review the program folder, which includes all the rules, regulations, and forms needed.

2

Each student must select an advisor, who could be the student's homeroom teacher, club teacher, advanced study team teacher, any subject teacher who teaches the student, the student's college counselor, or a school administrator.

3

Each scholar must keep his/her records up to date and show them to his/her advisor, who will keep the scholar's activities up to date in Concept SIS.

4

The scholar is responsible for making sure related staff logs all attended program-related activities.

5

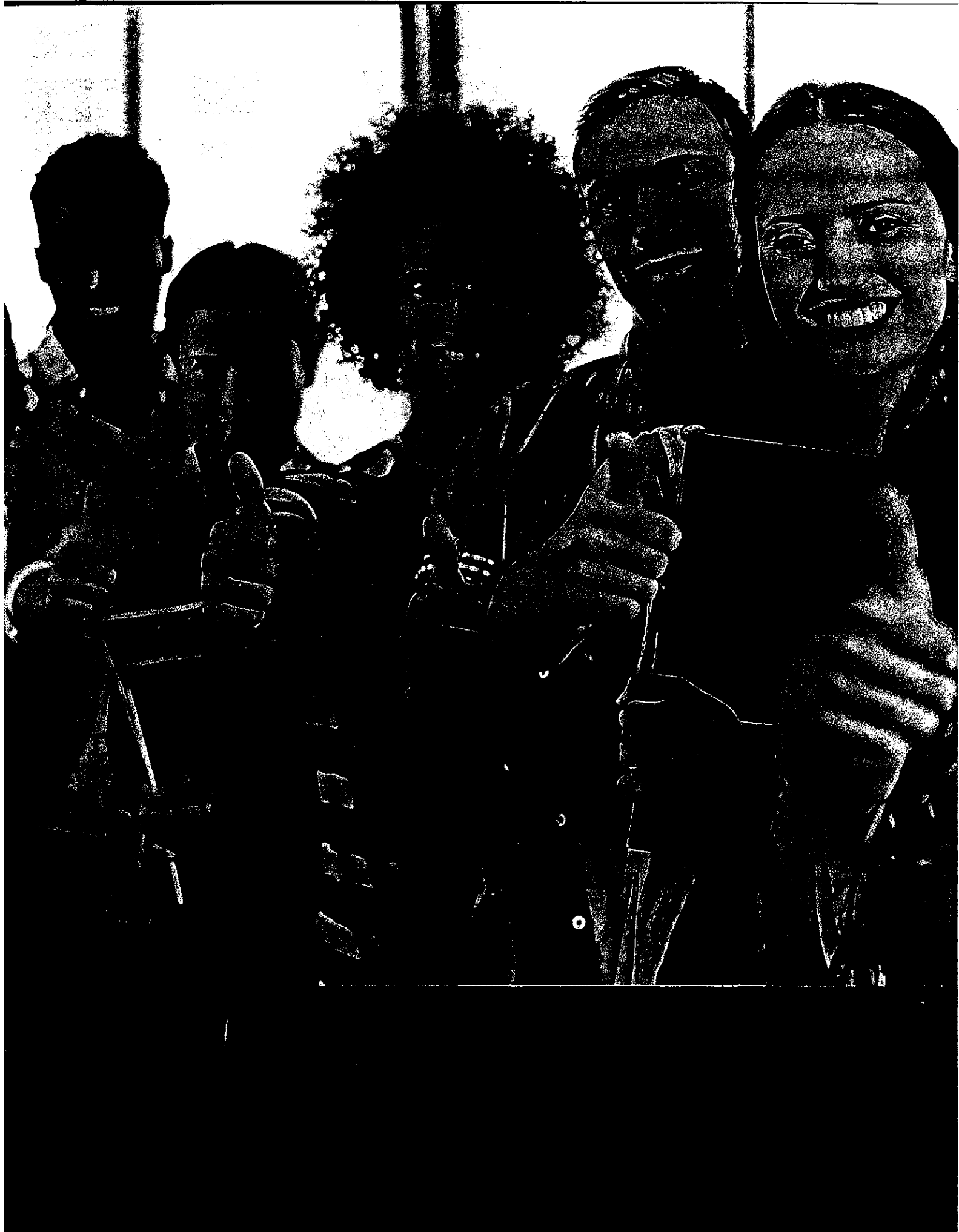
The scholar will meet with his/her advisor on a regular basis so the advisor can monitor the scholar's progress and assist him/her in meeting set goals.



AWARDS

There are three levels of awards: Bronze, Silver, and Gold Medals. All scholars who reach their goal also receive a certification of completion from Concept Schools. Each medal holds specific minimum requirements for scholars to meet. If a scholar sets his/her goal to earn a Gold medal but by the end of the year his/her activities are only enough to earn a Silver medal, he/she will be awarded with a Silver medal. Planned activities should be spread throughout the year.

Concept Schools will provide all medals and certificates, however each school will offer incentives and awards to their scholars.



Bronze Medal Minimum Requirements

- * Scholars should meet with their advisor.
- ** Scholars need to complete the tasks that are assigned.
- *** Scholars need to finish reading the books that are assigned.
- **** Scholars should keep a journal or write a reflection paper.

Personal Development	Progress Monitoring Meeting	4 sessions*
	Extra-Curricular Activity (clubs, sports, advanced study teams)	10 sessions
	Character Education	5 tasks**
	Reading	4 books***
	Weekend School (18 weeks)	Optional
	Individual Test Practice / Tutoring	40 sessions
Community Service	Peer Tutoring	Optional
	Community Services / Internships	Optional
	Relief Activities (food drive, fundraising, Thanksgiving, etc.)	Optional
Physical Fitness	Fitness, soccer, basketball, etc.	10 hours
Cultural/Enrichment	Overnight Activities (camps, trips, study nights, etc.)	Optional
	Intercultural Activities (family visits, cultural themed museums, cultural centers, etc.)	1 time
	Out-of-town trip	Optional
	College trip for 7th grade and up, in-town trip for 5th and 6th graders	1 time
	International Trip / Study Abroad	Optional****

Gold Medal Minimum Requirements

Scholars need to complete the tasks that are assigned and present the validation form.
 Scholars need to finish reading the books that are assigned and write a book report.
 Scholars should keep a journal or write a reflection paper if they attend an international trip or study abroad program.

Personal Development	Progress Monitoring Meeting	20 sessions
	Extra-Curricular Activity (clubs, sports, advanced study teams)	30 sessions
	Character Education	15 tasks*
	Reading	10 books**
	Weekend School (18 weeks)	No more than 4 absences other than school activities
Voluntary Public Service	Individual Test Practice / Tutoring	100 sessions
	Tutoring Service	10 sessions
	Community Services / Internships	10 hours
Physical Fitness	Relief Activities (food drive, fundraising, Thanksgiving, etc.)	3 times
	Fitness, soccer, basketball, etc.	40 hours
Expedition/ Exploration	Overnight Activities (camps, trips, study nights, etc.)	5 nights
	Intercultural Activities (family visits, cultural themed museums, cultural centers, etc.)	5 times
	Out-of-town trip	3 times
	College trip for 7th grade and up, in-town trip for 5th and 6th graders	2 times
	International Trip / Study Abroad	Optional***

Gold Medal Minimum Requirements

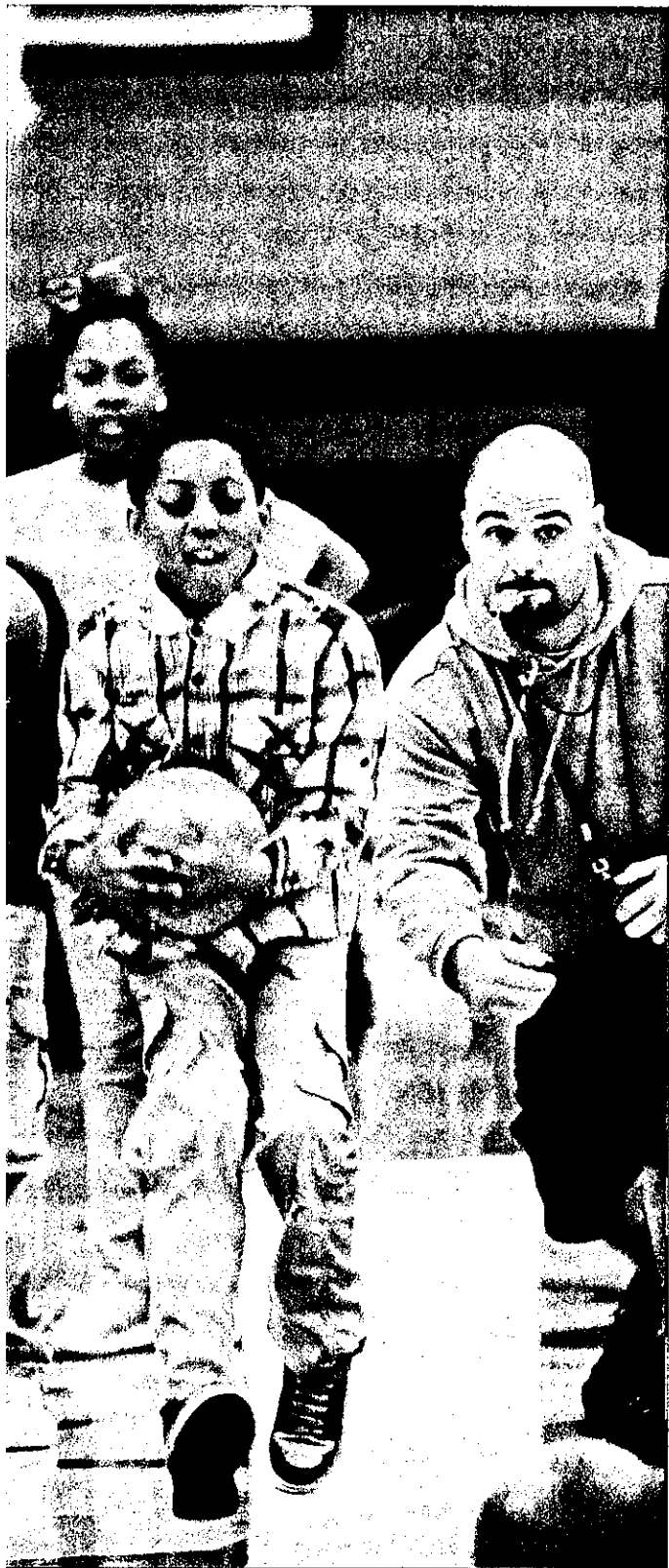
Scholars need to complete the tasks that are assigned and present the validation form.
 Scholars need to finish reading the books that are assigned and write a book report.
 Scholars should keep a journal or write a reflection paper if they attend an international trip or study abroad program.

Personal Development	Progress Monitoring Meeting	20 sessions
	Extra-Curricular Activity (clubs, sports, advanced study teams)	30 sessions
	Character Education	15 tasks*
	Reading	10 books**
	Weekend School (18 weeks)	No more than 4 absences other than school activities
	Individual Test Practice / Tutoring	100 sessions
Voluntary Public Service	Tutoring Service	10 sessions
	Community Services / Internships	10 hours
	Relief Activities (food drive, fundraising, Thanksgiving, etc.)	3 times
Physical Fitness	Fitness, soccer, basketball, etc.	40 hours
Expedition/ Exploration	Overnight Activities (camps, trips, study nights, etc.)	5 nights
	Intercultural Activities (family visits, cultural themed museums, cultural centers, etc.)	5 times
	Out-of-town trip	3 times
	College trip for 7th grade and up, in-town trip for 5th and 6th graders	2 times
	International Trip / Study Abroad	Optional***

Summary of All Requirements

Category	Ideas	Bronze	Silver	Gold
Personal Development	Progress Monitoring Meeting	4 sessions	10 sessions	20 sessions
	Extra-Curricular Activity (clubs, sports, advanced study teams)	10 sessions	20 sessions	30 sessions
	Character Education	5 tasks	10 tasks	15 tasks
	Reading	4 books	6 books	10 books
	Weekend School (18 weeks)	Optional	No more than 6 absences other than school activities	No more than 4 absences other than school activities
	Individual Test Practice / Tutoring	40 sessions	60 sessions	100 sessions
Voluntary Public Service	Peer Tutoring	Optional	5 sessions	10 sessions
	Community Services/Internships	Optional	5 hours	10 hours
	Relief Activities (food drive, fundraising, Thanksgiving, etc.)	Optional	1 time	3 times
Physical Fitness	Fitness, soccer, basketball, etc.	10 hours	20 hours	40 hours
Expedition/ Exploration	Overnight Activities (camps, trips, study nights, etc.)	Optional	3 nights	5 nights
	Intercultural Activities (family visits, cultural themed museums, cultural centers, etc.)	1 time	3 times	5 times
	Out-of-town trip (daily)	Optional	2 times	3 times
	College trip for 7th grade and up, in-town trip for 5th and 6th graders	1 time	1 time	2 times
	International Trip / Study Abroad	Optional	Optional	Optional







www.conceptschools.org/CYSP