



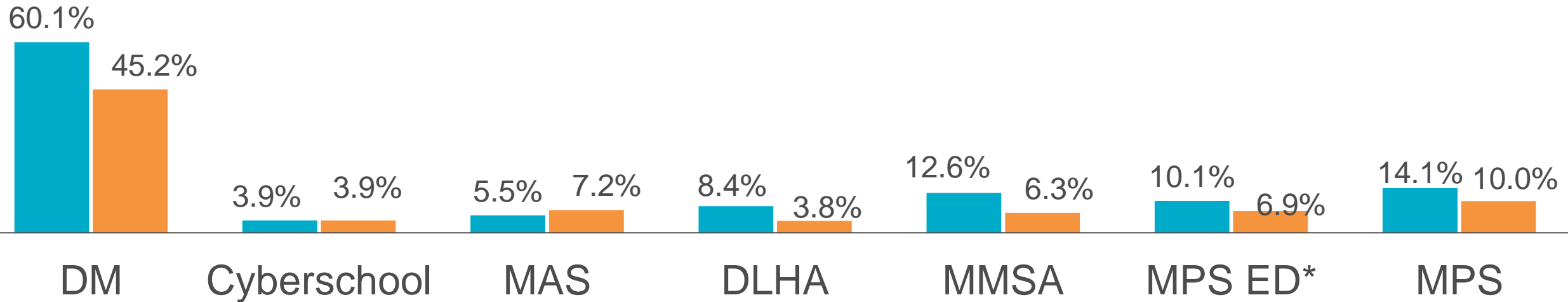
# **CSRC ACADEMIC PROGRESS REPORT 2021–22**

**FOR STEERING AND RULES COMMITTEE**

# CHARTER SCHOOL REVIEW COMMITTEE

- **Kevin Ingram:** Education consultant, Wisconsin Department of Public Instruction (DPI)
- **Aycha Sawa, CPA, CIA:** City of Milwaukee comptroller
- **Desiree Pointer Mace, PhD:** Professor of education, Alverno College
- **Joyce Mallory:** Former Milwaukee Public Schools board member and organizational development consultant
- **Raynetta Hill:** Regional manager, CommonBond Communities

# WISCONSIN FORWARD EXAM (*PROFICIENT/ADVANCED*) DATA 2021–22



■ ELA

■ Math

\*Economically disadvantaged

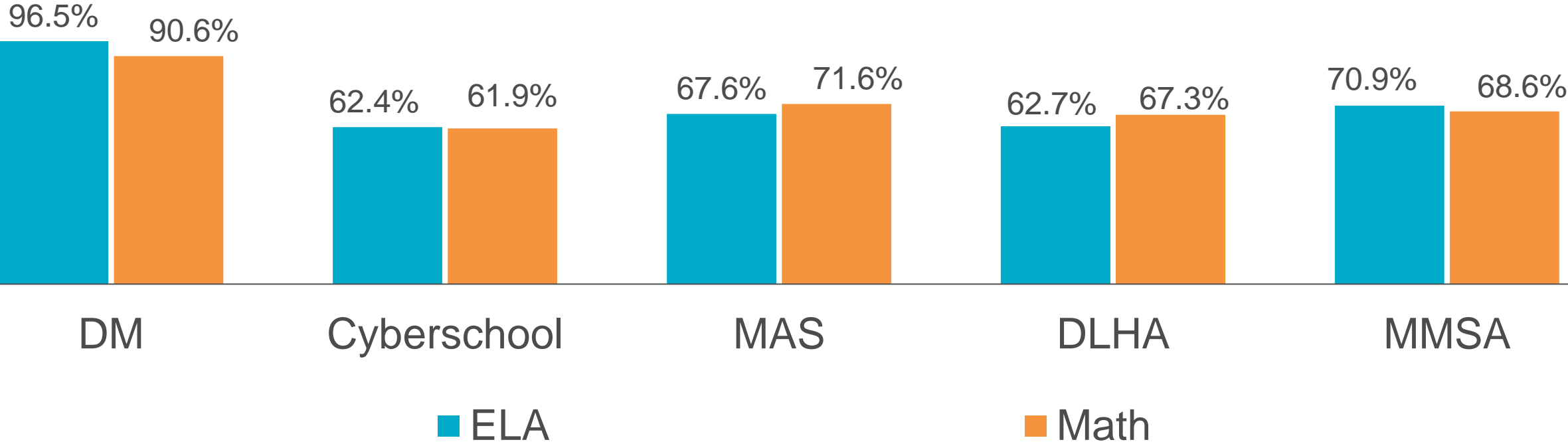
# WISCONSIN FORWARD EXAM, 2021–22

| SCHOOL                                    | # Students not tested |
|---|-----------------------|
| MPS                                       | 1543                  |
| MPS *ED                                   | 1359                  |
| Downtown Montessori Academy (DMA)         | 0                     |
| Cyberschool                               | 0                     |
| Darrell L. Hines Academy (DLHA)           | 2                     |
| Milwaukee Academy of Science (MAS)        | 2                     |
| Milwaukee Math and Science Academy (MMSA) | 0                     |

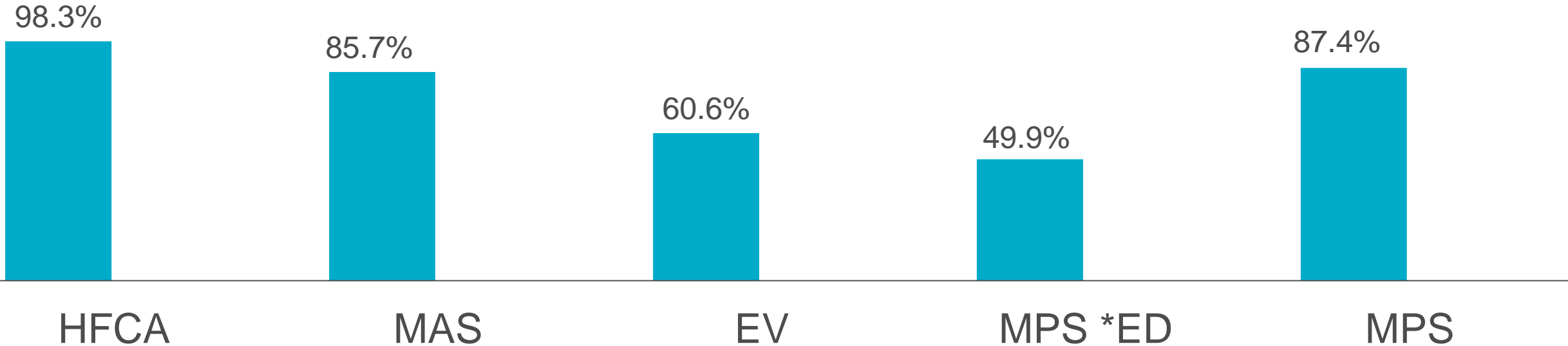
# LOCAL MEASURES



# LOCAL MEASURES DATA 2021–22

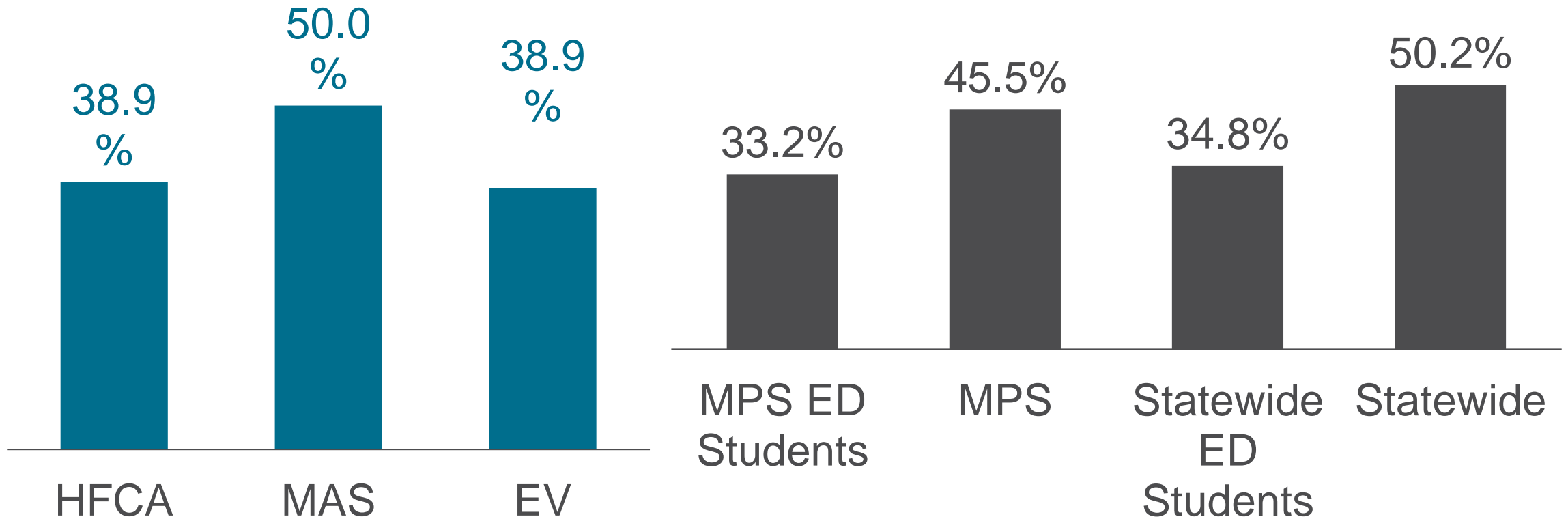


# GRADUATION RATES, 2021–22



\*Economically disadvantaged; Source: DPI WISEdash. HFCA's graduation rate on WISEdash is 47.1%. A data errata letter submitted to and accepted by DPI shows the corrected graduation rate of 98.3% as reflected above. A copy of the letter is linked to the HFCA graduation rates page on WISEDash portal.

# POSTSECONDARY ENROLLMENT, 2020\*



\*Includes first fall, second fall, and later enrollments; Source: DPI WISEdash



# RECOMMENDATIONS FOR SCHOOL IMPROVEMENT

## Schools up for Five-year contract renewal



- DM
- Cyberschool
- MAS

# CYBERSCHOOL RECOMMENDATIONS FOR SCHOOL IMPROVEMENT

Continue a focused school improvement plan through the following activities.

- Continue onboarding program support for new teachers (at least twice a month) and at least once a month for second-year teachers. Continue training on trauma, general protocols, self-care, etc.

# CONT. SCHOOL IMPROVEMENT RECOMMENDATIONS

- Teachers and some administrators will continue to work with the Cooperative Educational Service Agency (CESA) regarding student-based standards, specifically aligning day-to-day assessment practices with the Wisconsin state standards. This will result in better information for parents and a new report card system to document standards that are met.
- Continue working with the math and English/language arts coach to develop professional learning communities in each area. Also included is the development of leadership skills for the lead teachers.

# CONT. SCHOOL IMPROVEMENT

- Continue to improve students' reading skills by working with staff from Cardinal Stritch University through:
  - Having teachers learn reading strategies; and
  - Having administrative staff develop a train-the-trainers curriculum for Cyberschool lead teachers.
- Continue to refine the school's project-based learning model.
- Continue to increase Cyberschool teachers' skills in using all the features of the HEADRUSH data collection system for projects and tracking achievement of power standards.

# MILWAUKEE ACADEMY OF SCIENCE

## RECOMMENDATIONS FOR SCHOOL IMPROVEMENT

### Elementary Academy

- The leadership team will use Skyrocket Education and its coaching model to improve staff skills and practices over the next school year. The goal is to have full implementation of the model by the end of the upcoming school year.
- At least one paraprofessional will be placed in each classroom to facilitate the implementation of more strategic interventions. These interventions will have an academic focus and result in concrete practices for each student. This approach will also facilitate

# MILWAUKEE ACADEMY OF SCIENCE

## RECOMMENDATIONS FOR SCHOOL IMPROVEMENT

### Junior Academy

- Staff will continue to engage in a continuous improvement instructional framework by placing a heavy emphasis on students' social emotional learning needs. This approach will be undertaken to reduce the removal of students from the classroom and minimize the need for suspensions. The staff will add a social worker who will spend 80% of the time providing leadership and new strategies for this approach.
- Additional practices will be adopted to improve communications among the academy staff, students, and families.

# MILWAUKEE ACADEMY OF SCIENCE

## RECOMMENDATIONS FOR SCHOOL IMPROVEMENT

### High Academy

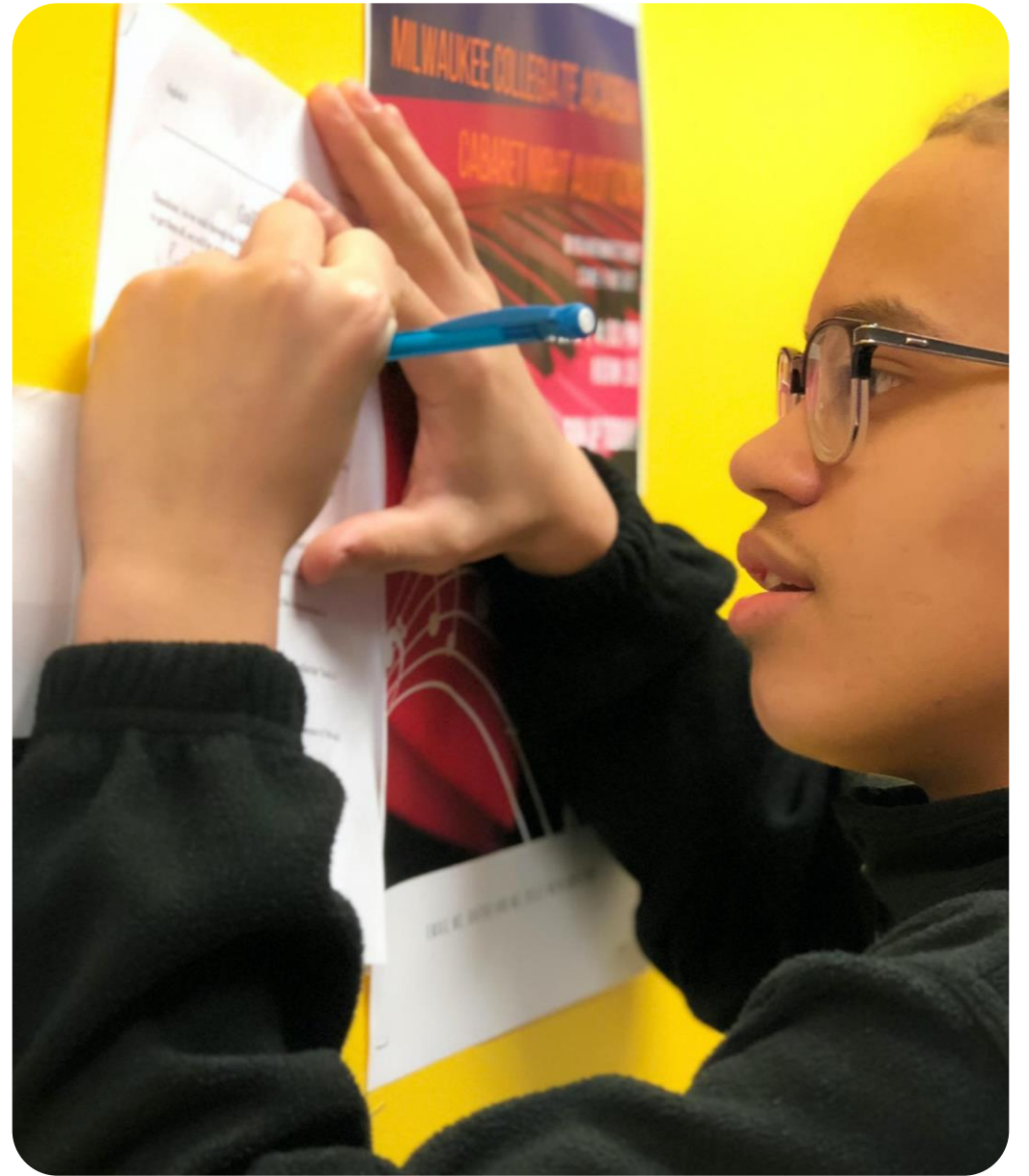
- Staff will give more attention to students' mental health and social needs to enable them to better focus on academic studies and steps they need to take to develop concrete plans for their adult lives after graduation.
- Staff will work to obtain greater consistency around expectations and routines related to practices such as enforcement of uniforms, passes, and timely class attendance. Staff will seek family engagement in supporting stated expectations and consequences for non-compliance with expectations.

# **DOWNTOWN MONTESSORI RECOMMENDATIONS FOR SCHOOL IMPROVEMENT**

- Continue to support families who have been affected by the overall community needs.
- Continue to maintain accuracy of reporting monitoring data.



# CSRC RECOMMENDATIONS



# SUMMARY OF RECOMMENDATIONS



- Accept the 2021–22 charter school reports
- Accept CSRC recommendations

# CSRC RECOMMENDATIONS



## Continue annual monitoring

- MMSA
- DLHA
- EV
- HFCA



## Five-year contract renewal and continued annual monitoring

- DM
- Cyberschool
- MAS