

## **BMAAC Presentation on BLM EdHub by Walter Lanier March 18, 2021**

It will provide Black and Latino males (and ultimately others) a better and far clearer road map of the educational ecosystem by cataloging and coordinating the existing programs that exist for Black and Latino males in the city. The project has two core components.

- The first component includes cataloging existing programs for Black and Latino males in the city by major the institutions, including a description of the respective programs, the underlying data and/or practices supporting the program, and any existing performance data.
- The second component will support efforts to strategically coordinate and strengthen targeted, existing educational programs by working with cohorts to effectively move through the educational ecosystem. The strategies include:
  - Increasing dual enrollment of Black and Latino males from MPS's Black and Latino Male Achievement program into UWM and MATC
  - Increasing participation of Black and Latino males from MPS's Black and Latino Male Achievement program into existing summer programs at UWM, Marquette, and/or MATC
  - Exposing participants in the University of Wisconsin-Milwaukee's African American Male Initiative to educational opportunities at MATC with an emphasis on dual enrollment and transfers (and, to a lesser extent, careers).

### **1 Timeline**

#### **1.1 Fall 2019 - Vision**

##### **1.1.1 BLM Dual Enrollment/Transfer Hub**

###### **1.1.1.1 Research Hub: Marquette**

###### **1.1.1.2 Physical Hub: MATC (History)**

2017 Presentation at National Association of Science, Engineering and Mathematics

2018 CBMA Grant for Hub Concept

#### **1.2 Fall 2019 - Dual Enrollment Meetings UWM**

Including Vicki Bott and team, James Sokolowski, Troy Washington, Alberto Maldonado and Others

#### **1.3 Winter 2019 - 2020 Team Meetings**

##### **1.3.1 MPS**

BLMA Team, former Chariman Sain, Caesar Stinson (RIH)(<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/Departments/Office-of-the-Superintendent/Black-and-Latino-Male-Achievement.htm>)

##### **1.3.2 Propainter**

Rashad Washington

##### **1.3.3 MATC MOCI**

Then Lanier, added Burrows, Hayden, Brooks, Solarzano

##### **1.3.4 Carmen**

Bevin Christie

##### **1.3.5 Employ Milwaukee**

Rob Cherry replaced by Romell Greer

##### **1.3.6 UWM**

Ramona Sledge added Victoria Pryor and Alberto Maldonado

##### **1.3.7 Marquette CURTO**

Then Dr. Rob Smith added Dr. Gabe Velez, grad students Veronica Mancheno and Saul Lopez (<https://www.marquette.edu/urban-research-teaching-outreach/>)

##### **1.3.8 City of Milwaukee**

Mike Peebles replaced by Daryl Davidson

#### **1.4 February 2020 - Funding Letter**

#### **1.5 Spring 2020**

##### **1.5.1 COVID Cancelations**

###### **1.5.1.1 Marquette Summer Camps**

###### **1.5.1.2 Transfer Events btw UWM & MATC**

###### **1.5.1.3 Dual Enrollment Supports**

#### **1.6 Summer 2020**

##### **1.6.1 Marquette Ed Policy Team Project**

#### **1.7 Fall 2020**

##### **1.7.1 Development of Kumu Database**

#### **1.8 Winter 2020**

#### **1.9 Spring 2021**

### **2 Projects & Outputs To Date**

#### **2.1 Grad Student Project**

Core Question : In a region that is perennially known on a national level for poor educational (and life) outcomes for Black and Latino males, (1) what programs have major educational (and other) institutions developed to close the equity gaps and (2) what opportunities exist to coordinate and create synergies with those programs?

- What research basis and/or best practices informed the programs developed?
- What performance metrics were identified and/or achieved in the programs?

PowerPoint, 30 page report with recommendations

## 2.2 HSI Presentation

Gabriel Velez, Assistant Professor, Marquette University; David Emmanuelle Castillo, Planning Assistant for the Department of Black and Latino Male Achievement, MPS; Alejandra Gonzalez, Youth Organizing Statewide Director, VOCES de la Frontera; Joey Zocher, Ph.D., Executive Director, TransCenter for Youth

## 2.3 Marquette President's Challenge

## 2.4 KUMU Database

## 2.5 Navigating Higher Ed A black and Brown Perspective

The primary objectives for this proposed work will be centered around conducting focus groups with Black and Brown students. These objectives are: 1) to gather Black and Brown students' perspectives through an approach that centers them and their experiences; 2) to disseminate these findings within the institutions; 3) to disseminate these findings publicly and spark further conversation; 4) to build bridges between students across these institutions.

## 2.6 Man to Man Workshops

Virtual Workshop Done During COVID

## 2.7 Participate in BMOG Week 2020

Want to start convening plans for 2021

## 2.8 MATC MOCI 2021

## 3 Vision/Objectives

### 3.1 Dual Enrollment

### 3.2 Transfer

### 3.3 Physical Hub

### 3.4 Research Hub

## 4 New Collaborators

### 4.1 Goodwill SEW

### 4.2 Marquette Ed Policy

### 4.3 WI Policy Forum

### 4.4 City of Milwaukee Mens Health

### 4.5 Milwaukee Succeeds

### 4.6 UWM

#### 4.6.1 UWM Roberto Hernandez

#### 4.6.2 UWM Dual Enrollment