

061432

INFRASTRUCTURE / NONINFRASTRUCTURE APPLICATION

Wisconsin Safe Routes to School

Wisconsin Department of Transportation
DT2270 1/2007 s.1404 SAFETEA-LU



Instructions

Submit three complete sets of the application, including all support materials to Safe Routes to School Coordinator, Wisconsin Department of Transportation, PO Box 7913, Madison WI 53707-7913. If you have questions, please contact srts@dot.state.wi.us. The blank tables provide lines to complete this application by hand. If you are completing this application using a computer, please delete the blank tables so that you can insert paragraphs of information.

Type of Project Funding Requested

Infrastructure Only Non-Infrastructure Only Infrastructure and Non-Infrastructure

Name of Community / School / School District Applying for Planning Grant City of Milwaukee, Dept. of Public Works	Total Amount of Funding Requested \$84,000
Contact Name Jeffery S. Polenske, P.E.	Title City Engineer
Contact Mailing Address City of Milwaukee 841 N Broadway, Room 701 Milwaukee, WI 53202	Area Code – Telephone Number 414-286-2400 Contact E-mail Address jpolen@mpw.net

Proposed Improvements – Describe briefly – 50 words or less

1.) Install six permanent radar speed limit signs on approaches to Hopkins School.

2.) Install six R1-6 signs at locations marked on the map.

3.) Re-stripe the crosswalks with thermoplastic.

4.) Install eight-foot wide pedestrian refuge islands at the intersection of Hadley and Teutonia

7.) Install traffic circle @ 16th and Hadley

Please answer the following questions. Please limit your answers to 8 pages or less for questions 1-8.

1. Does your school or community have a Safe Routes to School Plan? If not, does your school have a School Travel Plan or has your school or community utilized the Wisconsin Safe Routes to School Toolkit to undertake other assessments? Please include the following as applicable: a) Web address where SRTS Plan or School Travel Plan can be viewed. If not available on the web then include one copy of the plan with your application materials. b) If you do not have a SRTS Plan or School Travel Plan is your community working on a SRTS Plan or applying for a SRTS Planning Grant? c) If you have not developed a SRTS Plan please describe what assessments from the Wisconsin Safe Routes to School Toolkit you have undertaken or identify other types of assessments that were undertaken.

Yes, Hopkins does have a Safe Routes to School Plan as a result of the 2005 NHTSA project. The project results are attached to this application. These improvements are a direct result of that NHTSA pilot project.

2. What are the demographics for each school affected by the proposed program or project?

School Name Hopkins Elementary School	School Population 757
Estimated Number of Students who currently walk and bike to school (if known) Walk: _____ Bike: _____	Grades of Students at School K-4 to 8
Percentage of students living within two miles of the school	Distance eligibility for riding a bus 2 miles
Number of students eligible for busing because of hazard situation	Number of children not eligible for busing
Percentage of students eligible for free or reduced cost school meals 60%	

Please provide other demographic information about the community or school that you think would be pertinent.

3. What are the current conditions for bicycling and walking in your school area? (Photos may be included that will assist in illustrating the current situation.) Please include information on the following as applicable: What are the obstacles (physical or perceived) to walking and / or bicycling to and from your school? List any documented hazards such as accident data, traffic counts, community and school surveys or audits, speed surveys, and any other factors as appropriate. Show problems on included map as appropriate. Describe any existing activities or conditions at the affected schools that enhance biking or walking to school. These could be engineering changes already undertaken, events, classroom activities, enforcement or other items that make walking and biking easier, safer or a preferred transportation choice.

The school is located at the intersection of three arterials: Hopkins (12,106 ADT), Teutonia (14,370 ADT) and Locust (11,002ADT). The combination of high traffic volumes and the geometrics of the intersections make crossing streets a problem for students. You can also see a number of pedestrian and bicycle crash locations on the map.

4. Describe your proposed project / activity. Describe in detail how this project / activity will help to solve the concerns that were identified in question 3. Please include the following information as applicable: What is the proposed project / activity? For infrastructure projects, describe how the project will change the built environment. For noninfrastructure projects, describe how the activity will change walking / bicycling or driver behaviors and / or attitudes.

The radar speed signs have been proven to reduce speeds and the R1-6 signs have been proven to increase yield rates. The high visibility crosswalks made with high performance pavement marking material will further improve yield rates. The wide pedestrian islands will offer a safe refuge for crossing Teutonia, the busiest arterial near the school. The wide pedestrian islands will also present horizontal deflection of vehicles and have a further traffic calming effect.

5. What is your timeline from project / activity start to finish? Please attach a detailed timeline of each proposed project / activity.

We will complete the sign installations within 3 months of receiving project approval from the State. The pedestrian refuge islands and crosswalk pavement marking will be done within a year of receiving project approval from the State.

6. Does the community or school(s) have any policies that either limit or encourage biking and/or walking to school? If so, please list the policies. Does the school or community plan to do anything to change the policies?

Yes, the City of Milwaukee has a neighborhood traffic management program that describes a process and general policy to encourage bicycling and walking and slow traffic in our neighborhoods. The City of Milwaukee also has a StreetShare program in which we promote pedestrian safety education and encouragement through grassroots partnerships. We are working with the neighborhood association in the area around Hopkins to gain support for StreetShare. DPW continues to work with the Milwaukee Police Dept., MPS and the Bicycle Federation of WI

on their ongoing Safe Routes to School programs that address enforcement, education and encouragement.

7. What local support and/or collaboration exist for the project/activity? Please include information on the following as applicable: Who are your partners? Describe other programs/policies/funding sources that are related to SRTS that are ongoing in the school or community (e.g. Wellness Policy, Physical Activity policies or Green and Healthy Schools certification). Describe how you plan to ensure the continued success of the project or activity.

The partners are City of Milwaukee DPW, Milwaukee Police Department, Milwaukee Public Schools, the Bicycle Federation of WI. Continuing their programs in the years to come. The education from the BFW, the enforcement from the Milwaukee Police Dept. and the encouragement from Milwaukee Public Schools all work together to

8. How will you measure your success? Progress reports will be required quarterly once your project / activity is started. In addition, pre- and post-survey results using the Parent Survey and Student Tally record from the Wisconsin Safe Routes to School Toolkit will be required. Please describe any additional evaluation activities that you will undertake.

We will do speed studies before and after installation of the radar signs. We will also do a second traffic study after we implement the new pick-up and drop-off policy. We will monitor crashes around the school.

9. What is the total cost for all projects or activities for which you are requesting funding? Include a detailed budget (maximum 2 pages) showing requested costs.

1.) Install six permanent radar speed limit signs on Hopkins, Locust and Teutonia approaching Hopkins School.	\$2,000.00
2.) Install six R1-6 signs at locations marked on the map.	\$2,000.00
3.) Restripe the crosswalks with thermoplastic.	\$2,000.00
4.) Install eight-foot wide pedestrian refuge islands at the intersection of Hadley and Teutonia	\$10,000.00
5.) Traffic circle	\$10,000.00

10. Please provide a map of the school and surrounding area within an approximate 2-mile radius. For infrastructure projects note the location where the project will take place. Drawings or other exhibits may be provided to further clarify infrastructure projects. (Please ensure that the map is readable when copied in black and white.)

See attached map.

Please confirm your understanding of the following project conditions by signing at the bottom:

Project Conditions Confirmation

This is a reimbursement program. The sponsor must finance the project until federal reimbursement funds are available.

The sponsor must fund project costs in excess of the amounts indicated in the attached budget (i.e., cost overruns) at no expense to state/federal funding sources.

The sponsor must not incur costs for any phase of the project, until that phase has been authorized for federal charges. Otherwise, the sponsor risks incurring costs that will not be reimbursable.

The sponsor will follow the applicable federal and state regulations required for each phase of the project. The requirements include but are not limited to the following: Qualifications Based Selection process for design and engineering services (Brooks Act); Real estate acquisition requirements of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 and amendments; Competitive procurement of construction services; Davis-Bacon wage rates on federal highway right-of-way projects; WisDot FDM & Bicycle Facilities Handbook; ADA/ADAG regarding accessibility for the disabled; Manual of Uniform Traffic Control Device regarding signage and markings.

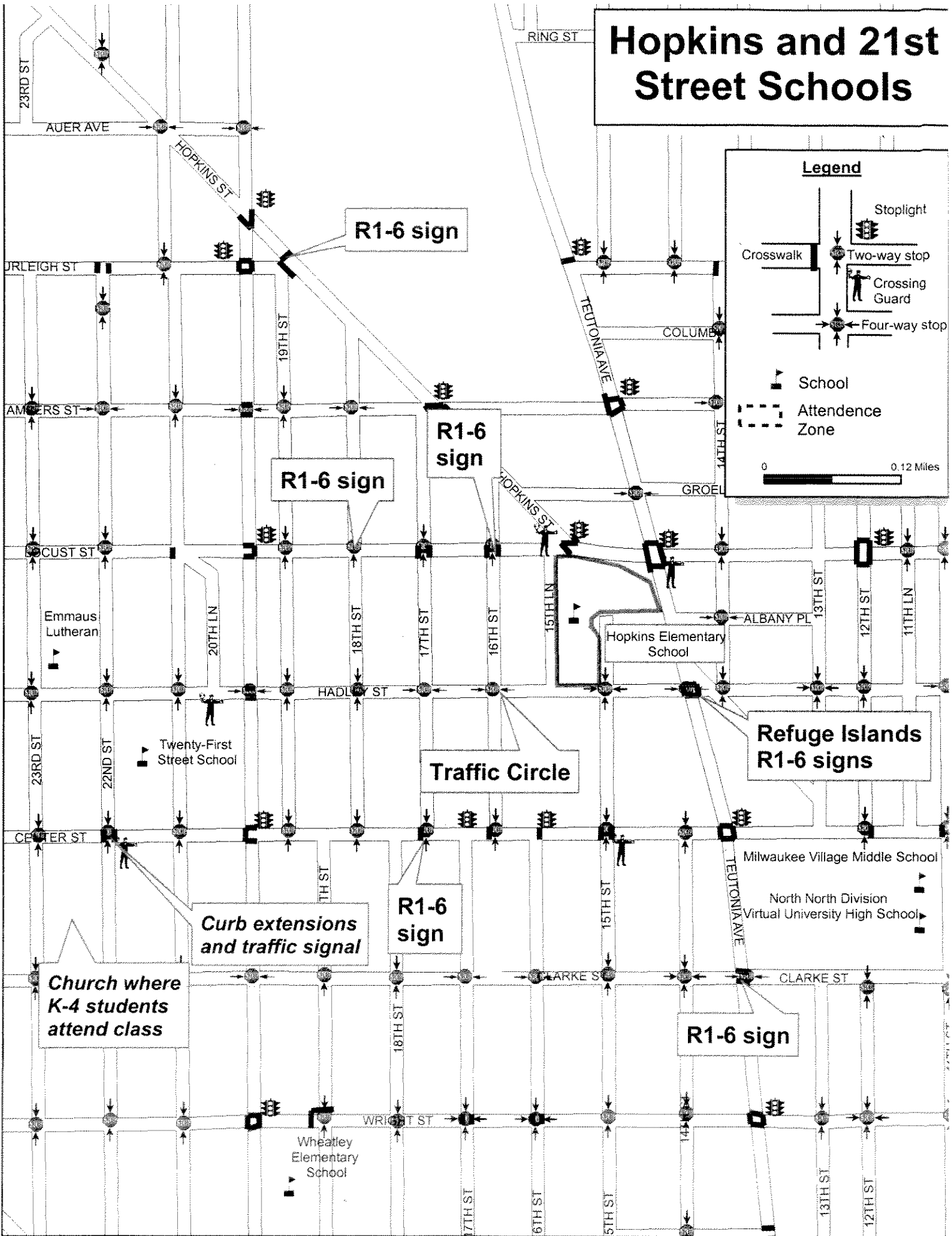
The sponsor agrees to maintain any infrastructure project for its useful life. Failure to maintain the facility improved with FHWA funds prior to the end of its useful life, will subject the sponsor to partial repayment of federal funds or various stipulations protecting the public interest in the project for its useful life.

(Signature of Person Submitting Application)

(Date)

(Title of Person Submitting Application)

Hopkins and 21st Street Schools



R1-6 sign

R1-6 sign

R1-6 sign

Traffic Circle

Curb extensions and traffic signal

Church where K-4 students attend class

R1-6 sign

R1-6 sign

Refuge Islands R1-6 signs

Legend

- Stoplight
- Crosswalk
- Two-way stop
- Four-way stop
- Crossing Guard
- School
- Attendance Zone

0 0.12 Miles

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Type of Project Funding Requested

Infrastructure Only
 Non-Infrastructure Only
 Infrastructure and Non-Infrastructure

Name of Community / School / School District Applying for Planning Grant City of Milwaukee, Dept. of Public Works	Total Amount of Funding Requested \$45,000.00
Contact Name Jeffery S. Polenske, P.E.	Title City Engineer
Contact Mailing Address City of Milwaukee 841 N Broadway, Room 701 Milwaukee, WI 53202	Area Code – Telephone Number 414-286-2400 Contact E-mail Address jpolen@mpw.net

Proposed Improvements – Describe briefly – 50 words or less

We intend to install four permanently mounted "Your Speed is" radar speed limit signs on N 51st and Locust Streets outside Sherman Multicultural Arts School. We will also do a traffic study and recommend a new parking/drop-off policy around the school. This grant will cover the cost of the traffic study, new signs and barricades to implement the results of the traffic study and create safe drop-off/pick-up zones as well as the radar signs and their installation cost.

Please answer the following questions. Please limit your answers to 8 pages or less for questions 1-8.

1. Does your school or community have a Safe Routes to School Plan? If not, does your school have a School Travel Plan or has your school or community utilized the Wisconsin Safe Routes to School Toolkit to undertake other assessments? Please include the following as applicable: a) Web address where SRTS Plan or School Travel Plan can be viewed. If not available on the web then include one copy of the plan with your application materials. b) If you do not have a SRTS Plan or School Travel Plan is your community working on a SRTS Plan or applying for a SRTS Planning Grant? c) If you have not developed a SRTS Plan please describe what assessments from the Wisconsin Safe Routes to School Toolkit you have undertaken or identify other types of assessments that were undertaken.

Yes, Sherman Multicultural School has a Safe Routes to School Plan and is one of the Milwaukee Public Schools that participated in the NHTSA funded pilot SR2S program in 2005. This grant proposal stems from the recommendations made in the final report. A copy of that report is attached to this application.

2. What are the demographics for each school affected by the proposed program or project?

School Name Sherman Multicultural Arts School	School Population 757
Estimated Number of Students who currently walk and bike to school (If known)	Grades of Students at School
Walk	K-4 to 8
Bike	
Percentage of students living within two miles of the school	Distance eligibility for riding a bus 2 miles

Number of students eligible for busing because of hazard situation	Number of children not eligible for busing
--	--

Percentage of students eligible for free or reduced cost school meals
82%

Please provide other demographic information about the community or school that you think would be pertinent.

3. What are the current conditions for bicycling and walking in your school area? (Photos may be included that will assist in illustrating the current situation.) Please include information on the following as applicable: What are the obstacles (physical or perceived) to walking and / or bicycling to and from your school? List any documented hazards such as accident data, traffic counts, community and school surveys or audits, speed surveys, and any other factors as appropriate. Show problems on included map as appropriate. Describe any existing activities or conditions at the affected schools that enhance biking or walking to school. These could be engineering changes already undertaken, events, classroom activities, enforcement or other items that make walking and biking easier, safer or a preferred transportation choice.

The school is located at the signalized intersection of 51st Street and Locust Street. Locust Street is a two-lane day and collector, signed 25 mph and carries 2,010 cars a day. 51st Street is a two-lane, minor arterial that carries 8,910 cars a is posted 30 MPH. Speeding is an issue on both streets. We have used strategic enforcement efforts to reduce speeding, but it remains a problem. We believe the radar sign combined with continued strategic enforcement will reduce the speeding on both streets. 52nd Street on the west side of the school is residential in character. Currently parents use whichever street they want for pick-ups and drop-offs and traffic is a safety problem.

4. Describe your proposed project / activity. Describe in detail how this project / activity will help to solve the concerns that were identified in question 3. Please include the following information as applicable: What is the proposed project / activity? For infrastructure projects, describe how the project will change the built environment. For noninfrastructure projects, describe how the activity will change walking / bicycling or driver behaviors and / or attitudes.

The radar speed signs combined with continued strategic enforcement will reduce speeds on the major streets near the school. The traffic analysis will result in a safer, less congested area around the school. We are also working with the Milwaukee Police Dept. and the Bicycle Federation of WI which will continue increased enforcement and education/encouragement programs at the school. We will do speed studies before and after the installation of the radar signs. And we will look at the number of tickets given before and after these proposed changes.

5. What is your timeline from project / activity start to finish? Please attach a detailed timeline of each proposed project / activity.

We will complete the the sign installations, traffic study and implement the traffic plan within 3 months of receiving project approval from the State. We will work with the school, police and the bicycle federation of WI to implement the new traffic plan during this period.

6. Does the community or school(s) have any policies that either limit or encourage biking and/or walking to school? If so, please list the policies. Does the school or community plan to do anything to change the policies?

Yes, Sherman is part of the MPS Neighborhood Schools Initiative which encourages enrollment from the neighborhood. Furthermore, for the last 3 years, Sherman has had an active Safe Routes to School education program run by the Bicycle Federation of WI. That program provides in depth pedestrian and bicycling safety education to the students and parents at Sherman.

7. What local support and/or collaboration exist for the project/activity? Please include information on the following as applicable: Who are your partners? Describe other programs/policies/funding sources that are related to SRTS that are ongoing in the school or community (e.g. Wellness Policy, Physical Activity policies or Green and Healthy Schools certification). Describe how you plan to ensure the continued success of the project or activity.

The partners are City of Milwaukee DPW, Milwaukee Police Department, Milwaukee Public Schools, the Bicycle Federation of WI, The Mosaic on Burleigh (neighborhood main street association). The partners are all committed to continuing their programs in the years to come. The education from the BFW, the enforcement from the Milwaukee Police Dept. and the encouragement from Milwaukee Public Schools all work together to

8. How will you measure your success? Progress reports will be required quarterly once your project / activity is started. In addition, pre- and post-survey results using the Parent Survey and Student Tally record from the Wisconsin Safe Routes to School Toolkit will be required. Please describe any additional evaluation activities that you will undertake.

We will do speed studies before and after installation of the radar signs. We will also do a second traffic study after we implement the new pick-up and drop-off policy.

9. What is the total cost for all projects or activities for which you are requesting funding? Include a detailed budget (maximum 2 pages) showing requested costs.

Pre and Post Traffic Study (and necessary folding signs/barricades) -----	\$5,000.00
Radar Speed Signs and Installation -----	\$10,000.00

10. Please provide a map of the school and surrounding area within an approximate 2-mile radius. For infrastructure projects note the location where the project will take place. Drawings or other exhibits may be provided to further clarify infrastructure projects. (Please ensure that the map is readable when copied in black and white.)

Please confirm your understanding of the following project conditions by signing at the bottom:

Project Conditions Confirmation

This is a reimbursement program. The sponsor must finance the project until federal reimbursement funds are available.

The sponsor must fund project costs in excess of the amounts indicated in the attached budget (i.e., cost overruns) at no expense to state/federal funding sources.

The sponsor must not incur costs for any phase of the project, until that phase has been authorized for federal charges. Otherwise, the sponsor risks incurring costs that will not be reimbursable.

The sponsor will follow the applicable federal and state regulations required for each phase of the project. The requirements include but are not limited to the following: Qualifications Based Selection process for design and engineering services (Brooks Act); Real estate acquisition requirements of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 and amendments; Competitive procurement of construction services; Davis-Bacon wage rates on federal highway right-of-way projects; WisDot FDM & Bicycle Facilities Handbook; ADA/ADAG regarding accessibility for the disabled; Manual of Uniform Traffic Control Device regarding signage and markings.

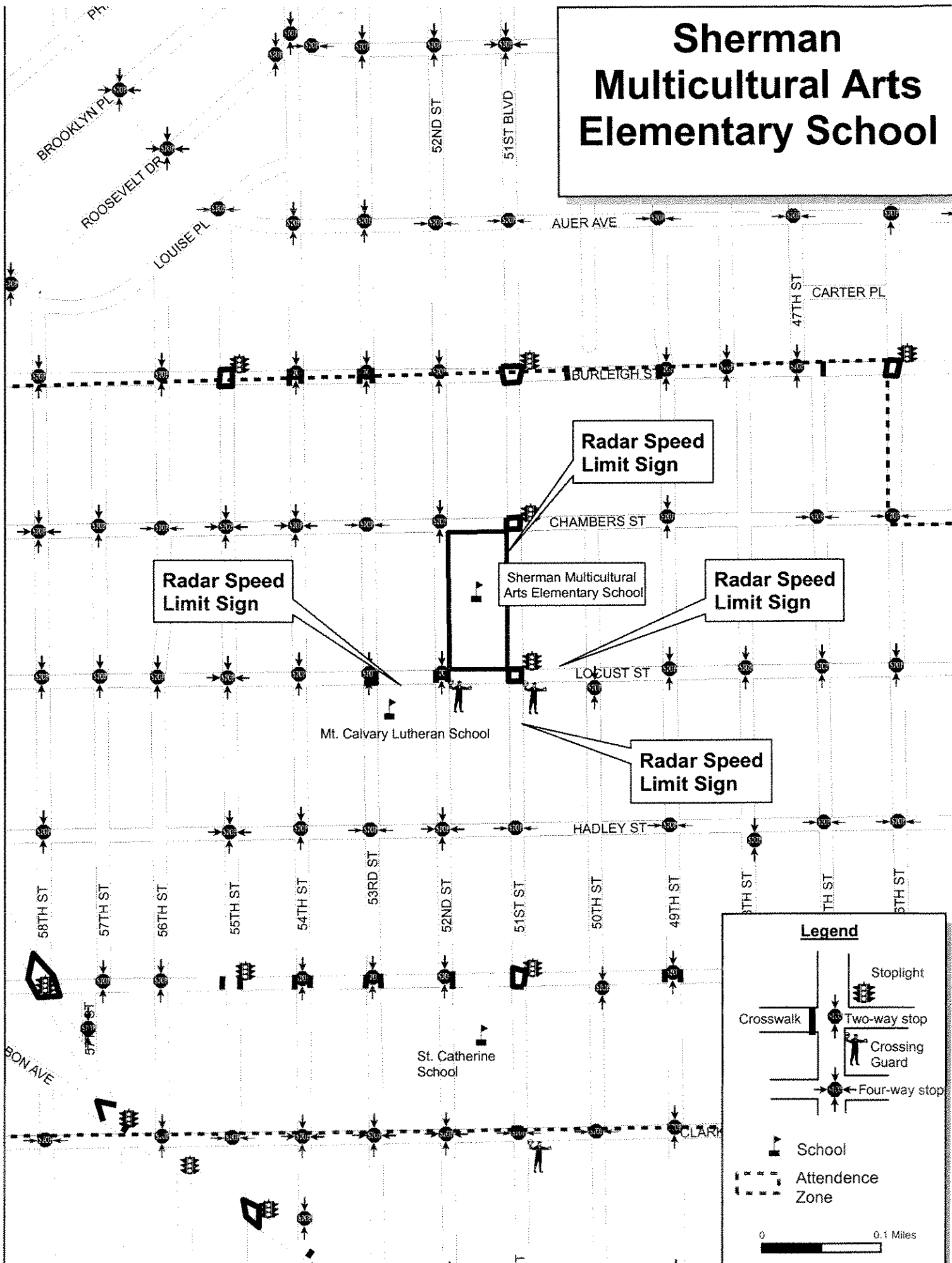
The sponsor agrees to maintain any infrastructure project for its useful life. Failure to maintain the facility improved with FHWA funds prior to the end of its useful life, will subject the sponsor to partial repayment of federal funds or various stipulations protecting the public interest in the project for its useful life.

(Signature of Person Submitting Application)

(Date)

(Title of Person Submitting Application)

Sherman Multicultural Arts Elementary School



Radar Speed Limit Sign

Radar Speed Limit Sign

Radar Speed Limit Sign

Radar Speed Limit Sign

Legend

- Stoplight
- Crosswalk
- Two-way stop
- Crossing Guard
- Four-way stop
- School
- Attendance Zone

0 0.1 Miles

INFRASTRUCTURE / NONINFRASTRUCTURE APPLICATION

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Type of Project Funding Requested

Infrastructure Only
 Non-Infrastructure Only
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Name of Community / School / School District Applying for Planning Grant City of Milwaukee, Dept. of Public Works	Total Amount of Funding Requested \$60,000.00
Contact Name Jeffery S. Polenske, P.E.	Title City Engineer
Contact Mailing Address City of Milwaukee 841 N Broadway, Room 701 Milwaukee, WI 53202	Area Code – Telephone Number 414-286-2400
	Contact E-mail Address jpolen@mpw.net

Proposed Improvements – Describe briefly – 50 words or less

- 1.) Relocate bus stops and install traffic signals and four corner curb extensions at 22nd and Center.
- 2.) Traffic study and new parking/drop-off policy around the school.
- 3.) New signs and barricades to implement the results of the traffic study and create safe drop-off/pick-up zones

Please answer the following questions. Please limit your answers to 8 pages or less for questions 1-8.

1. Does your school or community have a Safe Routes to School Plan? If not, does your school have a School Travel Plan or has your school or community utilized the Wisconsin Safe Routes to School Toolkit to undertake other assessments? Please include the following as applicable: a) Web address where SRTS Plan or School Travel Plan can be viewed. If not available on the web then include one copy of the plan with your application materials. b) If you do not have a SRTS Plan or School Travel Plan is your community working on a SRTS Plan or applying for a SRTS Planning Grant? c) If you have not developed a SRTS Plan please describe what assessments from the Wisconsin Safe Routes to School Toolkit you have undertaken or identify other types of assessments that were undertaken.

No, Twenty First Street School does not have a Safe Routes to School Plan. But the Milwaukee DPW has done a looked carefully at the problems around the school and has determined that there is **a very specific need** for these infrastructure improvements given the number of students who cross at this intersection each day.

2. What are the demographics for each school affected by the proposed program or project?

School Name Twenty First Street Elementary School	School Population 321
Estimated Number of Students who currently walk and bike to school (If known)	Grades of Students at School
Walk	K-4 to 5
Bike	
Percentage of students living within two miles of the school	Distance eligibility for riding a bus 2 miles

Number of students eligible for busing because of hazard situation	Number of children not eligible for busing
--	--

Percentage of students eligible for free or reduced cost school meals
93%

Please provide other demographic information about the community or school that you think would be pertinent.

3. What are the current conditions for bicycling and walking in your school area? (Photos may be included that will assist in illustrating the current situation.) Please include information on the following as applicable: What are the obstacles (physical or perceived) to walking and / or bicycling to and from your school? List any documented hazards such as accident data, traffic counts, community and school surveys or audits, speed surveys, and any other factors as appropriate. Show problems on included map as appropriate. Describe any existing activities or conditions at the affected schools that enhance biking or walking to school. These could be engineering changes already undertaken, events, classroom activities, enforcement or other items that make walking and biking easier, safer or a preferred transportation choice.

The school is located on the northeast corner of the unsignalized intersection of 22nd and Center Street. However, the school uses classrooms in a building on the southwest corner of the intersection. As a result, the school needs to cross 30 to 40 four-year-old kindergarten students eight times a day. Our traffic gap studies show that it is not possible to safely cross that many students at this intersection, even with multiple teachers helping. As strange as it may sound, the school currently pays for a bus to take the students across the street and to come back every day for lunch, recess, school assemblies, etc.

4. Describe your proposed project / activity. Describe in detail how this project / activity will help to solve the concerns that were identified in question 3. Please include the following information as applicable: What is the proposed project / activity? For infrastructure projects, describe how the project will change the built environment. For noninfrastructure projects, describe how the activity will change walking / bicycling or driver behaviors and / or attitudes.

By installing pedestrian activated signals and curb extensions, we feel we can provide the appropriate level of safety and crossing time needed for the teachers to get 30-40 kindergarten students across the street and eliminate the need for the bus.

5. What is your timeline from project / activity start to finish? Please attach a detailed timeline of each proposed project / activity.
We will complete the signal installations, curb extensions, traffic study and implement the traffic plan within 1 year of receiving project approval from the State.

6. Does the community or school(s) have any policies that either limit or encourage biking and/or walking to school? If so, please list the policies. Does the school or community plan to do anything to change the policies?

Yes, the City of Milwaukee has a neighborhood traffic management program that describes a process and general policy to encourage bicycling and walking and slow traffic in our neighborhoods. The City of Milwaukee also has a StreetShare program in which we promote pedestrian safety education and encouragement through grassroots partnerships. We are working with the neighborhood association in the area around this school to gain support for StreetShare. DPW continues to assist the Milwaukee Police Dept., MPS and the Bicycle Federation of WI with their ongoing Safe Routes to School programs that address enforcement, education and encouragement.

7. What local support and/or collaboration exist for the project/activity? Please include information on the following as applicable: Who are your partners? Describe other programs/policies/funding sources that are related to SRTS that are ongoing in the school or community (e.g. Wellness Policy, Physical Activity policies or Green and Healthy Schools certification). Describe how you plan to ensure the continued success of the project or activity.

The partners are City of Milwaukee DPW, Milwaukee Police Department, Milwaukee Public Schools, the Bicycle Federation of WI, the church across the street from the school. The partners are all committed to continuing their programs in the years to come.

8. How will you measure your success? Progress reports will be required quarterly once your project / activity is started. In addition, pre- and post-survey results using the Parent Survey and Student Tally record from the Wisconsin Safe Routes to School Toolkit will be required. Please describe any additional evaluation activities that you will undertake.

We will do crossing studies before and after installation of the signals. We will also do a second traffic study after we implement the new pick-up and drop-off policy.

9. What is the total cost for all projects or activities for which you are requesting funding? Include a detailed budget (maximum 2 pages) showing requested costs.

Traffic Signals -----	\$40,000.00
Curb extensions -----	\$20,000.00

*Please see more detailed estimates attached.

10. Please provide a map of the school and surrounding area within an approximate 2-mile radius. For infrastructure projects note the location where the project will take place. Drawings or other exhibits may be provided to further clarify infrastructure projects. (Please ensure that the map is readable when copied in black and white.)

See attached map.

Please confirm your understanding of the following project conditions by signing at the bottom:

Project Conditions Confirmation

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The sponsor will follow the applicable federal and state regulations required for each phase of the project. The requirements include but are not limited to the following: Qualifications Based Selection process for design and engineering services (Brooks Act); Real estate acquisition requirements of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 and amendments; Competitive procurement of construction services; Davis-Bacon wage rates on federal highway right-of-way projects; WisDot FDM & Bicycle Facilities Handbook; ADA/ADAG regarding accessibility for the disabled; Manual of Uniform Traffic Control Device regarding signage and markings.

The sponsor agrees to maintain any infrastructure project for its useful life. Failure to maintain the facility improved with FHWA funds prior to the end of its useful life, will subject the sponsor to partial repayment of federal funds or various stipulations protecting the public interest in the project for its useful life.

(Signature of Person Submitting Application)

(Date)

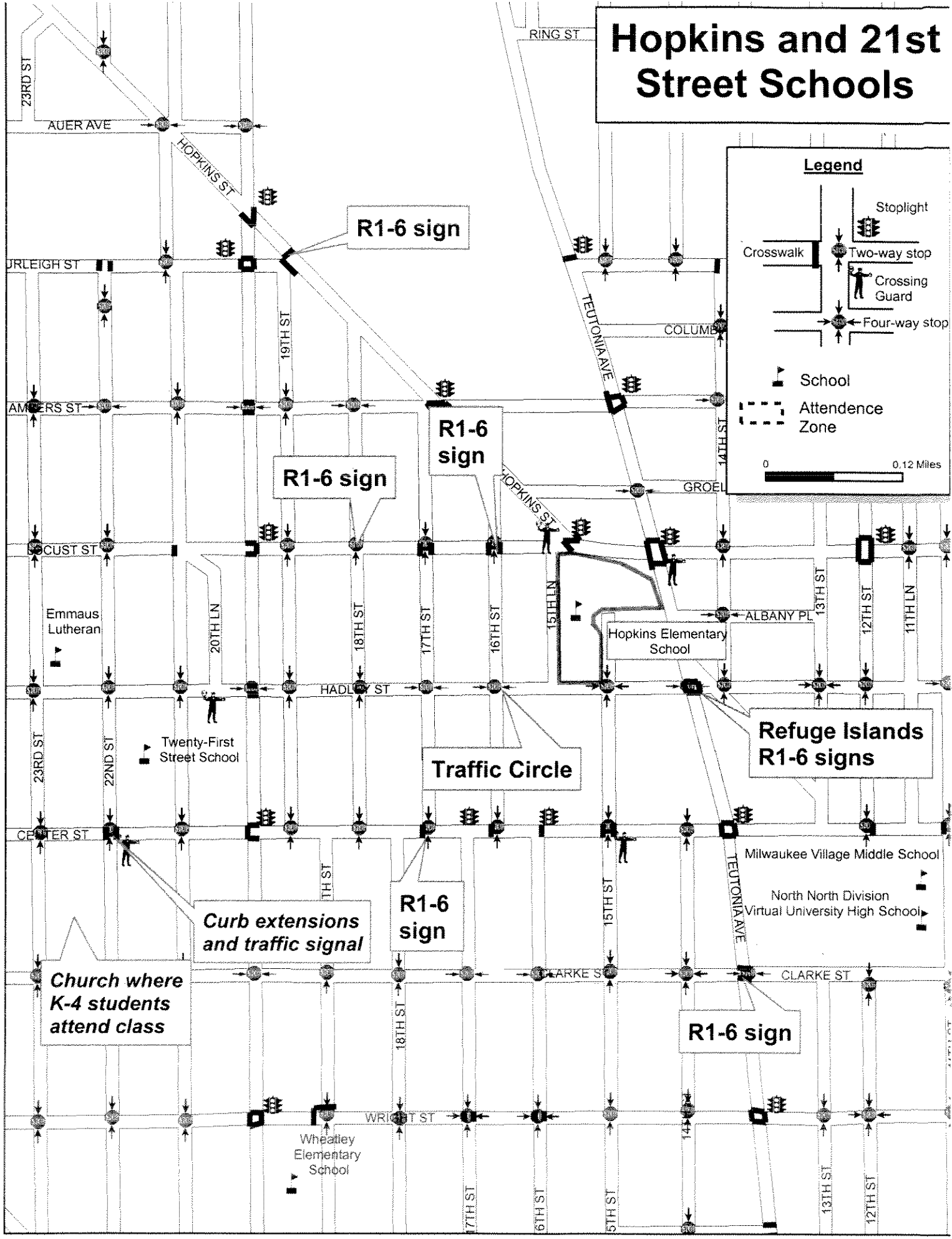
(Title of Person Submitting Application)

Hopkins and 21st Street Schools

Legend

- Stoplight
- Crosswalk
- Two-way stop
- Crossing Guard
- Four-way stop
- School
- Attendance Zone

0 0.12 Miles



R1-6 sign

R1-6 sign

R1-6 sign

Traffic Circle

Refuge Islands R1-6 signs

Curb extensions and traffic signal

Church where K-4 students attend class

R1-6 sign

R1-6 sign

Wheatley Elementary School

Hopkins Elementary School

Twenty-First Street School

Emmaus Lutheran

Milwaukee Village Middle School

North North Division Virtual University High School

23RD ST

AUER AVE

HOPKINS ST

JURLEIGH ST

AMERS ST

SCUST ST

CENTER ST

18TH ST

WRIGHT ST

19TH ST

20TH LN

HADLEY ST

17TH ST

18TH ST

17TH ST

6TH ST

5TH ST

13TH ST

12TH ST

TEUTONIA AVE

HOPKINS ST

15TH LN

COLUMB

GROEL

14TH ST

TEUTONIA AVE

15TH ST

14TH

13TH ST

ALBANY PL

13TH ST

12TH ST

CLARKE ST

12TH ST

11TH LN

11TH LN

CLARKE ST

12TH ST