

Table D					
Charter School Review Committee Scorecard 2014-15 School Year					
Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Reading Readiness : 1st - 2nd Grades ^{48,49}	% 1st graders at or above spring summed score benchmark this year	5.0	10.0%	88.5%	4.4
	% 2nd graders at or above spring summed score benchmark this year	5.0		100.0%	5.0
Student Academic Progress: 3rd - 8th Grades	WKCE reading: % maintained proficient/advanced	7.5	35.0%	N/A	N/A
	WKCE math: % maintained proficient/advanced	7.5		N/A	N/A
	WKCE reading: % below proficient who progressed	10		N/A	N/A
	WKCE math: % below proficient who progressed	10		N/A	N/A
Local Measures	% met reading	3.75	15.0%	79.7%	3.0
	% met math	3.75		72.7%	2.7
	% met writing	3.75		68.4%	2.6
	% met special education	3.75		78.6%	2.9
Student Achievement: 3rd - 8th Grades	WKCE reading: % proficient or advanced	7.5	15.0%	N/A	N/A
	WKCE math: % proficient or advanced	7.5		N/A	N/A
Engagement	Student attendance	5.0	25.0%	93.3%	4.7
	Student reenrollment	5.0		77.9%	3.9
	Student retention	5.0		90.3%	4.5
	Teacher retention rate	5.0		88.2%	4.4
	Teacher return rate	5.0		76.5%	3.8
Total		50 ⁵⁰			41.9 (83.8%)

MET/ TOTAL
204/256
168/231
22/28

Note: Teacher retention and return rates reflect all instructional staff (classroom teachers plus other instructional staff).

⁴⁸ The PALS replaced the SDRT as the standardized measure for students in first and second grades.

⁴⁹ Includes students who completed both the fall and spring PALS.

⁵⁰ The WKCE reading and math tests were discontinued for the 2014-15 school year. Therefore, current and year-to-year results were not available. The maximum points possible for the WKCE scorecard measures were subtracted from the total possible points. The scorecard percent was calculated by dividing the number of points earned by the modified denominator.

Table D
DLH Academy
Charter School Review Committee Scorecard
2015-16 School Year

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Reading Readiness: 1st - 2nd Grades⁴¹	% 1st graders at or above spring summed score benchmark this year	5.0	10.0%	90.0%	4.5
	% 2nd graders at or above spring summed score benchmark this year	5.0		100.0%	5.0
Student Academic Progress: 3rd - 8th Grades	WKCE reading: % maintained proficient/advanced	7.5	35.0%	N/A	N/A
	WKCE math: % maintained proficient/advanced	7.5		N/A	N/A
	WKCE reading: % below proficient who progressed	10		N/A	N/A
	WKCE math: % below proficient who progressed	10		N/A	N/A
Local Measures <i>pp. 23-26</i>	% met reading	3.75	15.0%	59.4%	2.2
	% met math	3.75		52.7%	2.0
	% met writing	3.75		71.4%	2.7
	% met special education	3.75		100.0%	3.75
Student Achievement: 3rd - 8th Grades	WKCE reading: % proficient or advanced	7.5	15.0%	N/A	N/A
	WKCE math: % proficient or advanced	7.5		N/A	N/A
Engagement*	Student attendance	5.0	25.0%	93.5%	4.7
	Student reenrollment	5.0		83.6%	4.2
	Student retention	5.0		91.9%	4.6
	Teacher retention rate	5.0		88.2%	4.4
	Teacher return rate	5.0		78.6%	3.9
Total		50⁴²			42.0
K5-8TH GRADE SCORECARD PERCENTAGE					84%

*Teacher retention and return rates reflect all instructional staff (classroom teachers plus other instructional staff).

⁴¹ Includes students who completed both the fall and spring PALS.

⁴² The WKCE reading and math tests were discontinued for the 2014-15 school year. Therefore, the maximum points possible for the WKCE scorecard measures were subtracted from the total possible points. The scorecard percent was calculated by dividing the number of points earned by the modified denominator.

MET/TOTAL
 155/261
 127/241
 21/21