

# Yovira M. Moroney

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**Education:** University of Wisconsin-Whitewater  
School Psychology Program-NASP Accredited  
Level 62 School Psychologist

University of Wisconsin-Whitewater  
Masters of Science in Education, School Psychology, May 1997

University of Wisconsin-Oshkosh, Oshkosh, WI 54901  
Psychology and Spanish, Bachelor of Arts, 1992

## Professional

**Experience:** Milwaukee Public Schools- Milwaukee, WI  
Greenfield K-8 School, September 2005 -Present  
Longfellow Elementary School, September 2005-Present

### School Psychologist

- Engaged in bilingual/monolingual Exceptional Education Needs Evaluations
- Participated in consultations with teachers and parents to improve behaviors/academics
- Administer psycho-educational tests in both English and Spanish including intelligence, achievement, projective and behavioral.
- Participation in Individual Educational Planning meetings to present results, and recommend interventions
- 504 IDEA Coordinator
- Special Education Building Coordinator
- Problem Solving Team Coordinator
- Student Council Advisor

Milwaukee Public Schools - Milwaukee, WI  
Central Services Building, April 2002 - September 2005  
Special Education Administrator Leadership Liaison

- Support Administrative Specialist in schools with IEP, 90-day compliance and other issues
- Provide technical assistance and direction to Administrative Specialist and principals on district policy, procedures and concerns related to discipline, suspensions and expulsions as they relate to children with disabilities IDEA and section 504
- Provide assistance to schools and parents in resolving disputes surrounding special education issues
- Implement city-wide placements as needed through Student Services
- Provide assistance and problem solving to Special Education teachers and the MTEA
- Collaboratively work to implement the Special Education Oversight Action Plan in schools
- Collaboratively work with the Dept. of Public Instruction to develop, implement and train MPS staff on the MPS Continuous Improvement Audit System
- Collaboratively work with principals to budget and plan for Special Education Staffing Needs

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- *Attend staff development and training sessions offered by the Division of Special Education and the Department of Leadership Services*
- *Represent the Department of Special Education interest on various district initiatives*
- *Collaborate with the Department of Bilingual and Multicultural Education*
- *Supervise bilingual Special Education staff to include supervisor, diagnostic teachers and interpreters*

*Milwaukee Public Schools - Milwaukee, WI  
Kosciuszko Middle School, 1998 -Present  
South Division High School, 1998 -Present  
School Psychologist*

- *Engaged in bilingual/monolingual Exceptional Education Needs Evaluations*
- *Participated in consultations with teachers and parents to improve behaviors/academics*
- *Administer psycho-educational tests in both English and Spanish including intelligence, achievement, projective and behavioral.*
- *Participation in Individual Educational Planning meetings to present results, and recommend interventions*
- *504 IDEA Coordinator*
- *Special Education Building Coordinator*
- *Collaborative Support Team Coordinator*

*University of Wisconsin-Milwaukee - Milwaukee, WI  
PreCollege Academy- Student Success Program Summer 2001  
Teacher*

- *Developed a Study Skills curriculum*
- *Taught two sections of Study Skills to student grades 9-12*
- *Advised students in making decisions about colleges and universities*

*University of Wisconsin-Whitewater- Whitewater, WI  
PreCollege Programs - Spring/ Summer 2001  
Consultant*

- *Collaborated with PreCollege staff in recruitment of students to summer programs*
- *Collaborated with the Executive Director to develop relationships within the Latino community*
- *Assisted in development of Academic Assessment as well as Ethnic specific program*
- *Administered Academic Assessment of students grades 6<sup>th</sup> - 8<sup>th</sup>*
- *Facilitated Teambuilding activities to students as well as staff*
- *Assisted Latino parents with the application process*

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*University of Wisconsin-Milwaukee- Milwaukee, WI*  
*Pre-College Academy - Upward Bound Math/Science Program, June 2000 - January 2001*  
*Student Services Specialist*

- *Responsible for academic advising of students*
- *Responsible for counseling component of the program*
- *Assisted director in recruitment of eligible students*
- *Responsible for coordination of six-week summer component*
- *Submitted documentation on all project objectives*
- *Coordinated workshops on career planning, higher education and financial aid*

*Milwaukee School of Engineering*  
*Upward Bound Program, June - July 2000*  
*Instructor*

- *Developed and taught a Senior Seminar course to teach high school seniors*
- *Advised students in making decisions about colleges and universities*
- *Taught Study Skills course to high school freshmen and sophomores*

*University of Wisconsin - Whitewater*  
*Residence Hall Director August 1997 - August 1998*

- *Responsible for overall management of two co-ed hall of approximately 250 student*
- *Supervised, trained and evaluated 7 resident assistants*
- *Supervised, and worked collaboratively with one Graduate Hall Director*
- *Supervised 15 desk attendants and one clerical assistant*
- *Advised a residence hall community student government*
- *Advised a Behavior Review Board for student conduct*
- *Taught an Alcohol Education Seminar*

*University of Wisconsin-Whitewater*  
*Graduate Hall Director/Assistant Hall Director August 1995 -August 1997*

- *Managed a coed-hall of approximately 250 students*
- *Responsible for the maintenance and facility of the building*
- *Supervised 8 Resident Assistants and 15 desk attendants*
- *Advised a community board and a Behavior Review Board*
- *Collaborated with Hall Director to provide leadership in two residence halls*

*University of Wisconsin - Whitewater*  
*Upward Bound Counselor/Assistant Director, October 1992 -August 1995*

- *Submitted documentation on all project objectives*
- *Responsible for coordination of counseling services*
- *Coordinated workshops on career planning, higher education and financial aid*

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- *Responsible for coordination of Four-week summer component*
- *Supervised, trained and evaluated summer program personnel including teachers, and tutors*
- *Assisted project manager in grant proposal writing*
- *Responsible for selection of eligible participants*

## *Related*

*Experiences: American Youth Foundation  
International Leadership Conference-Director*

## *Presentation/*

*Workshops: Wisconsin School Psychologist Association - October 2002  
"Assessment of Bilingual Children"*

*YMCA Young Scholars Program - January 2003  
"Parents Rights and Responsibilities within the School System"*

*Latino Parent Forum -  
"IDEA - What you need to know about Special Education" (Spanish)"*

## *Special Skills*

*Bilingual Spanish and English (Writing, Reading and speaking)  
Extensive Public Speaking Experience  
Computer Proficiency in Microsoft Word, WordPerfect 6.0, 6.1, Power Point, Publisher*

*References available upon request*