



Department of
Community Wellness and Safety

Mayor Cavalier Johnson
Mayor

Karin Tyler
DCWS Director

May 7, 2026
City Service Commission
City Hall – Room 706
200 East Wells Street
Milwaukee, WI 53202

Dear Commissioners:

The Department of Community Wellness & Safety, Resilience in Communities After Stress and Trauma (ReCAST) is requesting exempt status for the following positions:


| <u>Position Title</u> | <u># of Positions</u> | <u>Pay Range</u> |
|----------------------------|-----------------------|--------------------------|
| ReCAST Program Coordinator | 1 | 2GX (\$58,656-78,767.78) |

The Reason for the Request: This position is funded by federal funds and is on its final year of a five-year grant cycle. The long-term continuation of funding at this level is uncertain due to potential changing federal priorities and this current grant cycle terminating on 9/29/2026. By retaining these positions as exempt, we communicate the tenuousness of the position to the prospective employee.

The Procedures to be used for Recruitment and Selection are as follows: ReCAST needs to fill this vacancy to continue its mandatory grant compliance function for several grants received by the city and administered by ReCAST

If you have any questions regarding this request, please feel free to contact me at 414-286-2097.

Sincerely,

Karin Tyler
DocuSigned by:

Director

Department of Community Wellness & Safety

Attachment

CC: Yasmine M. Morton, DCWS ReCAST Program Manager

JOB DESCRIPTION

| FOR DER USE ONLY | |
|------------------------------|-----------------------|
| Vacancy No. | |
| City Service Commission: | Finance Committee: |
| Fire & Police Commission: | Common Council: |

Instructions: Complete all sections. Refer to the *Guidelines for Preparing Job Descriptions* for instructions on completing specific items.

| | | | | |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------|
| 1. Date Prepared/ Revised: 5/07/2026 | 2. Present Incumbent: Vacant | Is incumbent underfilling position? YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> <i>If YES, indicate Underfill Title in box 10.</i> | | |
| 3. Date Filled: | 4. Previous Incumbent: Yasmine M. Morton | | | |
| 5. Department: Department of Community Wellness & Safety | | Division: Department of Community Wellness & Safety | | Section: |
| 6. Work Location: 1730 S 13 th St, Milwaukee, WI 53204 | | Telephone: (414) 286-2097 Email: Ymorto@milwaukee.gov | | Work Schedule: 8:00am – 4:45pm Work hours may vary Hours: 8 / Days: 5 |
| 7. Represented by a Union? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | 8. Bargaining Unit: If in District Council 48, which local? N/A | | 9. FLSA Status (check one): <input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Non-Exempt |
| 10. | Official Title: ReCAST Program Coordinator | | Pay Range | Job Code |
| | Underfill Title (if applicable): N/A | | 2GX | |
| | Requested Title (if applicable): | | | |
| Recommended Title (DER Use Only): | | Approved by: | | |

11. BASIC FUNCTION OF POSITION:

The ReCAST Program Coordinator will provide essential administrative and programming support for the ReCAST Milwaukee Initiative. ReCAST Milwaukee is a grant-funded program from the Substance Abuse and Mental Health Services Administration (SAMHSA), aimed at preventing trauma and fostering healing among youth aged 12-24. Under the guidance of the ReCAST Program Manager, the Coordinator will assist in the daily implementation of ReCAST activities and other programs within the Department of Community Wellness and Safety. The coordinator will also be responsible for making referrals to community clinicians, healers, or outreach teams to support families and individuals affected by traumatic incidents, including those at risk of retaliatory violence. This role requires the ability to manage multiple projects and tasks in a fast-paced, high-demand environment. Strong communication, interpersonal, and administrative skills are essential. The Coordinator must be proficient in Microsoft Office Suite, social media platforms, and have familiarity with project management tools.

12. DESCRIPTION OF JOB (Check if description applies to **Official Title** or **Underfill Title**):

A. ESSENTIAL FUNCTIONS/Duties and Responsibilities: (Refer to the "Guidelines for Preparing Job Descriptions" for instructions on determining Essential Functions.)

| % of Time | ESSENTIAL FUNCTION |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25 | Administrative <ul style="list-style-type: none"> Manage administrative tasks related to program implementation including documentation, logistics, and program monitoring. Coordinate processes for project management and coordination across multiple partners and projects using project management software. Document meeting and event notes and outcomes. Transcribe notes and other pertinent information for planning and distribution. Coordinate event planning, logistics, and activities. Support fiscal management/contracting and reporting to the funding source as needed. |

The above statements are intended to summarize the nature and level of work and typical responsibilities and duties being performed by the incumbent(s) of this job. They are not intended to be an exhaustive list of all responsibilities, duties, and tasks required of the position.

| % of Time | ESSENTIAL FUNCTION |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 50 | <p>Program Support</p> <ul style="list-style-type: none"> • Staff information and resource tables promoting DCWS and ReCAST related resources. • Build on existing efforts to identify, classify and assess behavioral health and other culturally competent, trauma-informed resources for youth and their families. • Develop an easy interface for other youth and family-serving professionals to access information about these resources. • Engage community and institutional partners to participate in department coalitions and strategy meetings. • Develop a series of learning experiences for youth-serving professionals that increases their capacity to appropriately refer high-risk youth and their families to resources, including referrals to culturally competent, trauma-informed behavioral health services. • Assist in the coordination of a professional development calendar of learning experiences (trainings, workshops, shadowing, coaching). • Assist in the coordination of department sponsored community events. • Represent the department at community coalition and other program related meetings as assigned. • Conduct regular site visits to department funded organizations to monitor implementation of project requirements. • Coordinate with all ReCAST Milwaukee Project staff on a regular basis to support project goals, monitoring and reporting. |
| 20 | <p>Communications Support</p> <ul style="list-style-type: none"> • Manage DCWS and ReCAST Milwaukee social media and other digital communications platforms in coordination with the DCWS Marketing Communications Officer. • Produce digital updates using communication software such as Constant Contact and Spark Post. • Contribute to the content of the DCWS website in Coordination with the DCWS Marketing and Communication Officer. |

B. PERIPHERAL DUTIES:

| % of Time | PERIPHERAL DUTY |
|-----------|--------------------------------------------------------------------------------------------------------------------------------|
| 5 | Perform all other duties and tasks as assigned by ReCAST Manager or Director of the Department of Community Wellness & Safety. |

C. NAME AND TITLE OF IMMEDIATE SUPERVISOR:

Yasmine M. Morton, ReCAST Program Manager

D. SUPERVISION RECEIVED: (Describe the extent to which work assignments and methods are outlined, reviewed, and approved by this position's supervisor.)

Work assignments are outlined, reviewed, and approved by the ReCAST Program Manager

E. SUPERVISION EXERCISED:

Total number of employees for whom responsible, either directly or indirectly = 0.

Direct Supervision: List the number and titles of personnel directly supervised. Specify the kind and extent of supervision exercised by indicating one or more of the following:

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| | |
|------------------------------------|---------------------------------------------------------------------------------------------------|
| a. Assign duties | e. Sign or approve work |
| b. Outline methods | f. Make hiring recommendations |
| c. Direct work in progress | g. Prepare performance appraisals |
| d. Check or inspect completed work | h. Take disciplinary action or effectively recommend such |
| Number Supervised | Extent of Supervision Exercised <i>(Select those that apply from list above, a - h)</i> |
| Job Title | |

E. MINIMUM QUALIFICATIONS REQUIRED: to perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience

Bachelor’s degree in a human services field such as public health, social work, education, health education, or a related field from an accredited college or university.

One year of experience coordinating or providing administrative support to youth or community programs.

Note: Equivalent combination of education and experience may be considered.

Language Skills

Ability to read, analyze and interpret general business periodicals, professional journals, technical procedures, or government regulations; Ability to write reports and grants, business correspondence, and procedure manuals; Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public. Bilingual in Spanish, Hmong, Russian or other language is preferred.

Mathematical Skills

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals; Ability to compute rate, ratio, and percent, and to draw and interpret bar graphs.

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only a limited standardization exists; Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Computer Skills

To perform this job successfully, an individual should have knowledge of and proficiency to work with word processing, database, spreadsheet, and presentation software applications.

Certificates, Licenses, Registrations

Must possess a valid driver’s license at the time of hire and this must be maintained throughout employment.

Other Skills and Abilities

Ability to build and maintain good working relationships with a multi-cultural and multi-discipline staff, other agencies and the public; Ability to provide services in a culturally sensitive manner; Ability to maintain confidentiality; Strong public relations skills; Demonstrated ability to concurrently plan and manage multi-faceted tasks and projects; Strong interpersonal and leadership skills; Comfort with and ability to work with public officials, department heads and the media.

Other Qualifications

Travel outside the City of Milwaukee may be required; Occasional overnight travel may be required; Must have a properly insured personal vehicle for use on the job (automobile allowance is provided);

13. PHYSICAL AND ENVIRONMENTAL DEMANDS: TOOLS AND EQUIPMENT USED

The Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008 requires job descriptions to provide detailed information regarding the physical demands required to perform the essential functions of a job; the conditions under which the job is performed; and the tools

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and equipment the employee will be required to use on the job. Reasonable accommodations may be made to enable qualified individuals to perform the essential duties and responsibilities of the job for each of the categories listed below.

F. PHYSICAL ACTIVITY OF THE POSITION: (List the physical activities that are representative of those that must be met to successfully perform the essential functions of the job).

CHECK ALL THAT APPLY:

| | |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Climbing: Ascending or descending ladders, stairs, scaffolding, ramps, poles, and the like; using feet and legs and/or hands and arms. Body agility is emphasized. Check only if the amount and kind of climbing required exceeds that required for ordinary locomotion. |
| <input type="checkbox"/> | Balancing: Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. Check only if the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium. |
| <input type="checkbox"/> | Stooping: Bending body downward and forward by bending spine at the waist. Check only if it occurs to a considerable degree and requires full use of the lower extremities and back muscles. |
| <input type="checkbox"/> | Kneeling: Bending legs at knee to come to a rest on knee or knees. |
| <input type="checkbox"/> | Crouching: Bending the body downward and forward by bending leg and spine. |
| <input type="checkbox"/> | Crawling: Moving about on hands and knees or hands and feet. |
| <input checked="" type="checkbox"/> | Reaching: Extending Hand(s) and arm(s) in any direction. |
| <input checked="" type="checkbox"/> | Standing: Particularly for sustained periods of time. |
| <input checked="" type="checkbox"/> | Walking: Moving about on foot to accomplish tasks, particularly for long distances. |
| <input type="checkbox"/> | Pushing: Using upper extremities to exert force in order to draw, press against something with steady force in order to thrust forward, downward or outward. |
| <input type="checkbox"/> | Pulling: Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion. |
| <input type="checkbox"/> | Lifting: Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. Check only if it occurs to a considerable degree and requires substantial use of the upper extremities and back muscles. |
| <input checked="" type="checkbox"/> | Fingering: Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm, as in handling. |
| <input checked="" type="checkbox"/> | Grasping: Applying pressure to an object with fingers and palm. |
| <input checked="" type="checkbox"/> | Feeling: Perceiving attributes of objects such as size, shape, temperature or texture by touching with the skin, particularly that of the fingertips. |
| <input checked="" type="checkbox"/> | Talking: Expressing or exchanging ideas by means of the spoken word. Those activities which demand detailed or important instructions spoken to other workers accurately, loudly or quickly. |
| <input checked="" type="checkbox"/> | Hearing: Perceiving the nature of sounds with no less than a 40 db loss. Ability to receive oral communication and make fine discriminations in sound. |
| <input type="checkbox"/> | Repetitive Motions: Substantial movements (motions) of the wrist, hands, and/or fingers. |
| <input checked="" type="checkbox"/> | Driving: Minimum standards required by State Law (including license). |

G. PHYSICAL REQUIREMENTS OF THE POSITION: (List the physical requirements that are essential functions of the job.)

CHECK ONE:

| | |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> | Sedentary Work: Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met. |
| <input type="checkbox"/> | Light Work: Exerting up to 10 pounds of force occasionally and/or negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated for Light Work. |
| <input type="checkbox"/> | Medium Work: Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects. |
| <input type="checkbox"/> | Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. |
| <input type="checkbox"/> | Very Heavy Work: Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects. |

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H. VISUAL ACUITY REQUIREMENTS: (List the visual acuity requirements that are essential functions of the job.)

CHECK ONE:

| | |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> | Operators (Electronic Equipment), Inspection, Close Assembly, Clerical, Administrative: This is a minimum standard for use with those whose job requires work done at close visual range (i.e. preparing and analyzing data and figures, accounting, transcription, computer terminal, extensive reading, visual inspection involving small parts, operation of machines, using measurement devices, assembly or fabrication of parts). |
| <input type="checkbox"/> | Machine Operators, Mechanics, Skilled Tradespeople: This is a minimum standard for use with those whose work deals with machines where the seeing job is at or within arm's reach. This also includes mechanics and skilled tradespeople and those who do work of a non-repetitive nature such as carpenters, technicians, service people, plumbers, painters, mechanics, etc. (If the machine operator also inspects, check the "Operators" box.) |
| <input type="checkbox"/> | Mobile Equipment Operators: This is a minimum standard for use with those who operate cars, trucks, forklifts, cranes, and high lift equipment. |
| <input type="checkbox"/> | Other: This is a minimum standard based on the criteria of accuracy and neatness of work for janitors, sweepers, etc. |

I. THE CONDITIONS THE WORKER WILL BE SUBJECT TO IN THIS POSITION:

List the environmental/working conditions to which the employee may be exposed while performing the essential functions of the job. Include scheduling considerations such as on-call for emergencies, rotating shift, etc. **Approximate Percentage of time performing field work: 30%**

CHECK ALL THAT APPLY:

| | |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | None: The worker is not substantially exposed to adverse environmental conditions (such as typical office or administrative work). |
| <input type="checkbox"/> | The worker is subject to inside environmental conditions: Protection from weather conditions but not necessarily from temperature changes (i.e. warehouses, covered loading docks, garages, etc.) |
| <input checked="" type="checkbox"/> | The worker is subject to outside environmental conditions: No effective protection from weather. |
| <input type="checkbox"/> | The worker is subject to extreme cold: Temperatures below 32 degrees for period of more than one hour. |
| <input type="checkbox"/> | The worker is subject to extreme heat: Temperatures above 100 degrees for periods of more than one hour. |
| <input type="checkbox"/> | The worker is subject to noise: There is sufficient noise to cause the worker to shout in order to be heard above the surrounding noise level. |
| <input type="checkbox"/> | The worker is subject to vibration: Exposure to oscillating movements of the extremities or whole body. |
| <input type="checkbox"/> | The worker is subject to hazards: Includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, working on scaffolding and high places or exposure to chemicals. |
| <input type="checkbox"/> | The worker is subject to atmospheric conditions: One or more of the following conditions that affect the respiratory system or the skin: Fumes, odors, dust, mists, gases or poor ventilation. |
| <input type="checkbox"/> | The worker is subject to oil: There is air and/or skin exposure to oils and other cutting fluids. |
| <input type="checkbox"/> | The worker is required to wear a respirator. |

J. MACHINE, TOOLS, EQUIPMENT, ELECTRONIC DEVICES, SOFTWARE, ETC. USED BY POSITION:

List equipment needed to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.)

CHECK ALL THAT APPLY:

| | | | | | | | | | |
|-------------------------------------|--------------------------------------------------|-------------------------------------|-------------------------------------------------|-------------------------------------|-----------|-------------------------------------|------------|--------------------------|---------------|
| <input type="checkbox"/> | Camera and photographic equipment | <input checked="" type="checkbox"/> | Office Equipment (desk, chair, telephone, etc.) | | | | | | |
| <input type="checkbox"/> | Cleaning supplies | <input checked="" type="checkbox"/> | Office supplies (pens, staplers, pencils, etc.) | | | | | | |
| <input type="checkbox"/> | Commercial vehicle | <input type="checkbox"/> | Packing materials (boxes, shrink wrap, etc.) | | | | | | |
| <input type="checkbox"/> | Data processing equipment | <input checked="" type="checkbox"/> | PC equipment (monitor, keyboard, printer, etc.) | | | | | | |
| <input type="checkbox"/> | Handcart | <input checked="" type="checkbox"/> | PC software | | | | | | |
| <input type="checkbox"/> | Hand tools (<i>please list</i>): | | | | | | | | |
| <input checked="" type="checkbox"/> | Office Machines (<i>check all that apply</i>): | <input checked="" type="checkbox"/> | Copier | <input checked="" type="checkbox"/> | Facsimile | <input checked="" type="checkbox"/> | Calculator | <input type="checkbox"/> | Cash register |
| <input checked="" type="checkbox"/> | Other (<i>please list</i>): | Cell phone | | | | | | | |

J. SUPPLEMENTARY INFORMATION: (Indicate any other information which further explains the importance, difficulty, or uniqueness of the position, such as its scope of responsibility related to finances, equipment, people, information, etc. Also indicate success factors such as personal characteristics that contribute to an individual's

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ability to perform well in the job, and any other special considerations.)

Customer Focus - Is dedicated to meeting the expectations and requirements of internal and external customers; Gets first-hand customer information and uses it for improvements in the delivery of services; Acts with customers in mind; Establishes and maintains effective relationships with customers and gains their trust and respect.

Delegation - Clearly and comfortably delegates both routine and important tasks and decisions; Broadly shares both responsibility and accountability; Tends to trust people perform; Lets direct reports finish their own work.

Developing Direct Reports and Others - Provides challenging and stretching tasks and assignments; Holds frequent development discussions; Is aware of each direct report's career goals; Constructs compelling development plans and executes them; Pushes direct reports to accept development moves.

Managing Diversity - Manages all kinds and classes of people equitably; Deals effectively with all races, nationalities, cultures, disabilities, ages, and both sexes; Supports equal and fair treatment and opportunity for all

Communication Skills - Presents ideas effectively in formal and informal situations; Conveys thoughts clearly and concisely and accurately, both inside and outside the organization; Listens well and asks good questions; Communicates well in writing.

Managing and Measuring Work - Clearly assigns responsibility for tasks and decisions; Sets clear objectives and measures; Monitors process, progress, and results; Designs feedback loops into work and provides constructive feedback.

Political Savvy - Can maneuver through complex political situations effectively and quietly; Is sensitive to how people and organizations function; Anticipates where the land mines are and plans his/her approach accordingly; Views corporate politics as a necessary part of organizational life and works to adjust to that reality; Is a maze-bright person.

Strategic Ability - Sees ahead clearly; Can anticipate future consequences and trends accurately; Has broad knowledge and perspective; Is future-oriented; Can articulately paint credible pictures and visions of possibilities and likelihoods; Can create competitive and breakthrough strategies and plans.

Building Effective Teams - Blends people into teams when needed; Creates strong morale and spirit in his/her team; Shares wins and successes; Fosters open dialogue; Lets people finish and be responsible for their own work; Defines success in terms of the whole team; Creates a feeling of belonging in the team.

Professional Development – Learns new skills on own initiative; Demonstrates understanding and interest in current trends and best practices in the field of discipline; Applies new skills and knowledge on the job; Evaluates own potentials/weaknesses and plans for improvement; Has proficient skills in necessary computer applications.

Promoting Health and Preventing Disease – Obtains and interprets information regarding risk factors (both direct and contributing) to establish the determinants of community health status and factors that might be targeted for modification; Promotes health broadly defined as quality of life in community; Persuades and influences individuals and groups by increasing knowledge, shaping attitudes, and modifying behaviors towards disease prevention and intervention.

K. I believe that the statements made above in describing this job are complete and accurate.

DocuSigned by:

Karin Tyler

Signature of Department Head or Designated Representative

The above statements are intended to summarize the nature and level of work and typical responsibilities and duties being performed by the incumbent(s) of this job. They are not intended to be an exhaustive list of all responsibilities, duties, and tasks required of the position.



Department of Employee Relations

Cavalier Johnson
Mayor

Jackie Q. Carter
Director

Molly King
Employee Benefits Director

Nicole Fleck
Labor Negotiator

TO: Board of City Civil Service Commissioners

FROM: Kristin Hennessy Urban
Human Resources Manager

DATE: June 12, 2026

RE: Request to exempt the position of ReCAST Program Coordinator

| <u>Position Title</u> | <u># of Positions</u> | <u>Pay Range</u> |
|----------------------------|-----------------------|-------------------------|
| ReCAST Program Coordinator | 1 | 2GX (\$58,656-\$78,768) |

Please find attached a request from Community Wellness and Safety Director Karin Tyler to **exempt** the position of ReCAST Program Coordinator and the job description.

By making referrals to community clinicians or outreach teams and through community engagement and education, the ReCAST Program Coordinator provides support for at risk youth aged 12-24. The ReCAST Program Coordinator position is funded by a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA); the current grant cycle ends on September 29, 2026, and future funding is uncertain.

Because of the need to continue mandatory deliverables and reporting for the grant and because the funding itself may not continue beyond the current cycle, I recommend that the position be exempt from Civil Service.

I can be reached at 414.286.8643 if you have any questions regarding this request.