# Milwaukee Math and Science Academy 

# Charter School Review Committee (CSRC) Scorecards and Department of Public Instruction (DPI) Report Cards 

## CSRC Scorecards

| Milwaukee Math and Science Academy Charter School Review Committee Pilot Score Card 2011-12 School Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Measure | Max. Points | \% Total Score | Performance | Points Earned |
| Student <br> Academic <br> Progress <br> Grades 1-3 | SDRT: \% remained at or above GL | N/A (4) | 10\% | -- | -- |
|  | SDRT: \% below GL who improved more than 1 GL | N/A (6) |  | -- | -- |
| Student <br> Academic <br> Progress <br> Grades 3-8 | WKCE reading: \% maintained proficient and advanced | N/A (7.5) | 35\% | -- | -- |
|  | WKCE math: \% maintained proficient and advanced | N/A (7.5) |  | -- | -- |
|  | WKCE reading: <br> \% below proficient who progressed | N/A (10) |  | -- | -- |
|  | WKCE math: <br> \% below proficient who progressed | N/A (10) |  | -- | -- |
| Local Measures | \% met reading | 3.75 | 15\% | 48.4\% | 1.8 |
|  | \% met math | 3.75 |  | 44.5\% | 1.7 |
|  | \% met writing | 3.75 |  | 94.8\% | 3.6 |
|  | \% met special education | $\begin{gathered} \text { N/A } \\ (3.75) \end{gathered}$ |  | -- | -- |
| Student <br> Achievement <br> Grades 3-8 | WKCE reading: \% proficient or advanced | 7.5 | 15\% | 31.9\% | 2.4 |
|  | WKCE math: \% proficient or advanced | 7.5 |  | 19.4\% | 1.5 |
| Engagement | Student attendance | 5 | 25\% | 88.8\% | 4.4 |
|  | Student reenrollment | N/A (5) |  | -- | -- |
|  | Student retention | 5 |  | 86.4\% | 4.3 |
|  | Teacher retention rate | 5 |  | 93.0\% | 4.7 |
|  | Teacher return rate | N/A (5) |  | -- | -- |
| total |  | 41.25 |  |  | 24.4 (59.2\%) |

Note: This is MMSA's first year as a City-chartered school; therefore, the year-to-year results were not available. The percentage is based on the modified denominator rather than 100 possible points. Teacher retention and return rates reflect teachers plus additional instructional staff.

| Table C1 <br> Milwaukee Math and Science Academy Charter School Review Committee WKCE Scores Based on Former Cut Scores 2012-13 School Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Measure | Max. <br> Points | \% Total Score | Performance | Points Earned |
| Student <br> Academic <br> Progress <br> 1st-3rd Grades | SDRT: \% remained at or above GL | $\begin{aligned} & \hline \mathrm{N} / \mathrm{A}^{*} \\ & (4.0) \end{aligned}$ | 10.0\% | -- | -- |
|  | SDRT: \% below GL who improved more than 1 GL | 6.0 |  | 9.1\% | 0.5 |
| Student <br> Academic <br> Progress <br> 3rd-8th <br> Grades | WKCE reading: <br> \% maintained proficient and advanced | 7.5 | 35.0\% | 84.2\% | 6.3 |
|  | WKCE math: \% maintained proficient and advanced | 7.5 |  | 100.0\% | 7.5 |
|  | WKCE reading: <br> \% below proficient who progressed | 10.0 |  | 51.5\% | 5.2 |
|  | WKCE math: <br> \% below proficient who progressed | 10.0 |  | 47.6\% | 4.8 |
| Local Measures | \% met reading** | 3.75 | 15.0\% | 77.8\% | 2.9 |
|  | \% met math** | 3.75 |  | 76.6\% | 2.9 |
|  | \% met writing*** | 3.75 |  | 86.2\% | 3.2 |
|  | \% met special education | 3.75 |  | 75.0\% | 2.8 |
| Student <br> Achievement <br> 3rd-8th <br> Grades | WKCE reading: \% proficient or advanced | 7.5 | 15.0\% | 38.9\% | 2.9 |
|  | WKCE math: \% proficient or advanced | 7.5 |  | 29.5\% | 2.2 |
| Engagement | Student attendance | 5.0 | 25.0\% | 87.2\% | 4.4 |
|  | Student reenrollment | 5.0 |  | 75.7\% | 3.8 |
|  | Student retention | 5.0 |  | 77.1\% | 3.9 |
|  | Teacher retention rate | 5.0 |  | 95.0\% | 4.8 |
|  | Teacher return rate | 5.0 |  | 77.0\% | 3.9 |
| TOTAL |  | 96.0 |  |  | 61.8 (64.4\%) |

*CRC does not report results for cohorts smaller than 10 students in order to protect student confidentiality.
**Reading and math local measures were calculated by adding the number of students who scored above their national average who met their goal as well those students who had scored below the national average and met their goal divided by the total number of students who took both the fall and spring tests.
***Based on the percentage of students that increased their writing score on the spring test. No goal was established.

| Table C |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Milwaukee Math and Science Academy Charter School Review Committee WKCE Scores Based on Former Cut Scores 2013-14 School Year |  |  |  |  |  |
| Area | Measure | Max. Points | \% Total Score | Performance | Points Earned |
| Student <br> Academic | SDRT: \% remained at or above grade level (GL) | 4.0 | 10.0\% | N/A | -- |
| Progress 1st Through 3rd Grades | SDRT: \% below GL who improved more than 1 GL | 6.0 |  | N/A | -- |
| Student <br> Academic <br> Progress <br> 3rd Through <br> 7th Grades | WKCE reading: <br> \% maintained proficient and advanced | 7.5 | 35.0\% | 92.3\% | 6.9 |
|  | WKCE math: <br> \% maintained proficient and advanced | 7.5 |  | 64.7\% | 4.9 |
|  | WKCE reading: \% below proficient who progressed | 10.0 |  | 59.0\% | 5.9 |
|  | WKCE math: <br> \% below proficient who progressed | 10.0 |  | 50.0\% | 5.0 |
| Local <br> Measures | \% met reading* | 3.75 | 15.0\% | 65.2\% | 2.4 |
|  | \% met math* | 3.75 |  | 78.3\% | 2.9 |
|  | \% met writing** | 3.75 |  | 85.2\% | 3.2 |
|  | \% met special education | 3.75 |  | 84.2\% | 3.2 |
| Student <br> Achievement <br> 3rd Through <br> 8th Grades | WKCE reading: \% proficient or advanced | 7.5 | 15.0\% | 50.0\% | 3.8 |
|  | WKCE math: \% proficient or advanced | 7.5 |  | 53.3\% | 4.0 |
| Engagement | Student attendance | 5.0 | 25.0\% | 88.6\% | 4.4 |
|  | Student reenrollment | 5.0 |  | 71.6\% | 3.6 |
|  | Student retention | 5.0 |  | 78.5\% | 3.9 |
|  | Teacher retention rate | 5.0 |  | 82.6\% | 4.1 |
|  | Teacher return rate | 5.0 |  | 31.6\% | 1.6 |
| TOTAL |  | 90.042 |  |  | 59.8 (66.4\%) |

*Reading and math local measures were calculated by adding the number of students who scored above their national average who met their goal as well those students who had scored below the national average and met their goal divided by the total number of students who took both the fall and spring tests.
**Based on the percentage of students who increased their writing score on the spring test. No goal was established.

[^0]| Table DMilwaukee Math and Science AcademyCharter School Review Committee 2014-15 Scorecard |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Measure | Max. Points | \% Total Score | Performance | Points Earned |
| Student Reading <br> Readiness: <br> 1st-2nd <br> Grades ${ }^{41,42}$ | \% 1st graders at or above spring summed score benchmark this year | 5.0 | 10.0\% | 47.8\% | 2.4 |
|  | \% 2nd graders at or above spring summed score benchmark this year | 5.0 |  | 93.9\% | 4.7 |
| Student <br> Academic <br> Progress: <br> 3rd - 8th Grades | WKCE reading: <br> \% maintained proficient and advanced | 7.5 | 35.0\% | N/A | N/A |
|  | WKCE math: \% maintained proficient and advanced | 7.5 |  | N/A | N/A |
|  | WKCE reading: <br> \% below proficient who progressed | 10 |  | N/A | N/A |
|  | WKCE math: <br> \% below proficient who progressed | 10 |  | N/A | N/A |
| Local Measures | \% met reading | 3.75 | 15.0\% | 72.9\% | 2.7 |
|  | \% met math | 3.75 |  | 85.4\% | 3.2 |
|  | \% met writing | 3.75 |  | 15.6\% | 0.6 |
|  | \% met special education | 3.75 |  | 55.0\% | 2.1 |
| Student <br> Achievement: 3rd - 8th Grades | WKCE reading: \% proficient or advanced | 7.5 | 15.0\% | N/A | N/A |
|  | WKCE math: \% proficient or advanced | 7.5 |  | N/A | N/A |
| Engagement | Student attendance | 5.0 | 25.0\% | 89.7\% | 4.5 |
|  | Student reenrollment | 5.0 |  | 68.3\% | 3.4 |
|  | Student retention | 5.0 |  | 83.5\% | 4.2 |
|  | Teacher retention rate | 5.0 |  | 88.9\% | 4.4 |
|  | Teacher return rate | 5.0 |  | 82.3\% | 4.1 |
| TOTAL |  | 50 |  |  | 36.3 (72.6\%) |

Note: To protect student identity, results for cohorts of fewer than 10 students are not applicable. Teacher retention and return rates reflect all instructional staff (classroom teachers plus other staff).

[^1]DPI Report Cards

Only three DPI report cards were available for the Milwaukee Math and Science Academy since the 2011-2012 school year was the school's first in operation.

| PUBLIC (ren | Milwaukee Math and Science Aca \| Milwaukee Math and Science Aca |
| :---: | :---: |
| InsTRUCTION | School Report Card \| 2011-12 | Summary |


| Overall Accountability |
| :--- |
| Score and Rating |
| Overall Accountability Ratings |
| Significantly Exceeds <br> Expectations |
| Exceeds <br> Expectations <br> Meets <br> Expectations |
| Meets Few <br> Expectations |
| Fails to Meet |
| Expectations |


| Priority Areas | School Max Score Score | $\begin{array}{ll} \text { K-5 } & \text { K-5 } \\ \text { State } & \text { Max } \end{array}$ |
| :---: | :---: | :---: |
| Student Achievement | NA/NA | 66.4/100 |
| Reading Achievement | NA/NA | 28.5/50 |
| Mathematics Achievement | NA/NA | 37.9/50 |
| Student Growth | NA/NA | 67.4/100 |
| Reading Growth | NA/NA | 34.2/50 |
| Mathematics Growth | NA/NA | 33.2/50 |
| Closing Gaps | NA/NA | 65.7/100 |
| Reading Achievement Gaps | NA/NA | 32.6/50 |
| Mathematics Achievement Gaps | NA/NA | 33.1/50 |
| Graduation Rate Gaps | NA/NA | NA/NA |
| On-Track and Postsecondary Readiness | NA/NA | 85.5/100 |
| Graduation Rate (when available) | NA/NA | NA/NA |
| Attendance Rate (when graduation not available) | NA/NA | 74.2/80 |
| 3rd Grade Reading Achievement | NA/NA | 11.3/20 |
| 8th Grade Mathematics Achievement | NA/NA | NA/NA |
| ACT Participation and Performance | NA/NA | NA/NA |

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\mathbf{2 9 5 \%}$ )
Absenteeism Rate (goal <13\%)
Total Deductions: NA
Goal met: NA
Goal met: NA
Dropout Rate (goal <6\%)
Goal met: NA Milwaukee Math and Science Aca | Milwaukee Math and Science Aca School Report Card | 2012-13 | Summary

## Overall Accountability Score and Rating



## Fails to Meet Expectations

| Overall Accountability Ratings | Score |
| :---: | :---: |
| Significantly Exceeds | 83-100 |
| Expectations |  |
| Exceeds | 73-82.9 |
| Expectations |  |
| Meets | 63-72.9 |
| Expectations |  |
| Meets Few | 53-62.9 |
| Expectations |  |
| Fails to Meet | 0-52.9 |
| Expectations |  |

School Information

| Grades | K4-6 |
| :--- | ---: |
| School Type $\quad$ Elementary/Secondary Combined |  |
| Enrollment | 236 |
| $\quad$ Race/Ethnicity |  |
| American Indian |  |
| or Alaska Native |  |
| Asian or Pacific Islander | $0.4 \%$ |
| Black not Hispanic | $0.0 \%$ |
| Hispanic | $96.2 \%$ |
| White not Hispanic | $1.3 \%$ |
|  | $2.1 \%$ |
| Students with Disabilities Groups |  |
| Economically Disadvantaged | $11.9 \%$ |
| Limited English Proficient | $100.0 \%$ |
|  |  |


|  | School Max <br> Priority Areas K-5 | K-5 |  |
| :--- | ---: | ---: | ---: |
| Student Achievement | Score | Score | State | Max

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\geq 95 \%$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

Total Deductions: -5
Goal met: no deduction Goal not met: -5
Goal met: no deduction


Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct accountability.
This report serves for both school and district accountability purposes for this school.

## Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared. Milwaukee Math and Science Aca | Milwaukee Math and Science Aca School Report Card | 2013-14 | Summary

## Overall Accountability Score and Rating



## Fails to Meet Expectations

| Overall Accountability Ratings | Score |
| :--- | :---: |
| Significantly Exceeds | $83-100$ |
| Expectations |  |
| Exceeds <br> Expectations | $\mathbf{7 3 - 8 2 . 9}$ |
| Meets | $63-72.9$ |
| Expectations | $53-62.9$ |
| Meets Few <br> Expectations <br> Fails to Meet <br> Expectations | $0-52.9$ |

School Information

| Grades | K4-7 |
| :--- | ---: |
| School Type $\quad$ Elementary/Secondary Combined |  |
| Enrollment | 307 |
| $\quad$ Race/Ethnicity |  |
| American Indian |  |
| or Alaska Native |  |
| Asian or Pacific Islander | $0.3 \%$ |
| Black not Hispanic | $0.0 \%$ |
| Hispanic | $95.1 \%$ |
| White not Hispanic | $2.3 \%$ |
| $\quad$ Student Groups |  |
| Students with Disabilities | $2.3 \%$ |
| Economically Disadvantaged |  |
| Limited English Proficient | $10.7 \%$ |


|  | School Max <br> Priority Areas K-8 | K-8 |  |
| :--- | ---: | ---: | ---: |
| Student Achievement | Score | Score | State | Max

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\geq 95 \%$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

Total Deductions: -5
Goal met: no deduction Goal not met: -5
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress State proficiency rate is for all tested grades: 3-8 and 10


Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://reportcards.dpi.wi.gov/.
This report serves for both school and district accountability purposes for this school.


[^0]:    ${ }^{42}$ The SDRT was discontinued prior to the 2013-14 school year; therefore results were not available. The points available for student progress on the SDRT measures were subtracted from the 100 possible total points. The scorecard percent was calculated by dividing the total points scored by the modified denominator.

[^1]:    ${ }^{41}$ The PALS replaced the SDRT as the standardized measure for students in first and second grades.
    ${ }^{42}$ Includes students who completed both the fall and spring PALS.

