Milwaukee Math and Science Academy

Charter School Review Committee (CSRC) Scorecards and Department of Public Instruction (DPI) Report Cards

2011-2015

Date: March 2016



Milwaukee Math and Science Academy Charter School Review Committee Pilot Score Card 2011–12 School Year

2011-12 School Year					
Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic	SDRT: % remained at or above GL	N/A (4)	100/		
Progress Grades 1–3	SDRT: % below GL who improved more than 1 GL	N/A (6)	10%		
	WKCE reading: % maintained proficient and advanced	N/A (7.5)			
Student Academic	WKCE math: % maintained proficient and advanced	N/A (7.5)	35%		
Progress Grades 3–8	WKCE reading: % below proficient who progressed	N/A (10)			
	WKCE math: % below proficient who progressed	N/A (10)			
	% met reading	3.75		48.4%	1.8
Local	% met math	3.75		44.5%	1.7
Measures	% met writing	3.75	15%	94.8%	3.6
	% met special education	N/A (3.75)			
Student Achievement	WKCE reading: % proficient or advanced	7.5	15%	31.9%	2.4
Grades 3-8	WKCE math: % proficient or advanced	7.5		19.4%	1.5
	Student attendance	5		88.8%	4.4
	Student reenrollment	N/A (5)	25%		
Engagement	Student retention	5		86.4%	4.3
	Teacher retention rate	5		93.0%	4.7
	Teacher return rate	N/A (5)			
TOTAL		41.25			24.4 (59.2%)

Note: This is MMSA's first year as a City-chartered school; therefore, the year-to-year results were not available. The percentage is based on the modified denominator rather than 100 possible points. Teacher retention and return rates reflect teachers plus additional instructional staff.

Table C1 Milwaukee Math and Science Academy Charter School Review Committee WKCE Scores Based on Former Cut Scores 2012–13 School Year

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student	SDRT: % remained at or above	N/A*			
Academic	GL	(4.0)	10.0%		
Progress 1st-3rd Grades	SDRT: % below GL who improved more than 1 GL	6.0	10.070	9.1%	0.5
	WKCE reading: % maintained proficient and advanced	7.5		84.2%	6.3
Student Academic Progress	WKCE math: % maintained proficient and advanced	7.5	35.0%	100.0%	7.5
3rd–8th Grades	WKCE reading: % below proficient who progressed	10.0	33.070	51.5%	5.2
	WKCE math: % below proficient who progressed	10.0		47.6%	4.8
	% met reading**	3.75		77.8%	2.9
Local	% met math**	3.75	15.0%	76.6%	2.9
Measures	% met writing***	3.75	13.0%	86.2%	3.2
	% met special education	3.75		75.0%	2.8
Student Achievement	WKCE reading: % proficient or advanced	7.5	15.0%	38.9%	2.9
3rd–8th Grades	WKCE math: % proficient or advanced	7.5	15.0%	29.5%	2.2
	Student attendance	5.0		87.2%	4.4
	Student reenrollment	5.0		75.7%	3.8
Engagement	Student retention	5.0	25.0%	77.1%	3.9
	Teacher retention rate	5.0		95.0%	4.8
	Teacher return rate	5.0		77.0%	3.9
TOTAL		96.0			61.8 (64.4%)

^{*}CRC does not report results for cohorts smaller than 10 students in order to protect student confidentiality.

^{**}Reading and math local measures were calculated by adding the number of students who scored above their national average who met their goal as well those students who had scored below the national average and met their goal divided by the total number of students who took both the fall and spring tests.

^{***}Based on the percentage of students that increased their writing score on the spring test. No goal was established.

Table C

Milwaukee Math and Science Academy Charter School Review Committee WKCE Scores Based on Former Cut Scores 2013–14 School Year

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic	SDRT: % remained at or above grade level (GL)	4.0		N/A	
Progress 1st Through 3rd Grades	SDRT: % below GL who improved more than 1 GL	6.0	10.0%	N/A	
	WKCE reading: % maintained proficient and advanced	7.5		92.3%	6.9
Student Academic Progress	WKCE math: % maintained proficient and advanced	7.5	35.0%	64.7%	4.9
3rd Through 7th Grades	WKCE reading: % below proficient who progressed	10.0	35.0%	59.0%	5.9
	WKCE math: % below proficient who progressed	10.0		50.0%	5.0
	% met reading*	met reading* 3.75		65.2%	2.4
Local	% met math*	3.75	45.00/	78.3%	2.9
Measures	% met writing**	3.75	15.0%	85.2%	3.2
	% met special education	3.75		84.2%	3.2
Student Achievement	WKCE reading: % proficient or advanced	7.5	4- 40/	50.0%	3.8
3rd Through 8th Grades	WKCE math: % proficient or advanced	7.5	15.0%	53.3%	4.0
	Student attendance	5.0		88.6%	4.4
Engagement	Student reenrollment	5.0		71.6%	3.6
	Student retention	5.0	25.0%	78.5%	3.9
	Teacher retention rate	5.0		82.6%	4.1
	Teacher return rate	5.0	1	31.6%	1.6
TOTAL		90.042			59.8 (66.4%)

^{*}Reading and math local measures were calculated by adding the number of students who scored above their national average who met their goal as well those students who had scored below the national average and met their goal divided by the total number of students who took both the fall and spring tests.

^{**}Based on the percentage of students who increased their writing score on the spring test. No goal was established.

⁴² The SDRT was discontinued prior to the 2013-14 school year; therefore results were not available. The points available for student progress on the SDRT measures were subtracted from the 100 possible total points. The scorecard percent was calculated by dividing the total points scored by the modified denominator.

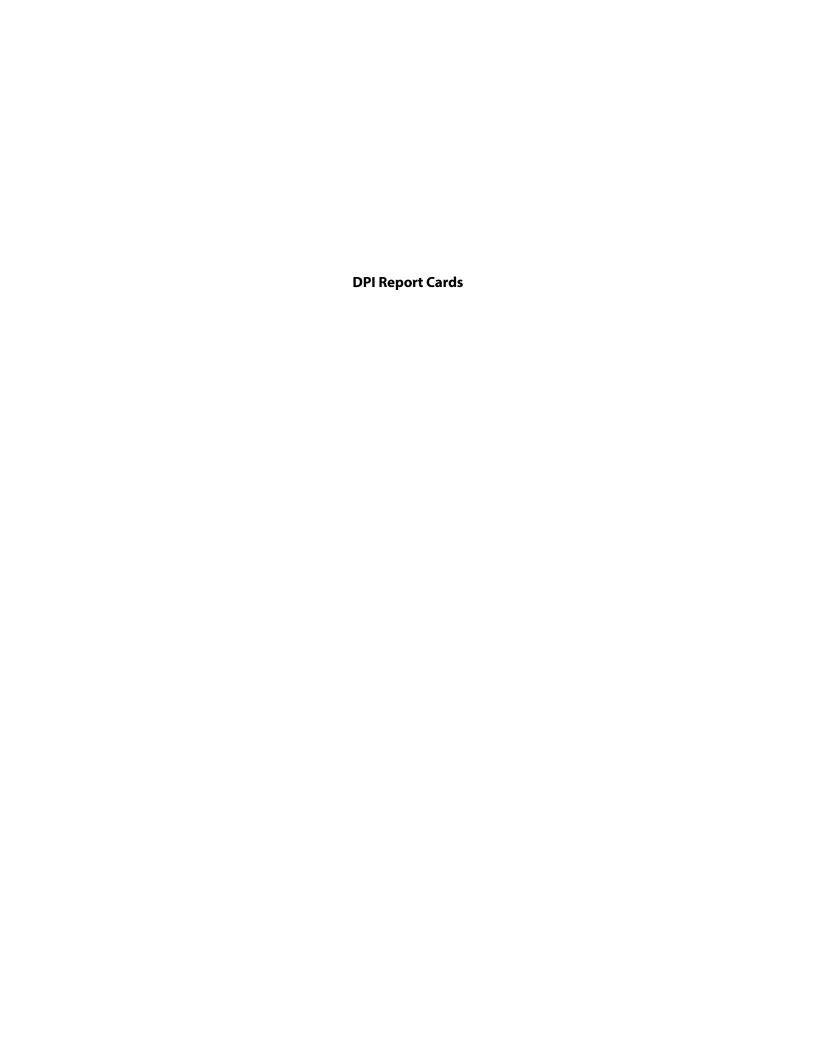
Milwaukee Math and Science Academy Charter School Review Committee 2014–15 Scorecard Max. % Total

Charter School Review Committee 2014–15 Scorecard					
Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Reading Readiness :	% 1st graders at or above spring summed score benchmark this year	5.0		47.8%	2.4
1st – 2nd Grades ^{41,42}	% 2nd graders at or above spring summed score benchmark this year	5.0	10.0%	93.9%	4.7
	WKCE reading: % maintained proficient and advanced	7.5		N/A	N/A
Student Academic	WKCE math: % maintained proficient and advanced	7.5	35.0%	N/A	N/A
Progress: 3rd – 8th Grades	WKCE reading: % below proficient who progressed	10	33.0%	N/A	N/A
	WKCE math: % below proficient who progressed	10		N/A	N/A
	% met reading	3.75	15.0%	72.9%	2.7
_	% met math	3.75		85.4%	3.2
Local Measures	% met writing	3.75		15.6%	0.6
	% met special education	3.75		55.0%	2.1
Student Achievement:	WKCE reading: % proficient or advanced	7.5	15.0%	N/A	N/A
3rd – 8th Grades	WKCE math: % proficient or advanced	7.5		N/A	N/A
	Student attendance	5.0		89.7%	4.5
	Student reenrollment	5.0	25.0%	68.3%	3.4
Engagement	Student retention	5.0		83.5%	4.2
	Teacher retention rate	5.0		88.9%	4.4
	Teacher return rate	5.0		82.3%	4.1
TOTAL		50			36.3 (72.6%)

Note: To protect student identity, results for cohorts of fewer than 10 students are not applicable. Teacher retention and return rates reflect all instructional staff (classroom teachers plus other staff).

⁴¹ The PALS replaced the SDRT as the standardized measure for students in first and second grades.

⁴² Includes students who completed both the fall and spring PALS.



Only three DPI report cards were available for the Milwaukee Math and Science Academy since the 2011–2012 school year was the school's first in operation.		



Milwaukee Math and Science Aca | Milwaukee Math and Science Aca

School Report Card | 2011-12 | Summary

Overall Accountability Score and Rating



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	
Exceeds	73-82.9
Expectations	
Meets	63-72.9
Expectations	
Meets Few	53-62.9
Expectations	
Fails to Meet	0-52.9
Expectations	

Priority Areas	School Max	K-5 K-5
•	Score Score	State Max
Student Achievement	NA/NA	66.4/100
Reading Achievement	NA/NA	28.5/50
Mathematics Achievement	NA/NA	37.9/50
Student Growth	NA/NA	67.4/100
Reading Growth	NA/NA	34.2/50
Mathematics Growth	NA/NA	33.2/50
Closing Gaps	NA/NA	65.7/100
Reading Achievement Gaps	NA/NA	32.6/50
Mathematics Achievement Gaps	NA/NA	33.1/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	NA/NA	85.5/100
Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	NA/NA	74.2/80
3rd Grade Reading Achievement	NA/NA	11.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA
	,	•

Student Engagement Indicators	Total Deductions: NA
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: NA
Absenteeism Rate (goal <13%)	Goal met: NA
Dropout Rate (goal <6%)	Goal met: NA

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Milwaukee Math and Science Aca | Milwaukee Math and Science Aca

School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



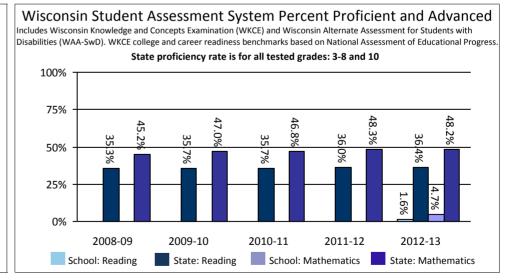
Fails to Meet Expectations

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	
Exceeds	73-82.9
Expectations	
Meets	63-72.9
Expectations	
Meets Few	53-62.9
Expectations	
Fails to Meet	0-52.9
Expectations	

Priority Areas	School Max Score Score	K-5 K-5 State Max
Student Achievement	20.3/100	66.5/100
Reading Achievement Mathematics Achievement	5.9/50 14.5/50	28.7/50 37.8/50
Student Growth	68.6/100	65.7/100
Reading Growth Mathematics Growth	33.4/50 35.2/50	33.4/50 32.3/50
Closing Gaps	NA/NA	65.6/100
Reading Achievement Gaps	NA/NA	33.2/50
Mathematics Achievement Gaps	NA/NA	32.4/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	92.3/100	87.1/100
Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	92.3/100	75.6/80
3rd Grade Reading Achievement	NA/NA	11.5/20
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA

Student Engagement Indicators	Total Deductions: -5
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

School Information Grades K4-6 School Type Elementary/Secondary Combined Enrollment 236 Race/Ethnicity American Indian or Alaska Native 0.4% Asian or Pacific Islander 0.0% 96.2% Black not Hispanic Hispanic 1.3% White not Hispanic 2.1% Student Groups Students with Disabilities 11.9% 100.0% **Economically Disadvantaged** Limited English Proficient 0.0%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct_accountability.

This report serves for both school and district accountability purposes for this school.

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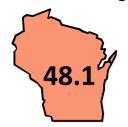
Report cards for different types of schools or districts should not be directly compared.



Milwaukee Math and Science Aca | Milwaukee Math and Science Aca

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



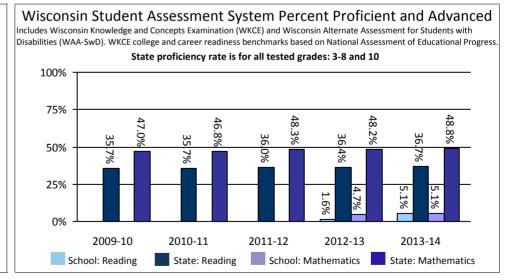
Fails to Meet Expectations

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	
Exceeds	73-82.9
Expectations	
Meets	63-72.9
Expectations	
Meets Few	53-62.9
Expectations	
Fails to Meet	0-52.9
Expectations	

Priority Areas	School Max Score Score	K-8 K-8 State Max
Student Achievement Reading Achievement Mathematics Achievement	20.1/100 7.4/50 12.7/50	67.1/100 29.7/50 37.4/50
Student Growth Reading Growth Mathematics Growth	77.0/100 44.7/50 32.3/50	62.7/100 31.6/50 31.1/50
Closing Gaps Reading Achievement Gaps Mathematics Achievement Gaps Graduation Rate Gaps	NA/NA NA/NA NA/NA NA/NA	66.6/100 34.0/50 32.6/50 NA/NA
On-Track and Postsecondary Readiness Graduation Rate (when available) Attendance Rate (when graduation not available) 3rd Grade Reading Achievement 8th Grade Mathematics Achievement	66.6/100 NA/NA 64.6/80 2.0/20 NA/NA	88.3/100 NA/NA 75.3/80 5.8/10 7.2/10
ACT Participation and Performance	NA/NA	NA/NA

Student Engagement Indicators	Total Deductions: -5
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

School Information Grades K4-7 School Type Elementary/Secondary Combined Enrollment 307 Race/Ethnicity American Indian or Alaska Native 0.3% Asian or Pacific Islander 0.0% 95.1% Black not Hispanic 2.3% Hispanic White not Hispanic 2.3% Student Groups Students with Disabilities 10.7% 99.0% **Economically Disadvantaged** Limited English Proficient 0.0%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://reportcards.dpi.wi.gov/.

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