



# CITY OF MILWAUKEE CHARTER SCHOOL MONITORING REPORT 2023–24

# CHARTER SCHOOL MONITORING

## CHARTER SCHOOL REVIEW COMMITTEE (CSRC)

- **Kevin Ingram:** Education Consultant, Wisconsin Department of Public Instruction (DPI)
- **Desiree Pointer-Mace, PhD:** Professor of Education, Alverno College
- **Catina Harwell-Young:** Deputy Director, Milwaukee Succeeds
- **Zaynab Baalbaki:** Educational Consultant
- **Terri Brookshire, DM**

## POLICY and MONITORING

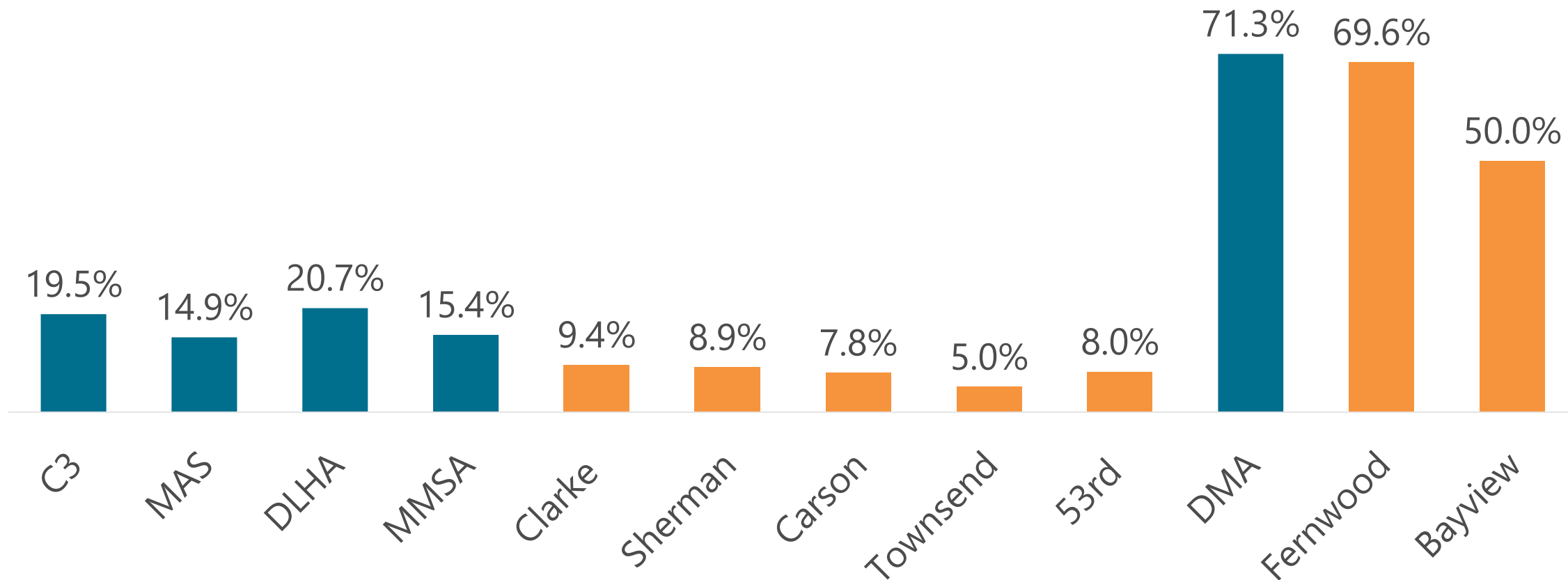
- **Gayle Peay:** Policy Analyst, Institute for Transformation of Learning, Marquette University
- **Aza Baylor, PhD:** Researcher and Charter School Monitor, Evident Change

# SCHOOLS AUTHORIZED BY THE CITY OF MILWAUKEE

## SCHOOLS MONITORED

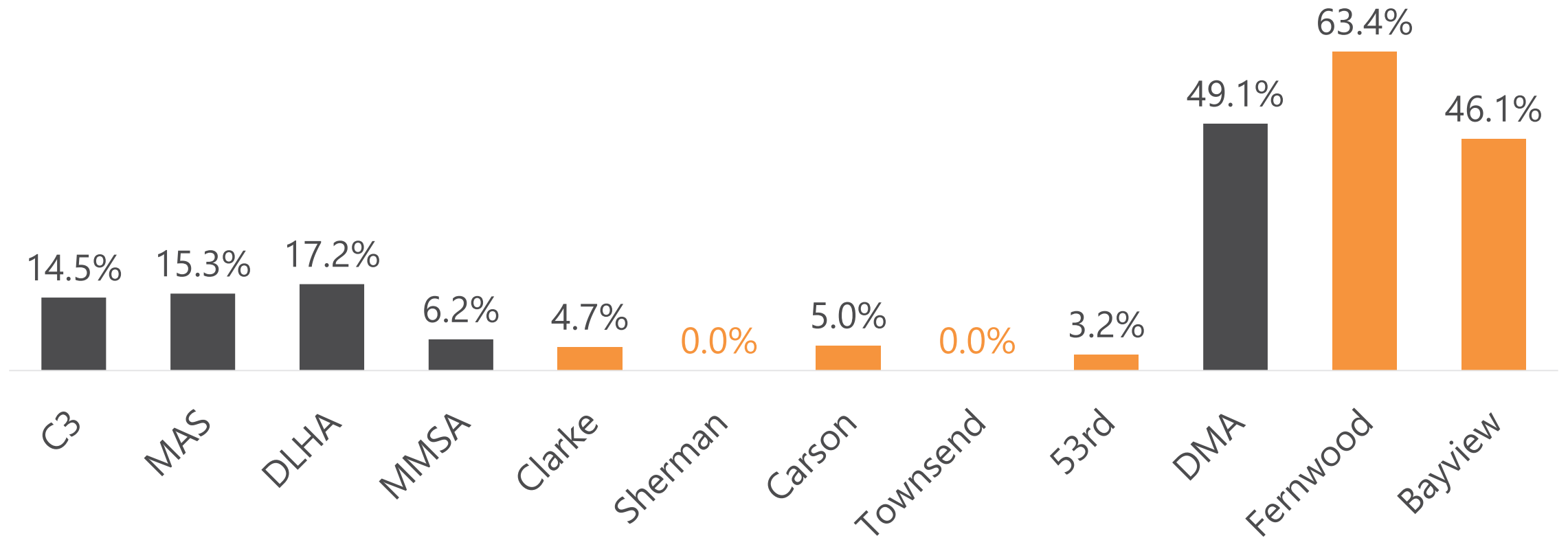
- Milwaukee Math and Science Academy (MMSA)
- Darrell Lynn Hines Academy (DLHA)
- Escuela Verde (EV)
- Downtown Montessori Academy (DMA)
- Central City Cyberschool (C3)
- Milwaukee Academy of Science (MAS)
- Howard Fuller Collegiate Academy (HFCA)

# ELA FORWARD EXAM



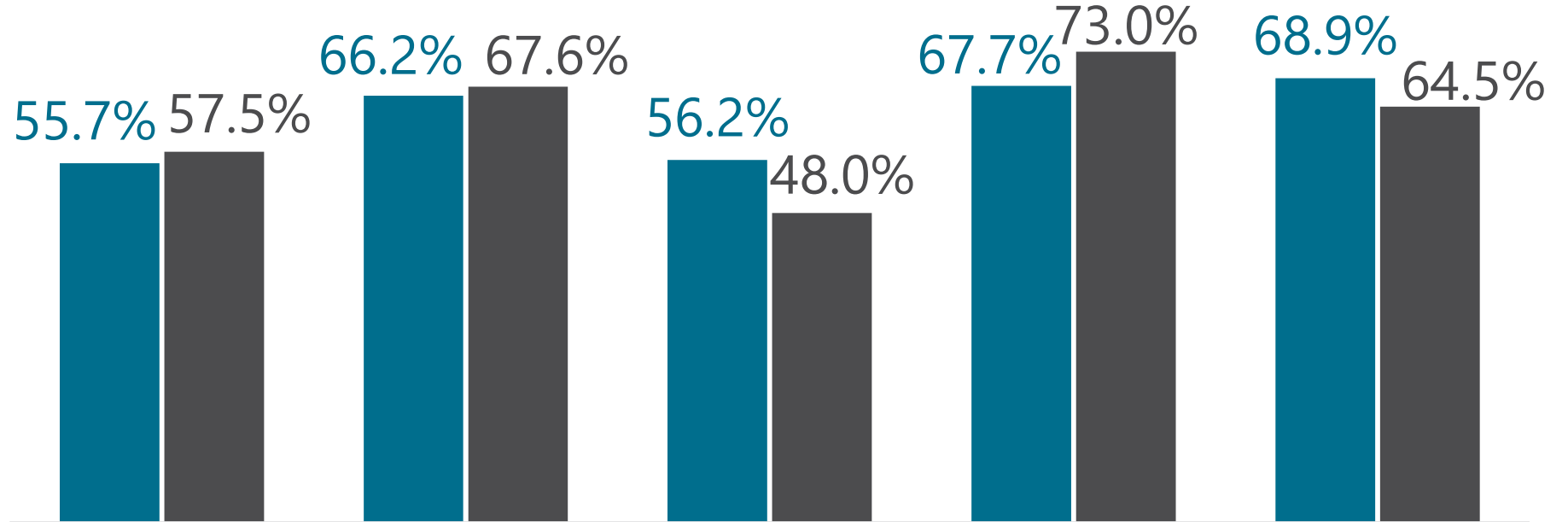
Note: Clarke, Sherman, Carson, Townsend, 53rd, Fernwood, and Bayview are similar schools within the same ZIP code as City charter schools; data provided for comparison.

# MATH FORWARD EXAM



Note: Clarke, Sherman, Carson, Townsend, 53rd, Fernwood, and Bayview are similar schools within the same ZIP code as City charter schools; data provided for comparison.

# ELEMENTARY ACADEMIC GROWTH

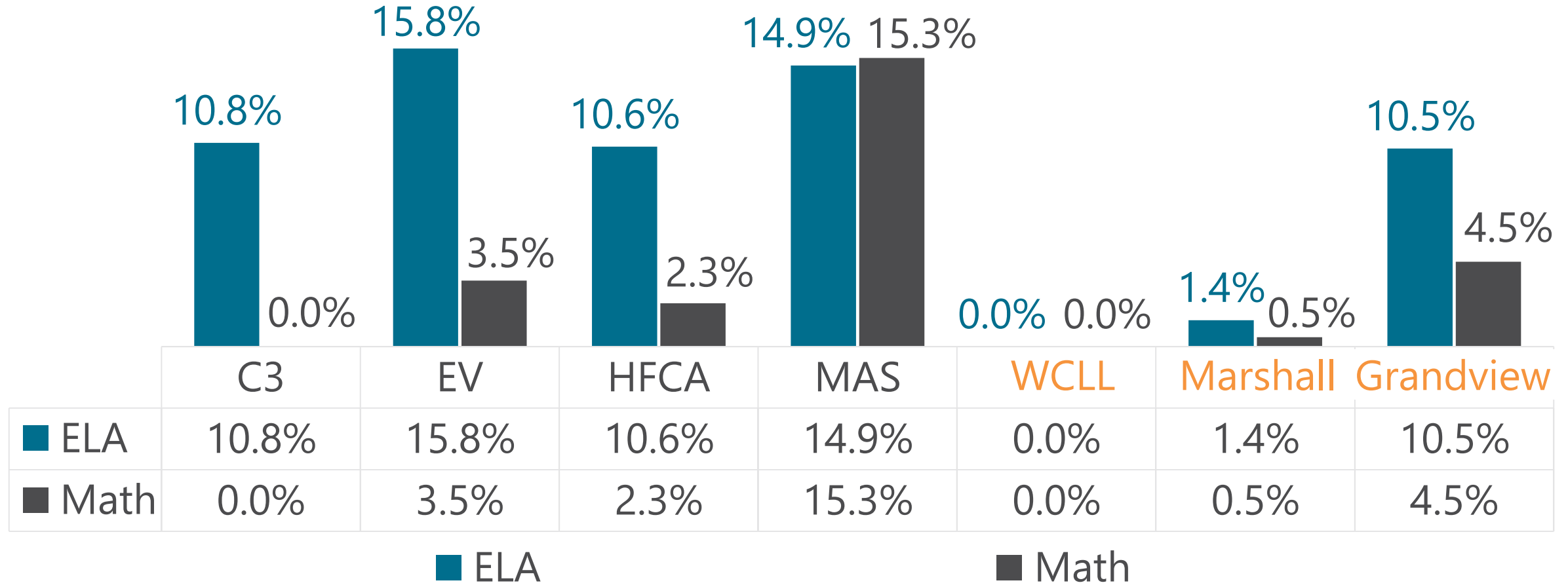


	C3	MAS	DLHA	DMA	MMSA
■ ELA Growth	55.7%	66.2%	56.2%	67.7%	68.9%
■ Math Growth	57.5%	67.6%	48.0%	73.0%	64.5%

■ ELA Growth

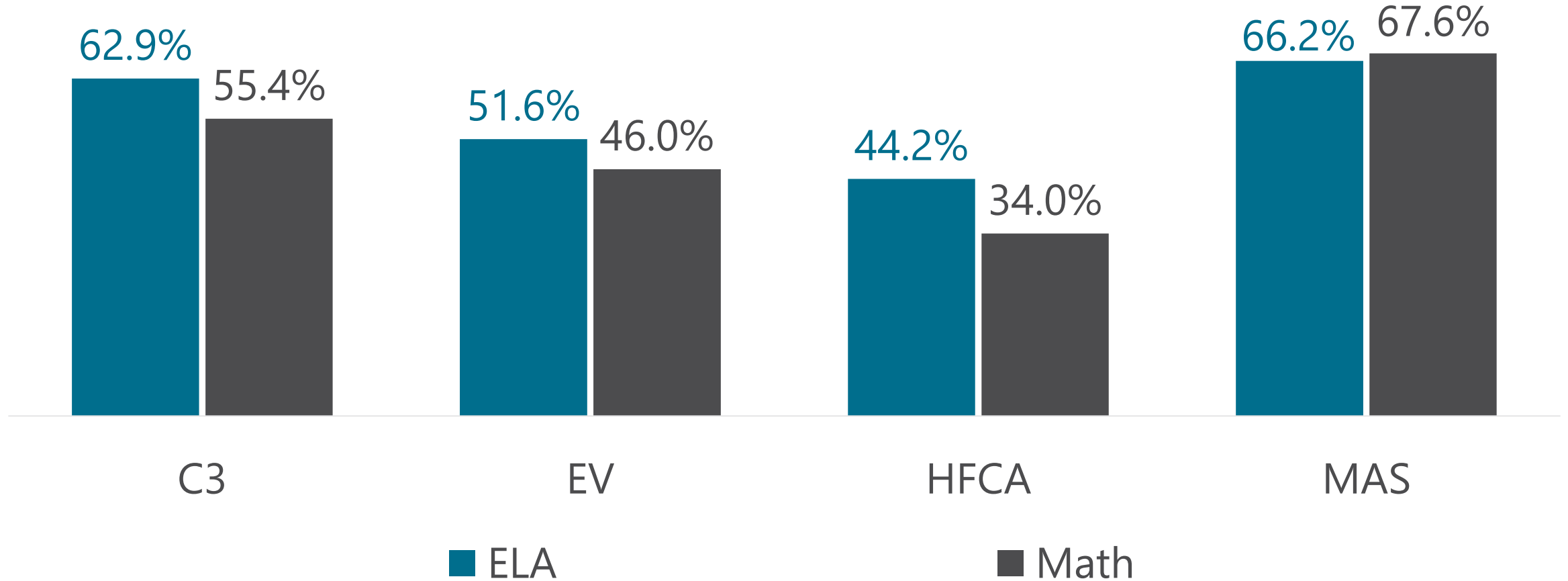
■ Math Growth

# 9TH & 10TH PRACT-SECURE EXAM



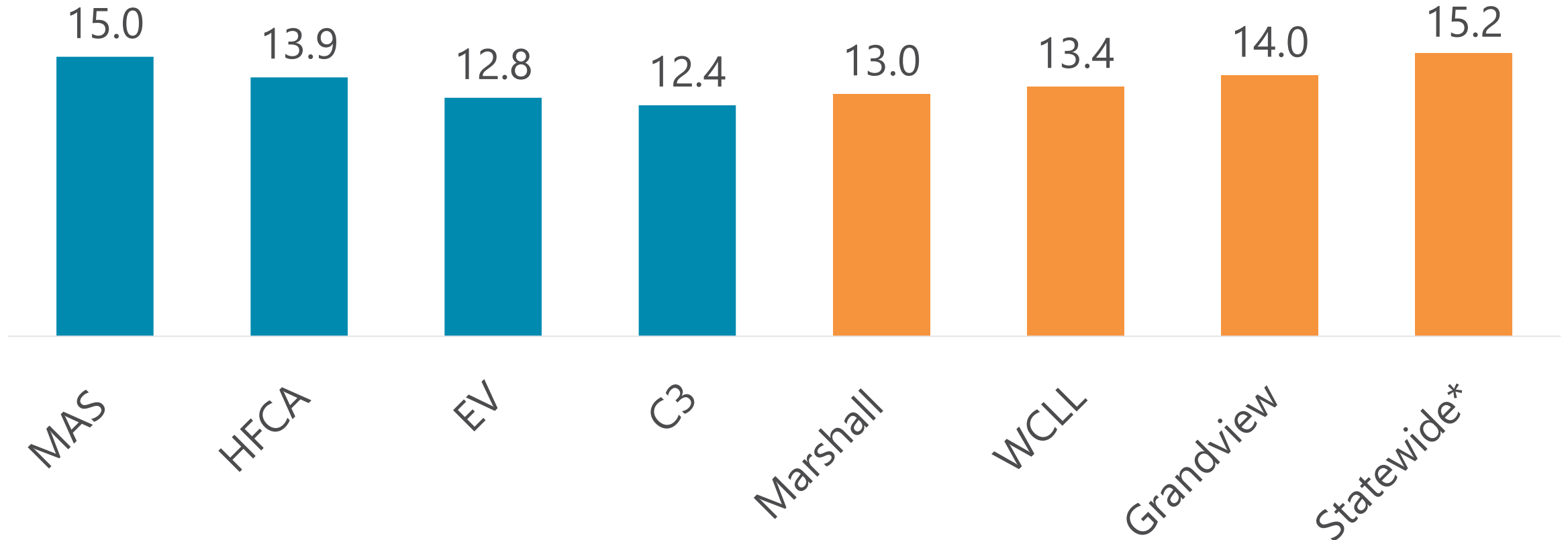
Note: WCLL, Marshall, and Grandview are similar schools within the same ZIP code as City charter schools; data provided for comparison.

# HIGH SCHOOL ACADEMIC GROWTH





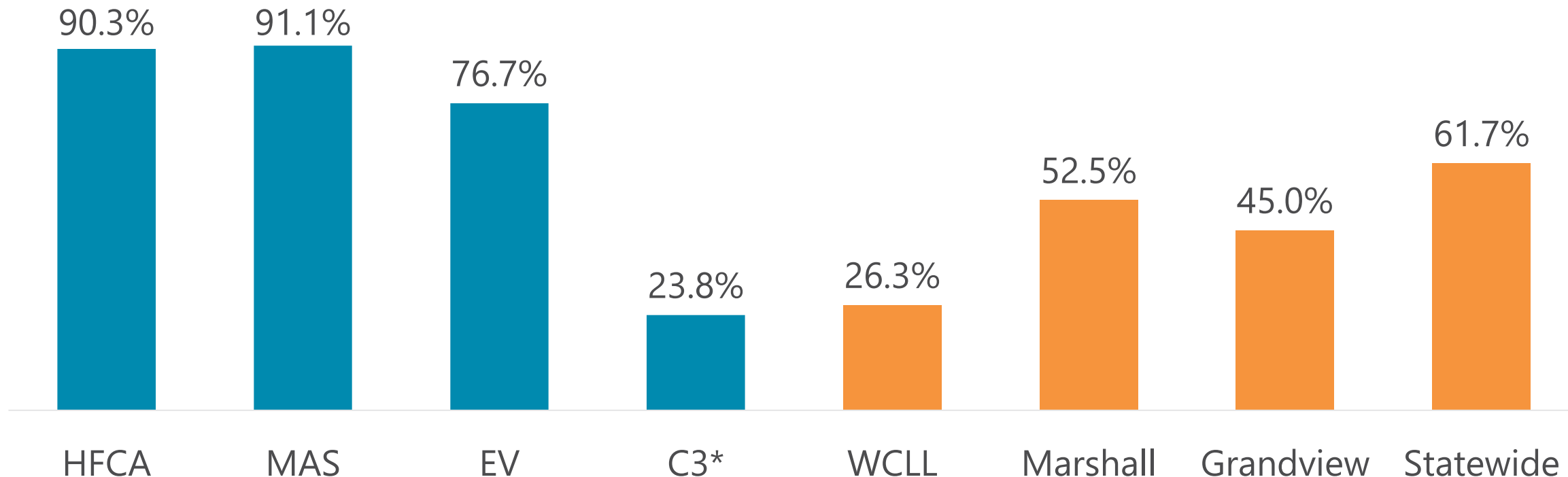
# 11TH GRADE ACT AVERAGE SCORE



Note: WCLL, Marshall, and Grandview are schools similar in population within the same ZIP code as city charter schools; data provided for comparison.

\*Statewide average ACT scores for African-American Students [Grad Class Database 2024 | ACT Research | ACT](#)

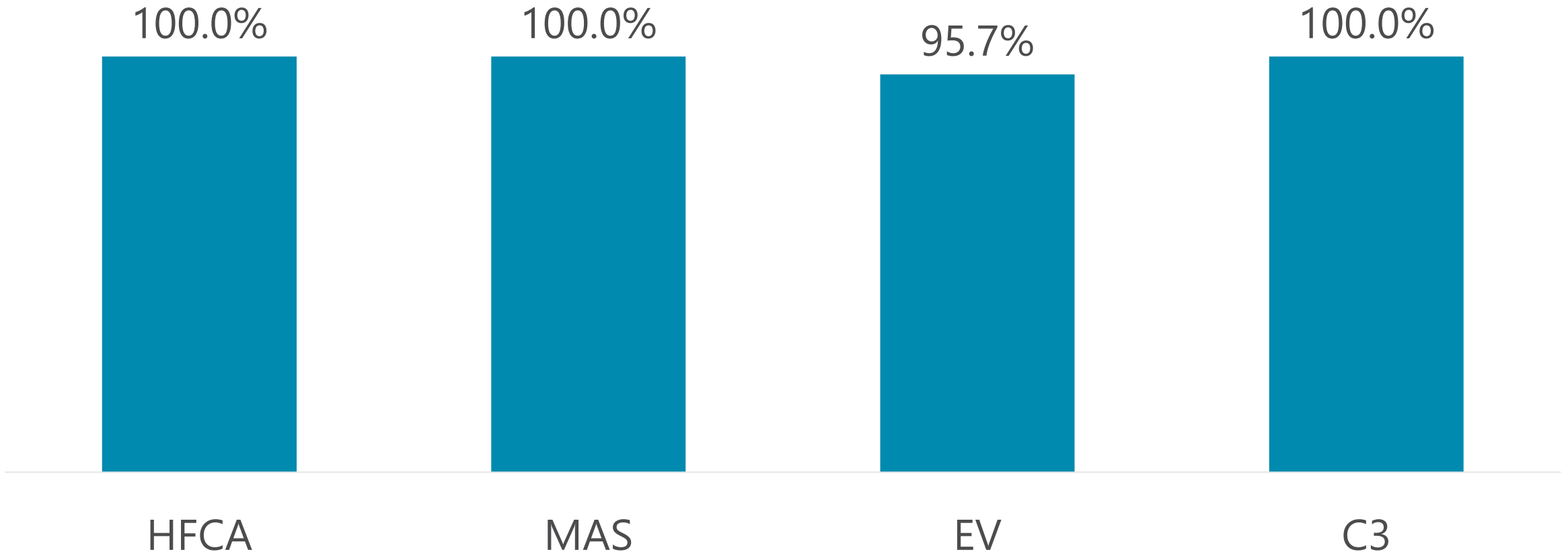
# DPI FOUR-YEAR COHORT GRADUATION RATES



Note: 2023 Four-year cohort rate most recent DPI data available: This rate measures the percentage of a specific cohort of students who graduate within four years of starting high school. WCLL, Marshall, and Grandview are MPS schools within the same ZIP code as City charter schools; data provided for comparison. Statewide data represents Economically disadvantaged students across MPS schools.

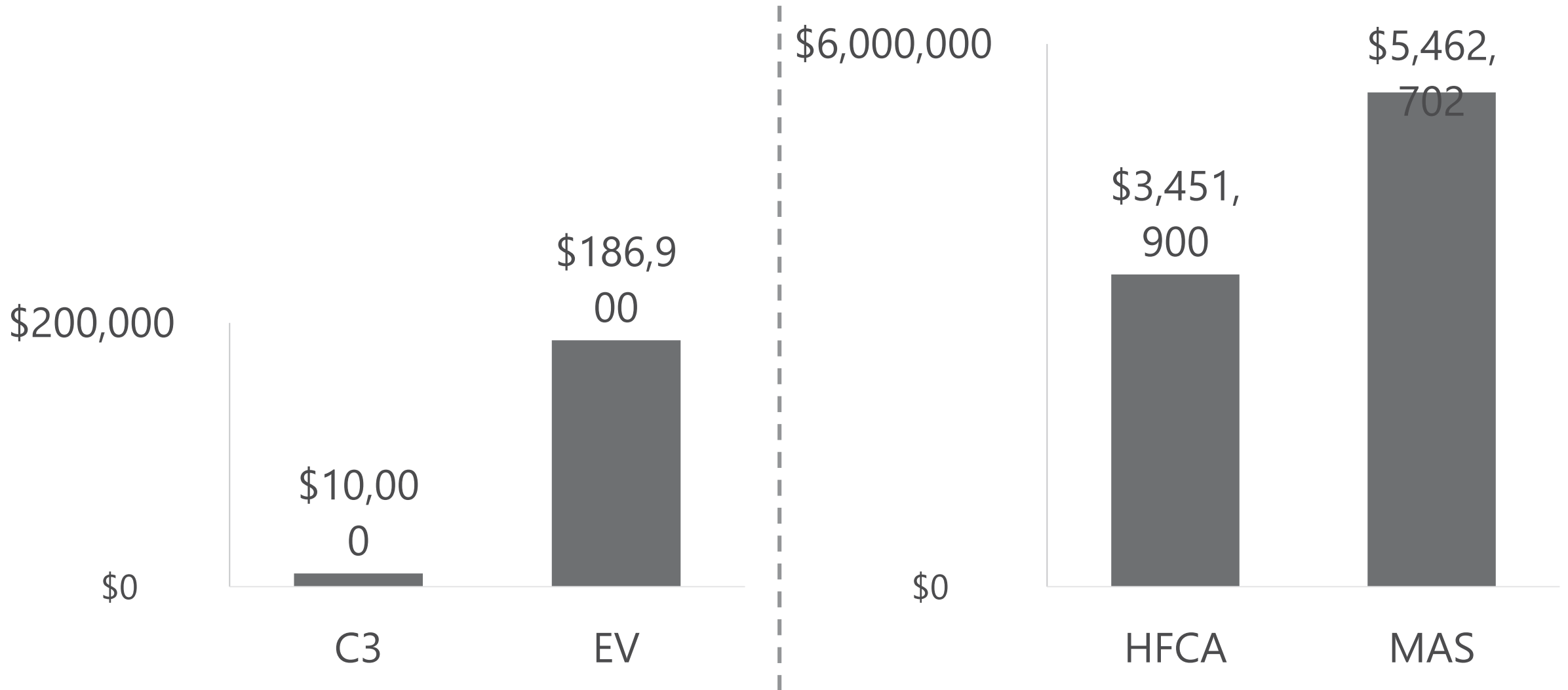
\*C3 data represents a high school expansion and the enrollment of its inaugural freshman class during the 2019–20 COVID-affected academic year.

# 2024 CLASS GRADUATION RATES

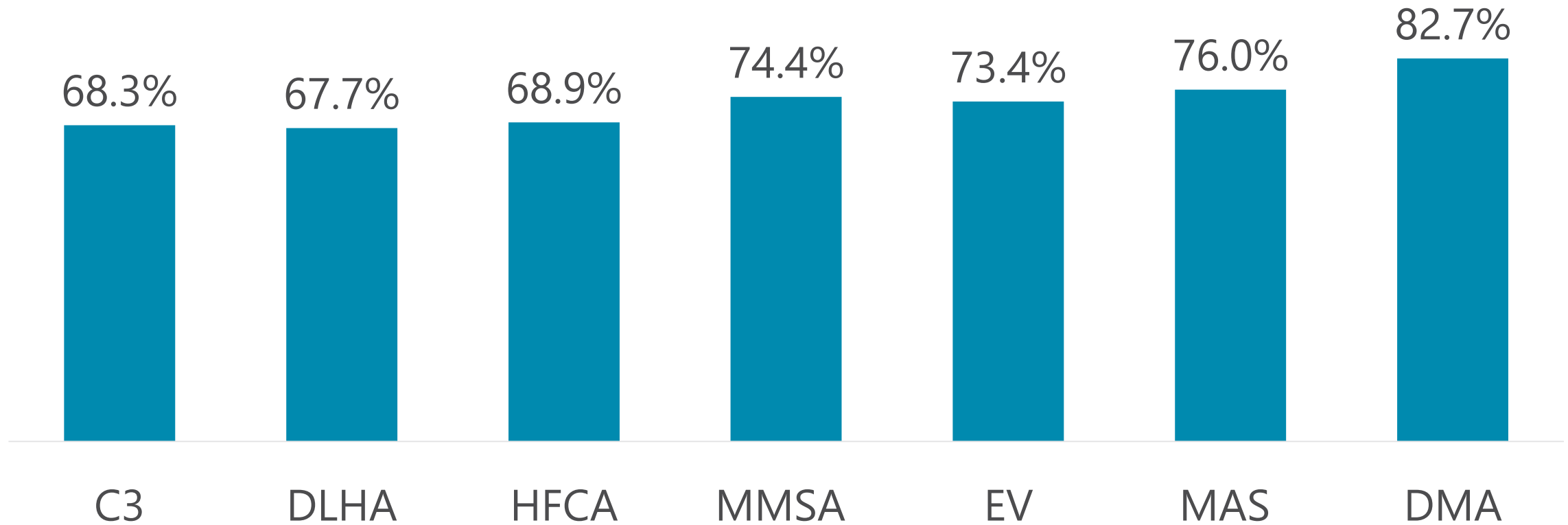


Note: The class graduation rate measures the success rate of students who began the school year as part of the senior class.

# TOTAL SCHOLARSHIPS



# SCHOOL SCORECARD RESULTS



# SCHOOL CLIMATE AND CULTURE SURVEY

- **Supportive Environment:** Students, parents, and staff feel safe and find the school community members trustworthy and responsive to the academic needs of all students.
- **Ambitious Instruction:** Instruction is planned, concise, and well-structured. Taps into prior knowledge and encourages students to build and apply new information.
- **Collaborative Staff:** All staff actively work together toward school improvement and are committed to the school's mission and vision.
- **Effective Leadership:** Leaders work together to develop and implement a shared vision with a cohesive approach to resource allocation, quality instruction, and policy implementation.
- **Involved Families:** Staff view parents as valuable and as partners in increasing academic achievement.

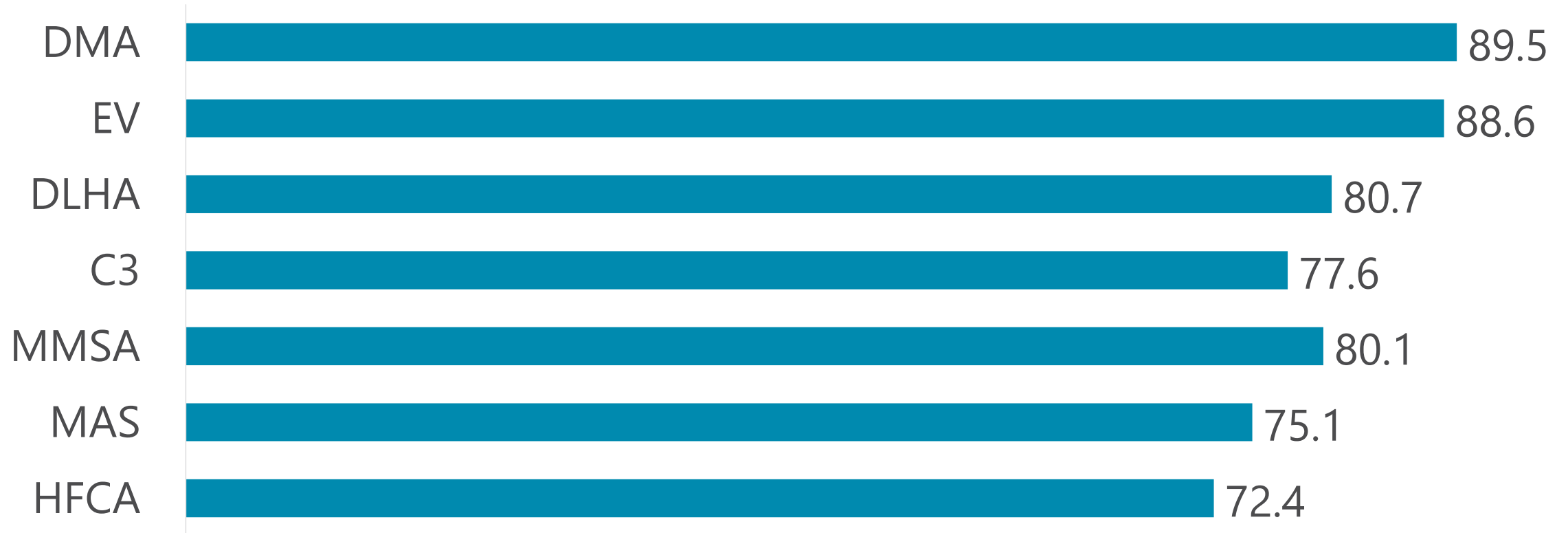
# SCHOOL CULTURE AND CLIMATE SURVEY

## RANGE OF SCORES

<b>POSITION FOR IMPROVEMENT</b>	<b>POSITIVE SENTIMENT SCORES</b>
Well-organized for improvement	80–100
Organized for improvement	60–79
Moderately organized for improvement	40–59
Partially organized for improvement	20–39
Not yet organized for improvement	0–19

# SURVEY RESULTS

## Positive Sentiment Rating





# INSIGHTS FROM SURVEY

## POSITIVE ASPECTS

## CHALLENGES

Strong sense of community

Facility maintenance

Collective supportive team

Communication

Collaborative environment

Lunch options

Effective Leadership

Student behavior

Exposure to college/trade programs

Transportation



# QUESTIONS FOR SCHOOL LEADERS

# CSRC RECOMMENDATIONS





# SUMMARY OF RECOMMENDATIONS

- Accept the 2023–24 charter school reports.
- Accept CSRC recommendations
  - Continued annual monitoring

# APPENDICES


A. Scorecards

B. Community partnerships




# CSRC SCORECARD


## STUDENT READING READINESS: GRADES 1-2

• PALS—% 1st graders at or above spring summed score benchmark this year	4.0	 10.0%
• PALS—% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0	


## STUDENT ACADEMIC PROGRESS: GRADES 3-8

• Forward Exam reading—% maintained proficient	5.0	 35.0%
• Forward Exam math—% maintained proficient	5.0	
• Forward Exam reading—% below proficient who progressed	12.5	
• Forward Exam math—% below proficient who progressed	12.5	


## LOCAL MEASURES

• % met reading	6.25	 25.0%
• % met math	6.25	
• % met writing	6.25	
• % met special education	6.25	


## STUDENT ACHIEVEMENT: GRADES 3-8

• Forward Exam reading—% proficient or advanced	2.5	 5.0%
• Forward Exam math—% proficient or advanced	2.5	


## ENGAGEMENT

• Student attendance	5.0	 25.0%
• Student reenrollment	5.0	
• Student retention	5.0	
• Teacher retention	5.0	
• Teacher return*	5.0	


## STUDENT ACADEMIC PROGRESS: GRADES 9, 10, AND 12

• ACT Aspire—% 10th graders who maintained benchmark on composite score or progressed at least one point	15.0	 35.0%
• Adequate credits to move from 9th to 10th grade	7.5	
• Adequate credits to move from 10th to 11th grade	7.5	
• DPI graduation rate	5.0	


## POSTSECONDARY READINESS: GRADES 11 AND 12

• Postsecondary acceptance for graduates (college, university, technical school, military)	10.0	 15.0%
• % of 11th/12th graders tested	2.5	
• % of graduates with ACT composite score of 19.6 or higher	2.5	


## LOCAL MEASURES

• % met reading	5.0	 20.0%
• % met math	5.0	
• % met writing	5.0	
• % met special education	5.0	

## STUDENT ACHIEVEMENT: GRADES 9 AND 10

• ACT Aspire English—% students at or above spring benchmark	2.5	 5.0%
• ACT Aspire math—% students at or above spring benchmark	2.5	

## ENGAGEMENT

• Student attendance	5.0	 25.0%
• Student reenrollment	5.0	
• Student retention	5.0	
• Teacher retention	5.0	
• Teacher return*	5.0	

# C3 SCORECARDS

TABLE C1					
CENTRAL CITY CYBERSCHOOL OF MILWAUKEE ELEMENTARY SCHOOL (K4 – 8TH GRADE) SCORECARD 2023–24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: Star Early Literacy, 1st – 2nd Grades	% 1st graders at or above spring benchmark this year	4.0	10.0%	25.7%	1.0
	% 2nd graders who maintained spring benchmark two consecutive years	6.0		N/A	
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained meeting/advanced	5.0	35.0%	N/A	
	Forward Exam math: % maintained meeting /advanced	5.0		N/A	
	Forward Exam English/language arts: % developing/approaching expectations who progressed	12.5		N/A	N/A
	Forward Exam math: % developing/approaching expectations who progressed	12.5		N/A	N/A
Local Measures	% met reading	6.25	25.0%	55.7%	3.5
	% met math	6.25		57.3%	3.6
	% met writing	6.25		54.9%	3.4
	% met special education	6.25		90.5%	5.7
Student Academic Achievement: 3rd – 8th Grades	Forward Exam English/language arts: % meeting/advanced expectations	2.5	5.0%	19.5%	0.5
	Forward Exam math: % meeting/advanced expectations	2.5		14.5%	0.4
Engagement	Student attendance rate	5.0	25.0%	83.4%	4.2
	Student return rate	5.0		76.8%	3.8
	Student retention	5.0		94.0%	4.7
	Teacher retention rate*	5.0		88.2%	4.4
	Teacher return rate*	5.0		88.2%	4.4
<b>TOTAL<sup>32</sup></b>		<b>59.0</b>			<b>39.6</b>
<b>ELEMENTARY SCHOOL SCORECARD PERCENTAGE</b>					<b>67.1%</b>

Combined rate for elementary and high school.

TABLE C2					
CENTRAL CITY CYBERSCHOOL OF MILWAUKEE CSRC HIGH SCHOOL (9TH – 12TH GRADE) SCORECARD 2023–24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Academic Progress:	PreACT Secure—% 10th graders who maintained the composite benchmark or progressed at least one point from 9th to 10th grade	7.5	35.0%	42.9%	3.2
	PreACT to ACT —% 11th graders who maintained benchmark on composite score or progressed at least one point	7.5		81.8%	6.1
9th to 10th Grade	Adequate power standards or board approved standards to move from 9th to 10th grade	7.5		75.0%	5.6
10th to 11th Grade	Adequate power standards or board approved standards to move from 10th to 11th grade	7.5		94.7%	7.1
12th Grade	Graduation rate (DPI) <sup>33</sup>	5.0		23.8%	1.2
Postsecondary Readiness: 12th Grade	Postsecondary acceptance for graduates	15.0	15.0%	90.0%	13.5
Local Measures	% met reading	5.0	20.0%	62.9%	3.1
	% met math	5.0		55.4%	2.8
	% met writing	5.0		81.5%	4.1
	% met special education	5.0		90.0%	4.5
Student Academic Achievement: 9th and 10th Grades	PreACT Secure English: % of 9th and 10th grade students at or above benchmark	2.5	5.0%	10.8%	0.3
	PreACT Secure math: % of 9th and 10th grade students at or above benchmark	2.5		0.0%	0.0
Engagement	Student attendance	5.0	25.0%	84.2%	4.2
	Student return rate	5.0		87.5%	4.4
	Student retention	5.0		85.0%	4.3
	Teacher retention rate*	5.0		88.2%	4.4
	Teacher return rate *	5.0		88.2%	4.4
<b>TOTAL</b>		<b>100.0</b>			<b>73.2</b>
<b>HIGH SCHOOL SCORECARD PERCENTAGE</b>					<b>73.2%</b>

\*Combined rate for elementary and high school.

TABLE C

**ESCUELA VERDE  
CSRC HIGH SCHOOL SCORECARD 2023–24**

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Academic Progress:	PreACT Secure –% 10th graders who maintained benchmark on the composite score or progressed at least one point	7.5	35.0%	50.0%	3.8
	PreACT to ACT –% 11th graders who maintained benchmark on the composite score or progressed at least one point	7.5		42.9%	3.2
9th to 10th Grade	Adequate credits to move from 9th to 10th grade	7.5		92.9%	7.0
10th to 11th Grade	Adequate credits to move from 10th to 11th grade	7.5		93.9%	7.0
12th Grade	Graduation rate (DPI)*	5.0		76.7%	3.8
Postsecondary Readiness: 12th Grade	Postsecondary acceptance for graduates	15.0	15.0%	76.0%	11.4
Local Measures	% met reading	5.0	20.0%	51.6%	2.6
	% met math	5.0		46.0%	2.3
	% met writing	5.0		91.2%	4.6
	% met special education	5.0		94.7%	4.7
Student Academic Achievement: 9th and 10th Grades	PreACT Secure English: % of 9 <sup>th</sup> - and 10 <sup>th</sup> -grade students at or above benchmark	2.5	5.0%	15.8%	0.4
	PreACT Secure math: % of 9 <sup>th</sup> and 10 <sup>th</sup> grade students at or above benchmark	2.5		3.5%	0.1
Engagement	Student attendance	5.0	25.0%	87.0%	4.4
	Student re-enrollment	5.0		95.3%	4.8
	Student retention	5.0		85.6%	4.3
	Teacher retention rate	5.0		100.0%	5.0
	Teacher return rate	5.0		80.0	4.0
<b>TOTAL</b>		<b>100.0</b>			<b>73.4</b>
<b>HIGH SCHOOL SCORECARD PERCENTAGE</b>					<b>73.4%</b>

# ESCUELA VERDE SCORECARD

\*Based on the 2022–23 four-year rate, the most recent is available for all academies at the time of this report.



# HFCA SCORECARD

EVIDENT  
CHANGE

TABLE C					
DR. HOWARD FULLER COLLEGIATE ACADEMY CSRC HIGH SCHOOL (9TH – 12TH GRADE) SCORECARD 2023–24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Academic Progress:	<i>PreACT Secure</i> —% 10th graders who maintained benchmark on composite score or progressed at least one point	7.5	35.0%	51.2%	3.8
	<i>PreACT to ACT</i> —% 11th graders who maintained benchmark on composite score or progressed at least one point	7.5		50.0%	3.8
9th to 10th Grade	Adequate credits to move from 9th to 10th grade	7.5		64.5%	4.8
10th to 11th Grade	Adequate credits to move from 10th to 11th grade	7.5		80.6%	6.0
12th Grade	Graduation rate (DPI)*	5.0		90.3%	4.5
Postsecondary Readiness: 12th Grade	Postsecondary acceptance for graduates	15.0	15.0%	100.0%	15.0
Local Measures	% met reading	5.0	20.0%	44.2%	2.2
	% met math	5.0		34.0%	1.7
	% met writing	5.0		52.4%	2.6
	% met special education	5.0		75.0%	3.8
Student Academic Achievement: 9th and 10th Grades	<i>PreACT Secure English</i> : % of 9th and 10th grade students at or above benchmark	2.5	5.0%	10.6%	0.3
	<i>PreACT Secure Math</i> : % of 9th and 10th grade students at or above benchmark	2.5		2.3%	0.1
Engagement	Student attendance	5.0	25.0%	80.9%	4.0
	Student reenrollment	5.0		78.4%	3.9
	Student retention	5.0		78.9%	3.9
	Teacher retention rate	5.0		86.1%	4.3
	Teacher return rate	5.0		84.6%	4.2
<b>TOTAL</b>		<b>100.0</b>			<b>68.9</b>
<b>HIGH SCHOOL SCORECARD PERCENTAGE</b>					<b>68.9%</b>

\*Based on 2022–23 four-year graduation rate, the most recent available at the time of this report.

TABLE C

**DOWNTOWN MONTESSORI ACADEMY  
CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD FOR 2023-24**

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
<b>Student Reading Readiness: Star Early Literacy, 1st – 2nd Grades</b>	% 1st graders at or above spring benchmark this year	4.0	<b>10.0%</b>	65.4%	2.6
	% 2nd graders who maintained spring benchmark two consecutive years	6.0		N/A	N/A
<b>Student Academic Progress: 3rd – 8th Grades</b>	<i>Forward Exam English/language arts:</i> % maintained meeting/advanced expectations	5.0	<b>35.0%</b>	N/A	N/A
	<i>Forward Exam math:</i> % maintained meeting/advanced expectations	5.0		N/A	N/A
	<i>Forward Exam English/language arts:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
	<i>Forward Exam math:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
<b>Local Measures</b>	% met reading	6.25	<b>25.0%</b>	67.7%	4.2
	% met math	6.25		73.0%	4.6
	% met writing	6.25		82.2%	5.1
	% met special education	6.25		100.0%	6.25
<b>Student Academic Achievement: 3rd – 8th Grades</b>	<i>Forward Exam English/language arts:</i> % meeting/advanced expectations	2.5	<b>5.0%</b>	71.3%	1.8
	<i>Forward Exam math:</i> % meeting/advanced expectations	2.5		49.1%	1.2
<b>Engagement</b>	Student attendance rate	5.0	<b>25.0%</b>	93.9%	4.7
	Student return rate	5.0		89.3%	4.5
	Student retention	5.0		96.5%	4.8
	Teacher retention rate	5.0		100.0%	5.0
	Teacher return rate	5.0		80.8%	4.0
<b>Total Possible Points<sup>20</sup></b>		<b>59.0</b>			<b>48.8</b>
<b>ELEMENTARY SCHOOL SCORECARD PERCENTAGE</b>					<b>82.7%</b>

# DMA SCORECARD

**EVIDENT  
CHANGE**

<sup>20</sup> Excludes points for measures for which performance could not be measured or reported this year.

# MMSA SCORECARD

EVIDENT  
CHANGE

TABLE C					
MILWAUKEE MATH AND SCIENCE ACADEMY CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD 2023-24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: Star Early Literacy 1st – 2nd Grades	% 1st graders at or above spring benchmark this year	4.0	10.0%	79.2%	3.2
	% 2nd graders who maintained spring benchmark two consecutive years	6.0		N/A	N/A
Student Academic Progress: 3rd – 8th Grades	<i>Forward Exam English/language arts:</i> % maintained meeting/advanced expectations	5.0	35.0%	N/A	N/A
	<i>Forward Exam math:</i> % maintained meeting /advanced expectations	5.0		N/A	N/A
	<i>Forward Exam English/language arts:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
	<i>Forward Exam math:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
Local Measures	% met reading	6.25	25.0%	68.9%	4.3
	% met math	6.25		64.5%	4.0
	% met writing	6.25		78.7%	4.9
	% met special education	6.25		95.0%	5.9
Student Academic Achievement: 3rd – 8th Grades	<i>Forward Exam English/language arts:</i> % meeting/advanced expectations	2.5	5.0%	15.4%	0.4
	<i>Forward Exam math:</i> % meeting/advanced expectations	2.5		6.2%	0.2
Engagement	Student attendance rate	5.0	25.0%	85.3%	4.3
	Student return rate	5.0		76.3%	3.8
	Student retention	5.0		83.2%	4.2
	Teacher retention rate	5.0		85.0%	4.3
	Teacher return rate	5.0		88.9%	4.4
<b>TOTAL<sup>12</sup></b>		<b>59.0</b>			<b>43.9</b>
<b>ELEMENTARY SCHOOL SCORECARD PERCENTAGE</b>					<b>74.4%</b>

# MAS SCORECARDS

TABLE C1

MILWAUKEE ACADEMY OF SCIENCE CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD 2023–24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
<b>Student Reading Readiness:</b> <b>Star Early Literacy, 1st – 2nd Grades</b>	% 1st graders at or above spring benchmark this year	4.0	<b>10.0%</b>	36.8%	1.5
	% 2nd graders who maintained spring benchmark two consecutive years	6.0		N/A	N/A
<b>Student Academic Progress:</b> <b>3rd – 8th Grades</b>	<i>Forward Exam reading:</i> % maintained meeting/advanced level expectations	5.0	<b>35.0%</b>	N/A	N/A
	<i>Forward Exam math:</i> % maintained meeting/advanced level expectations	5.0		N/A	N/A
	<i>Forward Exam reading:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
	<i>Forward Exam math:</i> % meeting/approaching expectations who progressed	12.5		N/A	N/A
	% met reading	6.25		<b>25.0%</b>	66.2%
% met math	6.25	67.6%	4.2		
% met writing	6.25	81.7%	5.1		
% met special education	6.25	94.8%	5.9		
<b>Student Academic Achievement:</b> <b>3rd – 8th Grades</b>	<i>Forward Exam English/language arts:</i> % meeting/advanced expectations	2.5	<b>5.0%</b>	14.9%	0.4
	<i>Forward Exam math:</i> % meeting/advanced expectations	2.5		15.3%	0.4
<b>Engagement</b>	Student attendance rate	5.0	<b>25.0%</b>	88.1%	4.4
	Student reenrollment	5.0		89.3%	4.5
	Student retention	5.0		91.6%	4.6
	Teacher retention rate†	5.0		91.5%	4.6
	Teacher return rate†	5.0		82.1%	4.1
<b>TOTAL<sup>35</sup></b>		<b>59.0</b>			<b>43.8</b>
<b>ELEMENTARY SCHOOL SCORECARD PERCENTAGE</b>					<b>74.2%</b>

\*Percentages were calculated by combining outcomes for reading, math, writing, and special education measures across students in K4 through eighth grade. These percentages do not correspond directly to numbers shown in the report, which uses different grade-level groupings.

†Combined rate for all academies.

TABLE C2

MILWAUKEE ACADEMY OF SCIENCE CSRC HIGH SCHOOL (9TH – 12TH GRADE) SCORECARD 2023–24					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
<b>Student Academic Progress:</b>	PreACT Secure —% 10th graders who maintained benchmark on composite score or progressed at least one point	7.5	<b>35.0%</b>	57.9%	4.3
	PreACT to ACT —% 11th graders who maintained benchmark on composite score or progressed at least one point	7.5		66.1%	5.0
<b>9th to 10th Grade</b>	Adequate credits to move from 9th to 10th grade	7.5		89.1%	6.7
<b>10th to 11th Grade</b>	Adequate credits to move from 10th to 11th grade	7.5		86.2%	6.5
<b>12th Grade</b>	Graduation rate (DPI)*	5.0		91.1%	4.6
<b>Postsecondary Readiness:</b> <b>12th Grade</b>	Postsecondary acceptance for graduates	15.0	<b>15.0%</b>	100.0%	15.0
<b>Local Measures</b>	% met reading	5.0	<b>20.0%</b>	90.1%	4.5
	% met math	5.0		64.2%	3.2
	% met writing	5.0		89.0%	4.5
	% met special education	5.0		91.3%	4.6
<b>Student Academic Achievement:</b> <b>9th and 10th Grades</b>	<i>PreACT Secure English:</i> % of 9th and 10th grade students at or above benchmark	2.5	<b>5.0%</b>	19.9%	0.5
	<i>PreACT Secure math:</i> % of 9th and 10th grade students at or above benchmark	2.5		2.0%	0.1
<b>Engagement</b>	Student attendance	5.0	<b>25.0%</b>	83.9%	4.2
	Student reenrollment	5.0		90.1%	4.5
	Student retention	5.0		84.8%	4.2
	Teacher retention rate†	5.0		91.5%	4.6
	Teacher return rate†	5.0		82.1%	4.1
<b>TOTAL</b>		<b>100.0</b>			<b>81.1</b>
<b>HIGH SCHOOL SCORECARD PERCENTAGE</b>					<b>81.1%</b>

\*Based on 2022–23 four-year rate, the most recent available at the time of this report. Note that this rate, although different from the one shown in WISEdash, has been vetted and verified by DPI.

†Combined rate for all academies.

TABLE C

**DARRELL LYNN HINES ACADEMY  
CSRC ELEMENTARY SCHOOL (K4 – 8TH GRADE) SCORECARD  
2023–24**

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
<b>Student Reading Readiness: Star Early Literacy, 1st – 2nd Grades</b>	% 1st graders at or above spring benchmark this year	4.0	<b>10.0%</b>	25.0%	1.0
	% 2nd graders who maintained spring benchmark two consecutive years	6.0		N/A	N/A
<b>Student Academic Progress: 3rd – 8th Grades</b>	<i>Forward Exam English/language arts:</i> % maintained meeting/advanced expectations	5.0	<b>35.0%</b>	N/A	N/A
	<i>Forward Exam math:</i> % maintained meeting/advanced expectations	5.0		N/A	N/A
	<i>Forward Exam English/language arts:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
	<i>Forward Exam math:</i> % developing/approaching expectations who progressed	12.5		N/A	N/A
<b>Local Measures</b>	% met reading	6.25	<b>25.0%</b>	56.2%	3.5
	% met math	6.25		48.0%	3.0
	% met writing	6.25		67.4%	4.2
	% met special education	6.25		100.0%	6.25
<b>Student Academic Achievement: 3rd – 8th Grades</b>	<i>Forward Exam English/language arts:</i> % meeting/advanced expectations	2.5	<b>5.0%</b>	20.7%	0.5
	<i>Forward Exam math:</i> % meeting/advanced expectations	2.5		17.2%	0.4
<b>Engagement</b>	Student attendance rate	5.0	<b>25.0%</b>	88.6%	4.4
	Student return rate	5.0		82.4%	4.1
	Student retention	5.0		83.1%	4.2
	Teacher retention rate	5.0		87.5%	4.4
	Teacher return rate	5.0		80.0%	4.0
<b>TOTAL<sup>18</sup></b>		<b>59.0</b>			<b>39.95</b>
<b>ELEMENTARY SCHOOL SCORECARD PERCENTAGE</b>					<b>67.7%</b>

# DLHA SCORECARD

**EVIDENT  
CHANGE**

<sup>18</sup> Excludes points for measures for which performance could not be measured or reported this year.

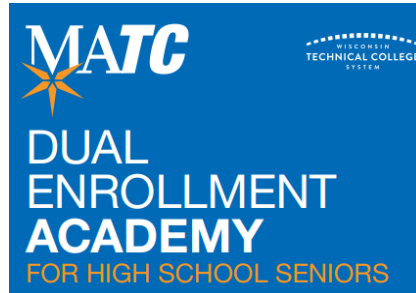
# CENTRAL CITY CYBERSCHOOL COMMUNITY PARTNERSHIPS



News Center



Central City Cyberschool students leap into real world with We Energies Apprenticeships



EOP Educational Talent Search

# DLHA COMMUNITY PARTNERSHIPS



# MMSA COMMUNITY PARTNERSHIPS





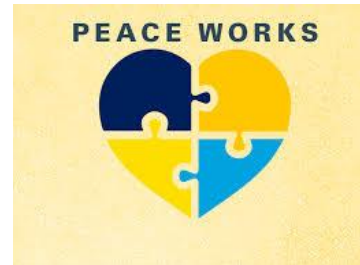
# ESCUELA VERDE COMMUNITY PARTNERSHIPS



# HFCA COMMUNITY PARTNERSHIPS



REDgen



Vocational Rehabilitation

# DOWNTOWN MONTESSORI COMMUNITY PARTNERSHIPS

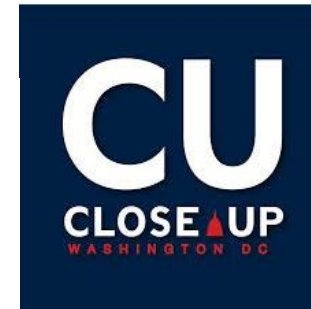


MILWAUKEE  
ART  
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TEACHER RESOURCES

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