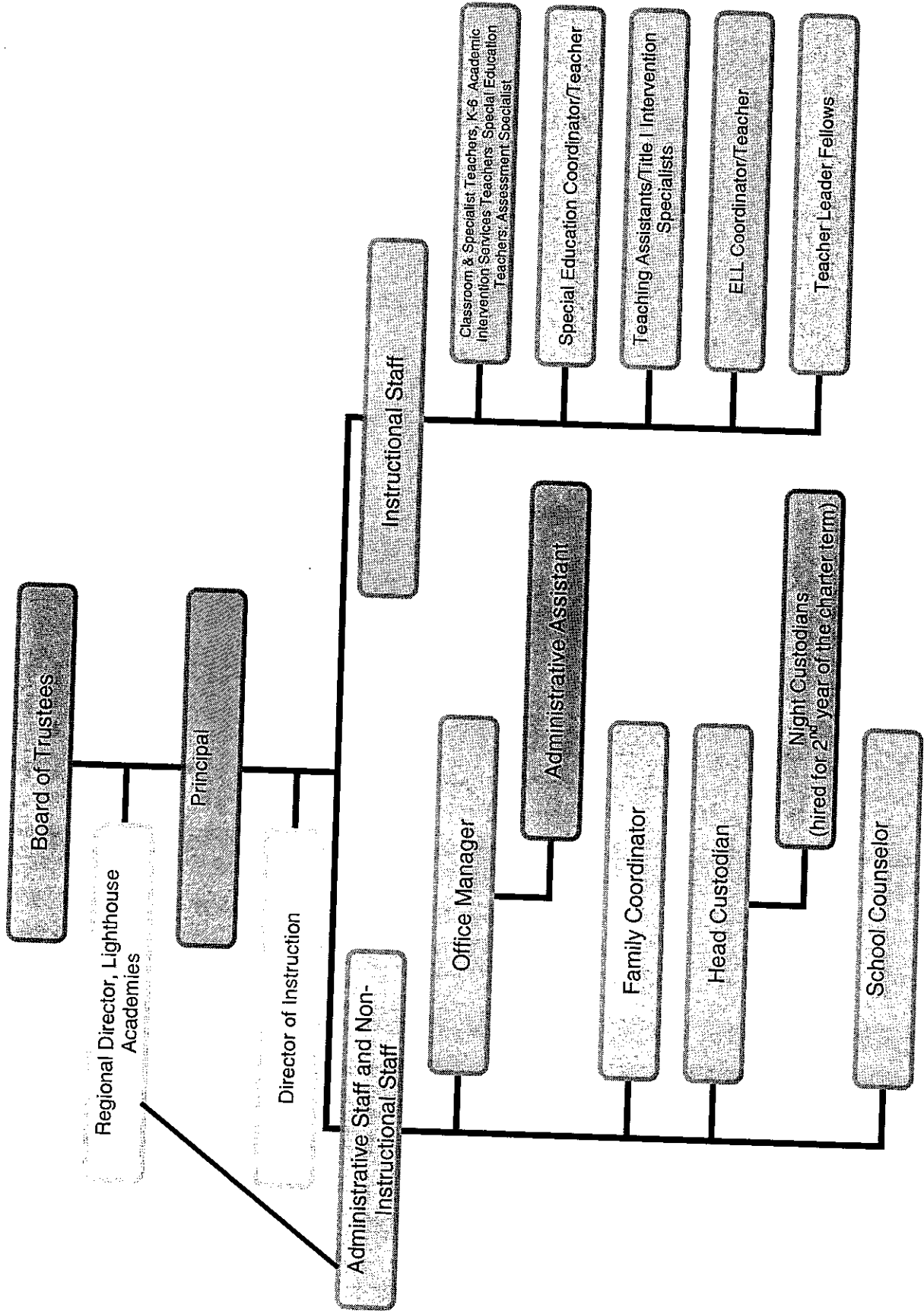


2

Lighthouse Academies Organizational Charts  
 School-Level Organization Chart





Board Members' Areas of Expertise- North Point Lighthouse Charter School

Board Member Name	Area(s) of Expertise
Mr. James Brooks Board President	Education, Teacher Leadership
Mr. David Varhol Board Treasurer	Finance, Facility Retro-fitting
Ms. Pam Gustafson Board Member	Special Education- Current Special Education Teacher in Milwaukee
Mr. Adam Peck Board Member	Finance
Mr. Danny Goldberg Board Member	Education Policy and Reform, Charter School Policy, Community Partnerships
Mr. James Curran Board Member	Education, Community Partnerships
Mr. Paul Snyder Board Member	Legal, Education, Arts Partnerships
Mr. Michael Ronan Board Member CEO of Lighthouse Academies, Inc.	School Start-Up, Contract Negotiations, Education, Facility Retro-fitting, Educational Policy, Education Reform
Mrs. April Knox Board Member VP- Midwest Region, Lighthouse Academies, Inc.	Education Policy and Reform, School Start Up, Former School Principal, Parent Relations
Aaron Seligman Board Member	Education Policy and Reform, Legal

Lighthouse Academies of Wisconsin Inc.  
Conflict of Interest Policy

A “conflict of interest” is a situation in which financial or other personal considerations may compromise, or have the appearance of compromising, a Directors’ judgment in administration and oversight of the charter school. All decisions made by the Board of Directors must be free of the undue influence of outside interests.

The mere appearance of a conflict may be as serious and potentially damaging as an actual affectation of judgment. Reports of conflicts based on appearances can undermine public support of the Academy in ways that may not be adequately restored even when the mitigating facts of a situation are brought to light. Apparent conflicts, therefore, should be evaluated and managed with the same vigor as known conflicts.

A conflict of interest may arise in regards to the Directors’ own business interests, interests of family members or even interests of others whose relation to the Director is likely to unduly sway the judgment of the Director.

Prior to joining the Board, and **annually** thereafter, each Director and officer shall complete a Conflict of Interest Form and submit this to the Board.

Directors and officers, and the employees of the Organization shall conduct their duties with respect to potential and actual grantees, contractors, suppliers, agencies, and other persons transacting or seeking to transact business with the Organization in a completely impartial manner, without favor or preference based upon any consideration other than the best interests of the Organization.

Directors and officers, and the employees of the Organization shall not seek or accept for themselves or for any of their relatives (defined herein to include spouses, siblings, ancestors, or descendants, whether by whole- or half-blood), from any person or entity that transacts or seeks to transact business with the Organization, any gifts, entertainment, or other favors relating to their positions with the Organization. This shall not apply to the acceptance of nominal gifts such as pens, hats, coffee mugs, note-pads, or other nominal gifts which have a value similar to those items described herein with a value of less than \$50.00.

For purposes of the proposed policy, a pecuniary interest in a contract or purchase shall be found to exist if the contract or purchase will result in, or is intended to result in, an ascertainable increase in the income or net worth of:

- A Director or officer of the Organization;
- An employee of the Organization; or
- A relative of a Director or officer of the Organization which relative:
  - Is under the direct or administrative control of the Director or officer of the Organization; or

- Receives, or is awarded, a contract or purchase order that is reviewed, approved, or directly or indirectly administered by the Director or officer of the Organization.

Full disclosure is vital to preventing and resolving conflict situations. Full disclosure of relevant information and the establishment of a public record are in the best interest of both the Organization and the Director. Such disclosure must occur immediately upon learning of a real or perceived conflict of interest, and disclosure of all relevant facts must continue as long as the matter remains pertinent to the well being of the Organization.

Each Director is responsible for disclosing potential conflicts of interest. Disclosure shall be made to the other Directors and to the Lighthouse Academies. If a Director learns of a conflict of interest more than forty-eight hours prior to a regular meeting of the Board of Directors, the Director should make the full disclosure via other written means at once using the attached form. Such written means may be via electronic mail, facsimile or mail. Disclosure shall include the type of potential conflict, a description of all parties involved, the potential financial interests and rewards, possible violations of state and federal requirements, and any other information, which the Director feels necessary to evaluate the disclosure. The Director may state his/her intention not to participate in any discussion or vote on the matter.

The information shall then be evaluated by the other Directors and if necessary legal counsel. The President of the Board, or other officer if the conflict is presented by the President, may seek legal counsel regarding the situation. The President may also seek advice from the Authorizer. The evaluation should include a consideration of state and federal requirements. No decisions regarding the matter about which there may be a conflict may be made until a vote is taken by the Directors regarding the conflict of interest.

Presented below are sample questions for use in evaluating potential conflicts of interest. The list is not inclusive and other questions related to special circumstances should be added as appropriate.

Has all relevant information concerning the conflict of interest been acquired (i.e., has there been full disclosure)?

- Do the Directors' relevant financial interests suggest the potential for conflicts or the appearance of conflicts or bias?
- Is there any indication that the Director in his or her role as a Director has improperly favored any outside entity or appears to have incentive to do so?
- Has the Director inappropriately represented the Organization to outside entities?
- Is the Director involved in a situation that might raise questions of bias, inappropriate use of Organization assets, or other impropriety?
- Could the Directors' circumstances represent any possible violation of federal or state requirements?

- Could the situation withstand public scrutiny?

At the next Board meeting or by unanimous written consent, the Directors shall vote as to the resolution of the conflict of interest. One situation may demand the use of more than one option listed below. This list of possible resolutions is not intended to be comprehensive:

- Notice to the Authorizer;
- Public disclosure of all relevant information;
- Voting on a contract without any input from the Director with the conflict;
- Barring one or more vendors from servicing the Academy;
- Severance of outside relationships that pose conflicts;
- Resignation of the Director or removal of the Director from the Board; and
- Reimbursement by the Director to the Organization for excess expenses incurred and indirect costs incurred as a result of the conflict of interest.

After the vote by the Directors, the Secretary shall prepare and the President shall execute a final written decision which designates the conflict of interest and the resolution(s) to be taken and what further action is permissible, permissible with certain clearly specified conditions, or not permissible.

Approved Board of Directors May 19, 2010

---

Board Secretary

**Conflict of Interest Form**

Instructions: Please circle yes or no to each question. If you answer "yes" to any of the following questions, please provide an explanation on a separate sheet of paper and state what action you intend to take in reference to the potential conflict. Please label explanations with the number of the corresponding question.

---

Do you or will you or your spouse have any contractual agreements with the charter school?

Yes No

Do or will you or your spouse or any member of your immediate family have any ownership interest in any educational service provider (ESP) or any other company contracting with the charter school?

Yes No

Did or will you or your spouse lease or sell property to the charter school?

Yes No

Did or will you or your spouse sell any supplies, materials, equipment or other personal property to the charter school?

Yes No

Have you or your spouse guaranteed any loans for the charter school or loaned it any money?

Yes No

Are or will you, your spouse or any member of your immediate family be employed by the charter school, Lighthouse Academies or other contractors?

Yes No

Did you or your spouse provide any start up funds to the charter school?

Yes No

Do or will you or your spouse or any member of your immediate family have any ownership interest, directly or indirectly in any corporation, partnership, association, or



other legal entity which would answer "yes" to any of the questions 1-7?

Yes No

Does any other board, group, or corporation believe it has a right to control or have input on votes you will cast as a founding member or member of the Board of Trustees?

Yes No

Do you currently serve as a member of the board of any public charter school?

Yes No

Do you currently serve as a public official?

Yes No

Have you or your spouse, or any member of your immediate family applied to establish or participated in the establishment of a charter school?

Yes No

I hereby certify, that except as identified below, for which a full description is provided, I have not now nor have I had in the last year, a Conflict of Interest, potential Conflict of Interest with service on the Board of Directors, or the advisory Board for a Lighthouse school.

List below all of your business affiliations, and board or committee memberships on other business or non-profit organizations.

---

---

---

---

---

---

Identify below any conflicts of interest or potential conflicts of interest as a result of your business affiliations or those of any family member.}

---

---

---

---

---

---

During the course of the year, should any new potential Conflict of Interest arise, I will follow this Conflict of Interest policy.

I hereby certify that the above information is true, correct and complete to the best of my knowledge and belief.

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Printed name: \_\_\_\_\_

## GLOSSARY OF TERMS

### **Business relationship**

Business relationships between two persons include the following:

1. One person is employed by the other in a sole proprietorship or by an organization with which the other is associated as a **trustee, director, officer, key employee**, or greater-than-35% owner.
2. One person is transacting business with the other (other than in the ordinary course of either party's business on the same terms as are generally offered to the public), directly or indirectly, one or more contracts of sale, lease, license, loan, performance of services, or other transaction involving transfers of cash or property valued in excess of \$10,000 in the aggregate during the organization's tax year. Indirect transactions are transactions with an organization with which the one person is associated as a trustee, director, officer, key employee, or greater-than-35% owner.
3. The two persons are each a director, trustee, officer, or greater than 10% owner in the same business or investment entity.

Ownership is measured by stock ownership (either voting power or value) of a corporation, profits or capital interest in a partnership or limited liability company membership interest in a nonprofit organization, or beneficial interest in a trust.

Ownership includes indirect ownership (e.g., ownership in an entity that has ownership in the entity in question): there may be ownership through multiple tiers of entities.

### **Family member, family relationship**

The family of an individual includes only his or her spouse, ancestors, brothers and sisters (whether whole or half blood), children (whether natural or adopted), grandchildren, great-grandchildren, and spouses of brothers, sisters, children, grandchildren, and great-grandchildren.

## Key employees

For purposes of Form 990 reporting, an **employee** of the organization (other than an **officer, director or trustee**) who meets all three of the following tests:

1. **\$150,000 Test.** Receives **reportable compensation** from the organization and all **related organizations** in excess of \$150,000 for the **calendar year** ending with or within the organization's **tax year**.
2. **Responsibility Test.** The employee:
  - a. has responsibilities, powers or influence over the organization as a whole similar to those of officers, directors, or trustees;
  - b. manages a discrete segment or activity of the organization that represent 10% or more of the activities, assets, income, or expenses of the organization, as compared to the organization as a whole;
  - c. or has shares authority to control or determine 10% or more of the organization's capital expenditures, operating budget, or compensation for employees.
3. **Top 20 Test.** Is one of the 20 employees (that satisfy the \$150,000 Test and Responsibility Test) with the highest reportable compensation from the organization and **related organizations** for the calendar year ending with or within the organization's **tax year**.



**C. PAUL SNYDER**  
*Construction Law & Litigation*

(414) 978-5429 / [psnyder@whdlaw.com](mailto:psnyder@whdlaw.com)

---

**EXPERIENCE PROFILE**

C. Paul Snyder is an associate in the Milwaukee office of Whyte Hirschboeck Dudek S.C., where he focuses his practice in construction and business litigation.

Mr. Snyder has:

- Defended owner-developer in \$8 million condo construction defect case by unit owners, focusing on developer's CGL insurance coverage, and resolved with an extremely favorable settlement for the developer-client.
- Defended developer in multi-million dollar, class action lawsuit brought by condominium association unit owners.
- Prosecuted arbitration claim that received national media attention.
- Assisted in negotiating construction contract for a project in excess of \$200 million.
- Served as general counsel for construction company involved in projects nationally.
- Defended subcontractor against multi-million dollar lawsuit involving alleged work defects.
- Defended developer from claims brought by unit owners.
- Prosecuted claims on behalf of a condominium association against its developer and the developer's subcontractors.
- Represented multiple clients, including general contractors, subcontractors and financing companies, with respect to construction lien claims.
- Defended subcontractor against defect and delay claims.

---

**C. PAUL SNYDER, *continued***  
***Experience Profile, continued***

---

- Experience in both state and federal trials.

**PROFESSIONAL PROFILE**

***Admission(s)***

- State of Wisconsin
- U.S. District Court for the Eastern District of Wisconsin
- U.S. District Court for the Western District of Wisconsin

***Education***

- Marquette University Law School, J.D., 2002 - Law Alumni Scholarship; Team Captain of the Jessup International Law Moot Court Team
- Lawrence University, B.A. in German and Music (Saxophone), 1999

***Professional Associations***

- DRI Construction Law Committee
- State Bar of Wisconsin
- Advisor, State Bar of Wisconsin Construction & Public Contract Section (2010-2011)
- American Arbitration Association arbitrator
- Civil Trial Counsel of Wisconsin
- Business Networking International (2006-2010)
- North American Saxophone Alliance
- Milwaukee Bar Association

***Community Involvement***

- Member, United Performing Arts Fund Cabinet
- Co-Chair, United Performing Arts Fund Next Generation Council
- Co-Chair, UPAF Ride for the Arts, United Performing Arts Fund
- Board of Directors, Present Music
- Board of Directors, In Tandem Theatre
- Milwaukee Co-Leader, Lawrence University Scholars in Business
- Original Member of HMI 100, Historic Milwaukee, Inc.
- Domestic Abuse Injunction Clinic, Volunteer Lawyers Project
- Board of Directors, My Home Your Home (2009-2010)
- Judge National Moot Court Competition, State of Wisconsin Mock Trial Competition and Alternative Dispute Resolution Competition
- Volunteer, Open Door Cafe
- Member, Bike Federation of Wisconsin

---

**C. PAUL SNYDER, *continued***

***Community Involvement, continued***

---

- Participate in community bike rides and run/walks

***Awards and Distinctions***

- Named a "Rising Star" on the Wisconsin Super Lawyers list in 2007, 2008, 2009 and 2010
- 2002 Volunteer of the Year, United Performing Arts Fund

***Articles and Presentations***

- *The Language of Green Leasing and Gifford v. USGBC*, November 9, 2010
- *A Flip of a Coin, A Roll of the Dice and Other Games of Chance: Comparing the AIA and ConsensusDOCS Construction Documents in the Real World*, September 21, 2010
- *Legal Significance of Stuart v. Weisflog's Showroom Gallery, Inc. and Practice Pointers*, August 2008
- *Wisconsin Methods of Practice 4th Ed.*, Contributing Author

## **Michael B. Ronan**

Lighthouse Academies, Inc. · 1661 Worcester Road, Suite 207 · Framingham, MA 01701  
508-626-0901 · mronan@lighthouse-academies.org

---

### **Leadership Experience:**

**Lighthouse Academies** is a national network of charter schools. President and Chief Executive Officer October 2003 – present.

**SchoolWorks LLC** is an education consulting company that develops accountability systems, and conducts school quality reviews and assessments. Chief Operating Officer October 2002 – October 2003.

**Chancellor Beacon Academies** was the 2<sup>nd</sup> largest education management company in the United States. Chief Operating Officer December 2001 - September 2002.

**Beacon Education** was the 3<sup>rd</sup> largest education management company in the United States. President and Chief Executive Officer 1999-2001, Chief Operating Officer 1998, Vice President of School Operations 1997

**Superintendent of Schools**, Uxbridge, Massachusetts October 1981 - Feb. 1997.

### **Boards:**

Bronx Lighthouse Charter School Board of Trustees  
Bronzeville Lighthouse Charter School Board of Trustees  
Cleveland Lighthouse Community School Board of Trustees  
Lighthouse Academies Board of Directors  
Lighthouse Academies of Indiana Board of Trustees  
Potomac Lighthouse Public Charter School Board of Trustees  
Ocean State Power Scholarship Foundation Limited Trustee  
Villaview Lighthouse Community School Board of Trustees

### **Professional Preparation:**

M.S. State University of New York, Albany - Program Development  
And Evaluation

M.A. Massachusetts College of Liberal Arts - Education/  
Administration

B.A. Massachusetts College of Liberal Arts - History  
Summa Cum Laude

Additional graduate work at Jones International University

### **Massachusetts Certification:**

Superintendent  
School Business Administration

### **Awards:**

Daughters of the American Revolution Citizenship Award



"Washington, Franklin Medallion" for scholarship in United States History from  
Massachusetts Society of the Sons of the American Revolution

Numerous civic service awards

**Related Professional Experience:**

Charter School Growth Fund presenter

Building Charter School Quality Consortium Consensus Panel

MA Department of Education Evaluator Charter Schools

Presenter, Education Leaders Council, "Education Reform"

Presenter, Teachers College, Columbia University - Schools Without Walls"

Presenter, Institute for American Values: "Education Reform"

Presenter, Executive Office for Education Conference  
Charter Schools

Member Massachusetts Commission on Time & Learning

**Professional Associations:**

Massachusetts Association of School Superintendents

Association of Curriculum and Supervision

# James Curran

## EDUCATION:

---

**UNIVERSITY OF MINNESOTA** Minneapolis, Minnesota  
Curtis L. Carlson School of Management May 2005  
Bachelor of Science in Business  
Major: Non-Profit Management  
2<sup>nd</sup> Major: American Studies (CLA)\* American Studies GPA: 3.85  
Cumulative GPA: 3.3 (Dean's List: Spring 2002, Fall 2004, Spring 2005)  
**\*Presented Mulford Q Sibley Award for Best Senior Thesis in American Studies at the University of Minnesota 2005**

---

## EXPERIENCE:

**Teach For America** Milwaukee, WI  
Managing Director, Program June 2010

- Set vision and direction for Milwaukee program
- Driving Milwaukee toward proof points, turnarounds and unlocking leadership
- Manage 3 program directors toward their visions

**Teach For America** Milwaukee, WI/ South Dakota  
Program Director June 2007-Present

- **Met all Effectiveness, Retention and Satisfaction goals for 2008-2009 school year**
- **Leading the 2009 Milwaukee corps to be one of the highest-performing regions in the country based on student achievement**

**Teach For America** Phoenix, AZ  
Corps Member/Fourth Grade Teacher June 2005-June 2007

- Taught self-contained fourth grade at an under-resourced school in Southwest Phoenix; class size often exceeded 40 students
- Helped 4 students acquire full scholarships from All Saints Day School, one of the top private K-8 schools in Arizona
- **Achieved Significant Gains with students, leading them to grow over 1.5 years in reading and master grade-level math content in each year of teaching**

**Teach For America** Phoenix, AZ  
Curriculum Specialist Summer 2009

- Managed learning and outcomes at the largest school site in Phoenix, teaching sessions to 100+ teachers
- Worked with other team members on how to build, support and improve school culture

## LEADERSHIP EXPERIENCE:

- Fourth Grade Team Leader: Organized and facilitate grade level meetings, and working on school improvement plan as mandated by No Child Left Behind
- America Coming Together: Canvassed door-to-door to help identify important issues and register voters in minority and immigrant communities
- High School Football Coach: Coached the offensive line and served as a varsity assistant at Todd County High School in Mission, SD
- Intern at Senator Russ Feingold's Office: Researched re-authorization proposals for No Child Left Behind

### Results Driven Educator

Dedicated teacher and educational leader eager to utilize strong leadership skills to increase the cultural and academic growth within a school district.

### Key Areas of Strength

- Data-Driven Instruction
- Curriculum Development
- Instructional Best Practices
- Teacher Leader
- School Leadership
- Staff Development
- Arts-Infused Instruction
- Differentiated Instruction

### Work Experience

- **Para-Educator, Waunakee Community School District; November 2010 to Present**
- **Preschool Center Director, Child Development Inc; February 2010 to September 2010**
- **Grade 6 Math & Science Instructor/Teacher Leader Fellow, Lighthouse Academies; December 2006 January 2010**
- **Grade 6 Instructor, Wayne Township Schools; January 2002 to July 2006**

### Relevant Experience

- **School Board President, Lighthouse Academies of Wisconsin; February 2010 to Present**

### Professional Accomplishments:

- Spotlight Teacher of the Month in Lighthouse Academies Corporation; November 2007, for best teaching practice in math
- Pioneered and managed the first West Gary Lighthouse Science Fair
- Devised curriculum resulting in 120% NWEA mathematics growth in 2007
- Devised curriculum resulting in 140% NWEA mathematics growth in 2008
- Increased mathematics ISTEP+ passing rate from 47% to 58% in a cohort of students in 2007-2008
- Increased mathematics ISTEP+ passing rate from 37% to 50% in a cohort of students in 2008-2009
- Increased mathematics ISTEP+ passing rate from 50% to 70% in a cohort of students in 2009-2010
- Achieved Exemplary Status at West Gary Lighthouse 2008-2009 school year

### Leadership Responsibilities:

- Analyze school-wide data and determine a specific area of professional development
- Use school-wide data analysis to differentiate and target instruction in each classroom
- Analyze school-wide data and convert to useable formats to inform school-wide decisions
- Lead in tracking a pre-determined, specific set of data and make recommendations with the leadership team based on analysis
- Research, plan and implement school-wide professional development sessions
- Design and author state-wide classroom assessments aligned to network goals
- Mentor two new teachers to the profession and Lighthouse network
- Observe the instructional methods of two new teachers, provide weekly feedback

### School Board President:

- Preside at all meetings of the board
- Establish and maintain the organizational structure of the school
- Interview prospective school leaders
- Cultivate relationships with community stakeholders
- Foster and maintain a climate of academic excellence
- Establish goals and objectives to meet desired outcomes
- Review and sign all documents on behalf of the board

### Education & Credentials

- 1997-2002 Indiana University Indianapolis, IN  
B.S. Elementary Education
- 2008-In progress Indiana University Gary, IN  
Master of Science, Education Administration  
Wisconsin Department of Public Instruction License  
45 Elementary Teacher 116 First Thru Sixth Grade Valid: 7/1/201 Through 6/30/2015

"Jimmy is a self-starter who does not require a great deal of direction to achieve aggressive goals."

-Mike Ronan, CEO, Lighthouse Academies

"Mr. Brooks is a dedicated, talented, confident professional who is also a creative, conscientious and hard working professional educator with a high success rate in both student achievement."

-April Knox, Regional Director, Lighthouse Academies

"I have learned a great deal from Jimmy about teaching professionals how to approach public quality education."

-R. Sam Juan, Outreach Specialist, School of Ecology, University of Wisconsin

"Creative and effective planning of his data-driven planning and instructional delivery has achieved significant gains in student achievement according to ISTEP+ and ISTEP+."

-Lambert, Instruction, Academies

Available Upon Request

# DAVID J. VARHOL

1263 Mary Hill Circle ♦ Hartland, WI 53029 ♦ (262) 798-4601 ♦ djvarhol1@yahoo.com

## HEALTHCARE LEVERAGED FINANCE EXECUTIVE

**Over 13 years of proven healthcare lending expertise with success in penetrating new markets, positioning organizations as industry leaders, and devising market and sector coverage strategies that drive agented transaction deal flow and fee income in competitive environments.**

Success-driven, resourceful, and visionary Healthcare Lending Executive with broad and deep healthcare, leveraged finance, capital markets, and underwriting experience. Stellar history of developing and leading execution of business plans, strategies, and tactics that exceed budgeted results. Excel in championing vision, identifying mission-critical initiatives, developing and communicating market appropriate sales strategies, and executing tactical plans. Inclusive leader skilled in recruiting top talent, mentoring and coaching staff, and building, empowering, and inspiring teams to exceed expectations. Well known and respected in healthcare lending industry with strong network of industry relationships and reputation as top performer and industry leader.

- ✓ *Played instrumental role in establishing GE Capital's Healthcare Finance business as an industry leader in 7 years, growing funded assets from less than \$500M in 2002 to over \$5B today. Individually generated 36%+ of group's total fees and 13% of funded assets; collectively with teams under management generated disproportionate 37% of funded assets.*
- ✓ *Established strategy, staffed, developed, and led highly successful pharmaceutical sector coverage team, which grew funded assets from \$332M in 2006 to more than \$1.2B today.*
- ✓ *Originated, negotiated, and closed many of GE Capital's largest, most profitable, and most complex deals to date.*

### CORE COMPETENCIES

Healthcare Leveraged Finance ♦ Cash Flow & Asset Based Lending ♦ Structured Finance ♦ Public Finance  
Restructuring Finance ♦ Credit & Underwriting ♦ Acquisition Due Diligence & Integration ♦ Sales Management  
Business Plan Design & Execution ♦ Deal Origination, Negotiation & Execution ♦ Team Building & Leadership

### PROFESSIONAL EXPERIENCE

**GE Capital Healthcare Financial Services (HFS)**

**03/1997 – Present**

**Managing Director & Team Leader, Corporate Finance ♦ 05/2006 – Present**

Promoted to co-head of General Corporate Finance group and lead of healthcare originations teams in Northeast, Midwest, and Canada regions. Expanded responsibilities in 01/2007 to include development and leadership of Pharmaceutical and Diagnostic Imaging sector coverage teams. Lead healthcare corporate finance coverage and execution strategy to drive profitable business growth. Mentor, coach, and motivate team of up to 10 direct reporting bankers to originate, underwrite, structure, and syndicate senior credit facilities as lead arranger. Manage several key HFS accounts including Inverness Medical Innovations, Radnet, and St. Vincent's Medical Center.

As senior staff member, actively participate in and contribute to monthly P&L operating, monthly special asset, and quarterly portfolio reviews, and annual strategic planning, budgeting, employee review, and compensation planning sessions.

- ♦ **Ranked as perennial top performer** as team leader and individual contributor within HFS and GE Capital by consistently exceeding budgets, surpassing expectations, and expanding GE Capital's industry presence through participation in industry speaking engagements and continued expansion of the status quo.
- ♦ **Closed more than \$6 Billion of new loan commitments** and generated over \$60M of non-amortizing fee income from arrangement and interest rate swap fees.
- ♦ **Originated and closed HFS' largest and most profitable deals to date** including landmark \$1.4B agented senior credit facility with Inverness Medical Innovations, \$320M DIP and \$350M exit financing with St. Vincent's Medical Center, and \$440M agented senior credit facility with Radnet. Personally generated more than \$60M of fee income and over 13% of HFS' funded assets since 2003.

Managing Director & Team Leader, continued

- ♦ **Drove 260% increase in pharma funded assets** by developing, staffing, and leading highly successful pharmaceutical sector coverage team pilot to position HFS as a thought leader and value-added advisor of choice and leveraging underwriting expertise in pharmaceutical and diagnostic imaging sectors.
- ♦ **Played key role in integration of Merrill Lynch Capital** acquisition by participating in employee interview and account review processes and hosting welcome receptions.

**Senior Vice President, Corporate Finance ♦ 09/2004 – 05/2006**

Promoted to assume progressive responsibilities as Northeast Team Leader and additionally as Midwest Team Leader. Prospected and covered regional markets as senior banker. Hired, mentored, and coached sales teams to drive incremental coverage and growth. Drove sales strategy and deal execution within regions.

- ♦ **Ranked as one of Top 2 performers** in Corporate Finance group in all major categories including new funded assets, AACV, ROE, and number of agented deals.
- ♦ **Originated 20 new deals** including 16 agented deals, generating \$991M in new loan commitments, \$297.6M in new funded assets, \$15.5M AACV, and \$4.1M of non-amortizing fee income.
- ♦ **Played instrumental role in establishing HFS presence in New York hospital financing market** by developing, negotiating, and winning New York hospital opportunities including firm's largest asset based deal, \$350M DIP for St. Vincent's Catholic Medical Center, \$165M asset based financing for Beth Israel Medical Center, and \$25.5M asset based financing for Mt. Sinai Hospital.
- ♦ **Delivered \$3.3M in incremental fee income** by completing first Interest Rate Swap transaction with Curative.

**Vice President, Corporate Finance ♦ 01/2003 – 08/2004**

Appointed to develop Northeast Region following acquisition of Heller Financial and formation of GE Capital Healthcare Financial Services and resultant merger of Structured Finance Group with Corporate Finance Group. Employed detailed, methodical calling strategy, thorough market analysis, and proactive prospecting efforts. Collaborated with cross-functional teams to generate new opportunities, share knowledge, and drive deal execution.

- ♦ **Generated \$70M in closed commitments and \$67M in funded assets**, exceeding budget by 38% by originating three new senior credit facilities with Curative Health as sole arranger, Oxford Health as participant, and Primedex as agent/sole lender on restructure.
- ♦ **Led Health Financial Services organization to make first loan into HMO space** and drove New York Hospital financing initiative through strategic, focused calling efforts, detailed analysis, internal sales efforts, and persuasive presentations.

**Vice President & East Region Manager, Structured Finance ♦ 01/2001 – 12/2002**

Established and grew Structured Finance group to provide highly structure debt and equity solutions to companies strategic to GE Healthcare, with credit approval directly to Jeffrey Immelt, CEO of GE Healthcare at the time. Developed credit and legal processes, prospected for new relationships, and collaborated across internal business units to drive new business. Provided Regional Sales Representatives with structuring assistance on transactions. Contributed to corporate account management, pricing, and structuring. Partnered with Risk Management team to underwrite, document, and fund all transactions.

- ♦ **Ranked as top originator with \$62M in funded loan volume** and notable transactions including \$25M term loan with Kings Medical, \$11.1M of \$37.5M commitment funded under Medcath senior credit facility, and \$18M structured equipment financing with Louisiana Heart Hospital.
- ♦ **Generated \$516K in fee income** resulting in substantial pull-through equipment and service business for GE Healthcare.
- ♦ **Closed three strategic minority equity investments/warrant transactions** totaling \$5M.
- ♦ **Generated \$516K in fee income** from commitment, unused line, and documentation services.
- ♦ **Fueled transaction volume growth** by expanding referral network with banks, investment banks, equity sponsors, and advisors.

---

**Vice President/Regional Manager, Public Finance – Healthcare ✧ 03/1997 – 12/2000**

Originated and executed tax-exempt private placement bond financing for not-for-profit hospitals in five-state MidAtlantic region.

- **Transformed MidAtlantic region** from one of company's worst performers to one of Top 2 within three years by developing and executing strategy to forge relationships with all of region's key players including government bond issuer, North Carolina Medical Care Commission, and one of region's leading hospitals.

**Firstar Bank, N.A.**

06/1991 – 03/1997

Gained progressive Corporate Audit and Commercial Lending/Corporate Banking underwriting and sales experience with major regional banking firm.

---

**EDUCATION**

---

MARQUETTE UNIVERSITY IN MILWAUKEE, WI AND UNIVERSITY OF ST. THOMAS IN ST. PAUL, MN  
**Master of Business Administration (MBA) ✧ Completed all but Two Courses**

UNIVERSITY OF ST. THOMAS IN ST. PAUL, MN  
**Bachelor of Arts and Science in Finance and Economics**

---

**PROFESSIONAL DEVELOPMENT**

---

GE Executive Development Training Courses  
FINRA Series 7 & 63 Licenses

---

**AFFILIATIONS**

---

Association for Corporate Growth  
Turnaround Management Association  
GE ELFUN Member

---

**HONORS & AWARDS**

---

Milwaukee Business Journal's 2007 "Forty Under 40" List for Emerging Business & Community Leaders  
GE Healthcare Financial Services Leadership Summit Awards, 2002, 2004-2008  
GE Company Breaking Glass Award Finalist at 2006 GE Global Sales Leadership Conference  
GE Healthcare Financial Services 2003 Team Player of the Year and member of Team of the Year  
GE Presidential Award and member of 1997 Team of the Year

**Daniel J. Goldberg**  
**4902 W. Kinnickinnic River Parkway**  
**Milwaukee, WI 53219**  
**p—414.218.4873**  
**Danny@diversityscholars.org**

## **Objective**

For the past 25 years, I have devoted my professional life to creating education, economic, workforce, and career opportunities for impoverished families and young people living in our nation's inner cities. I help to create and launch schools and other educational programs because this work allows me to apply my experience in academic, non-profit and business partnership development; innovative learning program and online product creation; community outreach; and organizational strategy to the challenge of bridging the gaps between rich and poor people in our country.

## **Qualifications and Accomplishments**

>Director of Innovation, Outreach, and School Services for the Wisconsin Charter Schools Association

- Incubated Diversity Scholars, a program serving 25000 students to accomplish the mission of matching first generation, low income, and minority high school students with the two-and four-year post-secondary institutions that give those students the best opportunities for college gradation and career success
- Organized Advocacy Network of 5000 Wisconsin members in collaboration with the National Alliance of Public Charter Schools
- Developed Wisconsin Charter School Services, a consulting cooperative now providing planning and implementing services to 20 new charter schools
- Trained 11 charter school governance councils in 2010-11

>Milwaukee Public Schools (MPS) Board of Directors, from 2005 to 2009, representing District 7. Four years of service on the MPS Board Innovation and School Reform (ISR) Committee, two as Chair.

- First candidate from District 7 in 28 years to win election without the support of Milwaukee teachers union (canvassed 5,000 doors personally and designed message strategy based on the theme "Knowledge Matters")
- Participated and/or presided in over 100 meetings with parent-led School Governance Councils and charter school start-up leadership teams
- As Chair of ISR, led the MPS Board in authorizing 18 new charter schools, and closing 10 others due to insufficient enrollment and/or poor performance
- MPS Board leader in fostering partnerships with state and national organizations such as Wisconsin Charter School Association (WCSA), Education Evolving, Center for Neighborhood Enterprise, and Leadership for Equity and Accountability in Districts and Schools (LEADS) Network at Stanford University

>Founder and Chief Strategist for Milwaukee Students Speak Out Social Network  
<http://milwaukee.studentsspeakout.org>, introduced in April 2008 to provide Milwaukee students a "24/7 public hearing" on school reform issues and a communications platform for student-

driven advocacy. Initially, Milwaukee Students Speak Out was privately funded, but it has since generated additional funds through a partnership with MPS and the U.S. Department of Labor.

- Negotiated all necessary partnerships, identified funding sources, presented concept to funders, and wrote all grant proposals
- Arranged all workshops and student leadership meetings; conceived and convened first annual Student Speak Out Issues Convention
- Facilitated creation of student leadership teams to meet with teachers in training at three local Universities' Schools of Education, advisory council from the teachers' union, Milwaukee legislators' panel, and Milwaukee Journal Sentinel Editorial Board
- Prepared Speak Out Network concept and products for national roll-out

>Co-Founder of Carmen High School of Science & Technology (opened in August 2007), a charter high school based upon college preparatory curriculum, a professional development and college readiness partnership with Alverno College, and a Student Work/Internship Program that places students in white collar work environments. 90% of students enrolled at Carmen qualify for free and reduced lunch; 90% come from Latino families.

- Recruited Patricia J. Hoben, Head of School (see [www.jsonline.com/news/education/36788814.html](http://www.jsonline.com/news/education/36788814.html)) and two of five initial 501c3 organizational board members
- Secured start-up grant funds from local foundations, and worked with Dr. Hoben on all subsequent grant proposals and charter applications, ensuring that Carmen High School of Science and Technology became the only school in Milwaukee to receive multiple grants from the Bill & Melinda Gates Foundation and a multi-year grant from the Walton Family Foundation
- Worked behind the scenes to ensure a unanimous vote of charter approval from the MPS Board (although I recused myself from voting to avoid the appearance of conflict of interest), and secure top quality school space through a lease agreement with the District, in spite of union opposition to independent charter schools.
- Researched and designed the Carmen High School Student Work/Internship Program (SWIP), arranged student work and internships partnerships and contracts with businesses and non-profit organizations, and became founding member of the SWIP Board

>Owner and Operator (since 2004), CITIES Consulting, focusing on public-private, cross-city partnerships that improve education, economic, and employment opportunities for urban youth and families. Specialties include effective action planning and project management, cross-functional team leadership, program development, and start-up communications strategies.

- Clients include Wisconsin Charter School Association, Wings Academy, Sky Vegetables, Center for Policy Studies at Hamline University, Technology By Design, Project-Based Learning Systems, Great Lakes Aerospace Science and Exploration Center, and others
- Founded (pro bono) Milwaukee Small Schools Network, whose mission is to support small charter schools devoted to individual growth plans for Milwaukee Public School Students
- Founded (pro bono) Miguel Pro Professional Association, whose mission is to ensure that knowledge about job and business opportunities in IT industries and the creative economy, and the skills necessary for success in those jobs and businesses, are available to young people from Milwaukee's inner city neighborhoods.



>Founding Information and Advocacy Coordinator (2003-04), Technical Assistance and Leadership Center at TransCenter for Youth

- Introduced MPS Superintendent William Andrekopoulos to TransCenter Executive Director Daniel Grego to begin to define technical assistance requirements of "New Vision of Secondary Education" citywide high school redesign efforts in Milwaukee
- Negotiated partnership agreements among MPS, Metropolitan Milwaukee Association of Commerce, Alliance for Choices in Education, Milwaukee Partnership Academy, and the Bill & Melinda Gates Foundation that led to TransCenter's selection as programmatic intermediary of the Gates-funded "New Vision of Secondary Education in Milwaukee" effort in Milwaukee

>Director of Education Services (1999-2003), Homeboyz Interactive, a non-profit youth transformation and information technology workforce development organization that significantly reduced gang violence in Milwaukee's near South Side by training and placing more than 150 gang-affiliated and/or at-risk youth into full-time IT jobs or college programs. Homeboyz earned an *Achievement Against the Odds* award from the National Center for Neighborhood Enterprise and received international media coverage including articles in *The Economist* and *Fast Company* magazines.

- Counseled students and parents in areas of high gang activity in largely Latin American south side neighborhoods of Milwaukee
- Supervised technical education, job training, and placement programs
- Established and maintained partnerships with local high schools, technical colleges, universities, businesses and non-profit organizations
- Non-technical lead developer of Homeboyz online training and learning management system (technology sold to Project-Based Learning Systems, now marketed as an online product called Project Foundry)
- Client manager for Homeboyz web development contracts with academic institutions and non-profit organizations, including MPS to build Professional Support Portal and on-line Curriculum Design Assistant
- Convened discussion with Howard Fuller of Institute for the Transformation of Learning, Jack Wuest of the Chicago Alternative Schools Network, and Daniel Grego of TransCenter for Youth that led to the expansion of the Technical Assistance and Leadership Center concept from alternative school support proposal to city-wide high school redesign strategy
- Co-authored (with Daniel Grego) the "New Vision of Secondary Education in Milwaukee" proposal that earned \$17.25 million dollars from the Bill & Melinda Gates Foundation

>Founder and Program Director (1995-99), CITIES Project at TransCenter for Youth

- Negotiated partnerships with four local universities to arrange learning placements and award academic credit to college students who committed to work with at-risk youth in Milwaukee alternative schools and arrange campus immersion experiences for students and families
- Introduced and managed Milwaukee implementation of Public Achievement, a national civics and political education initiative based at the Humphrey Center for Democracy and Citizenship at the University of Minnesota

- Served as Lead Organizer for the New Generation Schools Coalition
- Designed and implemented grassroots organizing strategy that brought more than 200 alternative school students, parents, and faculty to testify in support of strengthening the Wisconsin Charter School Law and establishing the City of Milwaukee and the University of Wisconsin-Milwaukee as public chartering authorities
- Wrote all grant proposals and arranged all funders' meetings necessary to support the CITIES Project

>Assistant Professor of American Literature and African American Studies, Co-Designer and Faculty Fellow, Office of Multicultural Concerns (1989-95), Marquette University

>Father of Two Children, Isaiah (13 years old) and Shoshannah (11 years old in February 2010)

### **Education**

- B.A. Magna Cum Laude in English and Philosophy, Vanderbilt University
- M.A., ABD in American Literature and African American Cultural Studies, Princeton University

### **References**

John Gee, Executive Director, Wisconsin Charter School Association  
608-886-4339 [jgee@wicharterschools.org](mailto:jgee@wicharterschools.org)

Jim Holub, SJ, Assistant to the President, San Francisco University  
319.310.7263 [jholub@usfca.edu](mailto:jholub@usfca.edu)

Patricia Hoben, Head of School, Carmen High School of Science and Technology  
414.759.7759 [phoben@msn.com](mailto:phoben@msn.com)

# April M. Knox

---

## PROFESSIONAL SUMMARY

Goal driven educator with eleven years experience promoting high academic standards for all children. Skilled at creating partnerships with students, families and community. Applies progressive theories of learning in the design and implementation of curriculum to enhance student academic achievement. Proficient at analyzing student data to guide decision making. Experienced in hiring and managing competent staff. Knowledgeable about relevant policies, procedures and regulations to effectively manage daily operations. Interested in leading a professional learning community.

## PROFESSIONAL EXPERIENCE

January, 2010-present Lighthouse Academies, Inc. Chicago, Illinois

### **Vice-President, Midwest Region**

- Recruit members for the schools boards of trustees,
- Serve as a LHA representative on the school's board of trustees and as LHA's public face for the region,1
- Hire, lead, inspire and professionally develop the Principals in region, regional administrative assistants, and other regional employees as applicable
- Lead the Regional Leadership Team,
- Monitor the implementation of corporate systems, procedures, internal controls, and the LHA education model
- Serve as the liaison between and collaborating with the design/support teams and the execution teams
- Design and facilitate regional systems procedures, and internal controls consistent with LHA standards as needed
- Determine regional needs and find appropriate resources, in- or out-of-network,
- Research and develop new sites in the region, and work with authorizers to develop/renew charters.

March 2010-July 2010 Lighthouse Academies, Inc. Chicago, Illinois

### **Regional Director, Chicago and Milwaukee Region/Acting Principal- Gary Lighthouse Charter School**

- Oversee the implementation of all aspects of the education program at cluster schools to ensure achievement of network goals
- Review data with school leadership teams in relation to school, cluster and network goals
- Use academic and non-academic data to have accurate, ongoing knowledge of students' progress against school-wide and network goals and create action plans for meeting these goals
- Support and coach each principal in the cluster to the Principal Vision of Excellence and Individual Professional Development Plan
- Lead cluster leadership team meetings
- Oversee the day to day operations of Gary Lighthouse Charter School
- Develop financial projections and the school budget with the principal for all schools in the cluster

January, 2006-March 2010    Bronzeville Lighthouse Charter School  
Chicago, Illinois

**Founding Principal**

- Lead the school team towards achieving the eight Lighthouse Academies goals
- Performed a "GAP Analysis" of current programs to align curricular programs with Illinois Learning Standards
- Garnered community support through partnering with community based organizations such as the Grand Boulevard Federation, Dance is a Language, Columbia College, Toyota Black Star Project, Washington Mutual and Hooked on Drums
- Established and maintained 95% parent participation in quarterly conference nights
- Maintained a balanced budget of over \$3 million and aligned resources to the needs of the school
- Increased Fall to Spring scores on NWEA by a minimum of 12 points each year in both reading and math which is equivalent to 1.5 years academic growth
- Raised reading scores on ISAT by 15% and exceeded AYP target by 2% in math in 2008-2009
- Recognized by ISBE as one of 147 Schools of Improvement in the State of Illinois on the Illinois State Honor Roll for 2008-2009
- Raised reading scores on ISAT by 9% and math scores by 8% in the 2009-2010 school year
- Recognized by ISBE as one of 93 Schools of Improvement in the State of Illinois on the Illinois State Honor Roll for 2009-2010
- Recognized as one of the top 10 Schools of Improvement in the State of Illinois-Elementary Level on the Illinois State Honor Roll in 2009-2010
- Maintained an attendance rate of 95%
- Disaggregated student achievement data to guide and focus day to day learning experiences
- Partnered with the Board of Trustees to monitor and evaluate the school's progress and maintained compliance with local, state and federal requirements
- Researched and implemented the Response to Intervention model
- Implemented a Positive Behavior Intervention System through collaboration with the Special Education Coordinator
- Created a community of achievement and respect within the student body through the use of Responsive Classroom and Developmental Designs for Middle School
- Sustained a professional learning community through an efficient professional development model that includes weekly grade level meetings, monthly professional workshops, a year long professional development plan and three on-site professional lending libraries
- Established collaborative leadership through the creation of a leadership team that includes school administration, teachers, support staff and parents
- Established a culture of respect through recruiting, hiring, training and evaluating highly qualified staff members.
- Developed teacher leadership through the Teacher Leader Fellow program and mentoring
- Secured a donation of over 2000 books for classroom libraries
- Successfully co-wrote and received a \$10,000 planning grant from the Illinois Foreign Language and Arts Council

- Maintain ongoing parent communication through weekly newsletters, monthly parent meetings and daily open office hours
- Maximize instructional time through detailed preparation of the master schedule
- Maintained a steady enrollment of 98% capacity in a highly transient neighborhood

July, 2005- January, 2006 Chicago Public Schools, Earle Elementary  
Chicago, Illinois

**Interim Principal**

- Managed the school's multimillion dollar budget, aligning resources with instructional priorities as outlined by the School Improvement Plan (SIPAAA)
- Monitored the continuous implementation of the Chicago Reading Initiative (CRI) and Chicago Math and Science Initiative (CMSI)
- Identified social issues in the school environment and collaboratively created focus groups to address those issues
- Increased ISAT reading scores by 12% in reading and 10% in math.
- Secured the donation of over 6,000 books for classroom libraries
- Monitored daily classroom instruction and provided constructive feedback
- Implemented an Honor Roll for academic and social recognition for students
- Used interim assessments to guide teachers in using data to drive classroom instruction
- Implemented the use of a positive behavior modification model for student discipline
- Established a mentoring program
- Supported teachers in developing and implementing classroom learning that was aligned to Illinois State Learning Standards and Standards-Based Learning and Instruction (SBCI)
- Coordinated and implemented professional development workshops for teaching staff
- Increased Parent Involvement in Parent Report Card Pickup by over 20%
- Reinstated extracurricular activities for students such as basketball, cheerleading, student council, drama and band
- Researched and secured an External Partner to target low-performing students
- Solicited volunteers to beautify the school's physical environment

2004-2005 Chicago Public Schools, Dvorak Academy Chicago, Illinois

**New Leaders for New Schools Principal in Residency**

- Assisted with the management of the school's budget, aligning resources with instructional priorities as outlined by the School Improvement Plan (SIPAAA)
- Monitored the continuous implementation of the Chicago Reading Initiative (CRI) and Chicago Math and Science Initiative (CMSI)
- Identified and led grade level teams in analyzing student assessment data to drive classroom instruction
- Established relationships with the internal and external school community
- Participated in securing a \$2000 grant to expand science learning beyond classroom boundaries
- Implemented an Honor Roll and Principal's List recognition program for students who performed well academically
- Led effort that increased the number of students on the Honor Roll and Principal's List 60% from first quarter to third quarter by providing student-

friendly incentives

- Solicited and received donations of books for classroom library use
- Supported teachers in developing and implementing classroom learning that was aligned to Illinois State Learning Standards and Standards-Based Learning and Instruction (SBCI)
- Coordinated and implemented professional development workshops for parents in literacy and math

2003-2004 Harriet Tubman Charter School Bronx, New York

**Lead Teacher/Curriculum Coordinator/Department Head**

- Coordinated the school-wide implementation of the math, science and social science curriculum, aligning it with New York State Standards
- Developed school wide math curriculum pacing schedule and guide
- Provided weekly school wide professional development workshops for teachers and support staff
- Chaired the committee for new teacher recruitment and assisted in the development of selection criteria
- Trained all teachers on Everyday Math, Harcourt Reading, TRACS Science and Edison Social Science curriculums
- Supervised the Math, Science, Social Science Department
- Instituted a new schedule of classroom supervision and observation that led to a 16% increase in overall math scores
- Integrated technology as a means of assessment in over 80% of classrooms
- Coached and mentored underperforming teachers and teachers who were new to the profession
- Implemented new school scheduling that led to a reduction in time spent off task by over 20%

**EDUCATION AND  
CERTIFICATION**

**2005 New Leaders for New Schools Principal Training Program,  
Master's of Administration and Supervision, Type 75  
Certificate.** National Louis University. 2182073

**2002 Master's of Science, Elementary Education.**  
Western Illinois University.

**1999 Bachelor's of Arts, Psychology and Sociology.**  
Drake University

**PROFESSIONAL  
MEMBERSHIPS**

- Association for Supervision and Curriculum Development (ASCD)
- National Council of Teachers of Mathematics (NCTM)
- National Alliance of Black School Educators (NABSE)

# Adam J. Peck, CFA

9096 North Tennyson Drive • Milwaukee, WI 53217 • (414) 351-9096 • apeck@heartlandfunds.com

---

## EXPERIENCE

- 08/07-Current Heartland Advisors Milwaukee, WI  
*Portfolio Manager and Partner*
- Co-manager for \$1.7 billion Heartland Value Plus Fund (HRVIX)
  - Co-manager for Value Plus Strategy separate accounts
  - Grew assets in fund from \$250 million
  - Attained 5-star Morningstar ranking (top 10%) within first two years of management
  - Marketed the fund to Institutional and retail clients
  - Appeared on CNBC, Blomberg TV, Bloomberg Radio. Quoted in Wall Street Journal, Smart Money, Money Magazine, Milwaukee Journal Sentinel, and New York Post
- 06/06-08/07 Heartland Advisors Milwaukee, WI  
*Research Analyst*
- 04/04-07/04 Coral Gables Financial Corporation Coral Gables, FL  
*Senior Investment Analyst*
- 08/00-01/04 Northern Trust Bank of Florida Miami, FL  
*Investment Associate, Trust Investments*
- 01/00-08/00 CIBC World Markets Corporation Boston, MA  
*Sales Assistant*
- 01/99-05/99 Robert W. Baird and Company Milwaukee, WI  
*Intern, Baird Asset Management*

## EDUCATION

- The University of Wisconsin – Madison Madison, WI  
*Master of Business Administration, May 2006*  
*Specialization in the Applied Security Analysis Program (ASAP)*
- The University of Wisconsin – Madison Madison, WI  
*Bachelor of Science, International Relations 1998*

## AFFILIATIONS / LICENSES

- Member of the CFA Institute and the CFA Society of Milwaukee
- Equity board member for the Applied Security Analysis Program
- Board member Northpoint Lighthouse Charter School
- Series 7 and 63

## AARON ABRAMSON SELIGMAN

1027 Chandler St., Madison, WI 53715 • [aaseligman@wisc.edu](mailto:aaseligman@wisc.edu) • (608) 628-1954

### EDUCATION

---

**University of Wisconsin Law School, Madison, WI**

J.D. Candidate, May 2011

- GPA: 3.34 (top 1/3 of class); Dean's List Honors
- Moot Court Board, competed in Jessup International Law competition and will coach team in 2010-2011
- Awarded Foreign Language Area Studies Program Fellowship (selective scholarship for study of foreign languages and international studies)
- Semester study abroad at European University Institute in Florence, Italy
- Counsel for Change (research, advice and assistance in election law and voter protection)
- Latino Law Student Association, Director of Academic Affairs; Jewish Law Student Association executive board

**American University, Washington, D.C.**

M.A. in Teaching, Secondary Education concentration, 2007

- GPA: 3.57
- *Washington Post* Spanish Language and Culture Summer Fellowship (studied teaching methodologies in Salamanca, Spain)

**Washington University in St. Louis, St. Louis, MO**

B.A. in American Culture Studies and Spanish, *magna cum laude*, 2005

- GPA: 3.75; Dean's List (five semesters); senior honors thesis
- Semester Study Abroad at Universidad Complutense, Madrid, Spain
- *Student Life Newspaper*, Opinion Editor; Project Democracy (student voter mobilization effort) Director

### EXPERIENCE

---

**Lighthouse Academics, Milwaukee, WI**

*Founding Board Member*, February 2010-present

- Oversee and advise charter school on formation in Milwaukee
- Review and analyze contracts and other legal documents

**Godfrey & Kahn, S.C., Madison, WI**

*Summer Associate*, June 2010-July 2010

- Researched and drafted legal memoranda on a variety of topics including, litigation, employment, campaign finance, estate planning, and corporate law
- Assisted in criminal appeals brief as part of firm's pro-bono program
- Offered permanent position as litigation associate

**UW Law School Consumer Law Litigation Clinic, Madison, WI**

*Student Attorney*, May 2009-May 2010

- Counseled clients and assisted private co-counsel in case strategy, legal options, and settlement negotiations
- Conducted legal research and investigative fact-finding used in civil litigation
- Drafted pleadings, motions, discovery requests, and internal research memos

**Strong American Schools, Washington, D.C.**

*National Field Coordinator, Policy Analyst, Spanish Language Spokesperson*, May 2007-May 2008

- Supervised and directed five state field teams in national nonpartisan "ED in '08" campaign to elevate education discussion in the 2008 election; planned and executed campaign strategy and events
- Created and developed research policy toolkit for candidates; drafted fact sheets, talking points and campaign blog
- Promoted campaign message in on-record interviews with local, national and international Spanish language media

**Teach for America, Washington, D.C.**

*Spanish Teacher*, June 2005-May 2007

- Chosen for highly selective national two-year service corps of college graduates who commit to teach in under-resourced public schools
- Developed and implemented unit and lesson plans for 11<sup>th</sup> and 12<sup>th</sup> grade beginning Spanish courses at Friendship Collegiate Academy; created and led advanced Spanish course curriculum
- Selected to give 2007 Alumni Induction address to fellow Teach For America corps members

### LANGUAGES AND INTERESTS

---

- Fluent in both written and spoken Spanish, beginning proficiency in French
- Extensive travel in Europe and Central America
- Enjoy ultimate frisbee, cooking, tennis, running, and politics