Reply to Common Council File No. 010475

From DOA-Budget and Management Division

July 25, 2001

Ref: 01013 (19)

Common Council file 010475 is a resolution from the Milwaukee Public Library relative to the application for a Learning for All – Service to Youth with Learning Disabilities Grant. This is a new grant from the State of Wisconsin, Department of Public Instruction with the purpose to increase and improve the access to public library facilities for learning disabled Milwaukee children.

The State of the Schools 1999-2000 report states that 15% of all students receive special education services. In Wisconsin, approximately 51,000 school children fall into this category. Milwaukee Public Schools (MPS) alone accounted for about 15,000 of these children, half of whom are learning disabled.

Sponsored by the State of Wisconsin, Department of Public Instruction, the grant is made available through the Library Services and Technology Act (LSTA). The project will build upon the work started in 2000 with the LSTA funded project, "Books to Read and Experience." The grant will support planning and implementation of in-service training of library staff, the purchase of adaptive technology and/or collection materials, and marketing of services and collections to families, teachers, and other interested groups.

As a result of this funding, the knowledge and understanding of learning disabilities and their impact on the children and their families will be increased. The requested grant amount is \$21,000. In order to receive the grant, the Library will have to demonstrate to the grantor that they are committing staff and resources to the program, by translating time and fringe benefits into a dollar amount. The Library is not requesting additional staff or resources from the City to meet this requirement. The grant period is from January 1, 2002 through December 31, 2002.

RECOMMENDATION: APPROVE COMMON COUNCIL FILE 010475 WHICH AUTHORIZES THE MILWAUKEE PUBLIC LIBRARY TO APPLY FOR THE LEARNING FOR ALL – SERVICE TO YOUTH WITH LEARNING DISABILITIES.

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