



Beginning in the 2024-25 school year, two of the schools chartered by the City of Milwaukee will have middle school programs (HFCA and MAS) each with their own leadership teams and distinct goals. There are four additional schools that serve students in both elementary (K – 5) and middle school (6 – 8) grades. To provide a mechanism for evaluating the performance of schools with distinct middle school programs, and to provide more specific information regarding progress of students in different grade level groupings for the other four schools, Evident Change submitted a recommendation proposing to implement a new scorecard structure this year. Under this new structure, separate scorecards would be created for grades K - 5 and grades 6 – 8 for all schools serving students in these grade levels.

To understand how splitting the scorecards would impact scorecard percentages, Evident Change mocked up split scorecards for five of the elementary schools.

Below we provide Table 1, showing the original scorecard for K–8 grade students, along with scorecard scores split for K–5 and 6–8 using the same data<sup>1</sup>. The following pages provide K-8 scorecard scores for each school and show how points would be reallocated for the middle school scorecard in the split scorecard.

TABLE 1			
2022–23 SCORECARD SCORES			
SCHOOL	K – 8 SCORECARD	SPLIT SCORECARD SCORES	
		K - 5	6 - 8
C3	62.9%	64.0%	64.8%
Darrell Lynn Hines Academy	67.9%	64.4%	68.8%
Downtown Montessori Academy	71.4%	75.9%	63.9%
Milwaukee Academy of Science	66.0%	65.9%	68.0%
Milwaukee Math and Science Academy	65.8%	64.1%	67.2%

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<sup>1</sup> Note that because Forward Exam progress could not be included in the 2023-24 scorecards, the scorecard mock-ups use data from the 2022-23 school year.

## C3 SCORECARDS

TABLE 2					
CENTRAL CITY CYBERSCHOOL OF MILWAUKEE ELEMENTARY SCHOOL (K4 – 8TH GRADE) SCORECARD 2022-23					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd Grades	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	38.9%	1.6
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		Too small to report	
Student Academic Progress: 4th – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Too small to report	
	Forward Exam math: % maintained proficient/advanced	5.0		Too small to report	
	Forward Exam English/language arts: % below proficient who progressed	12.5		36.4%	4.6
	Forward Exam math: % below proficient who progressed	12.5		39.3%	4.9
Local Measures	% met reading	6.25	25.0%	76.5%	4.8
	% met math	6.25		70.5%	4.4
	% met writing	6.25		74.8%	4.7
	% met special education	6.25		85.7%	5.4
Student Academic Achievement: 3rd – 8th	Forward Exam English/language arts: % at/above proficient	2.5	5.0%	9.3%	0.2
	Forward Exam math: % at/above proficient	2.5		6.7%	0.2
Engagement	Student attendance rate	5.0	25.0%	80.9%	4.0
	Student return rate	5.0		85.6%	4.3
	Student retention	5.0		91.4%	4.6
	Teacher/instructional staff retention rate	5.0		87.8%*	4.4
	Teacher/instructional staff return rate	5.0		93.5%*	4.7
TOTAL		84.0			52.8
ELEMENTARY SCHOOL SCORECARD PERCENTAGE					62.9%

TABLE 3									
C3 CSRC SPLIT SCORECARDS 2022–23									
AREA	MEASURE	K – 5TH GRADE				6TH – 8TH GRADE			
		MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED	MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	38.9%	1.6	This measure does not apply to the 6th - 8th grade scorecard.			
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		Cannot report due to n size					
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to n size		5.0	35.0%	Cannot report due to n size	
	Forward Exam math: % maintained proficient/advanced	5.0		Cannot report due to n size		5.0		Cannot report due to n size	
	Forward Exam English/language arts: % below who progressed	12.5		41.5%	5.2	12.5		33.3%	4.2
	Forward Exam math: % below who progressed	12.5		42.6%	5.3	12.5		37.4%	4.7
Local Measures*	% met reading	6.25	25.0%	77.1%	4.8	8.75	35.0%	75.3%	6.6
	% met math	6.25		72.4%	4.5	8.75		67.0%	5.9
	% met writing	6.25		72.9%	4.6	8.75		78.4%	6.9
	% met special education*	6.25		85.7%	5.4	8.75		85.7%	7.5
Student Academic Achievement 3rd – 8th	Forward Exam reading: % at/above proficient	2.5	5.0%	11.0%	0.3	2.5	5.0%	7.8%	0.2
	Forward Exam math: % at/above proficient	2.5		12.1%	0.3	2.5		1.9%	0.05
Engagement	Student attendance rate	5.0	25.0%	80.6%	4.0	5.0	25.0%	81.4%	4.1
	Student reenrollment	5.0		84.3%	4.2	5.0		89.6%	4.5
	Student retention	5.0		90.8%	4.5	5.0		92.6%	4.6
	Teacher retention rate	5.0		87.8%*	4.4	5.0		87.8%*	4.4
	Teacher return rate	5.0		93.5%*	4.7	5.0		93.5%*	4.7
TOTAL		84.0			53.8	90.0			58.35
SCHOOL SCORECARD PERCENTAGE					64.0%				64.8%

\*Due to cohort sizes, special education local measure progress reflects combined progress for elementary and middle school grade levels.

## DARRELL LYNN HINES ACADEMY SCORECARDS

TABLE 4					
DARRELL LYNN HINES ACADEMY CSRC ELEMENTARY SCHOOL (K4 – 8TH GRADE) SCORECARD 2022–23					
AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd Grades	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	83.3%	3.3
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		90.0%	5.4
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to <i>n</i> size (< 10 students)	
	Forward Exam math: % maintained proficient/advanced	5.0		Cannot report due to <i>n</i> size (< 10 students)	
	Forward Exam English/language arts: % below proficient who progressed	12.5		47.6%	6.0
	Forward Exam math: % below proficient who progressed	12.5		43.3%	5.4
Local Measures	% met reading	6.25	25.0%	67.5%	4.2
	% met math	6.25		49.3%	3.1
	% met writing	6.25		75.0%	4.7
	% met special education	6.25		100.0%	6.25
Student Academic Achievement: 3rd – 8th Grades	Forward Exam English/language arts: % at/above proficient	2.5	5.0%	14.1%	0.4
	Forward Exam math: % at/above proficient	2.5		11.1%	0.3
Engagement	Student attendance rate	5.0	25.0%	89.1%	4.5
	Student return rate	5.0		78.4%	3.9
	Student retention	5.0		84.9%	4.2
	Teacher retention rate	5.0		88.8%	4.4
	Teacher return rate	5.0		100.0%	5.0
TOTAL		90.0			61.1
ELEMENTARY SCHOOL SCORECARD PERCENTAGE					67.9%

TABLE 5

## DARRELL LYNN HINES ACADEMY CSRC SPLIT SCORECARDS 2022–23

AREA	MEASURE	K – 5TH GRADE				6TH – 8TH GRADE			
		MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED	MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	83.3%	3.3	This measure does not apply to the 6th – 8th grade scorecard.			
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		90.0%	5.4				
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to <i>n</i> size (< 10 students)		5.0	35.0%	Cannot report due to <i>n</i> size (< 10 students)	
	Forward Exam math: % maintained proficient/advanced	5.0				5.0			
	Forward Exam English/language arts: % below who progressed	12.5		33.3%	4.2	12.5		54.8%	6.9
	Forward Exam math: % below who progressed	12.5		38.1%	4.8	12.5		45.7%	5.7
Local Measures*	% met reading	6.25	25.0%	69.2%	4.3	8.75	35.0%	61.1%	5.3
	% met math	6.25		40.2%	2.5	8.75		64.8%	5.7
	% met writing	6.25		73.9%	4.6	8.75		76.8%	6.7
	% met special education*	6.25		100.0%	6.25	8.75		100.0%	8.75
Student Academic Achievement 3rd – 8th	Forward Exam reading: % at/above proficient	2.5	5.0%	7.3%	0.2	2.5	5.0%	19.0%	0.5
	Forward Exam math: % at/above proficient	2.5		12.2%	0.3	2.5		10.3%	0.3
Engagement	Student attendance rate	5.0	25.0%	89.2%	4.5	5.0	25.0%	88.9%	4.4
	Student reenrollment	5.0		77.6%	3.9	5.0		80.4%	4.0
	Student retention	5.0		85.9%	4.3	5.0		82.8%	4.1
	Teacher retention rate	5.0		88.8%	4.4	5.0		88.8%	4.4
	Teacher return rate	5.0		100.0%	5.0	5.0		100.0%	5.0
TOTAL		90.0			58.0	90.0			61.9
SCHOOL SCORECARD PERCENTAGE					64.4%				68.8%

\*Due to cohort sizes, special education local measure progress reflects combined progress for elementary and middle school grade levels.

## DOWNTOWN MONTESSORI ACADEMY SCORECARDS

TABLE 6

### DOWNTOWN MONTESSORI ACADEMY CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD FOR 2022–23

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd Grades	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	87.0%	3.5
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		77.8%	4.7
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/ language arts: % maintained proficient/advanced	5.0	35.0%	91.7%	4.6
	Forward Exam math: % maintained proficient/advanced	5.0		65.9%	3.3
	Forward Exam English/language arts: % below proficient who progressed	12.5		51.4%	6.4
	Forward Exam math: % below proficient who progressed	12.5		33.3%	4.2
Local Measures	% met reading	6.25	25.0%	73.6%	4.6
	% met math	6.25		82.2%	5.1
	% met writing	6.25		68.6%	4.3
	% met special education	6.25		83.3%	5.2
Student Academic Achievement: 3rd – 8th Grades	Forward Exam English/language arts: % at/above proficient	2.5	5.0%	59.7%	1.5
	Forward Exam math: % at/above proficient	2.5		41.1%	1.0
Engagement	Student attendance rate	5.0	25.0%	93.1%	4.7
	Student return rate	5.0		89.7%	4.5
	Student retention	5.0		96.9%	4.8
	Teacher retention rate	5.0		100.0%	5.0
	Teacher return rate	5.0		79.2%	4.0
Total Possible Points		100.0			71.3
ELEMENTARY SCHOOL SCORECARD PERCENTAGE					71.3%

TABLE 7									
DOWNTOWN MONTESSORI ACADEMY CSRC SPLIT SCORECARDS 2022–23									
AREA	MEASURE	K – 5TH GRADE				6TH – 8TH GRADE			
		MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED	MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	87.0%	3.5	This measure does not apply to the 6th - 8th grade scorecard.			
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		77.8%	4.7				
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	95.7%	4.8	5.0	35.0%	88.0%	4.4
	Forward Exam math: % maintained proficient/advanced	5.0		61.5%	3.1	5.0		73.3%	3.7
	Forward Exam English/language arts: % below who progressed	12.5		80.0%	10.0	12.5		30.0%	3.8
	Forward Exam math: % below who progressed	12.5		33.3%	4.2	12.5		33.3%	4.2
Local Measures*	% met reading	6.25	25.0%	78.2%	4.9	8.75	35.0%	55.1%	4.8
	% met math	6.25		88.1%	5.5	8.75		58.3%	5.1
	% met writing	6.25		71.7%	4.5	8.75		61.5%	5.4
	% met special education*	6.25		83.3%	5.2	8.75		83.3%	7.3
Student Academic Achievement 3rd – 8th	Forward Exam reading: % at/above proficient	2.5	5.0%	61.1%	1.5	2.5	5.0%	57.7%	1.4
	Forward Exam math: % at/above proficient	2.5		50.0%	1.3	2.5		28.8%	0.7
Engagement	Student attendance rate	5.0	25.0%	93.6%	4.7	5.0	25.0%	91.3%	4.6
	Student reenrollment	5.0		88.9%	4.4	5.0		94.3%	4.7
	Student retention	5.0		96.5%	4.8	5.0		98.1%	4.9
	Teacher retention rate	5.0		100.0%	5.0	5.0		100.0%	5.0
	Teacher return rate	5.0		79.2%	4.0	5.0		79.2%	4.0
TOTAL		100.0			75.9	100.0			63.9
SCHOOL SCORECARD PERCENTAGE					75.9%				63.9%

\*Due to cohort sizes, special education local measure progress reflects combined progress for elementary and middle school grade levels.

# MILWAUKEE ACADEMY OF SCIENCE SCORECARDS

TABLE 8

## MILWAUKEE ACADEMY OF SCIENCE CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD 2022-23

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	47.9%	1.9
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		93.1%	5.6
Student Academic Progress: 3rd – 8th Grades	<i>Forward Exam reading:</i> % maintained proficient/advanced	5.0	35.0%	47.4%	2.4
	<i>Forward Exam math:</i> % maintained proficient/advanced	5.0		62.1%	3.1
	<i>Forward Exam reading:</i> % below proficient who progressed	12.5		36.5%	4.6
	<i>Forward Exam math:</i> % below proficient who progressed	12.5		39.2%	4.9
Local Measures*	% met reading	6.25	25.0%	76.8%	4.8
	% met math	6.25		77.4%	4.8
	% met writing	6.25		83.4%	5.2
	% met special education	6.25		96.2%	6.0
Student Academic Achievement: 3rd – 8th	<i>Forward Exam English/language arts:</i> % at/above proficient	2.5	5.0%	7.4%	0.2
	<i>Forward Exam math:</i> % at/above proficient	2.5		10.9%	0.3
Engagement	Student attendance rate	5.0	25.0%	87.2%	4.4
	Student reenrollment	5.0		87.9%	4.4
	Student retention	5.0		87.7%	4.4
	Teacher retention rate	5.0		91.0%	4.6
	Teacher return rate	5.0		87.3%	4.4
TOTAL		100.0			66.0
ELEMENTARY SCHOOL SCORECARD PERCENTAGE					66.0%



TABLE 9

## MILWAUKEE ACADEMY OF SCIENCE CSRC SPLIT SCORECARDS 2022–23

AREA	MEASURE	K – 5TH GRADE				6TH – 8TH GRADE			
		MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED	MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	47.9%	1.9	This measure does not apply to the 6th - 8th grade scorecard.			
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		93.1%	5.6				
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to n size		5.0	35.0%	46.7%	2.3
	Forward Exam math: % maintained proficient/advanced	5.0		64.3%	3.2	5.0		60.0%	3.0
	Forward Exam English/language arts: % below who progressed	12.5		28.2%	3.5	12.5		41.9%	5.2
	Forward Exam math: % below who progressed	12.5		39.7%	5.0	12.5		38.9%	4.9
Local Measures*	% met reading	6.25	25.0%	73.6%	4.6	8.75	35.0%	83.6%	7.3
	% met math	6.25		73.2%	4.6	8.75		86.4%	7.6
	% met writing	6.25		85.7%	5.4	8.75		81.3%	7.1
	% met special education*	6.25		96.2%	6.0	8.75		96.2%	8.4
Student Academic Achievement 3rd – 8th	Forward Exam reading: % at/above proficient	2.5	5.0%	5.6%	0.1	2.5	5.0%	9.0%	0.2
	Forward Exam math: % at/above proficient	2.5		16.4%	0.4	2.5		5.9%	0.1
Engagement	Student attendance rate	5.0	25.0%	87.0%	4.4	5.0	25.0%	87.5%	4.4
	Student reenrollment	5.0		88.5%	4.4	5.0		84.1%	4.2
	Student retention	5.0		89.0%	4.5	5.0		85.1%	4.3
	Teacher retention rate	5.0		91.0%	4.6	5.0		91.0%	4.6
	Teacher return rate	5.0		87.3%	4.4	5.0		87.3%	4.4
TOTAL		95.0			62.6	100.0			68.0
SCHOOL SCORECARD PERCENTAGE					65.9%				68.0%

\*Due to cohort sizes, special education local measure progress reflects combined progress for elementary and middle school grade levels.

# MILWAUKEE MATH AND SCIENCE ACADEMY SCORECARDS

TABLE 10

## MILWAUKEE MATH AND SCIENCE ACADEMY CSRC ELEMENTARY SCHOOL (K THROUGH 8TH GRADE) SCORECARD 2022–23

AREA	MEASURE	MAXIMUM POINTS	% TOTAL SCORE	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd Grades	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	78.9%	3.2
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		90.9	5.5
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to sample size	
	Forward Exam math: % maintained proficient/advanced	5.0			
	Forward Exam English/language arts: % below proficient who progressed	12.5		27.9%	3.5
	Forward Exam math: % below proficient who progressed	12.5		44.6%	5.6
Local Measures	% met reading	6.25	25.0%	58.0%	3.6
	% met math	6.25		61.5%	3.8
	% met writing	6.25		75.7%	4.7
	% met special education	6.25		100.0%	6.25
Student Academic Achievement: 3rd – 8th Grades	Forward Exam English/language arts: % at/above proficient	2.5	5.0%	15.8%	0.4
	Forward Exam math: % at/above proficient	2.5		9.2%	0.2
Engagement	Student attendance rate	5.0	25.0%	88.0%	4.4
	Student return rate	5.0		87.7%	4.4
	Student retention	5.0		83.5%	4.2
	Teacher retention rate	5.0		90.5%	4.5
	Teacher return rate	5.0		100.0%	5.0
TOTAL		90.0			59.25
ELEMENTARY SCHOOL SCORECARD PERCENTAGE					65.8%

TABLE 11

## MILWAUKEE MATH AND SCIENCE ACADEMY CSRC SPLIT SCORECARDS 2022–23

AREA	MEASURE	K – 5TH GRADE				6TH – 8TH GRADE			
		MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED	MAX POINTS	% TOTAL	PERFORMANCE	POINTS EARNED
Student Reading Readiness: PALS, 1st – 2nd	% 1st graders at or above spring summed score benchmark this year	4.0	10.0%	78.9%	3.2	This measure does not apply to the 6th - 8th grade scorecard.			
	% 2nd graders who maintained spring summed score benchmark two consecutive years	6.0		90.9	5.5				
Student Academic Progress: 3rd – 8th Grades	Forward Exam English/language arts: % maintained proficient/advanced	5.0	35.0%	Cannot report due to sample size		5.0	35.0%	Cannot report due to sample size	
	Forward Exam math: % maintained proficient/advanced	5.0				5.0			
	Forward Exam English/language arts: % below who progressed	12.5		18.5%	2.3	12.5		35.3%	4.4
	Forward Exam math: % below who progressed	12.5		45.2%	5.7	12.5		44.1%	5.5
Local Measures	% met reading	6.25	25.0%	53.4%	3.3	8.75	35.0%	67.2%	5.9
	% met math	6.25		57.8%	3.6	8.75		69.0%	6.0
	% met writing	6.25		74.1%	4.6	8.75		78.9%	6.9
	% met special education*	6.25		100.0%	6.25	8.75		100.0%	8.75
Student Academic Achievement 3rd – 8th	Forward Exam reading: % at/above proficient	2.5	5.0%	14.5%	0.4	2.5	5.0%	17.2%	0.4
	Forward Exam math: % at/above proficient	2.5		11.3%	0.3	2.5		6.9%	0.2
Engagement	Student attendance rate	5.0	25.0%	88.8%	4.4	5.0	25.0%	86.3%	4.3
	Student reenrollment	5.0		85.6%	4.3	5.0		94.4%	4.7
	Student retention	5.0		85.9%	4.3	5.0		78.4%	3.9
	Teacher retention rate	5.0		90.5%	4.5	5.0		90.5%	4.5
	Teacher return rate	5.0		100.0%	5.0	5.0		100.0%	5.0
TOTAL		90.0			57.7	90.0			60.5
SCHOOL SCORECARD PERCENTAGE					64.1%				67.2%

\*Due to cohort sizes, special education local measure progress reflects combined progress for elementary and middle school grade levels.

Due to the number of scorecards for which progress could not be reported for students who were at or above proficient on the Forward Exam the previous year, Evident Change also explored the impact of merging Forward Exam progress measures for students at or above proficient with students who were below proficient for the reading and math assessments.

Specifically, the current scorecard offers 10 possible points (5 each for reading and math) based on students who were at or above proficient the previous year and maintained proficient or higher at the time of the current year assessment. Another 25 points are possible (12.5 each for reading and math) based on progress for students who were below proficient the previous year, but who demonstrated progress at the time of the current year’s test. These four measures are worth 35 possible scorecard points.

Merged Forward Exam progress measures would still include 35 possible points. However, rather than splitting points into two distinct measures for both the reading and math tests, progress on each test would be worth 17.5 points and would combine the number students at or above who maintained proficiency with students below who demonstrated progress from one year to the next.

Table 12 shows the scorecard scores for each school if the Forward progress measures were merged. The table shows the scores for a K–8 scorecard that aligns with the current CSRC scorecard and what the split scorecard scores would be if the Forward measures are merged.

<div>TABLE 12</div> <div>2022–23 SCORECARD SCORES</div> <div>WITH MERGED FORWARD EXAM PROGRSS MEASURES</div>			
SCHOOL	K – 8 SCORECARD	SPLIT SCORECARD SCORES	
		K - 5	6 - 8
C3	60.9%	63.1%	62.0%
Darrell Lynn Hines Academy	66.1%	61.5%	67.4%
Downtown Montessori Academy	74.6%	78.9%	67.0%
Milwaukee Academy of Science	64.7%	63.4%	67.1%
Milwaukee Math and Science Academy	63.4%	61.6%	64.9%