



## MEMORANDUM

**TO:** CSRC Members, Gayle Peay  
**FROM:** Aza Baylor  
**CC:** Andrea Bogie, Sarah Covington, Hadassah Muthoka  
**SUBJECT:** Proposed Change to Scorecard: Postsecondary Readiness Requirement  
**DATE:** January 25, 2023

This memo outlines Evident Change's proposed change to the postsecondary readiness measure included in the Charter School Review Committee (CSRC) scorecard.

### CURRENT SCORECARD REQUIREMENTS

The following are the current postsecondary readiness expectations set by the CSRC on February 6, 2020.

#### CSRC SCORECARD

CSRC scorecard: Information regarding each school's performance will be included in the body of the report and/or as an appendix to the annual monitoring report.

#### CURRENT CSRC POSTSECONDARY READINESS REQUIREMENT

The CSRC scorecard requires that all high schools report postsecondary readiness for eleventh and twelfth grades. This section is worth 15 total points, which are divided into the following categories.

- Postsecondary acceptance for graduates (college, university, technical school, military): 10 points
- Percentage of eleventh and twelfth graders tested: 2.5 points
- Percentage of graduates with ACT composite score of 19.6 or higher: 2.5 points

## RATIONALE FOR CHANGE IN CSRC SCORECARD

The goal of career and college readiness is for high school graduates to acquire the knowledge, key learning skills, and techniques needed to enter a field of study and/or career pathway that allows them to engage in postsecondary educational training that will lead to a college degree, license, or certificate.<sup>1</sup>

The current CSRC expectation for postsecondary data collection requires reporting the percentage of eleventh and twelfth graders who took the ACT, the percentage of those who received an ACT composite score of 19.6 or higher, and the percentage of graduates who received college acceptance letters. Based on the defined goal of career and college readiness, these indicators do not capture a comprehensive picture of postsecondary readiness because some students may choose career paths that do not require college credits, such as apprenticeships and/or certification/occupational training programs.

Also, it is important to note that although the ACT is still required by the Wisconsin Department of Public Instruction, many colleges and universities have amended their admissions policies to eliminate college preparatory test requirements while others have suspended testing requirements until at least 2025.<sup>2</sup>

## RECOMMENDATIONS

Continue monitoring ACT scores by collecting ACT data for eleventh and twelfth graders who take the exam and the percentage of students who earn a composite score of 19.6 or higher. These data will continue to be documented in the annual report but will not be included on the scorecard.

Clarify a shared definition of postsecondary readiness across all schools to allow for appropriate documentation and data reporting.

Evident Change recommends changing the language in the postsecondary readiness section (still worth 15 points) of the scorecard to the following:

**Percentage of 12th graders who completed at least one of the following: received postsecondary acceptance (college, university, technical school) or enrollment in a certification/occupational-based training program, apprenticeship, military enlistment, or dual enrollment program.**

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<sup>1</sup> [College and Career Readiness](#) from Achieve, a nonprofit educational organization.

<sup>2</sup> [UW System likely to remain ACT/SAT test-optional for 2 more years](#), from Wisconsin Public Radio.