



SWEET WATER

THERE GROWS THE NEIGHBORHOOD

SWEET WATER
FOUNDATION

There grows the neighborhood



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P&H

THE FOUNDATION COMPANY
NEW YORK
CHICAGO - ATLANTA - PITTSBURGH

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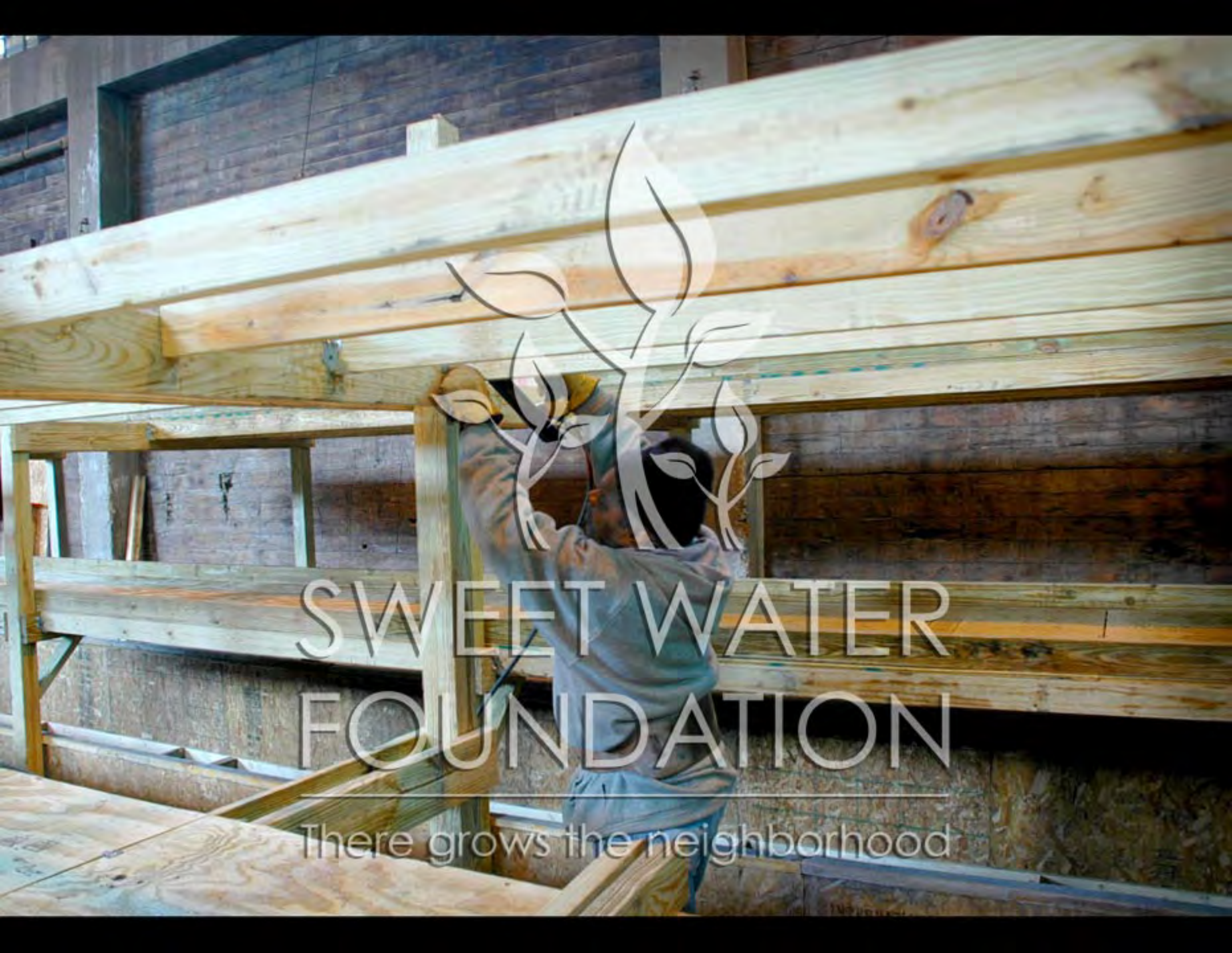
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WATER
NICS
nic.com • Bayview Milwaukee



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there glows the neighborhood



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2151 Aerial View (Outdoor Property)



circa spring 2009



circa spring 2011.

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SWEET WATER FOUNDATION

501(c)(3) Non-profit

CONTACT US

web: sweetwaterfoundation.com

email: info@sweetwaterfoundation.com

TURNING WASTE INTO COMMUNITY RESOURCE



The Sweet Water Foundation engages with a host of educational institutions, community groups and affiliated organizations to develop academic and community programming based upon concepts of community and equity. This work has evolved as a direct response to fundamentally unsustainable models of food production and consumption. With a focus on the potential of urban agriculture as a vehicle for community development, Sweet Water Foundation's programming is grounded upon the central theme of turning waste into community resource.



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composting dead plants

transplanting

seed-soil-water-transplant
germination

love attention care plants
plants are like babies

harvest

Google Sketchup

accurate measurements
in order to build

painting - space preparation
engage audience stage presence
confidence tone

soil composition
cold frame garden

rain water
collection

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automatic feeding system for plants
cycle

plants and fish together

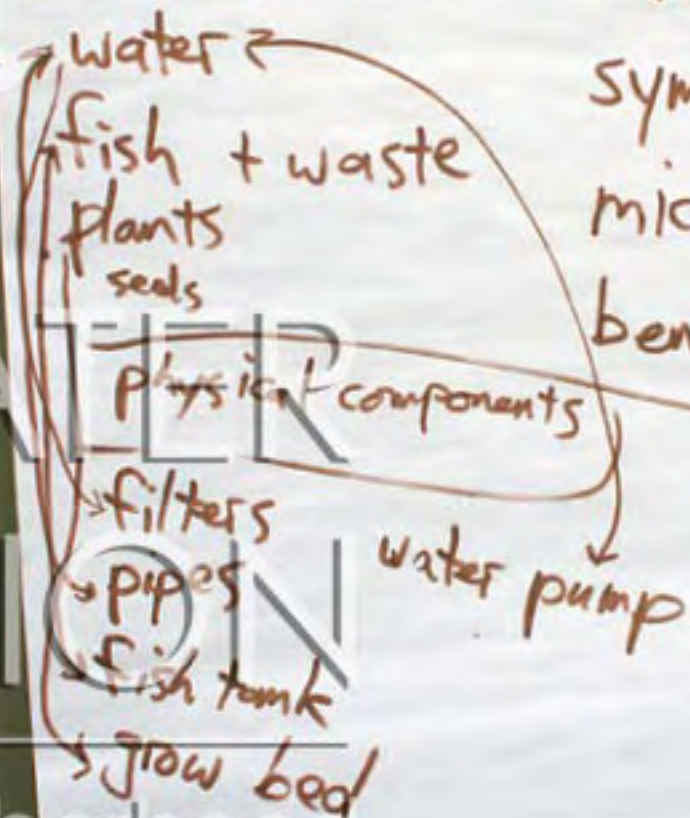
dirty fish water gives plants nutrition

bio. Components

cultivation

symbiosis/symbiotic
micro organism

beneficial



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Hydroponic
 Plants or plants grown in water containing
 mineral nutrients (salts) (fertilizer) (in a container)

2. **Germination**
 a rise to sprouting, hatching, or operation

3. **Culture**
 Tilling, cultivation, the act of developing by culture

4. **Subsistence**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

5. **Basic**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

6. **Essential**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

7. **Indispensable**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

8. **Crucial**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

9. **Important**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

10. **Significant**
 the amount of food, clothing, shelter, etc. that is necessary for the support of life

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REAL WORLD PROBLEM SOLVING

- CARROTS $\frac{32}{100} \div \frac{2}{2} = \frac{16}{50} \div \frac{2}{2} = \frac{8}{25}$
- CORN $\frac{2}{10} \div \frac{2}{2} = \frac{1}{5}$
- GREEN BEANS $\frac{10}{50} \div \frac{10}{10} = \frac{1}{5}$
- PUMPKINS $\frac{1}{10} \div \frac{1}{1} = \frac{1}{10}$
- SQUASH $\frac{1}{25} \div \frac{1}{1} = \frac{1}{25}$
- TOMATOES $\frac{5}{50} \div \frac{5}{5} = \frac{1}{10}$
- ZUCCHINI $\frac{2}{50} \div \frac{2}{2} = \frac{1}{25}$

*
 1. CARROTS $\frac{8}{25} = \frac{16}{50}$
 2. CORN $\frac{1}{5} \times \frac{10}{10} = \frac{10}{50}$
 3. GREEN BEANS $\frac{1}{5} \times \frac{10}{10} = \frac{10}{50}$

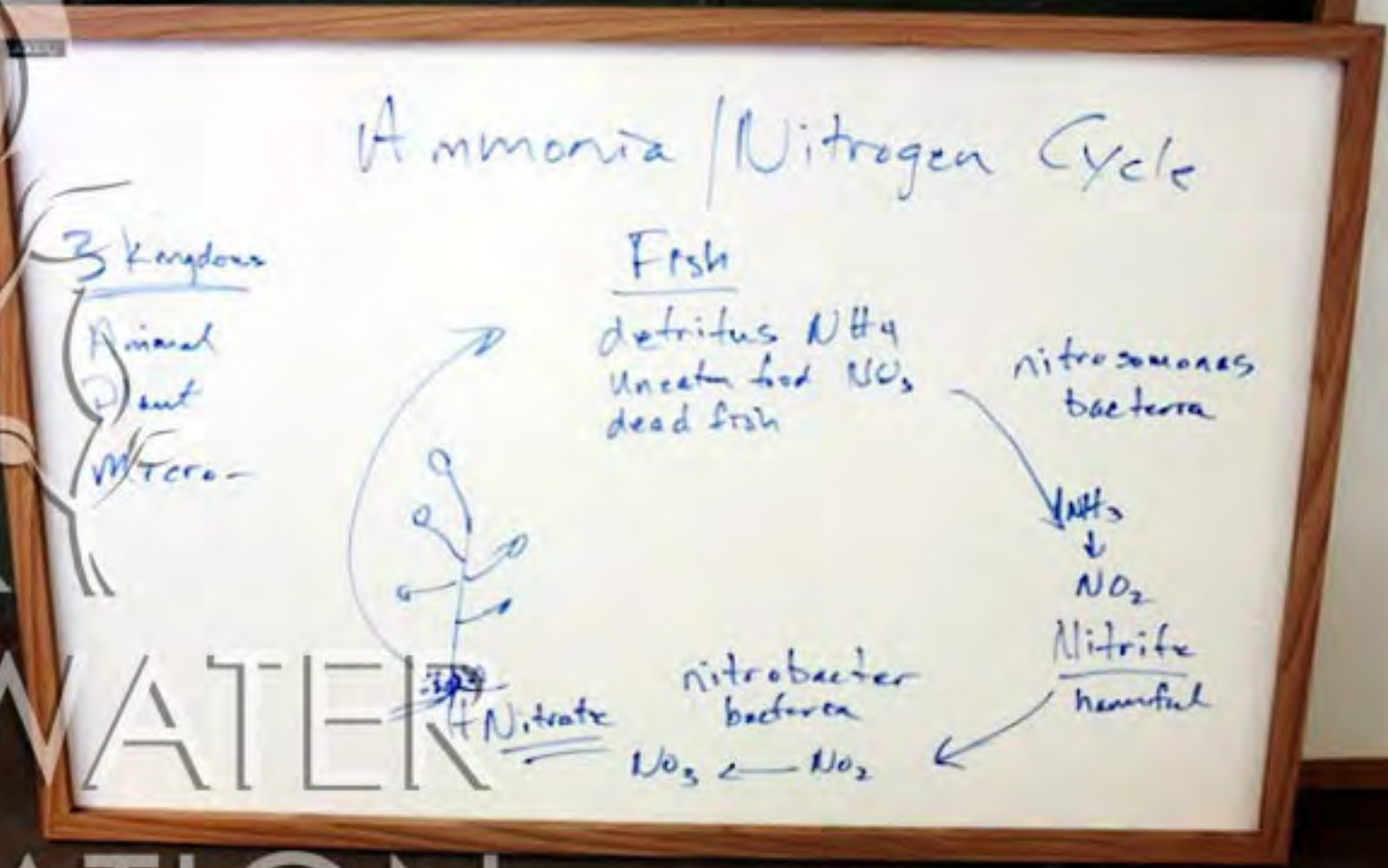
Experiment Model Building

The left page shows a garden bed layout with labels: Fish, Peper, Herb garden, and grow bed. The right page shows a 3D perspective drawing of a raised garden bed with multiple layers and a central water feature.

A person is writing in a spiral notebook. The page contains handwritten notes and a small diagram. The notes include the words 'Shrimp', 'Shrimp', and 'Shrimp' written vertically. There are also some numbers and symbols like '152' and '150'.

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Team
the root
to root
all
environmental
action

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Google SketchUp

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Default Template: **Architectural Design - Feet and Inches**

[Choose Template](#)

Learn

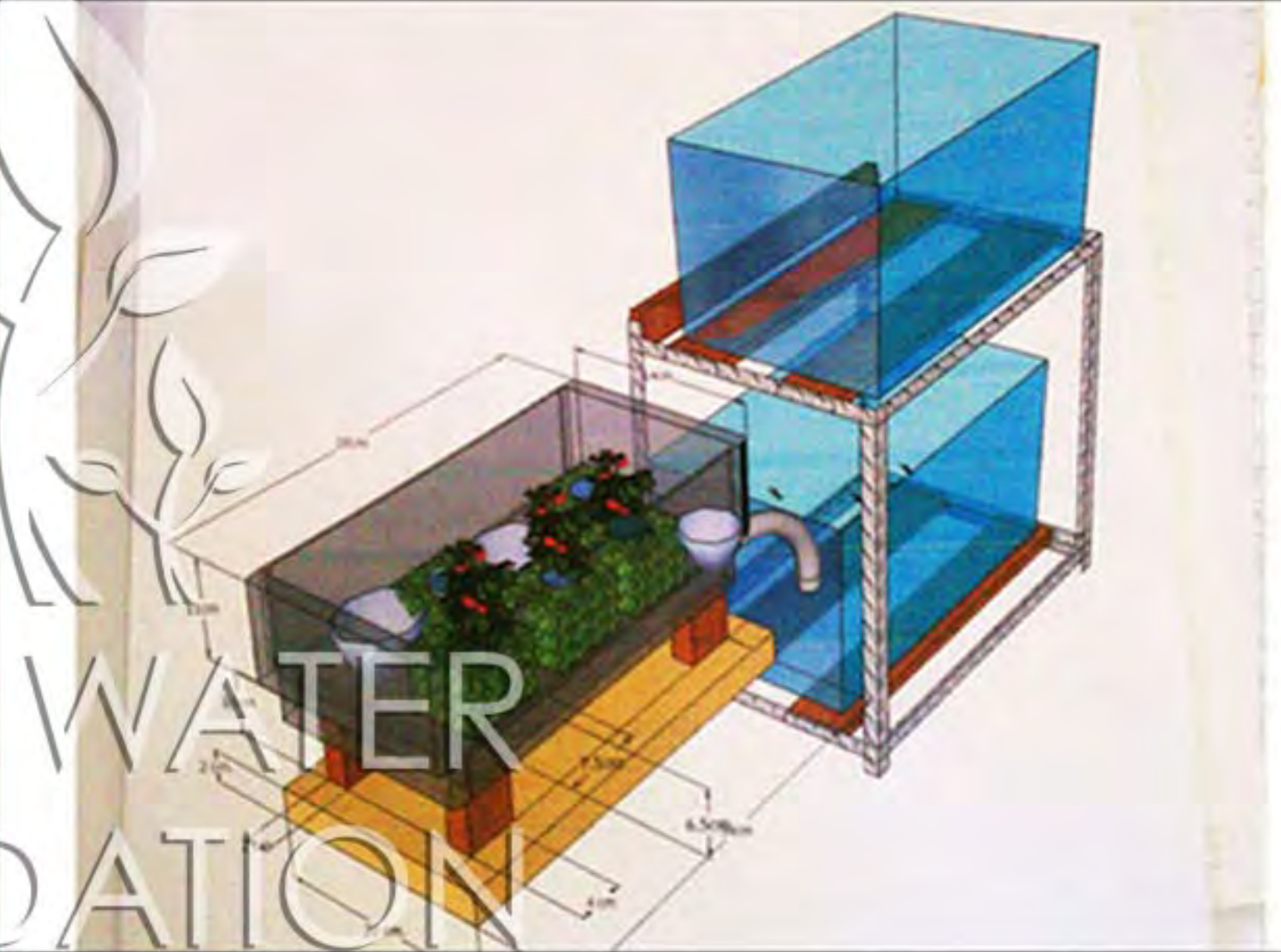
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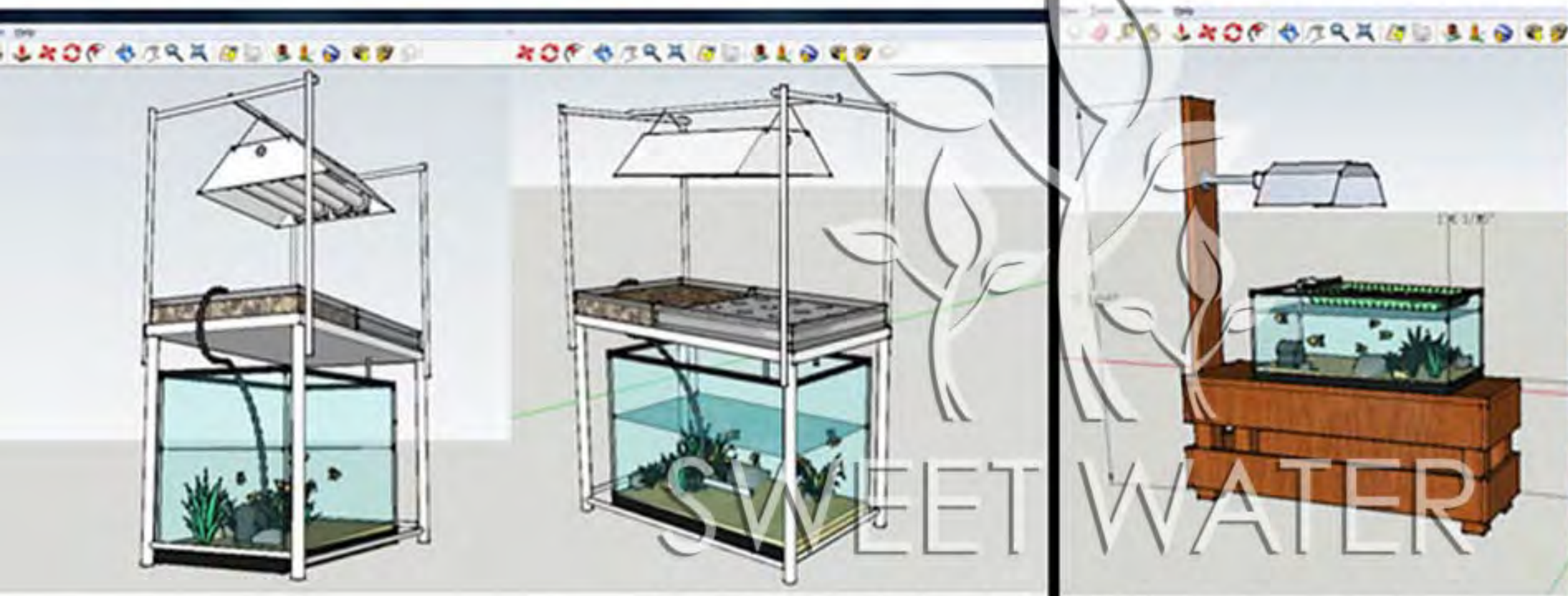


Hollywood artist Harald Beker is a SketchUp superstar



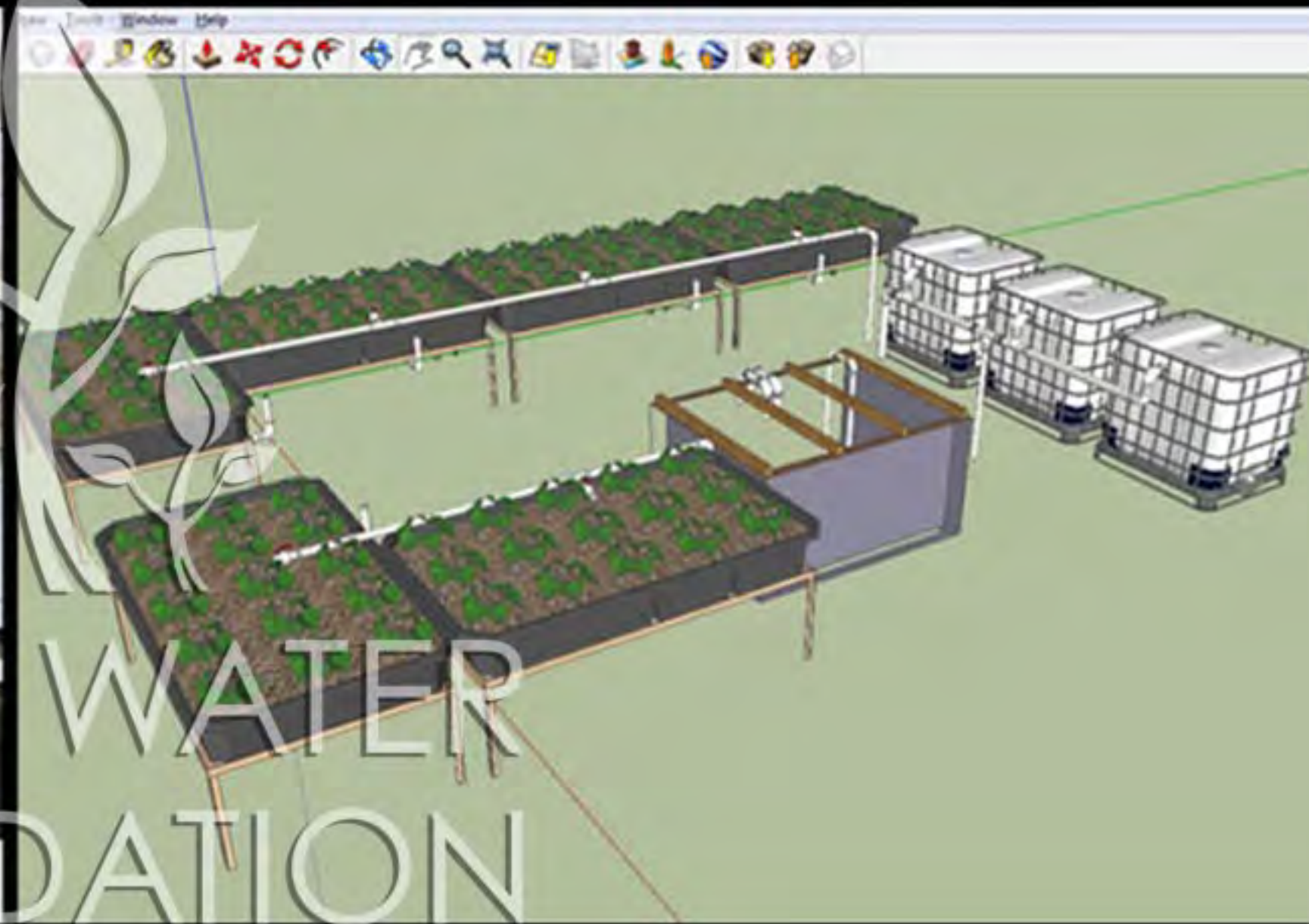
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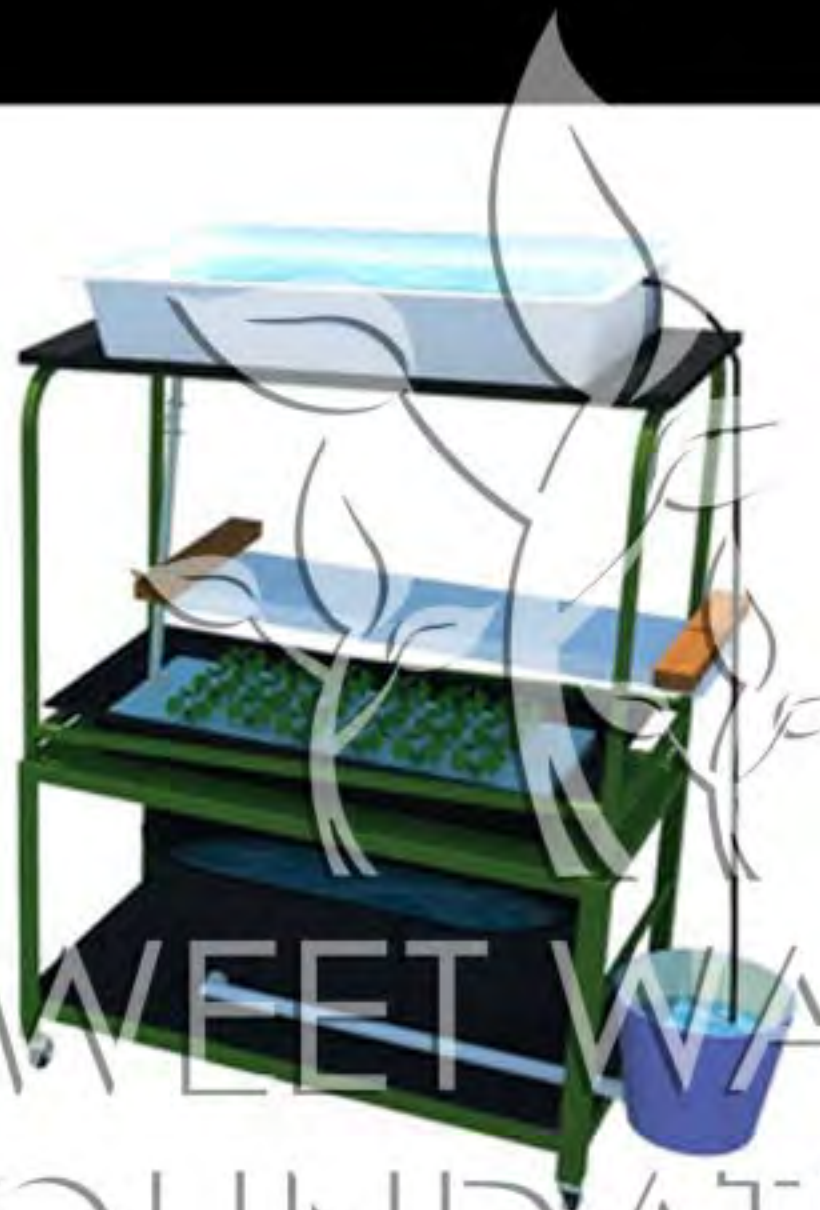
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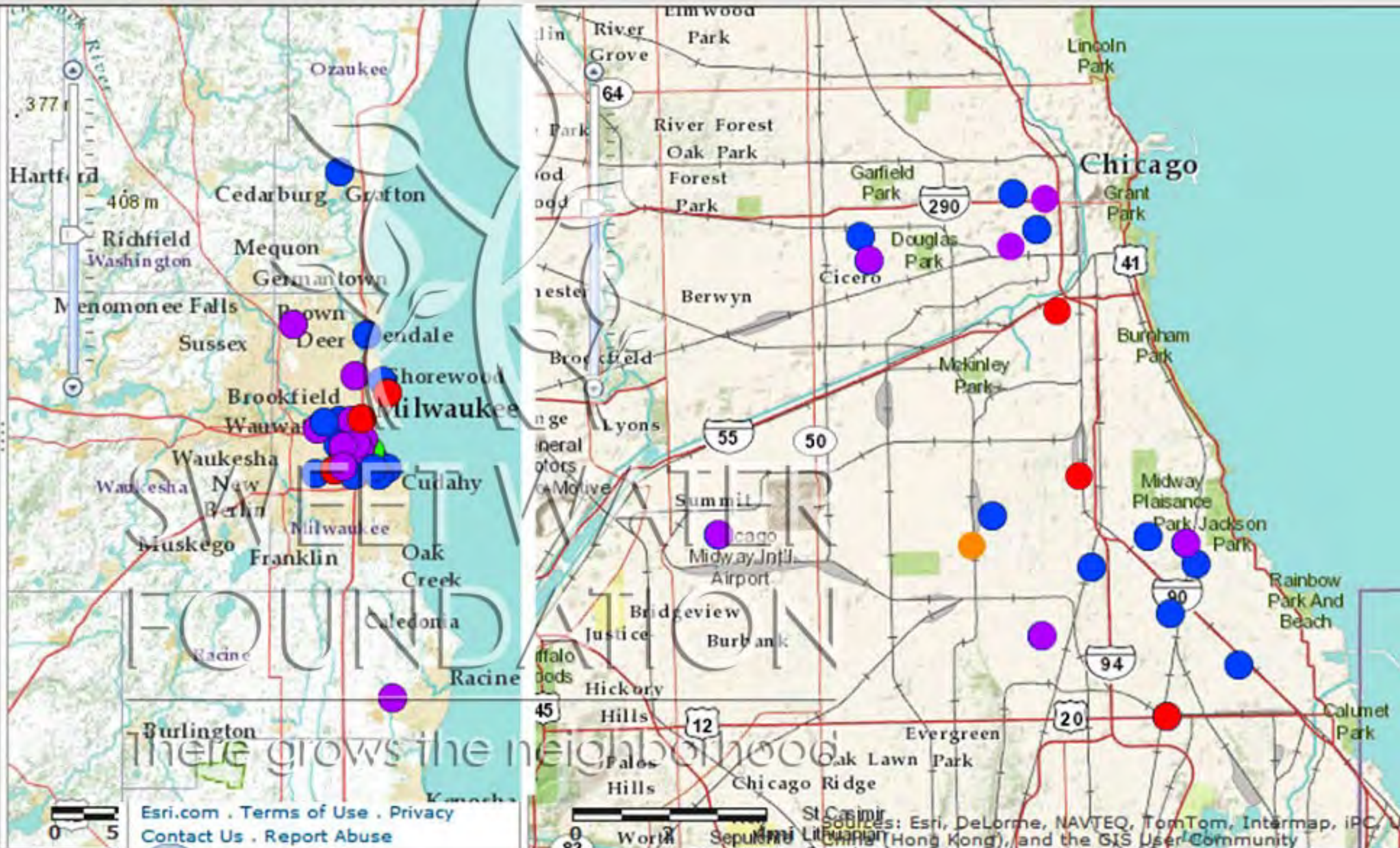
Details

Basemap

Legend

Sweetwater Sites - Sweetwater Milwaukee Sites

- Sweetwater Sites
- Milwaukee K-12 School Sites
- High School Sites
- Jr. College
- Universities



Milwaukee

Report



5. Conclusion



The IBM team would like to extend its thanks and appreciation to the City of Milwaukee, Mayor Tom Barrett, Department of City Development Commissioner Rocky Marcotte, Senior Economic Development Specialist for the Redevelopment Authority Dan Casanova, the Milwaukee Water Council, Sweet Water Organics, Sweet Water Foundation, Growing Power, Walnut Way, the University of Wisconsin Milwaukee, the Water Institute, Natural Green Farms and everyone with whom we have had the pleasure of collaborating and interacting during the course of this study.

The question of how a smarter city feeds itself can be examined from several points of view. The first looks at providing convenient access to healthy food. Aquaponics as an extension of urban agriculture holds great promise as a sustainable solution, using less land than traditional agricultural methods. It also carries no significant fresh water requirements beyond initial start up. Local urban production means that food travels fewer miles to go from "farm to fork", saving transportation costs and having a positive impact on carbon footprint and the environment.

Feeding a city is more than just about food, however. It is also about feeding people metaphorically through job creation, neighborhood revitalization and public safety, providing outreach to the community, providing education on healthy eating, eliminating stretches of urban food deserts, giving vocational training to youth, stimulating innovation and technology, and supporting higher education and research. Aquaponics as an implementation of urban agriculture has the potential to address all of these social components.

However, more needs to be learned from aquaponics to make it work in a community. This study makes recommendations to evaluate the viability of aquaponics in Milwaukee. It also makes near-term recommendations to stimulate City and community involvement and to make formal those relationships that have to this point been informal. It recommends the initial formation of a specific governance structure, starting with the formation of the Urban Agriculture and Aquaponics Council, and the start up of an Aquaponics Innovation Center in the planned Century City development.

These recommendations are the starting points for Milwaukee to become a smarter city that feeds itself. By establishing local success and executing a roadmap plan that extends beyond the City to the rest of the world, Milwaukee has the potential to be in position to redefine itself both as a leader in water and in local food production.

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Milwaukee as an Industry **Proof Point**

Milwaukee as an Industry **Leader**

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Grow Bed

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Tank #1



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CITY COLLEGES
of CHICAGO
Education that Works



Cornell University



GREAT LAKES
WATER
INSTITUTE



THE UNIVERSITY OF
CHICAGO



HARVARD UNIVERSITY



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FOOD AND WATER SECURITY



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CHALLENGES IN

VERTICAL FARMING



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JENNIFER NELKIN, GOTHAM GREENS

Jennifer Nelkin is Partner and Director of Greenhouse Operations, a New York City based company dedicated to growing the highest quality leafy greens and herbs for the NYC retail market. She is responsible for greenhouse design, product development, climate and crop management, crop scheduling, pest management, food safety and staff training. Previously has managed greenhouses in Antarctica and worked at the greenhouse at the Cuisinart Resort and Spa in Anguilla. Nelkin's goals in the workshop will be to emphasize the future growth of rooftop controlled environment agriculture and urban farming, advantages and opportunities they present, and challenges and design of greenhouses.



DEVON PATTERSON, Solomon Cordwell Buenz

Devon Patterson is an Architectural Design Principal and Leader in Solomon Cordwell Buenz sustainable design practice. His expertise is in the design and implementation of sustainable projects. Patterson leads integrated design teams that bring high performance solutions and energy conservation. Currently he leads the programming, design and construction of a new \$60 million mixed use University Living Learning building. The centerpiece of this integrated facility is a greenhouse dedicated to educating people about the benefits of integrating urban agriculture into dense urban mixed use buildings. Patterson's goals in the workshop are centered around his vision for sustainable urban living that involves linking education and agriculture.



EMMANUEL PRATT, SWEETWATER FOUNDATION

Emmanuel Pratt is the Director of the Aquaponics Center at Chicago State University & teaches at the Geography Department at Chicago State University where his work concentrates on community development through intersections of food security and sustainable design innovation. He is a co-founder and director the non-profit Sweet Water Foundation (SWF) that helps develop verticalized and sustainable system of aquaponics to grow fish and produce for local restaurants and grocery stores. Emmanuel's goals in the workshop are to highlight the challenges, obstacles, and opportunities in utilizing urban agriculture and aquaponics as key tools for bolstering local economies through the increase of local food production while enhancing the critical connections needed to advance 21st century global cities.



DANIEL SCHUBERT, GERMAN AEROSPACE CENTER

Daniel Schubert has a background in industrial and aerospace engineering with an emphasis on bio-regenerative life support systems. He is currently the project leader of the EDEN research initiative at the German Aerospace Center. EDEN (Evolution & Design of Environmentally-closed Nutrition Sources) investigates controlled environmental agricultural technologies for the transformation into space proven hardware concepts for habitats on Moon and Mars. Daniel is part of a project on Combined Regenerative Organic-food Production, where he is responsible for the higher plant cultivation systems and the organization of se

PAST
COMPETITIONS



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DIGITAL MEDIA + LEARNING competition 4

BADGES FOR LIFELONG LEARNING



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Foundation



mozilla

BILL & MELINDA
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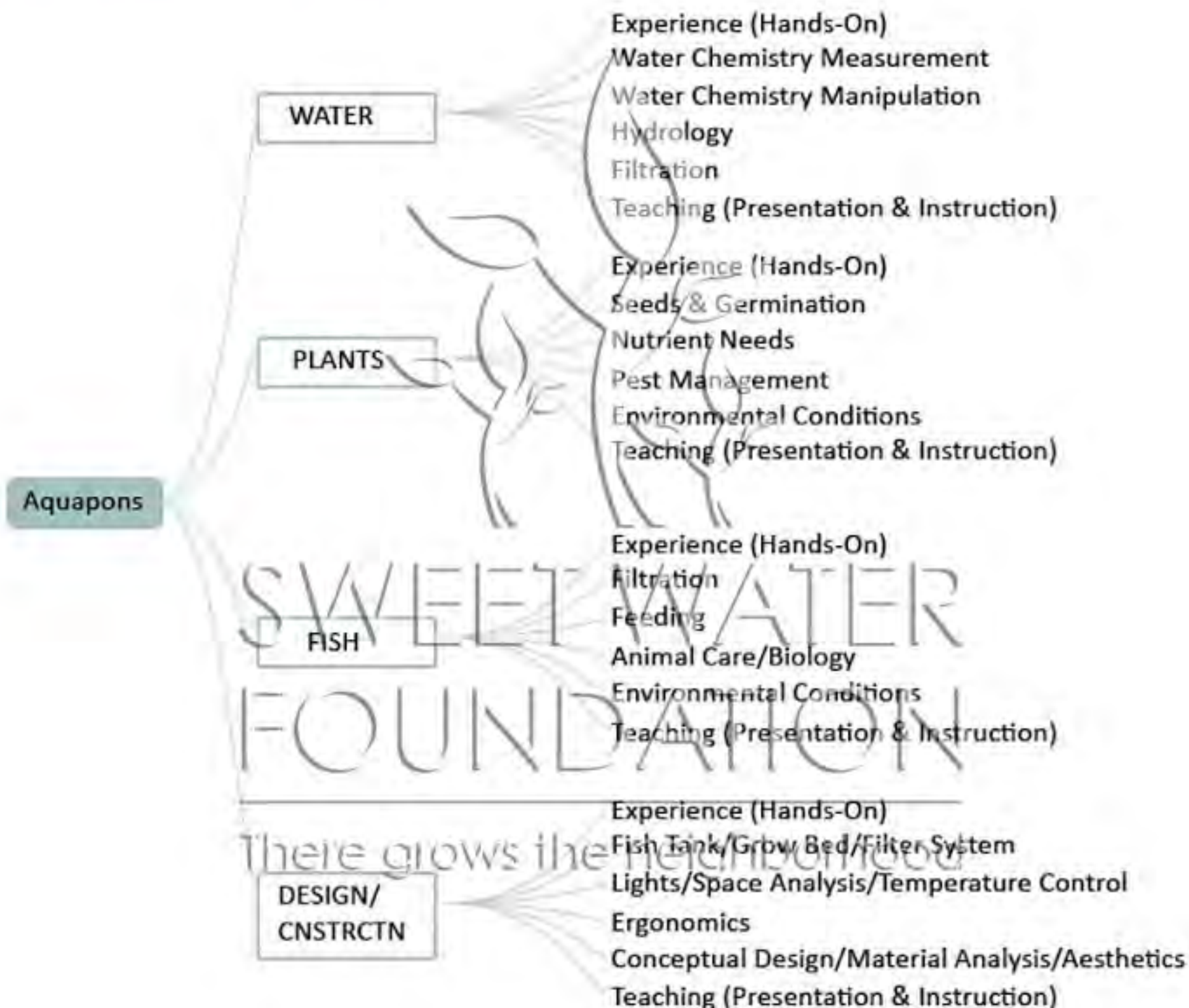
This project was submitted by an applicant to the Digital Media and Learning Competition.

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SWEET WATER AQUAPONS (AQUAPONS)

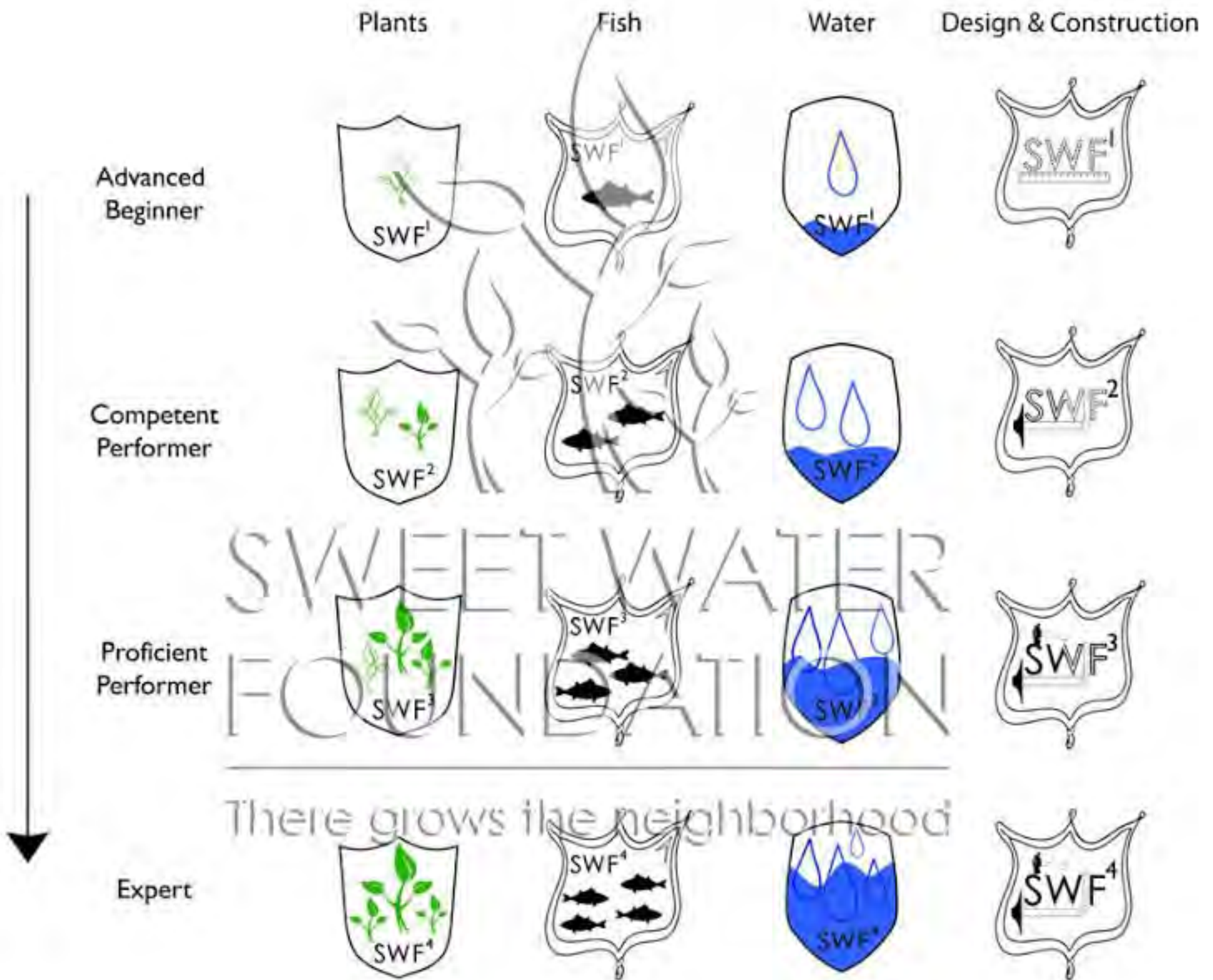


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SWEET WATER AQUAPONS BADGE HIERARCHY



Name (first, middle I, Last)
Birthday (needs be protected!)

Role(s)
Skills
Qualifications

Dossier
Badges

Program (SWF, school, etc)
Role [Program specific]



**SWF Program
Learner**



Satisfies Badge Reqs



Performance metrics
Requirements (what is needed before you start)
Requirements (what is needed to complete)



**SWF Program
Evaluator/Instructor**

Name (first, middle I, Last)
Program (SWF, school, etc)

Role(s)
Skills
Qualifications

Dossier
Badges

Program (SWF, school, etc)
Role(s): Evaluator/Instructor

Evaluates Learner's Work
(based on reqs)

Outsiders Check
Learner's Dossier

**Outsiders Interested
in SWF Learners**



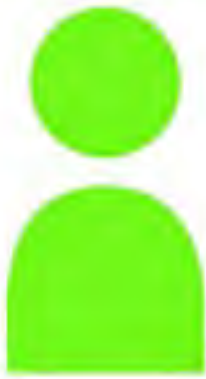
Opportunities

Learner Earns
New Badge



Outsiders Assess Skills &
Offer New Opportunities

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Richard Santana

Milwaukee, WI / Birthday: June 4th, 1999

[edit](#)

BADGES



CONGRATS!

You keep it flowing & balanced.
Naturally.

You've just earned the
Expert Water Badge
from Sweet Water.

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[PUBLISH FINAL PROJECT](#)

[SHARE](#)



[print certificate](#)



Richard Santana

Milwaukee, WI / Birthday: June 4th, 1999

[edit](#)

PROGRAMS

Sweet Water Foundation, Savvy Youth, Chicago YES, DiscoverWater.org

SKILLS

Media: Photography, Video, Audio Editing
Math & Science: Basic Finance, Analytics, Charting, Visualization, Water Cycle, Aquaponics, Bacteria, Basic Chemistry

INTERNSHIPS

SWF + DiscoverWater
MKE/Chi joint Water Program

PROJECTS /

ACCOMPLISHMENTS

SWF: Water - Proficiency Project
SWF: Fish - Competency Project
DiscoverWater.org: Project

[more ...](#)

BADGES



Sweet Water

AQUAPONICS

Interdisciplinary, Intergenerational
Education Through Aquaponics



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Our Progress

Past

Today

Future

Curriculum Development

Stakeholder Interviews

Secure Web Development Team

Develop initial web design

Develop AQUAPONICS Platform

Initiate AQUAPONICS Beta with Control Group

Iterate program as feedback is received

Implement marketing & dissemination plan

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AQUAPONS

RESOURCES BADGES COMMUNITY ABOUT

Content Area Badges

Skill - Content Area

Practitioner Level

Content Area

PLANTS

SKILL REQUIREMENTS SENIOR APPRENTICE

- Plant Propagation + Harvest (1 Activities, 2 Time: 5 min)
- Nutrient Needs (8 Activities, 2 Time: 5 min)
- Pest Management (10 Activities, 2 Time: 5 min)
- Environmental Conditions + Lighting (7 Activities, 2 Time: 5 min)

FILTRATION ACTIVITIES

- Title of a Fun Nutrient Activity
- Title of a Fun Nutrient Activity
- Title of a Fun Nutrient Activity
- Title of a Fun Nutrient Activity
- Title of a Fun Nutrient Activity
- Title of a Fun Nutrient Activity

JUNIOR APPRENTICE

- Plant Propagation + Harvest (5 Activities, 1 Time: 5 min)
- Nutrient Needs (8 Activities, 1 Time: 5 min)
- Pest Management (10 Activities, 1 Time: 5 min)
- Environmental Conditions + Lighting (7 Activities, 1 Time: 5 min)

SENIOR APPRENTICE

- System Design + Components (9 Activities)
- Materials, Tools, Supplies, + Equipment (12 Activities)
- Environmental Factors (10 Activities)
- Energy (6 Activities)

DESIGN + BUILD

AQUAPONS

RESOURCES BADGES COMMUNITY ABOUT

My Profile My Skill Badges Activities Overview Title of Fun Fish Activity

1 2 3 4 5 6 7 8

Title of a Fun Fish Activity

RECENT DOCUMENTATION

UPLOAD

Share your progress by uploading photos, video, or text files.

NEW ENTRY

Create a journal entry for this activity right here on the site.

REVIEW

Review what you've shared about your accomplishments.

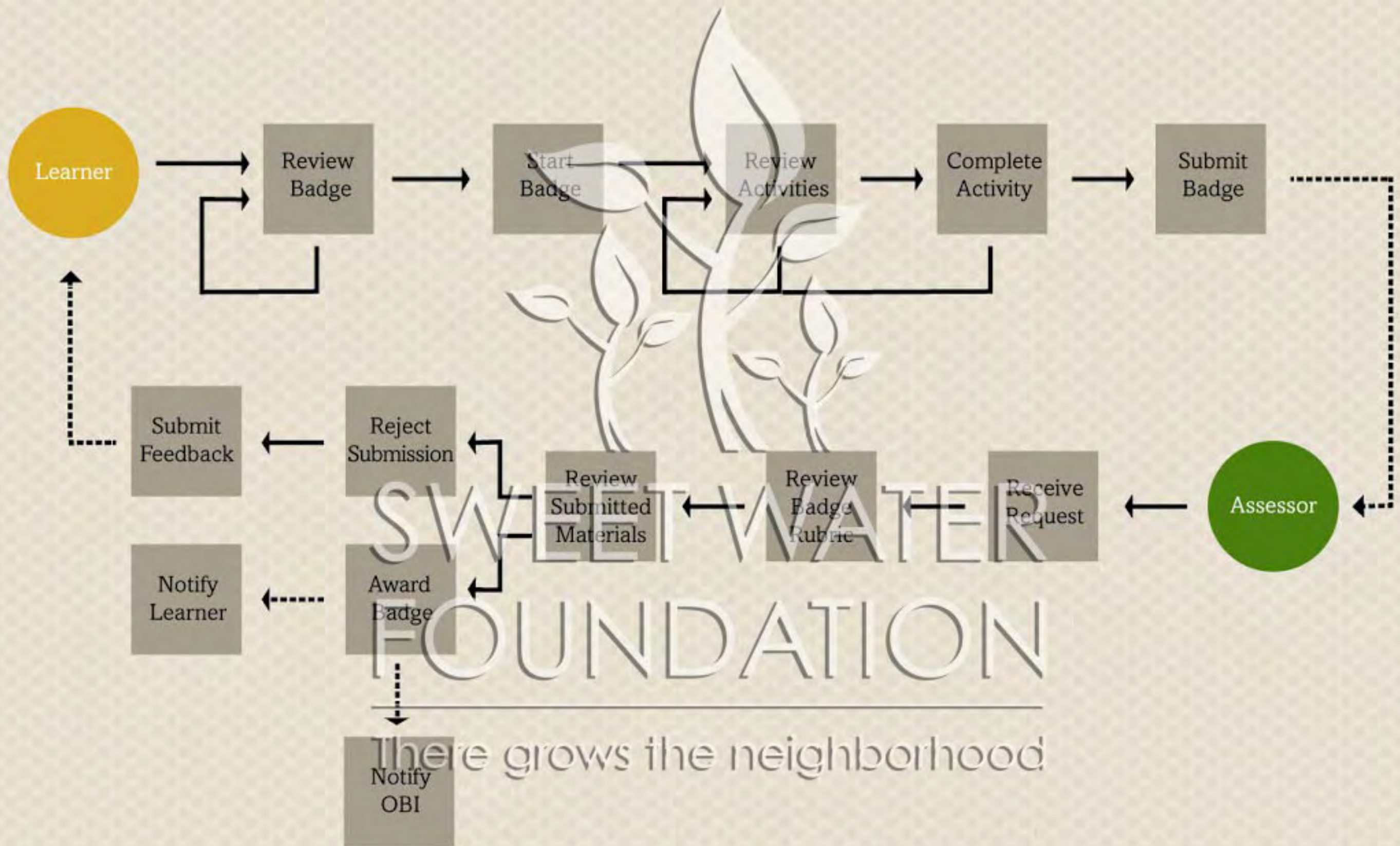
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Learner & Assesor Flow



Mastery Levels



Content Areas

Fish



Water



Plants



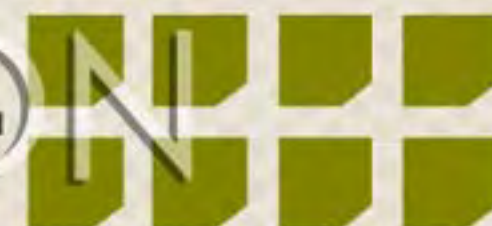
Design/Build



Skill Areas



Assessable Activities



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Aquaponics Badges promote a model for sustainable communities by enhancing awareness of the surrounding environment.

Social Impact



Economic Impact



Environmental Impact



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Users

Community Partners



Educators



Employers & Administrators



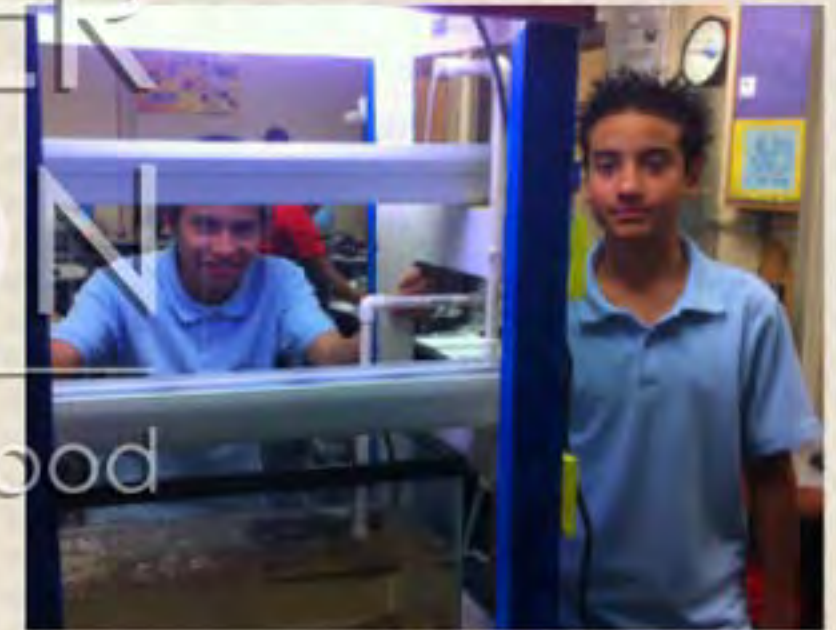
Hobbyists



Professionals



Students



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Partners

Community Institutions

Educational Institutions



Business Institutions

biomimetics/biomimicry:

1.

:the examination of Nature, its models, systems, processes, and elements to emulate or take inspiration from in order to solve human problems. The term biomimicry and biomimetics are derived from the Greek words *bios*, meaning life, and *mimesis*, meaning to imitate. Biomimetics is the study of the structure and function of biological systems as models for the design and engineering of materials and machines.

source: <http://biomimicry.net/>

informatics:

: the science of information, the practice of information processing, and the engineering of information systems. Informatics studies the structure, algorithms, behavior, and interactions of natural and artificial systems that store, process, access and communicate information. It also develops its own conceptual and theoretical foundations and utilizes foundations developed in other fields.

source: http://ischool.uw.edu/informatics/prospective/at_uw

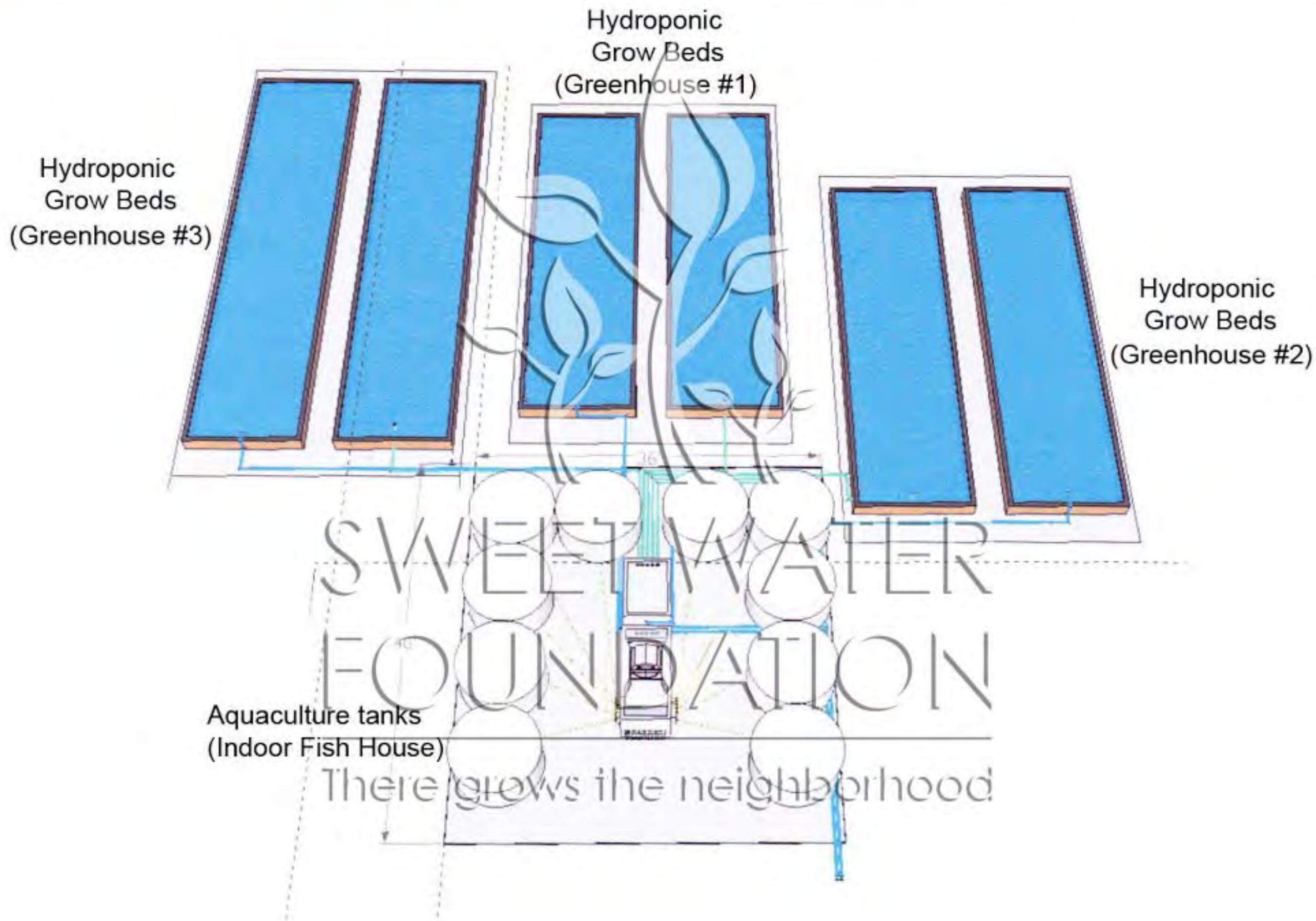


BIOMIMETIC INFORMATICS

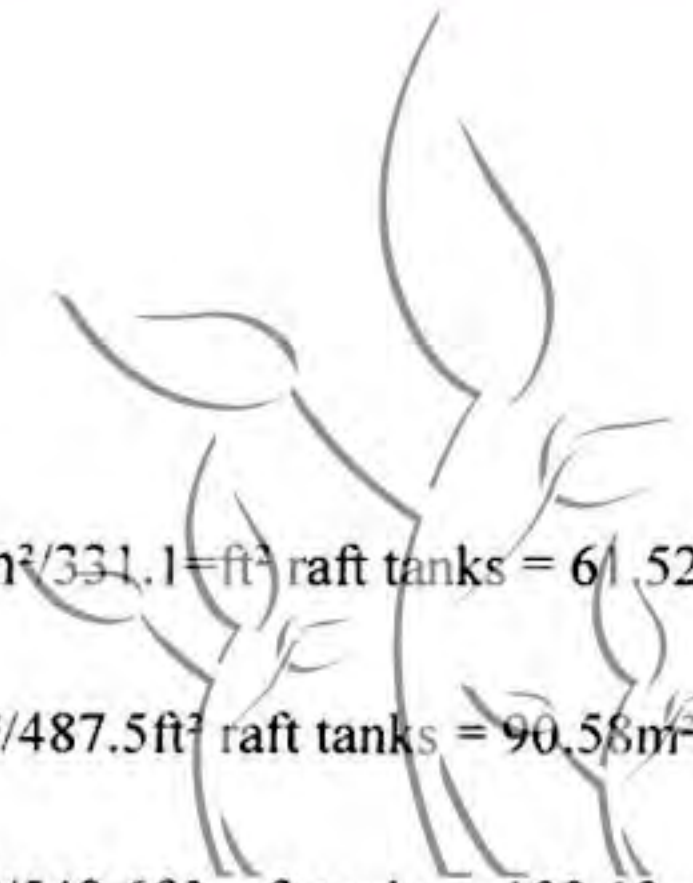
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Sweet Water 2.0 (Greenhouse Aquaponics System)



Sweet Water 2.0 (Greenhouse Aquaponics System)



Greenhouse 1 - 2 x $30.76\text{m}^2/331.1\text{ft}^2$ raft tanks = $61.52\text{m}^2/662.2\text{ft}^2$ total hydroponic area

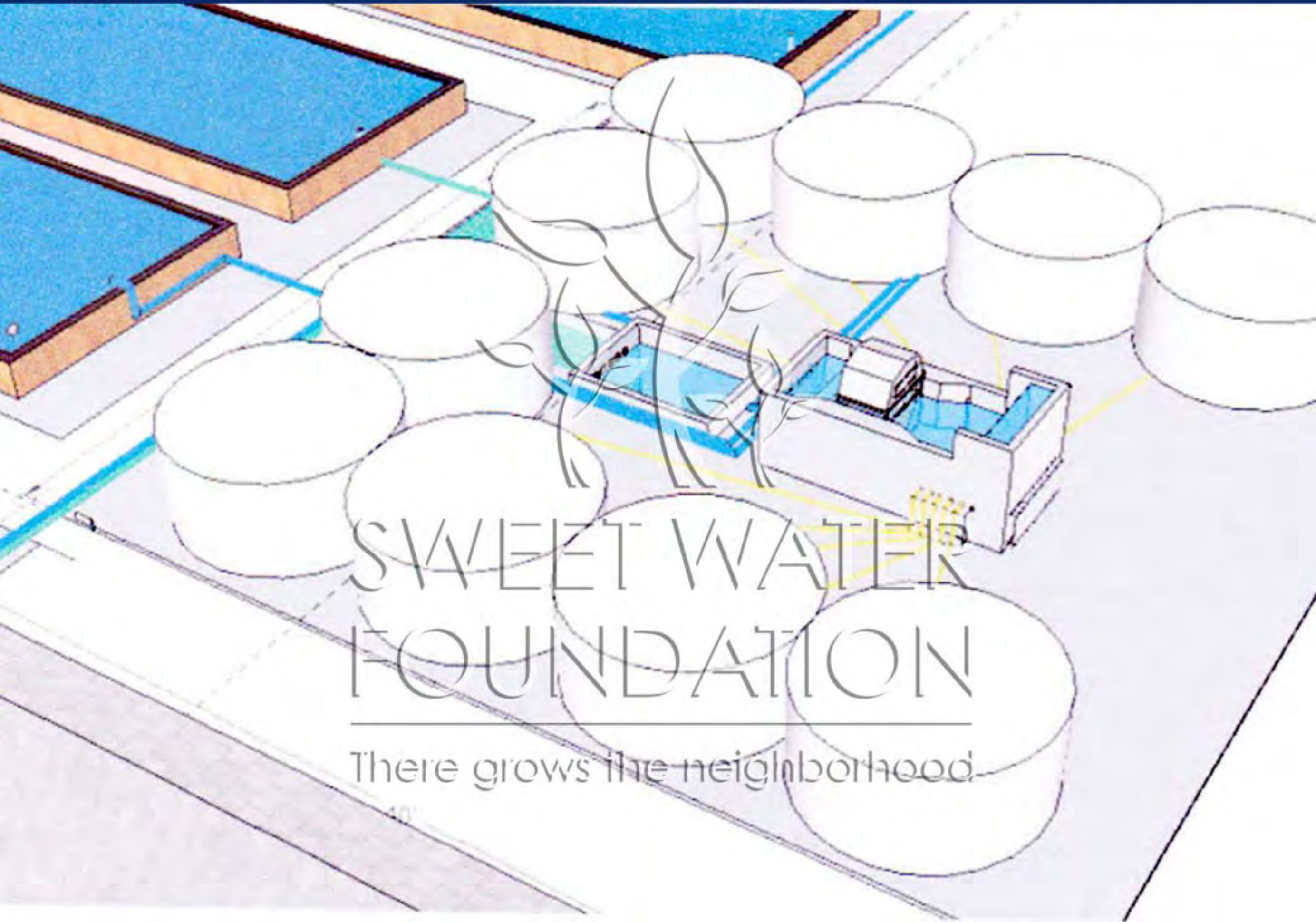
Greenhouse 2 - 2 x $45\text{m}.29^2/487.5\text{ft}^2$ raft tanks = $90.58\text{m}^2/975\text{ft}^2$ total hydroponic area

Greenhouse 3 - 2 x $51.06\text{m}^2/549.6\text{ft}^2$ raft tanks = $102.12\text{m}^2/1099\text{ft}^2$ total hydroponic area

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Sweet Water 2.0 (Greenhouse Aquaponics System)



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