Samantha Collier

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EDUCATION

Concordia University Wisconsin

2015-Present

Master's Degree in Education

University of Wisconsin Parkside, Kenosha, WI

Bachelors of Science in Criminal Justice

Spring 2011

EMPLOYMENT

TeamTeal365 2009-Present

Founder, Advocate, Healer, Actor

- Our mission is to, empower validate and support sexual assault survivors and their families.
- Assure that the organization has a long-range strategy which achieves its mission, and toward which it
 makes consistent and prompt progress.
- Interpersonal communication in varied sexual preference, racial, ethnic, cultural, socioeconomic backgrounds, and with individuals who are differently-abled.
- Knowledge of counseling and advocacy techniques for people who have been victims of domestic violence, including crisis intervention and case management skills.
- Awareness of relationship violence, child abuse, stalking, and sexual abuse and assault.
- Maintain a working knowledge of significant developments and trends in the field.
- Youth Engagement Professional, contacted curriculum within evidence based teaching capacities.
- Trauma Informed Care
- Licensed Provider

Sharp Literacy Inc. Milwaukee, WI

Presenter K-12 2014-2017

- Engage students in a manner that reflects cultural awareness, competence, and facilities meaningful and relevant learning that builds upon students experiences and understanding.
- Involve students during the presentation in ways that reflect the Common Core State Standards, active creative thinking.
- Present for one full hour using the SHARP program materials, vocabulary words and curriculum concepts.
- Schedule individual school presentations promptly to stay within the SHARP brand

Junior Achievement of Wisconsin, Milwaukee, WI Instructional Coordinator

2013- 2015

- Co-lead groups of students (4th grade to GED students) on a day long instruction and stimulation to learn total business skills, in financial literacy.
- Customize daily programing needs to include cultural education experience for level.
- Coordinate with visiting teachers and volunteering to find the best scope for the day.
- Oversee and meantime the flow of the day- with 120 students and over 20 volunteers effectively.
- Exhibit flexibility, creativity while supporting control and delivering the program goal and JA brand.
- Ensuring that a consumer's cultural heritage and primary language are considered as primary factors when developing the consumer's service plan and that activities and services are accessible in a language in which the consumer is fluent.
- Developed and implement a quality improvement plan to assess consumer satisfaction and progress toward desired outcomes found through the assessment process