

# GRANT ANALYSIS FORM OPERATING & CAPITAL GRANT PROJECTS/PROGRAMS

Department/Division: Milwaukee Police Department

Contact Person & Phone No: Vicki Johnson, 935-7125

**Category of Request**

- New Grant
- Grant Continuation
- Change in Previously Approved Grant

Previous Council File No. 1411202

Project/Program Title: Truancy Abatement and Burglary Suppression (TABS)

Grantor Agency: Milwaukee Public Schools

Grant Application Date: N/A

Anticipated Award Date: N/A

Please provide the following information:

**1. Description of Grant Project/Program (Include Target Locations and Populations):**

This grant continues to reimburse MPD's costs of six officers salaries and overtime up to a limit of \$655,000 in providing TABS related duties according to the Intergovernmental Agreement.

**2. Relationship to City-wide Strategic Goals and Departmental Objectives:**

Public safety.

**3. Need for Grant Funds and Impact on Other Departmental Operations (Applies only to Programs):**

**4. Results Measurement/Progress Report (Applies only to Programs):**

The Truancy and Burglary Suppression (TABS) is a partnership between the Milwaukee Police Department, Milwaukee Public Schools (MPS), and the Boys and Girls Club of Greater Milwaukee. The intent of this program is to focus on reducing truancy in the city of Milwaukee and thereby reduce burglaries and other crimes associated with it.

The Milwaukee Police Department staffs six (6) full time police officer positions, which are covered by funding from Milwaukee Public Schools. These officers patrol areas where truant students frequent and/or neighborhoods where daytime burglaries are occurring. When officers come in contact with truant students, they either convey them back to school or to one of the two TABS Centers, where they will be interviewed and offered services by social workers from Milwaukee Public Schools.

Officers also work with MPS social workers to identify students who are chronically truant and then implement various interventions to stem their truancy.

We judge our effectiveness by school attendance, the number of students that officers have contact with, the number of students that the officers convey to school or the TABS center, and the number of students served at the TABS center.

**5. Grant Period, Timetable and Program Phase-out Plan:**

09/01/15 – 06/17/16

**6. Provide a List of Subgrantees:**

N/A

**7. If Possible, Complete Grant Budget Form and Attach.**