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EDUCATION

Ph.D.   Education: Language, Literacy and Culture, University of California, Berkeley, 2001. Dissertation Title: "Constructing Bilingualism: Weaving a Tapestry of Language and Culture in an English-Instruction Classroom."

M.A.   Education: Language, Literacy and Culture, University of California, Berkeley, 1996

B.A.   Cognitive Science, Vassar College, 1992

Languages Spoken Fluently: English, Spanish

PROFESSIONAL EXPERIENCE

Associate Dean of Graduate Programs (2010-present) and Associate Professor of Education (2007-present), Alverno College

Teaching Responsibilities: Undergraduate: Human Relations Diversity Seminar; Foundations of Teaching, Learning and Assessing; Technology Leadership in Education; Elementary Social Studies Methods; Senior Research Seminar. Graduate: Education and Human Development II; Educational Inquiry - Research in Action; Action Research Practicum; Orientation and External Assessments Coordinator.

Leadership Responsibilities: NCATE accreditation, Wisconsin Department of Public Instruction Program Approval / Continuous Review, Coordinator of Graduate Programs, State of Wisconsin Lead IHE Representative: Teacher Performance Assessment Consortium (TPAC), Student Teaching Coordinator, Diversity Strand Coordinator, Technology and Teaching coordinator. Advisory/ Committees: Media Hub Advisory, Technology Services Advisory, Technology Steering Committee, Teacher Education and Human Relations Advisory Chair, Administrative Leadership Advisory Chair, Adult Education Advisory Chair, Admissions Advisory. Member of Valuing in Decision Making Department.

Research Responsibilities: Co-Principal Investigator of Making Ability-Based Faculty Practice Public: A Collaborative Scholarship of Teaching Initiative (2009-present).

Research Scholar, The Carnegie Foundation for the Advancement of Teaching — 1998-2007

Co-director of the Quest Project for Signature Pedagogies in Teacher Education (http://www.carnegiefoundation.org/Quest/): Supported K/12, Teacher Educators, and Higher Education faculty in documenting inquiry into their practice of teaching, posting online for collaborative purposes.

Founding co-editor of *Inside Teaching: a Living Archive of Practice* (see http://www.insideteaching.org), providing access to multimedia records of teaching practice in K/12, Teacher Education and Higher Education classrooms: anticipated launch date October 2006.

Graduate Student Instructor, University of California: Berkeley — 1995-2000

Supervised student teachers in Spanish-bilingual and English-instruction K-6 placements. Developed curriculum for and implemented technology instruction for the M.A./Multiple Subject Credential program in accordance with CTC standards. Facilitated school-community collaborative investigations.

Spanish Bilingual Elementary School Teacher and Bilingual Resource Specialist— 1992-1996

Resource Specialist, Buena Vista Alternative School, San Francisco USD(1995-1996)

Spanish Bilingual Teacher, Grades K-3, Oakland Unified School District (1992-1995)

HONORS AND AWARDS

- John C. Dalton Institute on College Values Department Award, Alverno College Valuing in Decision Making Department (member), 2011

- Outstanding Graduate Student Instructor Award, University of California, Berkeley, 1999

- Recipient of Block Grant for outstanding academic achievement, 1998

- Evelyn Lois Corey Fellowship, to "improve the quality and practice of classroom teaching," 1995-6

- UREP teacher fellowship to develop bilingual educational materials in Ecuadorian Rainforest, 1994

- Vassar College Cognitive Science Department Fellow, 1991-2

- Founding member of Vassar College Laughingstock troupe, winner of the National Festival of College Comedy, 1990

MEDIA APPEARANCES

Interviewed for "New Teachers Getting Ready to be Graded on Classroom Work", http://www.jsonline.com/news/education/new-teachers-getting-ready-to-be-graded-on-classroom-work-dg4fu8e-142232725.html

Interviewed for Alan Borsuk's column on school culture: http://www.jsonline.com/news/education/borsukonline05-9742qlj-138722814.html

Panelist in "A Serious Conversation about Milwaukee's Graduation Problem," moderated by WUWM's Mitch Teich and broadcast on Lake Effect (http://www.youtube.com/watch?v=WIG_eD3POW4#t=0h3m45s).

Panelist, "An Ideal Education," MPTV 4th Street Forum 9/15/11. http://www.youtube.com/watch?v=f_Zq7BrCma8

Panelist, Charles W. Hunt Lecture: "How Children Learn and Develop: What Ed Schools Should Teach." Presented February 2011 in San Diego, CA. http://tinyurl.com/DPMatAACTE2011

Discussing Alverno College's U.S. News & World Report 2011 recognition for educating undergraduates, Fox 6 News, 9/13/11 http://tinyurl.com/DPM-on-Fox6

Discussing Alverno College's process of video assessment, Milwaukee Journal Sentinel Series on "Building a Better Teacher," http://tinyurl.com/2aj4l6d

NATIONAL/ LOCAL ADVISORY BOARDS AND LEADERSHIP

National Peer Review Panelist, Race to the Top: District, U.S. Department of Education, 2012

Empowerment Starts Here Advisory Board, Milwaukee, WI, 2013-present

edTPA National Design Team, Stanford University/ CCSSO/ AACTE, 2009-present

New Teacher Center Oral Language Development Multimedia Project Advisor, 2010-present

World Savvy: Think Beyond Your Borders, 2007-2009

Springboard Schools Best Practices Advisory Board, 2004-2006

State of Washington/ Microsoft Partners in Learning Project Advisory Board, 2004-2005

BOOKS

Pointer Mace, D. (2009). Teacher Practice Online: Sharing Wisdom, Opening Doors. New York: Teachers' College Press.

Hatch, T., Ahmed, D., Lieberman, A., Faigenbaum, D., Eiler White, M., Pointer Mace, D. (2005) (Eds.) Going Public with Our Teaching: An Anthology of Practice. New York: Teachers College Press.

CHAPTERS IN BOOKS

Lieberman, A., and Pointer Mace, D. (2011) The role of 'accomplished teachers' in professional learning communities: uncovering practice and enabling leadership. In Ben-Peretz, M. and McCulloch, G. (Eds). International perspectives on veteran teachers. London: Routledge Press.

Pointer Mace, D. (2008) Learning From Practice/ Learning In Practice: Using Multimedia to Support Teachers' Development. In A. Lieberman and L. Miller (Eds.) Professional Learning: Competence and Community. New York: Teachers' College Press.

Pointer Mace, D., Hatch, T., Iiyoshi, T. (2007) Teaching in and Teaching from the Classroom: Using Video and Other Media to Represent the Scholarship of Teaching and Learning. In R. Goldman and R. Pea (Eds.) Video Research in the Learning Sciences. New York: Lawrence Erlbaum.

JOURNAL ARTICLES, REVIEWS AND PAPERS

Pointer Mace, D. (forthcoming) Show AND Tell: Using Simulation to Help Teacher Candidates Deepen Understanding of English Language Learning Students. Journal for Success in High Need Schools, May 2011. http://www.successinhighneedschools.org/inside-issue

Diez, M., Athanasiou, N., Pointer Mace, D. (2010). Expeditionary Learning: The Alverno College Teacher Education Model. Change Magazine, November/December 2010.

Lieberman, A., Pointer Mace, D. (2010) Making Practice Public: Teacher Learning in the 21st Century. Journal of Teacher Education, January 2010.

Lieberman, A., Pointer Mace, D. (2009) The role of 'accomplished teachers' in professional learning communities: uncovering practice and enabling leadership. Teachers and Teaching: theory and practice. Vol. 15, No. 4, August 2009, 459–470

Lieberman, A., Pointer Mace, D. (2008) Teacher Learning: The Key to Educational Reform. Journal of Teacher Education. Vol. 59, No. 3, May/June, 2008

Pointer Mace, D. (2007) 'Power'ful New Book on Collaborative Research: A review of *Learning Power: Organizing for Education and Justice*, by Jeannie Oakes and John Rogers. *The New Educator:* 3:351-353

Hatch, T., Bass, R., Iiyoshi, T., Pointer Mace, D. (2004) Building Knowledge for Teaching and Learning: The Promise of Scholarship in a Networked Environment. *Change Magazine*, Sept/Oct 2004, Vol. 36, No. 5

MONOGRAPHS AND PRESENTATIONS

Pointer Mace, D. (2013) Voices from the Field: edTPA implementation. Major Forum of the Annual Meeting of the American Association of Colleges of Teacher Education, Orlando, FL

Pointer Mace, D. (2012) edTPA: Assessment as Opportunity. Presentation given at the University of Wisconsin System Conference on edTPA implementation, Wisconsin Dells, WI.

Pointer Mace, D. (2012) Teacher as Nation-Builder. Presentation given at the International Conference on Educational Media (ICEM), Seoul, Korea.

Pointer Mace, D. (2011, April). Interactive Session Presenter, Multimedia Representations of Teaching in Teacher Education. Presentation given at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Pointer Mace, D. (2011, February). Panelist, Charles W. Hunt Lecture: How Children Learn and Develop: What Ed Schools Should Teach. Presentation given at the annual meeting of the American Association of Colleges of Teacher Education, San Diego, CA.

Pointer Mace, D. (2010, February). Preparing Pre-service Teachers to Serve English Language Learning Students. Presentation given at the annual meeting of the Association of Teacher Educators, Chicago, IL.

Pointer Mace, D. (2004, April) Closing the circle to open the conversation: Learning from "real practice" in teaching and teacher education. (Chair) Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.

Pointer, D. (2003) What's in it for me? Opportunities and outcomes of using multimedia and the internet to represent and share practitioner research . Paper presented at the American Educational Research Association (AERA), Chicago, IL

Pointer, D. (2003) Weaving a Tapestry of Language and Culture: Using Multimedia to Represent and Share Students' Multilingual Lives. Paper presented at the American Educational Research Association (AERA), Chicago, IL

Pointer, D., Corrada, R. (2002) Technology as a Lever for the Transformation of a Simulation-Based Labor Law Course. Paper presented at the ED-MEDIA Conference, Denver, CO.

Pointer, D. (2002) Better Living Through Faculty Development? How teachers can develop better practices by using technology to document and share their work. Paper presented at the ED-MEDIA Conference, Denver, CO.

Pointer, D., Hatch, T., Iiyoshi, T. (2002) What Happens When Teachers Put Inquiry Online? Presented at the American Association of Higher Education (AAHE), Chicago, IL.

Pointer, D. (2001). The Role of Self Study in Research on Teaching: Multiple Perspectives, Common Purposes: Self Study Through the Lens of a Carnegie Scholar. Paper presented at the American Educational Research Association (AERA), Seattle, WA.

Pointer, D., Hatch, T., and Iiyoshi, T. (2000). The Carnegie Foundation's Scholarship of Teaching Mission: Building Community Through Supporting Teachers' Reflective Inquiry Process. Presented at the American Educational Research Association (AERA), New Orleans, LA.

Pointer, D. (1996) Discovery Learning for Grownups? The Technology Curriculum of the Developmental Teacher Education Program. Presented at the Society for Information Technology in Education (SITE), San Antonio, TX.

ELECTRONIC PUBLICATIONS

Archive Design and Editorship

Pointer Mace, D. (2013) Inside Mathematics: A Professional Resource for Educators.
http://www.insidemathematics.org/

New Teacher Center (2010): Oral Language Development. http://community.newteachercenter.org/tp/old

Pointer Mace, D., Lieberman, A. Eds. (2007) Inside Writing Workshop: Every Child a Reader and Writer.
http://www.insidewritingworkshop.org

Pointer Mace, D., Lieberman, A., Eds. (2006) Inside Teaching: a Living Archive of Practice.
http://www.insideteaching.org

Opinion/ Editorial

Pointer Mace, D., Lieberman, A. (2006) Learning to Teach: Sharing the Wisdom of Practice.
http://www.carnegiefoundation.org/perspectives/sub.asp?key=245&subkey=2056

Exhibition Curatorship

Hatch, T., Pointer Mace, D. (2007) Making Teaching Public: A Digital Exhibition. Teachers' College Record Online: http://www.tcrecord.org/content.asp?contentid=13462

Pointer Mace, D. (2003) Reflection, Refraction and Representation: The New "Three R's" for K-12 Multimedia Scholarship of Teaching. http://gallery.carnegiefoundation.org/exhibitions/new-visions-of-k12/

Design, Architecture and Production of Multimedia Records of Teaching Practice

Capitelli, S., Pointer, D. (2003) Learning from our conversations in English: Using video in the bilingual classroom as a tool for reflection on English language learning and teaching. Multimedia record of teaching practice: http://gallery.carnegiefoundation.org/scapitelli

Cone, J., Pointer, D. (2003) Constructing Urban High School Students as Achievers. Multimedia record of teaching practice: http://www.goingpublicwithteaching.org/jcone/

da Luz, J., Pointer Mace, D. (2005) The Colors of Algebra: Rigor and Resilience at a "Last Chance" School. Multimedia record of teaching practice: http://quest.carnegiefoundation.org/~dpointer/joannedaluz

Franz, E., Pointer Mace, D. (2005) Personal Geometries: Working Within the Variable Landscapes of Language, Culture, Curriculum and Relationship. Multimedia record of teaching practice:
http://quest.carnegiefoundation.org/~dpointer/ellenfranz

Hurley, M., Pointer, D. (2001) Making Change Visible. Multimedia record of teaching practice:
http://gallery.carnegiefoundation.org/mhurley/index2.html

Hutchinson, Y., Pointer, D. (2002) A Friend of Their Minds: Capitalizing on the Oral Tradition of My African American Students. Multimedia record of teaching practice:
http://goingpublicwithteaching.org/yhutchinson/

Levien, P., Pointer Mace, D. (2005) Why Teach and Perform Shakespeare? Learning from the Bard. Multimedia record of teaching practice: http://quest.carnegiefoundation.org/~dpointer/phillevien/

Lyne, H., Pointer, D. (2001) The Mission Hill School. Multimedia record of teaching practice: http://goingpublicwithteaching.org/hlyne/

Lyons, I., Pointer, D. (2001) Multiple Measures of Student Achievement in an Interdisciplinary Unit on the Harlem Renaissance. Multimedia record of teaching practice: http://gallery.carnegiefoundation.org/ilyons

Myers, J., Pointer Mace, D. (2005) Living the Life of a Reader and Writer. Multimedia record of teaching practice: http://quest.carnegiefoundation.org/~dpointer/jmyers

Pfitzner, A., Pointer, D. (2003) Looking Beyond Themselves: Preparing Students to Become Invested Members of their Community Multimedia record of teaching practice: http://gallery.carnegiefoundation.org/apfitzner

Pincus, M., Pointer, D. (2001) Playing With the Possible: Teaching, Learning and Drama on the Second Stage. Multimedia record of teaching practice: http://goingpublicwithteaching.org/mpincus/

Pincus, M., Pointer Mace, D. (2005) Double Double, Toil and Trouble: Engaging High School Students in the Study of Shakespeare. Multimedia record of teaching practice: http://quest.carnegiefoundation.org/~dpointer/marshapincus/

Smith, D., Pointer, D. (2001) Making a New Song About Science. Multimedia record of teaching practice: http://gallery.carnegiefoundation.org/dsmith/index2.html

Waff, D., Ordile, S., Pointer, D. (2001) Creating space for diverse perspectives and student learning: An illustrated case of an inquiry into a High School English Class. Multimedia record of teaching practice: http://gallery.carnegiefoundation.org/dwaff/

Wolk, E., Pointer, D. (2002) Pio Pico Student Researchers Participatory Action Research: From Classroom to Community, Transforming Teaching and Learning. Multimedia record of teaching practice: http://goingpublicwithteaching.org/ewolk/

SPEECHES AND CONSULTING

Consultant to the Wisconsin Department of Public Instruction on edTPA implementation, February 2013

Invited Speaker/ Faculty Development Leader, Silver Lake College, Manitowoc, WI, January 2013

Invited Speaker/ Faculty Development Leader, Concordia University, Mequon, WI, January 2013

Invited Speaker, International Conference on Educational Media (ICEM), Seoul, Korea, June 2012

Faculty Development Leader (Performance Assessment), Marquette University, March-April 2012

Invited Speaker, Texas Women's University Reading Program, September 2011

Keynote speaker, State of Illinois Center for Success in High Need Schools, April 2010.

New Teacher Center Online Community of Practice Website project adviser, 2010-present.

Making Practice Public: A Vision for K-16 Faculty Development. Council for Independent Colleges Institute for Chief Academic Officers. Santa Fe, NM: November 2009.

InsideMathematics project adviser, Noyce Foundation, 2008-2010.

Leader of Webinar Series: Records of Practice in Teacher Education, Council of Independent Colleges, April 2008-June 2009.

Letters to the Next President, Journal of Teacher Education Major Forum. Annual Conference of the American Association of Colleges of Teacher Education, February 2008.

Invited "Webinar" Presenter to the Council of Independent Colleges Teachers for the 21st Century Program, November 2006.

Learning in (and from) Practice, Teaching in (and from) the Classroom: New Visions for Teacher Learning. Colloquium presented to the faculty of the University of California, Santa Barbara, June 2006; to the faculty of Michigan State University, October 2006; to the faculty of the University of Washington, March 2007; and to the faculty of the University of Illinois: Chicago in January, 2008.

Invited speaker to the Microsoft/ State of Washington Partners in Learning Initiative Advisory Board Meeting, December 2004.

Consultant in the development of Spanish-language preschool health videos, Children's Television Workshop/ Sesame Street, 1998-1999.

JOURNAL AND PROPOSAL REVIEW

Teaching and Teacher Education, The New Educator, Journal of Teacher Education, the American Educational Research Association, Oxford University Press, Teachers College Press, Learning and Individual Differences, Excelsior, Harvard Education Press.

FUNDED PROJECTS

Primary architect and developer, InsideMathematics.org (2008-2009), $140,000, Noyce Foundation.

Co-primary investigator, Goldman-Carnegie Quest Project (2004-2006), $1.5 million, Richard and Rhoda Goldman Foundation.

Co-primary investigator, Every Child a Reader and Writer Legacy Project (2006-2007), $200,000, Noyce Foundation.