

**Milwaukee Collegiate Academy
(formerly CEO Academy)**

**Charter School Review Committee (CSRC) Scorecards and
Department of Public Instruction (DPI) Report Cards**

2011–2015

Date: March 2016

CSRC Scorecards

Table D

**CEO Leadership Academy
CRC Pilot Score Card
2011-12 School Year**

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic Progress: 9th to 10th Grade 10th to 11th Grade 12th Grade	EXPLORE to PLAN*: Composite score at or above 17 on EXPLORE and at or above 18 on PLAN	NA (5)	30%	NA	NA
	EXPLORE to PLAN*: Composite score of less than 17 on EXPLORE but increased 1 or more on PLAN	NA (10)		NA	NA
	Adequate credits to move from 9th to 10th grade	5		54.9%	2.7
	Adequate credits to move from 10th to 11th grade	5		52.0%	2.6
	Graduation rate (DPI)**	5		93.1%	4.7
Subtotal		15 (30)			10.0
Postsecondary Readiness: 11th to 12th Grade	Post-secondary acceptance for graduates (college, university, technical school, military)	10.0	15%	82.1%	8.2
	% of 11th/12th graders tested	2.5		100.0%	2.5
	% of graduates with ACT composite score of 21.25 or more	2.5		0.0%	0.0
Subtotal		15			10.7
Local Measures	% met reading	3.75	15%	59.1%	2.2
	% met math	3.75		36.3%	1.4
	% met writing	3.75		11.5%	0.4
	% met special education	NA (3.75)		NA	NA
Subtotal		11.25 (15)			4.0
Student Academic Achievement: 10th Grade	WKCE reading: % proficient and advanced	7.5	15%	36.4%	2.7
	WKCE math: % proficient and advanced	7.5		20.5%	1.5
Subtotal		15			4.2
Engagement	Student attendance	5	25%	85.4%	4.3
	Student reenrollment*	NA (5)		NA	NA
	Student retention	5		77.0%	3.9
	Teacher retention rate	5		100.0%	5.0
	Teacher return rate*	NA (5)		NA	NA
Subtotal		15 (25)			13.2
TOTAL		71.25(100)			42.1 (59.1%)

Note: The number in parentheses in the maximum points column represents the number of points that would be available if that measure were included in the total possible points this year.

*This is CEO's first year as a City of Milwaukee Charter School; therefore, year-to-year measures do not apply, even though results are presented in the report.

**CEO does not have graduation data reported on the DPI website; the percent included here represents the percent of twelfth-grade students who graduated at the end of this school year.

Table D1

CEO Leadership Academy
CSRC School Scorecard Including Former WKCE Cut Scores*
2012–13 School Year

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic Progress: 9th to 10th Grade 10th to 11th Grade 12th Grade	EXPLORE to PLAN: Composite score at or above 17 on EXPLORE and at or above 18 on PLAN	N/A (5.0)	30.0%	Cannot report due to <i>n</i> size ⁵⁸	--
	EXPLORE to PLAN: Composite score of less than 17 on EXPLORE but increased 1 or more on PLAN	10		80.8%	8.1
	Adequate credits to move from 9th to 10th grade	5.0		72.1%	3.6
	Adequate credits to move from 10th to 11th grade	5.0		74.4%	3.7
	Graduation rate (DPI) ⁵⁹	5.0		87.5%	4.4
Postsecondary Readiness: 11th to 12th Grade	Postsecondary acceptance for graduates (college, university, technical school, military)	10.0	15.0%	100.0% ⁶⁰	10.0
	% of 11th/12th graders tested	2.5		100.0%	2.5
	% of graduates with ACT composite score of 21.25 or more	2.5		11.1% ⁶¹	0.3
Local Measures	% met reading	3.75	15.0%	89.2%	3.3
	% met math	3.75		68.6%	2.6
	% met writing	3.75		29.9%	1.1
	% met special education	N/A (3.75) ⁶²		Cannot report due to <i>n</i> size	--
Student Academic Achievement: 10th Grade	WKCE reading: % proficient and advanced*	7.5	15.0%	57.6%	4.3
	WKCE math: % proficient and advanced*	7.5		28.8%	2.2
Engagement	Student attendance	5.0	25.0%	87.0%	4.4
	Student reenrollment	5.0		80.0%	4.0
	Student retention	5.0		76.4%	3.8
	Teacher retention rate	5.0		85.7%	4.3
	Teacher return rate	5.0		50.0%	2.5
TOTAL		91.25⁶³			65.1 (71.3%)

*WKCE scores in this report card were based on the former proficiency level cut scores used up until the 2012–13 school year.

⁵⁸ There were not enough students in the cohort to include results in this report.

⁵⁹ Based on the 2011–12 DPI four-year rate; the scorecard percent in last year's report was based on the school's graduation rate as the DPI rate was not available.

⁶⁰ All 18 graduating students were accepted to at least one postsecondary school.

⁶¹ Two (11.1%) of 18 graduates had a score of 21.25 or higher.

⁶² There were not enough students in the cohort to include results in this report.

⁶³ Potential points that were not applicable this year were subtracted from the total possible points. This year, the total possible points for CEO was 91.25 out of 100.

Table D

Milwaukee Collegiate Academy
CSRC School Scorecard Including Former WKCE Cut Scores*
2013–14 School Year

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic Progress	EXPLORE to PLAN: Composite score at or above 17 on EXPLORE and at or above 18 on PLAN	5.0	30.0%	N/A	--
	EXPLORE to PLAN: Composite score of less than 17 on EXPLORE but increased 1 or more on PLAN	10		89.6%	9.0
	Adequate credits to move from 9th to 10th grade	5.0		56.1%	2.8
	Adequate credits to move from 10th to 11th grade	5.0		61.7%	3.1
	12th Grade	Graduation rate (DPI) ⁶²		5.0	88.2%
Postsecondary Readiness: 11th to 12th Grade	Postsecondary acceptance for graduates (college, university, technical school, military)	10.0	15.0%	100.0%	10.0
	% of 11th/12th graders tested	2.5		97.8%	2.4
	% of graduates with ACT composite score of 21.25 or more	2.5		7.1%	0.2
Local Measures	% met reading	3.75	15.0%	85.1%	3.2
	% met math	3.75		65.2%	2.4
	% met writing	3.75		24.2%	0.9
	% met special education	3.75		53.8%	2.0
Student Academic Achievement: 10th Grade	WKCE reading: % proficient and advanced*	7.5	15.0%	36.4%	2.7
	WKCE math: % proficient and advanced*	7.5		18.2%	1.4
Engagement	Student attendance	5.0	25.0%	87.2%	4.4
	Student reenrollment	5.0		88.4%	4.4
	Student retention	5.0		72.1%	3.6
	Teacher retention rate	5.0		100.0%	5.0
	Teacher return rate	5.0		57.1%	2.9
TOTAL		95.0⁶³			64.8 (68.2%)

*WKCE scores in this report card were based on the former proficiency-level cut scores used up until the 2012–13 school year.

⁶² Based on the 2012–13 DPI four-year rate; the scorecard percent in last year's report was based on the school's graduation rate as the DPI rate was not available.

⁶³ There were too few students at or above the EXPLORE composite benchmark to include results in this report. The possible points for that measure were subtracted from the total possible points. The scorecard percentage was calculated using the modified denominator, or 95.0 points.

Table D

**Milwaukee Collegiate Academy
CSRC 2014–15 School Scorecard**

Area	Measure	Max. Points	% Total Score	Performance	Points Earned
Student Academic Progress	EXPLORE to ACT Aspire—Composite score at or above benchmark on EXPLORE and at or above benchmark on Aspire	5.0	30.0%	N/A ⁶¹	N/A
	EXPLORE to ACT Aspire—Composite score below benchmark on EXPLORE but increased 1 or more on Aspire	10.0		N/A ⁶²	N/A
	Adequate credits to move from 9th to 10th grade	5.0		57.9%	2.9
	Adequate credits to move from 10th to 11th grade	5.0		81.6%	4.1
	Graduation rate (DPI) ⁶³	5.0		68.2%	3.4
Postsecondary Readiness: 11th and 12th Grade	Postsecondary acceptance for graduates (college, university, technical school, military)	10.0	15.0%	100.0%	10.0
	% of 11th/12th graders tested	2.5		100.0%	2.5
	% of graduates with ACT composite score of 21.25 or more	2.5		21.4%	0.5
Local Measures	% met reading	3.75	15.0%	69.5%	2.6
	% met math	3.75		56.2%	2.1
	% met writing	3.75		53.5%	2.0
	% met special education	3.75		Cannot report due to <i>n</i> size	NA
Student Academic Achievement: 10th Grade⁶⁴	WKCE reading: % proficient and advanced	7.5	15.0%	N/A	NA
	WKCE math: % proficient and advanced	7.5		N/A	NA
Engagement	Student attendance	5.0	25.0%	89.6%	4.5
	Student reenrollment	5.0		74.7%	3.7
	Student retention	5.0		78.8%	3.9
	Teacher retention rate	5.0		100.0%	5.0
	Teacher return rate	5.0		91.7%	4.6
TOTAL		66.25⁶⁵			51.8 (78.2%)

⁶¹ Due to a change from EXPLORE/PLAN in 2013–14 to ACT Aspire this year, year-to-year progress from ninth to tenth grade could not be determined.

⁶² Ibid.

⁶³ Based on the 2013–14 DPI four-year rate.

⁶⁴ The WKCE reading and math tests were discontinued for the 2014–15 school year; therefore, results were not available for inclusion in the 2014–15 scorecard.

⁶⁵ Point for measures that could not be completed this year were subtracted from the total possible points. The scorecard percentage was calculated using the modified denominator, or 66.25 points.

DPI Report Cards

Only three DPI report cards were available for the Milwaukee Collegiate Academy (formerly CEO Academy) since the 2011–2012 school year was the school's first in operation.



CEO Leadership Academy | CEO Leadership Academy

School Report Card | 2011-12 | Summary

Overall Accountability Score and Rating



Not Rated*

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	NA/NA		66.5/100	
Reading Achievement	NA/NA		32.0/50	
Mathematics Achievement	NA/NA		34.5/50	
Student Growth	NA/NA		NA/NA	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
Closing Gaps	NA/NA		68.4/100	
Reading Achievement Gaps	NA/NA		17.5/25	
Mathematics Achievement Gaps	NA/NA		16.8/25	
Graduation Rate Gaps	NA/NA		34.1/50	
On-Track and Postsecondary Readiness	NA/NA		82.3/100	
Graduation Rate (when available)	NA/NA		70.9/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		11.4/20	

Student Engagement Indicators	Total Deductions: NA
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: NA
Absenteeism Rate (goal <13%)	Goal met: NA
Dropout Rate (goal <6%)	Goal met: NA

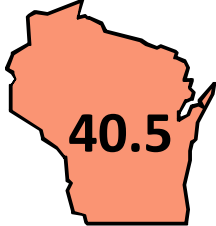
*This school is not rated because it is new, is an alternative school, or has too few students for accountability determinations.



Milwaukee Collegiate Academy | Milwaukee Collegiate Academy

School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Fails to Meet Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	35.8/100		67.5/100	
Reading Achievement	19.4/50		32.2/50	
Mathematics Achievement	16.4/50		35.3/50	
Student Growth	NA/NA		NA/NA	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
Closing Gaps	NA/NA		67.1/100	
Reading Achievement Gaps	NA/NA		16.5/25	
Mathematics Achievement Gaps	NA/NA		16.9/25	
Graduation Rate Gaps	NA/NA		33.7/50	
On-Track and Postsecondary Readiness	74.7/100		83.0/100	
Graduation Rate (when available)	70.0/80		71.6/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	4.7/20		11.4/20	

Student Engagement Indicators	Total Deductions: -5
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

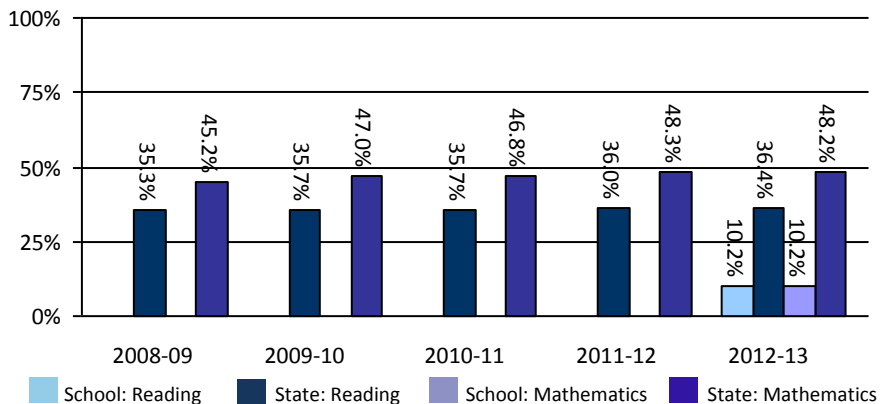
School Information

Grades	9-12
School Type	Public High School
Enrollment	181
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	0.0%
Black not Hispanic	98.9%
Hispanic	0.6%
White not Hispanic	0.6%
<i>Student Groups</i>	
Students with Disabilities	10.5%
Economically Disadvantaged	96.7%
Limited English Proficient	0.0%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct_accountability.

This report serves for both school and district accountability purposes for this school.



Milwaukee Collegiate Academy | Milwaukee Collegiate Academy

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Fails to Meet Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	26.6/100		69.1/100	
Reading Achievement	15.3/50		33.3/50	
Mathematics Achievement	11.4/50		35.8/50	

Student Growth

Reading Growth	NA/NA	NA/NA
Mathematics Growth	NA/NA	NA/NA

Closing Gaps

Reading Achievement Gaps	NA/NA	17.5/25
Mathematics Achievement Gaps	NA/NA	17.0/25
Graduation Rate Gaps	NA/NA	33.0/50

On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	82.0/100	72.2/80
3rd Grade Reading Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	11.6/20

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: -5

Goal met: no deduction
Goal not met: -5
Goal met: no deduction

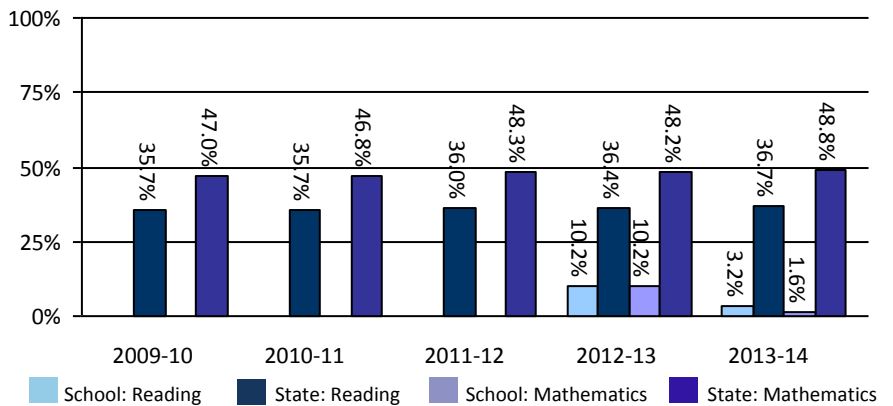
School Information

Grades	9-12
School Type	Public High School
Enrollment	200
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	0.0%
Black not Hispanic	98.5%
Hispanic	0.5%
White not Hispanic	1.0%
<i>Student Groups</i>	
Students with Disabilities	8.0%
Economically Disadvantaged	97.5%
Limited English Proficient	0.0%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.

This report serves for both school and district accountability purposes for this school.