



MILWAUKEE
PUBLIC LIBRARY

Early Literacy Services*

One of MPL's priorities is to prepare young children for school success. Our early literacy programs and activities promote an increase in literacy rates of children through age 5. We support early childhood providers as they strive to increase the quality of care they give.

Books2Go

- Outreach program started in 1999 with Federal Library and Services Technology Act funds
- Provides instruction to childcare teachers serving at-risk preschoolers in the use of books and other materials to help build pre-reading skills
- Provides free Continuing Education workshops
- Develops a habit of library use

Ready to Read*

- 16-week intensive service to selected group child care sites
- Literacy educators visit centers in at-risk neighborhoods and provide 1 hour mentoring sessions weekly for the center's teachers on early literacy, brain development, and social-emotional development for children birth through age 3.
- In 2016:
 - Worked with 46 classroom child care teachers at 17 locations
 - Provided 912 hours of teacher coaching
 - Served 603 unique children

Provider Workshops

- The Library supports child care providers by offering continuing education workshops at our neighborhood libraries and unlike agencies providing similar training, **they are free.**
- Continuing Education is one requirement for providers maintaining their licenses.
- Teachers earned 471 hours of continuing education credit

Play and Learn programs-

These are open-ended, dramatic play sessions for families with young children. During the play session, library staff model *talking, singing, reading, playing, and writing*, the key actions parents take to build their child's literacy skills.

*See attached data

TABLE 1. RTR PROGRAM OUTPUTS: 2015 AND 2016

Program Output	2015	2016
Number child care centers served	6	16
Number classrooms served	23	46
Number lead child care teachers coached	24	46
Number additional classroom child care teachers receiving some form of RTR support	23	45
Number hours coached, all providers	353	912
Number of continuing education hours awarded to lead child care teachers	167	471
Number of children impacted by RTR service (unduplicated)	226	603

The RTR Program had targeted 48 lead child care teachers and 32 additional child care teachers to receive coaching sessions, support and training in the five practices of early literacy development. Child care centers served by the program included the following:

TABLE 2. CHILD CARE CENTERS SERVED BY RTR PROGRAM 2015 AND 2016 (N=22 CHILD CARE CENTERS)

Year	Name	Number classrooms	Number lead child care teachers coached	Number additional classroom child care teachers	Number hours coached	Number of continuing education hours	Number of children impacted by RTR
2015	A Joyful Noise Child Care Center	4	4	4	77	37	48
	Adams Learning and Development Center	4	4	3	37	1	31
	Hadley II Child Care and Learning Center	3	3	3	50	34	33
	Lit'l Scholars Day Care	4	5	4	76	50	37
	Outreach Advancement Center	4	4	5	54	27	39
	Pristine Child Care Center	4	4	4	59	18	38
	Total RTR 2015 Program Year	23	24	23	353	167	226
2016	All Walks of Life Child Care Center	3	3	3	60	39	38
	Ashley's Multicultural Child Care Center	3	3	2	47	38	28
	Aunt Fe Fe's Child Development Center	2	2	1	24	9	17
	Children's World	4	4	2	64	42	65
	COA Burke Early Education Center (May - Aug)	2	2	4	70	17	29
	COA Burke Early Education Center (Sep - Dec) ²	4	4	11	123	42	49
	Falling Into Loving Arms Child Care Center	2	2	2	41	27	28
	Four Seasons Early Learning Center	2	2	1	24	-	18
	Grisby's Child Development Center	4	4	4	98	88	68
	Hilltop Christian Academy Child Care	2	2	3	45	23	28
	Kids Land Learning Center	4	4	6	87	30	66
	L & M Links II Child Development Center	1	1	1	20	14	13
	Lil Dinks and Bubbles Learning Center ³	2	-	-	-	-	-
	Mount Zion Child Development Center	3	3	2	66	14	29
	New Horizon Daycare Center	4	4	3	63	21	66
	Rainbow Academy	4	4	-	48	40	39
Tina-N-Tots Children Academy	2	2	-	32	27	22	
Total RTR 2016 Program Year	46	46	45	912	471	603	

² COA Burke Early Education Center is counted separately as a program site for the May to August module and the September to December module. Each lead teacher is unique even though they are at the same location.

³ Service to the center was suspended after four weeks due to lack of enrollment and continuity. The site is not included in aggregate totals.