

**GRANT ANALYSIS FORM
OPERATING & CAPITAL GRANT PROJECTS/PROGRAMS**

Department/Division: Library/Youth Services/Literacy

Contact Person & Phone No: Paula A. Kiely, 286-3025

Category of Request

New Grant

Grant Continuation

Change in Previously Approved Grant

Previous Council File No.

Project/Program Title: Learning for All - Service to Youth with Learning Disabilities

Grantor Agency: State Department of Public Instruction - Library Services and Technology Act (LSTA)

Grant Application Date: September 6, 2001

Anticipated Award Date: November 30, 2001

Please provide the following information:

1. Description of Grant Project/Program (Include Target Locations and Populations): The Milwaukee Public Library will collaborate with the Milwaukee Public Schools and other community youth-serving agencies to increase and improve public library service to Milwaukee children with learning disabilities. The State of the Schools 1999-2000 report states that 15% of all students receive special education services. In Wisconsin, approximately 51,000 school children fall into this category. Milwaukee Public Schools alone included approximately 15,000 of these children, half of whom have learning disabilities. This project will build upon the work started in 2000 with the LSTA funded project, "Books to Read and Experience." The grant will support planning and implementation of in-service training of library staff, the purchase of adaptive technology and/or collection materials, and marketing of services and collections to families, teachers, and other interested groups.

2. Relationship to City-wide Strategic Goals and Departmental Objectives:

City-Wide:

- To increase the educational level of our citizens.
- To achieve grade level performance in reading.
- To expand support services to youth and single parent households.
- Support and build the capacity of programs that address the needs of youth and families.

Library:

- To provide materials, services and facilities for all citizens of Milwaukee.
- To extend library services to children and groups of children presently unserved.
- To utilize effective public relations techniques and media to publicize library activities.
- To improve customer service and to increase access to library resources, services, and programs.

3. Need for Grant Funds and Impact on Other Departmental Operations (Applies only to Programs): A greater knowledge and understanding of learning disabilities and the impact on children and families is needed before the library and its staff can begin to adequately address the information and educational needs of these youth. This knowledge will be the foundation upon which services and collections will be built to serve these youth and their families. Currently, school libraries provide specialized computer programs to students that can be used only during the school day. One possible addition to our collection would be copies of these programs that families can check out with their library cards. Promotion and marketing is also critical in successfully servicing these children. Funding to support staff training, collection development, and promotion will ensure that youth with learning disabilities will be fully served by their public library.

4. Results Measurement/Progress Report (Applies only to Programs): Results will be measured in each of four critical areas: collaboration, staff training, collection development, and promotion. Successful collaboration will be measured by the number of meetings held with collaborating agencies, attendance at these meetings, and the results of these meetings. This information will be gathered with attendance rosters and meeting minutes. Successful staff training will be measured by the number of sessions offered, attendance at these sessions, and the value placed on this training as reported in training evaluation forms. Successful collection development will be measured by the number of items added to the collection that meet specific needs of youth with learning disabilities. Collaborating agencies will assist in determining the material needs of this population. Successful promotion will be measured by the completion of a strategically designed marketing plan, which may include printed literature, advertising, public presentations, and direct mail.

5. Grant Period, Timetable and Program Phase-out Plan:

January 1, 2002 - December 31, 2002

January - August Planning with collaborators

March - May
March - August
August - December

Training
Collection development
Promotion

6. Provide a List of Subgrantees:

None

7. If Possible, Complete Grant Budget Form and Attach to Back.