



MARQUETTE UNIVERSITY

City of Milwaukee Millennial Task Force Meeting
Thursday, June 11, 2020



**BE THE
DIFFERENCE.**

Marquette University
EDUCATIONAL OPPORTUNITY PROGRAM

*50th
Anniversary*



Educational Opportunity Program

Vision: To be a national leader among programs that support first-generation and low-income students by developing and implementing comprehensive and evidence-based best practices to increase college enrollment, retention, and graduation rates.

MISSION: To support first-generation and low-income students from pre-college through graduate education.

Marquette University EOP Pre-College Division

Upward Bound, Upward Bound Math
Science and Educational Talent Search
Programs

The EOP Pre-College Division promotes educational opportunity, success, persistence, and graduation with first-generation, low-income students, students from underrepresented groups, as they strive for successful high school completion, post-secondary enrollment and college completion.

- Motto: Our purpose is to help you reach yours

EOP Pre-College Division :

- Dr. Eric Williams, EOP Executive Director
- Steven Robertson, Pre-College Director
- Kiarra Reid, Pre-College Assistant Director
- Maggie Cinto, Math Science UB Coordinator
- Ashlie Jones, Talent Search Site Coordinator

"Students in the Upward Bound program are four times more likely to earn an undergraduate college degree than students from similar backgrounds who did not participate in TRIO programs."

- Council for Opportunity in Education

Upward Bound Programs

WHAT WE DO

MARQUETTE UPWARD BOUND PROGRAMS (CLASSIC AND MATH & SCIENCE)

Marquette's EOP Pre-college Division — Upward Bound and Upward Bound Math & Science — supports, guides and empowers first-generation, low-income young men and women as they strive to graduate high school, complete their baccalaureate degree and lay the foundation for life-affirming careers. The programs work with students, parents/guardians and high school officials to help participants develop the self-confidence and responsibility they need to succeed.

Since 1973, 95 percent of our Pre-college Division participants have graduated from high school in four years, and more than 90 percent of them have gone to college. As undergraduates, our pre-college program graduates collectively earn more than \$1 million in grants, scholarships and tuition reimbursement.



*"Be Yourself, Be the Change, and
Be the Difference."*

— STEVEN RAY ROBERTSON

Upward Bound Classic

Students Total Eligibility	161 BOTH FG and LI - 83.0%
GENDER	Female- 53.09% Male- 46.91%
ETHNICITY	Hispanic - 35.19% American Indian/Alaskan Native – 1.23% Asian- 9.26% Black – 56.17% White - 8.64%
Secondary school retention and graduation	99%
Postsecondary enrollment (By fall)	85%
Postsecondary education completion (6 year)	69%

Upward Bound Math Science

Students Total Eligibility	73 BOTH FG and LI - 84.0%
GENDER	Female- 48.65% Male- 51.35%
ETHNICITY	Hispanic - 36.49% Asian- 9.26% Black – 63.51% White - 17.57%
Secondary school retention and graduation	93%
Postsecondary enrollment (By fall)	81%
Postsecondary education completion (6 year)	79%

Educational Talent Search

- To increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.
- The ETS program works with students in grades 6th through the 12th
- Typically ETS students are first-generation potential college students (neither parent received a four-year college degree) with limited income, and a strong desire to attend college.
- Participants receive a wide range of free services and participate in scholastic, cultural and enrichment activities.
- The Educational Talent Search program creates a college bound mentality in each student and family it serves and promote a college bound culture in each target school.

Educational Talent Search

Students Total Eligibility	503 BOTH FG and LI - 80.0% Low Income only- 12.43%
GENDER	Female- 52.49% Male- 47.51%
ETHNICITY	Hispanic - 16.30% Asian- 2.58% Black – 75.75% White - 3.18%
Secondary school retention and graduation	93%
Postsecondary enrollment (By fall)	55%
Postsecondary education completion (6 year)	n/a

Questions?



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UNIVERSITY

BE THE DIFFERENCE.