

**Charter School Review Committee**  
**Charter School Scoring Methodology and Results**  
for  
**Applications for the 2001-2002 School Year**

**1. Methodology**

The evaluation instrument used by the Charter School Review Committee (Committee) for scoring charter school applications had three sections - Technical Review, School Operations, and Educational Program.

**A. Technical Review**

A school had to pass all of the YES/NO questions in the technical review section, i.e., receive four "Yes" answers, in order to be considered and scored under the other two sections.

**B. School Operations**

In the school operations section, each Committee member could assign a maximum of 10 points for governance, 10 points for management, 15 points for budget, and 5 points for facility. Thus, the five Committee members voting on the application of the Darrell L. Hines College Preparatory Academy of Excellence could assign altogether a maximum of 50 points for both governance and management, 75 for budget, and 25 for facility. The applicant had to receive at least 50% of the maximum number of points in each category to be *considered* for charter school status. In other words, receiving less than 50% of the maximum number of points in any category would have resulted in automatic disqualification. But receiving 50% or more simply allowed the Committee to consider the school for charter status.

**C. Educational Program**

In the educational program section, each Committee member could assign a maximum of 15 points for description of the educational program, 10 points for educational results, 10 points for other accountability measures, 10 points for qualifications of teaching staff, 10 points for admission requirements, and 5 points for disciplinary procedures. Thus, the five Committee members voting on the application of the Darrell L. Hines College Preparatory Academy of Excellence could assign altogether a maximum of 75 points for educational program, 50 points each for educational results, other accountability measures, qualifications of teaching staff, and admission requirements; and 25 points for disciplinary procedures. Again, the applicant had to receive at least 50% of the maximum number of points in each of these categories to be *considered* for charter school status. Getting less than 50% meant automatic disqualification. Receiving 50% or more simply allowed the Committee to consider the school for charter status.

## II Results

Applying the methodology discussed above, the Committee scored the application from the Darrell L. Hines College Preparatory Academy of Excellence as follows. (Howard Fuller did not take part in the Committee's deliberations or voting.)

### Darrell L. Hines College Preparatory Academy of Excellence

#### Section I: Technical Review

- Occupancy permit for use as a school Yes
- Liability insurance coverage in required amounts Yes
- Educational program addresses special education Yes
- Overall, meets technical requirements Yes

#### Section II: School Operations:

- |                        |                            |     |
|------------------------|----------------------------|-----|
| • Governance           | 45 out of 50 points        | 90% |
| • Management of School | 43 out of 50 points        | 86% |
| • Budget               | 61 out of 75 points        | 81% |
| • Facility             | <u>21 out of 25 points</u> | 84% |
| Subtotal               | 170 out of 200 points      | 85% |

#### Section III: Educational Program

- |                                      |                            |            |
|--------------------------------------|----------------------------|------------|
| • Description of educational program | 67 out of 75 points        | 89%        |
| • Educational results                | 45 out of 50 points        | 90%        |
| • Other Accountability measures      | 39 out of 50 points        | 78%        |
| • Qualifications of teaching staff   | 45 out of 50 points        | 90%        |
| • Admission requirements             | 47 out of 50 points        | 94%        |
| • Disciplinary procedures            | <u>23 out of 25 points</u> | <u>92%</u> |
| Subtotal                             | 266 out of 300 points      | 89%        |
| Total                                | 436 out of 500 points      | 87%        |

## III Conclusions:

### Application Recommended for Approval

Based on the methodology described in Section II, the Committee recommended approval of the application of the Darrell L. Hines Preparatory Academy of Excellence. (Note: Howard Fuller did not take part in the Committee's deliberations or voting.)

1. The Committee found that the application was in compliance with the Section I technical review requirements.

2. The Committee unanimously agreed (5-0) that, given the very high scores received by the school and the Committee's overall assessment of the information it had obtained from the application and hearings, it was also able to make the positive findings described in the City ordinance about the school's educational program and school operations.
  
3. The Committee unanimously recommended that the application of the Darrell L. Hines College Preparatory Academy of Excellence be recommended for approval to the Common Council. This recommendation is contingent upon (1) the Comptroller's Office inquiry regarding the school's June 30, 2001, financial statements and the receipt of responses satisfactory to the Comptroller's Office, and (2) submission of the school's management letter for the year ended June 30, 2001, and an evaluation thereof that is satisfactory to the Comptroller's office.