

Daniel Grego, Ph.D.

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Employment History

In 2002, Daniel Grego became the Executive Director of TransCenter for Youth, Inc. (1749 N. 16th Street, Milwaukee WI 53205), the nonprofit agency that operates Shalom High School, the Northwest Opportunities Vocational Academy (NOVA), El Puente High School for Science, Math, and Technology, Escuela Verde, and NOVA Tech in Milwaukee, Wisconsin. The agency's website is: www.transcenterforyouth.org.

In 2003, TransCenter created the Technical Assistance & Leadership Center (TALC New Vision) to administer a \$17.25 million grant from the Bill & Melinda Gates Foundation to implement "A New Vision of Secondary Education in Milwaukee." (Information available at www.talcnewvision.org.)

Dr. Grego began working for TransCenter in 1980, first as a teacher, then for twelve years as the Director of Shalom High School. In 1993, he became TransCenter's Director of Educational Services. Prior to moving to Milwaukee, he taught at Evanston High School in Evanston, Illinois and St. Michael Central High School in Chicago.

Dr. Grego has taught in the Education Department at Alverno College and the Philosophy Department at the University of Wisconsin – Milwaukee (UWM). He has also been a guest lecturer at Marquette University, Cardinal Stritch University, National Louis University, Antioch College, and an adjunct faculty member in the Helen Bader School of Social Welfare at UWM.

Recent Consulting Work

Since 2000, Dr. Grego has led workshops or has been a consultant or a guest speaker for the following groups at numerous forums and conferences focusing on education issues, particularly alternative education for "at-risk" youth, charter schools, and school choice:

- Academy for Educational Development
- Alternative Education Resource Organization
- Alternative Schools Network – Chicago
- American Educational Research Association
- American Youth Policy Forum
- Bill & Melinda Gates Foundation
- Buck Institute for Education
- Centre for British Teachers
- Children's Defense Fund
- EdVisions Schools
- Helen Bader Foundation

- Institute for Research and Reform in Education
- Institute for the Transformation of Learning
- Jobs for the Future
- National Alliance of Public Charter Schools
- National Council of State Legislatures
- National Governors Association
- National Network for Youth
- National Youth Employment Coalition
- Wisconsin Charter Schools Association
- Wisconsin Department of Public Instruction

Recent Writings & Publications

2014 “Roadkill,” a poem in *ExpressMilwaukee.com*, August 18

The Gate of Heaven is Everywhere: New and Selected Poems, June 28

“Next to Last Things,” a poem at www.abundantcommunity.com, February

2013 “One Day,” a poem in *Portogram*, December

“A Primer for Dropouts” in *Stay Solid: A Radical Handbook for Youth* edited by Matt Hern, AK Press

“One Winter Night,” a poem in *ExpressMilwaukee.com*, April 22

“What We have Done to Ourselves,” a poem in the AERA *Ivan Illich Special Interest Group Newsletter*, Winter

“Thirteen Ways of Looking at Ivan Illich” in the *International Journal of Illich Studies*, Volume 3, No. 1

2012 “Confessions of an Apostate from the Religion of ‘Education’” in *A Whole Which is Greater: Why the Wisconsin “Uprising” Failed* edited by Paul Gilk and David Kast, Wipf and Stock

“August Eighteenth,” a poem in the AERA *Ivan Illich Special Interest Group Newsletter*, Fall

“The True Voice of God,” a poem in *ExpressMilwaukee.com*, September 9

“September Fourth,” a poem in the AERA *Ivan Illich Special Interest Group Newsletter*, Summer

2011 “A Modern Fable” at www.newconfluenceproject.org, Autumn

“Building a New Vision of ‘Public Education’” in *Encounter*, Volume 24, No. 3, Autumn

“The Educator’s Folly and the Shadow of the Future” in *Life Learning Magazine*, July/August

2009 “From Untouchables to Conscientious Objectors” reprinted in *You Are Still Being Lied To* edited by Russ Kick, The Disinformation Company, Ltd.

“A Critique of Schooling for Conservationists and Eco-theologians” in *Encounter*, Volume 22, No. 4, Winter

“Illich’s Table” reprinted in the *International Journal of Illich Studies*, Volume 1, No. 1

“The Educator’s Secret and Modern Stupidity” in *Life Learning Magazine* at http://www.lifelearningmagazine.com/0904/educators_secret.htm

2008 “The Educator’s Dilemma and the Two Big Lies” reprinted in *Life Learning: Lessons from the Educational Frontier* edited by Wendy Priesnitz, The Alternate Press

“From Untouchables to Conscientious Objectors” reprinted in *Everywhere All the Time* edited by Matt Hern, AK Press

“Milwaukee’s New Vision of Public Education” in *Education Revolution*, Volume 20, Number 1, Spring

“Warring factions get in the way of learning” in *The Milwaukee Journal Sentinel*, January 27

2007 “The Educator’s Dilemma and the Two Big Lies” in *Life Learning Magazine*, September/October

“Jasmine’s death was collateral damage in a culture of violence” in *The Milwaukee Journal Sentinel*, June 9

“Milwaukee’s New Vision of Secondary Education” in the newsletter of the Donors Forum of Wisconsin, Winter

2006 “Now is the time to work together to improve schools” in *The Milwaukee Journal Sentinel*, April 23

“Illich’s Table” in *Vitae Scholasticae*, January 1

2005 “A Call for a New Professional Association for Educators”
(hosted online at www.great-ideas.org/Encounter/GregoCall.pdf , Autumn 2011)

“Accountability should Not be a Farce” (unpublished manuscript)

2004 “Building a New Vision of Public Education” ongoing column in *New Vision News*, the quarterly newsletter of TALC New Vision available at www.talcnewvision.org

“Smaller high schools work better” in *The Milwaukee Journal Sentinel*, February 1

“Are Small Schools the Answer to Educational Reform?” in *Outpost Exchange*, August

2003 *Rock River Reflections*, the complete *Lebanon Leader* columns (1998-2002) with a preface and epilogue

2002 “From Untouchables to Conscientious Objectors: A Gandhian Approach to America’s Dropout Problem” in *Encounter*, Volume 15, Number 2, Summer

“The Changing Meaning of ‘Public Education’ in Milwaukee: Converting a School System into a System of Schools” (hosted online at www.great-ideas.org/Encounter/GregoChanging.pdf, Autumn 2011)

2001 “Education and Community: Rediscovering the Connections at Shalom High School” in *CYD Journal*, Volume 2, Number 3, Summer

Education

- 1997 Ph.D. in Education and Environmental Philosophy from The Union Institute & University, Cincinnati, Ohio. Areas of specialization: Education, Philosophy, and Environmental Studies.
- 1973 BA in Film and Human Relations – Honors granted *summa cum laude* from the University of Massachusetts, Amherst, Massachusetts

Affiliations

Dr. Grego is a founding member of the Milwaukee Quality Education Initiative (MQEI) and the Alliance for Choices in Education (ACE). He also serves on the board of Wild Space Dance Company and the editorial board of *The International Journal of Illich Studies*.

Dr. Grego is a member of the following organizations: Academy of American Poets, Agency Executives Group of Greater Milwaukee, Alternative Education Resource Organization, American Educational Research Association, Association for Supervision and Curriculum Development, Lebanon (WI) Historical Society, Milwaukee Art Museum, Milwaukee Charter School Advocates, Non-profit Center of Milwaukee, Outpost Natural Foods Cooperative, People's Books Cooperative, River Alliance of Wisconsin, Schlitz Audubon Nature Center, United States Chess Federation, Wisconsin Charter Schools Association, Woodland Pattern, and the Zoological Society of Milwaukee.

References Available Upon Request