

MPS/state learning targets  
and State Standards

# Adaptation of MPS High School Learning Targets and State Standards

Documentation of minimal requirements for graduation from

Milwaukee Neighborhood Secondary School

To be addressed in each student's Personalized Learning Plan

Name: \_\_\_\_\_

Enrollment date: \_\_\_\_\_

Advisor: \_\_\_\_\_

Previous High Schools Attended if any:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Full-Year Units Earned at time of enrollment: \_\_\_\_\_

Grade at enrollment: \_\_\_\_\_

Projected Graduation Date (Assuming 6 Full-Year Units)  
Earned each academic school year): \_\_\_\_\_

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

AR Art Learning Targets  
 (Requirement: 2 semesters of Fine Arts which may include both visual and performing arts)

Art Foundations		Arts History		Photographic Media			
	AR 111		AS 361		AR 341		
	AR 121				AR 351		

Projects done to meet requirements:


	AR 201	Choose an artist and research his or her work. Identify where they lived, the time period in which they worked and the style of their art. Use specific examples from their work to justify why you chose the style you did.
	AR 202 or	Use examples from your own work to demonstrate that you are familiar with a minimum of four design elements. Talk about how you used the elements and whether or not they were effective.
	AR 202P	Develop a performance of at least 2 pieces that demonstrate that you are familiar with elements of performance, such as rhythm, dynamics, intonation, pacing etc. Talk about whether or not your performance was effective in terms of each element.
	AR 203 or	Use examples from your own work to demonstrate that you are familiar with a minimum of four design principles. Talk about how you used the principles and whether or not they were effective.
	AR 203P	Develop a performance of at least 2 pieces from 2 different genres, from the same discipline of art. Talk about the differences between the genres and how the differences affect the performance.
	AR 205	Demonstrate an understanding of art in other times and cultures by researching a minimum of three artworks in three different historical eras. Discuss their similarities and differences.
	AR 301	Demonstrate an understanding of the historical development of a technique in art. Discuss whether or not it was developed specifically for art or for other purposes. If it had other uses how and when was it first used for art?
	AR 302	Give examples of how social climate can influence art.
	AR 303	Give examples of how political climate can influence art.

At least 8 of 9 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

Health Learning Targets (Requirement: 1 semester)

Health	
	HL 211
	HL 221
	HL 231

Projects done to meet requirements: \_\_\_\_\_

HE 101	Describe the physical effects on your body of your emotions.
HE 102	Explain the role of Environmental Agencies such as the EPA.
HE 103	Describe how Federal and State Laws have protected you or the environment. Cite specific examples.
HE 104	Describe some consequences of becoming sexually active. Be sure to discuss teenage pregnancy, HIV and Sexually Transmitted Diseases.
HE 105	Describe how your personality affects other people.
HE 106	Describe 3 Sexually Transmitted Diseases or Sexually Transmitted Infections in detail. Include causes, means of transmission, symptoms, treatment, and possible results of not treating the disease.
HE 107	Describe some of the possible negative consequences of becoming sexually active.
HE 108	Describe the importance of being responsible for your actions both for you as an individual and for society.
HE 109	Give examples of how media can influence a person's decisions concerning their personal health.
HE 110	Identify 3 Health Agencies in the city of Milwaukee. Describe the services offered and the requirements to receive services as a minor.
HE 201	Describe how a person's decision to use either legal or illegal drugs can affect a person's health and those around them.
HE 202	Explain why good health is important to you.
HE 203	Identify 3 walk-in clinics that are covered under your insurance. Describe the types of services available to you. If you do not have insurance, identify 3 clinics for free or at reduced costs.
HE 204	Illustrate how personal decisions affect the quality of health.
HE 205	Demonstrate a basic knowledge of first-aid treatments that you can apply to minor injuries. Describe the medicines and products you should have in the home to treat minor injuries.
HE 206	Explain how recycling can improve your health.
HE 207	Describe some decisions you have made that have had a positive impact on your health.
HE 208	Describe positive actions you can take to deal with stress. Explain how this can impact your physical health.
HE 209	Describe why is it important to make sure that new ideas in health care are safe and work to help people before they are used.

HE 210	Give specific examples of how your opinions made a difference in decisions you made.
HE 211	Explain why you have an obligation to learn about health care issues and to seek treatment when appropriate.
HE 212	How do newspapers, magazines, advertisements, and different kinds of entertainment (television, movies, music, and video games) affect our decisions about what to buy and how to act?
HE 301	Find and describe 3 examples in which other cultures deal with health care issues differently than your culture does.
HE 302	Explain why it is important to know where you can go for reliable health care and reliable health information.
HE 303	Explain how you have dealt with or would deal with a loss in your life in a positive way.
HE 304	Explain why effective communication is important.
HE 305	Describe effective coping strategies for handling major problems in your life. Explain how these decisions can impact your health.
HE 401	Describe how you would explain to your friends and family members that making healthy choices is important. Give a few examples from your own life where you talked to someone about making better health decisions.
HE 402	As a consumer, describe strategies you can use to be sure foods, drugs, and services you use actually promote good health.
HE 403	Describe your long term health goals for maintaining wellness and fitness in your adult life. Identify specific strategies that will help you reach this goal.
HE 404	Demonstrate competence in cooperative activities and an understanding for the need to maintain an active lifestyle.

At least 28 of 31 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

LANGUAGE ARTS Learning Targets  
(Requirement: 8 semesters)

<b>Language Arts</b>									
	EN 101		EN 961		EN 981		EN 511		
	EN 111		EN 971		EN 991		EN 521		

Ninth Grade Projects

Projects done to meet requirements:


Tenth Grade Projects

Projects done to meet requirements:


Eleventh Grade Projects

Projects done to meet requirements:


Twelfth Grade Projects

Projects done to meet requirements:


The following Learning Targets are directly related to composition.

LA 101	Read three pieces of fiction and three pieces of nonfiction. For each of the readings, write a 2 to 3 page paper giving your opinion about what you read. Make sure to check spelling, punctuation, sentence structure, and grammar for mistakes.
LA 102	Write three separate compositions. For each of the three, make sure to include all drafts of your writing, including outlines and rough drafts.
LA 103	Explain the difference between formal language and informal language. Show an example of each in something you have written.
LA 201	Write three separate compositions for three separate projects you have created. Make sure that these writings contain grammatically correct language, correct spelling and sentence structure, and represent the very best work you can do.
LA 203	Check three writings you have done and edit them for the use of language, syntax, and punctuation.
LA 207	Demonstrate how language can be used to narrate, explain, persuade, and entertain using four separate pieces of writing.
LA 215	Plan, conduct, and communicate research on an assigned topic.
LA 216	Plan, conduct, and communicate research on a self-selected topic.
LA 401	Create three different compositions for 3 types of audiences (EX: a presentation to a group of adults you don't know, your EA, and your friends). Be sure to use correct grammar, language, spelling and represent your best efforts at writing.
LA 402	Write two different compositions that critique two different writings from fellow student/s.
LA 403	Using the two different compositions you read from fellow student/s in LA 402, edit those compositions for clarity and effectiveness.
LA 407	Choose three words or phrases that you are not familiar to you and find their meaning. Find the origin of those words in the English language.
LA 408	Choose three common idioms and find their meaning. Find the origin of those phrases in the English language.
LA 409	Using the research you have done from SS 302 and/or SS 436 and describe how at least two cultures other than your own use symbols and different forms of expressions to communicate.
LA 416	Compare and contrast the literary styles of 2 major works of literature.

At least 14 of 15 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

The following Learning Targets are directly related to understanding media.

LA 111	Explain how the media influences people in their everyday lives.
LA 113	Discuss the effectiveness of a given media product.
LA 210	Identify the persuasive techniques used in three different media messages and discuss their effectiveness.
LA 211	Use persuasion to create two media products that use Learning targets from at least two different subject areas.
LA 213	Describe how a multimedia presentation can have an impact on three types of audiences. Make sure to focus on the quality of images used and the context of the work.
LA 214	Choose three media products and decide how effective or ineffective they are. Describe in detail how you came to your conclusions.
LA 301	Take a look at three different media products and explain how the technique used to convey a message is either effective or not.
LA 411	Identify the persuasive techniques used in three different media messages and discuss their effectiveness. Site specific examples to support your conclusions.
LA 414	Demonstrate that you are able to see how at least three different media products are marketed to various groups of people and discuss how effective or ineffective such marketing is.

At least 8 of 9 targets completed.

Date completed: \_\_\_\_\_  
Advisor sign off: \_\_\_\_\_



The following Learning Targets are directly related to presentation skills.

LA 104	Prepare and deliver one informal presentation. Thoughtfully answer any questions people have for you about the presentation.
LA 105	Prepare and deliver one formal presentation. Thoughtfully answer any questions people have for you about the presentation.
LA 106	When people ask you questions about your presentation, answer them with direct answers about the work you have done.
LA 107	When you are giving a presentation and someone is being disruptive or confusing you, show that you are able to deal with the situation positively and productively.
LA 108	Demonstrate that you can express yourself in different ways when you speak and write using a variety of forms including: reports, short stories, poems, essays and oral presentations.
LA 109	Explain how you think a situation and the people involved influence how you use language focusing on the differences between formal and informal styles.
LA 110	Plan, format, and create electronic documents for at least two purposes.
LA 112	Plan and create three multimedia products for a project presentation that cover more than one subject area.
LA 114	Show that you understand how different presentations you create with different multimedia products can be used for various purposes and audiences.
LA 115	Plan, conduct, and communicate research on one assigned topic. Make sure to use correct MLA format and documentation of sources.
LA 116	Plan, conduct, and communicate research on one self-selected topic. Make sure to use correct MLA format and documentation of sources.
LA 202	Write your thoughts about a discussion you participated in or a presentation you watched. Write about how well you could understand what was discussed, the effectiveness of what was discussed, and the technical quality of any visuals used.
LA 204	Prepare, organize, and deliver results of research.
LA 205	Critique a presentation and discuss the speaker's effectiveness in reference to his or her diction, persuasive technique (if used), vocal tone, and if the information was conveyed in an understandable way.
LA 206	Participate in a discussion by adding relevant information and asking questions that are directly related to the discussion.
LA 208	Describe how a writer's attitude, values, and point of view can be expressed in his or her writing by critiquing specific examples of their work.
LA 209	When you are preparing a presentation, use the computer skills you have gained to create, format, and organize your work.
LA 212	Create two multimedia presentations for two different audiences.

LA 302	Prepare and deliver the results of three different versions of the same media product, making one an informational writing, one persuasive, and one narrative.
LA 404	In a formal presentation, use advanced presentation skills including attention to vocal quality and physical delivery (posture, gestures, facial expressions, and eye contact). Include visual aids to create effective messages.
LA 410	When you are preparing a presentation, use the advanced computer skills you have gained to create, format, and organize your work.
LA 412	Present 2 projects to inform that use Learning Targets from at least 2 subject areas.
LA 413	Present 2 projects to entertain that use Learning Targets from at least 2 subject areas.
LA 415	Critique a formal presentation. Discuss how clearly you understood what was discussed, the effectiveness of any visuals used, and how well the speaker was able to engage the audience.

At least 22 of 24 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

Mathematics (Requirement: 4 semesters Algebra or above)

Algebra		Geometry		Algebra 2		Pre Calculus	
	MA 211		MA 301		MA 581		MA 701
	MA 221		MA 311		MA 591		MA 702

\*Work with an advisor to sign up for the "Accelerated Math" program and regularly check in to receive more work and credit for what you have. To earn credit you must demonstrate proficiency at 78% or better on all assignments and tests.

MA 211 Algebra Sem 1 requires you to meet objectives 1 through 66 in Accelerated Math.

MA 221 Algebra Sem 2 requires you to meet objectives 67 through 128 in Accelerated Math.

MA 301 Geometry Sem 1 requires you to meet objectives 1 through 70 in Accelerated Math.

MA 311 Geometry Sem 2 requires you to meet objectives 71 through 134 in Accelerated Math.

Physical Education Learning Targets  
 (Requirement: 3 semesters or 6 quarters)

\*Note that these courses are 0.25 Units unless otherwise noted

Lifetime Sports		Lifetime Sports					
	PE 231*		PE 271*				
	PE 241*		PE 281*				
	PE 251*						
	PE 261*						

Projects done to meet requirements: \_\_\_\_\_

To earn a semester of PE Credit you must complete each of the following activities and complete at least 60 hours of physical activity. This can be done in a school setting, or with documentation by a staff member, a parent or other adult approved in advance by your Educational Advisor.

Sem 1	Sem 2	Sem 3	Activity
			Make a list of goals you have for staying physically healthy. For each goal you have listed, write 3 to 5 steps you will take to meet each goal.
			Show how you have positively contributed to a group or a team and explain what you did. Show how you have made physical activity a part of your life and your goals for the future.
			Choose a physical activity that interests you. Make plans with your Educational Advisor to be part of that activity during the semester. Make a list of your strengths and weaknesses. Set at least one goal for improving each weakness listed.
			Over the course of a semester, create a journal that lists a minimum of 5 physical activity goals you have. Under each goal write a minimum of 3 plans you have to reach the goal. Make sure to write about the progress you make.

PE 104	Follow directions and work well with others in competitive and cooperative activities.
PE 105	Show that you are a good sport and that you are a person who wants to cooperate with other people during activities.
PE 106	Ask people who are different from you to join in activities you are a part of.
PE 107	Take the advice your Public Achievement Coach, your mentor, or your Educational Advisor has given you to improve the work you have done.
PE 108	Show a positive attitude towards doing things you haven't done before.
PE 109	Show that you are willing to try activities related to different cultures other than your own.
PE 110	Show support and encouragement for teammates regardless of their skills.
PE 201	Show respect and understanding for another person's opinions. Try to imagine yourself in the other person's shoes.
PE 203	Give examples of how you had to become a leader in a group you worked with this year. Show that you have matured as a young person over the course of at least one semester.
PE 204	Show compassion, consideration, and support for people who are different than you.
PE 301	Show that you understand that different cultures exist and participate in activities with people from different cultures.
PE 302	Show maturity when dealing with others by listening, being patient and practicing appropriate behaviors.
PE 303	Explain the role media plays in lifestyle choices.
PE 304	Maintain positive behavior when exposed to negative peer pressure. (Give specific examples)
PE 305	Show how you have made it important in your life to stay physically active and work with others in activities.
PE 306	Practice positive communication skills with people your own age and adults. Explain how you have worked to improve your communication skills with other people and how you plan to keep doing this through your life.
PE 307	Show self control during activities by acting responsibly, safely, and maturely.
PE 308	Plan an activity (a Project, Public Achievement group, sports activity) where you will include people from various backgrounds and ability levels. Make an effort to choose people with whom you wouldn't normally associate .

At least 17 of 18 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_



## Reading

The following learning targets are focused on identifying, and explaining skills related to reading.

RE 101	Identify specific strategies for determining the meaning of unfamiliar words.
RE 102	Identify and utilize strategies to improve your ability to understand what you read.
RE 103	Identify and utilize strategies to increase fluency in reading certain types of writing when parts might be hard to understand.
RE 104	Identify different writing techniques. Use knowledge of the structure to understand the text; for example; differentiate between cause/effect, compare/contrast, and problem/solution writing techniques.
RE 105	Demonstrate that you have done reading for both pleasure and information by maintaining a reading log with your Educational Advisor.
RE 106	Identify effective examples in which an author supported your point of view on a topic. Discuss and site specific examples from the author's writing and explain why or how they were effective.
RE 107	Identify common themes in literature by writers from different cultures and times in history.
RE 108	Identify the main ideas and supporting points from readings you have done.
RE 109	Develop a performance of at least 2 pieces that demonstrate that you are familiar with elements of performance, such as rhythm, dynamics, intonation, pacing etc. Talk about whether or not your performance was effective in terms of each element.
RE 110	Develop a performance of at least 2 pieces that demonstrate that you are familiar with elements of performance, such as rhythm, dynamics, intonation, pacing etc. Talk about whether or not your performance was effective in terms of each element.
RE 111	Identify techniques a writer uses to influence the reader's perspective on an experience and cite specific examples.
RE 112	Develop a performance of at least 2 pieces that demonstrate that you are familiar with elements of performance, such as rhythm, dynamics, intonation, pacing etc. Talk about whether or not your performance was effective in terms of each element.

At least 11 of 12 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

The following Learning Targets focus on Describing, Demonstrating and Applying the skills related to reading.

RE 201	Demonstrate specific strategies for determining the meaning of unfamiliar words.
RE 202	Demonstrate strategies to improve your ability to understand what you read.
RE 203	Demonstrate strategies to increase fluency in reading certain types of writing when parts might be hard to understand.
RE 204	Describe different writing techniques. Use knowledge of the structure to understand the text; for example; differentiate between cause/effect, compare/contrast, and problem/solution writing techniques.
RE 205	Demonstrate that you have done reading for both pleasure and information by maintaining a reading log with your Educational Advisor.
RE 206	Identify, analyze, and discuss main ideas and key points from various viewpoints concerning individual, community, national, and world issues in fiction and nonfiction works.
RE 207	Describe common themes in literature by writers from different cultures and times in history. Discuss how issues and events from different cultures and historical periods influence writers.
RE 208	Describe a character's point of view in fictional writing. In other words, what do they believe and how do you know this?
RE 209	Describe techniques different writers use to influence the reader's perspective on human experience and critique and compare them.

At least 8 of 9 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_



The following learning targets focus reading skills related to comparing and contrasting, analysis and incorporating skills into your reading on a regular basis.

RE 301	Integrate, explain, and demonstrate words analysis techniques to recognize unfamiliar words; for example, use word origins.
RE 302	Integrate, explain, and demonstrate strategies to increase fluency in reading certain types of writing when parts might be hard to understand.
RE 303	Evaluate different writing techniques. Use knowledge of the structure to understand the text; for example but not limited to; differentiate between cause/effect, compare/contrast, and problem/solution writing techniques.
RE 304	Demonstrate that you have done reading for both pleasure and information by maintaining a reading log with your Educational Advisor.
RE 305	Identify, analyze, support and discuss main ideas and key points from various viewpoints concerning individual, community, national, and world issues from fiction and nonfiction texts.
RE 306	Describe common themes in literature by writers from different cultures and times in history. Discuss how issues and events from different cultures and historical periods influence writers.
RE 307	Analyze a character's point of view in fictional writing. In other words, what factors influence the main character's thoughts and actions?
RE 308	Identify and evaluate devices writers use to influence the reader's perspective on human experience and address the effectiveness of their use in various types of writing.

At least 7 of 8 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

The following Learning Targets focus on Analysis, evaluation, critiquing, inferring and integrating skills related to reading.

RE 401	Evaluate and demonstrate word analysis techniques to recognize unfamiliar words; for example, use word origins.
RE 402	Evaluate and demonstrate strategies to increase fluency in reading certain types of writing when parts might be hard to
RE 403	Critique different writing techniques and evaluate their usefulness. Use knowledge of the structure to understand the text; for example but not limited to; differentiate between cause/effect, compare/contrast, and problem/solution writing techniques.
RE 404	Demonstrate that you have done reading for both pleasure and information by maintaining a reading log with your Educational Advisor.
RE 405	Identify, interpret, and summarize main ideas and key points from various viewpoints concerning individual, community, national, and world issues from fiction and nonfiction texts.
RE 406	Evaluate and describe how themes in literature from the past and present are developed. Discuss how issues and events from different cultures and historical periods influence writers.
RE 407	Identify and evaluate devices writers use to influence the reader's perspective on human experience and address the effectiveness of their use in various types of writing.
RE 408	Design a presentation and videotape it that presents three favorite writings (choices include stories, plays, and poems.) Include a brief plot and character synopsis for each and explain why you chose these particular works as your favorites.

At least 7 of 8 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

SC – Science Learning Targets  
(Requirement: 4 semesters in any combination of classes)

Physical Science		Environmental Science		Earth Science			
	SC 141		SC 621		SC 601		
	SC 151		SC 631		SC 611		

Projects done to meet requirements:


	SC 101	Demonstrate an understanding of the difference between nature and the world that has been created by human beings. Using examples from your research, show how these two worlds are linked together and how they are separate from one another.
	SC 102	Identify the steps of Scientific Inquiry and describe how it is used. Be sure to explain the meaning of hypothesis, theory, and scientific law.
	SC 103	Describe how people use science to explain the physical world around us and explain how science is a part of your daily life.
	SC 104	Describe how the physical sciences have contributed to society.
	SC 105	Describe three important historical events related to the physical sciences.
	SC 106	Using what you have learned about Scientific Inquiry, DESIGN an experiment in an area of physical science.
	SC 107	Using what you have learned about Scientific Inquiry, CONDUCT an experiment in an area of physical science.
	SC 108	Using what you have learned about Scientific Inquiry, EVALUATE an experiment in an area of physical science.
	SC 109	Demonstrate an understanding of the basic structure of atoms and molecules.
	SC 110	Demonstrate a basic understanding of the structure and properties of matter.
	SC 111	Demonstrate a basic understanding of chemical reactions and the conservation of matter ("matter is neither created nor destroyed").
	SC 112	Describe how experiments can demonstrate the principles of motion and force.
	SC 113	Describe how experiments can demonstrate the conservation of energy.
	SC 114	Describe the relationship between energy and the states of matter (gas, liquid, solid).
	SC 115	Describe the relationship between kinetic and potential energy for a given object (conservation of energy).

At least 14 of 15 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

<b>Biology</b>		<b>Environmental Science</b>					
	SC 201		SC 621				
	SC 211		SC 631				

Projects done to meet requirements:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

SC 201	Explain the ethical considerations of humans altering or interfering with the biological world.
SC 202	Relate Scientific Reasoning and Scientific Decision Making to some aspect of the biological sciences (EX: Diagnosis of Disease, Selective Breeding of Animals or Plants).
SC 203	Describe how people use science to explain the biological world around us and explain how the biological sciences affect your daily life.
SC 204	Describe how the biological sciences have contributed to society.
SC 205	Describe three important historical events related to the biological sciences.
SC 206	Using what you have learned about Scientific Inquiry, DESIGN an experiment in an area of the biological sciences.
SC 207	Using what you have learned about Scientific Inquiry, CONDUCT an experiment in an area of biological science.
SC 208	Using what you have learned about Scientific Inquiry, EVALUATE the results of an experiment in an area of biological sciences.
SC 209	Choose a career in science, technology, or engineering and research it with a focus on the educational background required to work in that field.
SC 210	Create a model to help understand an aspect of the biological sciences.
SC 211	Describe scientific and technological development in various regions of the world and analyze the ways in which development affects environment and culture.
SC 212	Describe how the use of technology and how the consumption of the Earth's natural resources has made either positive or negative differences on the environment.
SC 213	Describe three factors that can significantly impact the quality of your environment. Discuss the causes and effects for each of the factors.

	SC 214	Describe three different types of natural events that can have a significant impact on the environment and how human decisions have affected those events.
	SC 215	Describe how human decisions have negatively impacted the environment (EX: Dams, clear cut forestry, or over harvesting in the fishing industry). Describe possible solutions to these problems.
	SC 216	Describe why resource management is important to the future of our planet.

At least 15 of 16 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

SS Social Studies Learning Targets  
(Requirement: 6 semesters)

Requirement: one full year of World History or one full year of World Studies  
Or one full year of World Geography

World History		OR	World Studies		OR	World Geography		
	SS 181			SS 141				SS 161
	SS 191			SS 151				SS 171

Projects done to meet requirements:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The following Learning Targets are mainly related to World Studies, World History or World Geography

SS 101	Describe how knowing location, place, human & environmental interaction, movement, and region are important in the understanding of a culture.
SS 102	Demonstrate the ability to use maps to identify: topography and elevation, population distribution, climate, cities and capitols, transportation, etc.
SS 103	Create a map of a region of the world either by hand or electronically. Label important political, demographic, and geographical characteristics of the region including political boundaries.
SS 305	Explain how at least two significant religious events or movements have shaped world history.
SS 401	Explain how and why human beings over time have migrated to different parts of the world.
SS 402	Explain how geography has influenced human change and environmental change.
SS 414	Give examples and explain how important social events have shaped world history.
SS 415	Give examples and explain how important religious events have shaped world history.
SS 416	Give examples and explain how important political movements have shaped world history.
SS 436	Describe similarities and differences in at least three examples of family units and kinship groups and cultures outside the United States.
SS 442	Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries.

At least 10 of 11 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

Requirement: One full year of US History

US History	
	SS 221
	SS 231

Projects done to meet requirements:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The following Learning Targets are mainly related to history (Either World History or US History)

	SS 306	Explain how at least two significant political movements have shaped world history.
	SS 307	Explain how at least two significant historical figures have shaped world history.
	SS 403	Choose a specific historical event or period and demonstrate that you can imagine yourself living like and feeling like the people you have studied.
	SS 406	Explain how you determine the credibility of historical sources used in projects.
	SS 410	Give examples and explain how important social events have shaped United States history.
	SS 411	Give examples and explain how important religious events have shaped United States history.
	SS 412	Give examples and explain how important political processes have shaped United States history.
	SS 413	Give examples and explain how major historical figures have shaped United States history.

At least 7 of 8 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

Requirement: either a full year of Citizenship or one semester of American Government and one semester of Economics

Citizenship		OR	American Government		Economics	
	SS 121			SS 261		SS 301
	SS 131					

Projects done to meet requirements:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The following Learning Targets are mainly related to government (Either Citizenship or American Government)

SS 228	Describe how students can participate in government at CPHS. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of the community.
SS 418	Explain the meaning of citizenship and how it is related to rights and responsibilities.
SS 419	Explain the importance of the structure and function of government in relation to citizenship and civic responsibility in different types of governments.
SS 421	Demonstrate an understanding of the United States' political system. Make sure to describe the roles of the three major branches of the Federal Government – legislative, executive, and judiciary branches.
SS 423	Demonstrate an understanding of the role of state government in relationship to the federal government.
SS 429	Describe how citizens can participate in government at the local level. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of the community.
SS 430	Describe how citizens can participate in government at the national level. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of the community.
SS 439	Demonstrate a working knowledge of the following conflict resolution concepts - arbitration, mediation, and cooperation.

At least 7 of 8 targets completed.

Date completed: \_\_\_\_\_  
 Advisor sign off: \_\_\_\_\_



The following learning targets are mainly related to Economics.

	SS 104	Describe the role of government in the U. S. Economy.
	SS 105	Describe the role of government in the U. S. Economy.
	SS 201	Understand basic economic concepts and the process skills used in the study of production, distribution, and consumption of goods and services at local, regional, and global levels.
	SS 202	Compare a market economy (capitalism) with a centrally planned or command economy.
	SS 440	Analyze the concepts of trade and exchange within a global economy. Explain how global trade affects individuals, the U.S. and other nations.
	SS 441	Analyze the influence of social goals within an economic system. These include security, freedom, equity, efficiency, stability, employment, and growth.

At least 6 of 6 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

The following Learning Targets are general Social Studies Learning Targets and could be met through more than one course.

SS 301	Demonstrate that you understand how societal change throughout history affects how you live right now.
SS 302	Demonstrate that you understand how societal change throughout history affects how people in at least two cultures other than your own live.
SS 303	Demonstrate how a minimum of two specific human decisions have had a positive or negative affect on history.
SS 304	Explain how at least two significant social events or movements have shaped world history.
SS 404	Explain how certain ideas and beliefs have influenced the way people lived at a certain point in history.
SS 405	Explain how history might be different if the beliefs and ideas you described in SS 404 did not exist at that time.
SS 407	Describe how the social climate of a period in history shaped the lives of its people.
SS 408	Describe how the political climate of a period in history shaped the lives of its people.
SS 409	Describe how the economic climate of a period in history shaped the lives of its people.
SS 417	Give examples and explain how major historical figures have shaped world history.
SS 420	Demonstrate an understanding of the role of the four core beliefs of Public Achievement (interests, power, diversity, responsibility) play in resolving social issues.
SS 422	Demonstrate an understanding of the importance of checks and balances in the American political system and give specific examples to show how the system works.
SS 424	Compare democracy with at least two other types of political systems.
SS 425	Describe how specific parts of the United States' Constitution address the importance of individual rights and responsibilities.
SS 426	Describe how specific parts of the Declaration of Independence address the importance of individual rights and responsibilities.
SS 427	Explain how culture influences human development, human identity, and human behavior.
SS 431	Describe how citizens can participate in government at the global level. Explain how effective you think this form of participation is and what your rights and responsibilities are as a member of the community.
SS 432	Explain the interaction of social goals such as: personal security, freedom, equity, efficiency, stability, employment, and growth.
SS 433	Demonstrate an understanding of how social problems are larger than individual problems.
SS 434	Describe the effects on society and on the individual of at least two forms of social inequality that exist such as sexism, racism, and ageism.

	SS 435	Explain how social goals such as personal security, freedom, equity, efficiency, stability, employment, and growth have influenced individuals within a society.
	SS 438	Explain how various social groups function and the effects that these differences have on an individual's rights and responsibilities as a member of the group by giving specific examples.

At least 20 of 22 targets completed.

Date completed: \_\_\_\_\_

Advisor sign off: \_\_\_\_\_

Electives

The minimum requirement is an additional 16 semesters of course work.

This can be from any subject area including those previously listed.


<p>Course: _____</p> <p>Projects Completed for Credit: _____</p> <p>_____</p> <p>Date completed: _____</p> <p>Advisor sign off: _____</p>
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