

Brad Kroupa, Ph.D.

Executive Director, Forest County Potawatomi Foundation
Founder and Executive Director, Amplifying MKE Pathways
Research Associate, American Indian Studies Research Institute (Indiana University)

Phone: [REDACTED]
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SUMMARY

Experienced director with a passion for community empowerment and youth leadership development. Proven ability to lead initiatives that positively impact communities, driving educational support and fostering sustainable growth. A strategic thinker committed to enhancing social impact through effective leadership and collaboration.

EDUCATION

- 2015 Indiana University – Bloomington, Ph.D.
Social-Cultural Anthropology / History of Education / Native American Studies
Dissertation: The Ree-Volution Movement: Contemporary Cultural Recovery Among the Arikara Indians
- 2010 Indiana University – Bloomington, M.A.
Anthropology
- 2006 University of Wisconsin – Milwaukee, B.A.
American Indian Studies / Sociology

PROFESSIONAL EXPERIENCE

Forest County Potawatomi Foundation
3136 W. Kilbourn Street
Milwaukee, WI 53208

Executive Director

June 2024 to Current

The Executive Director of the FCP Foundation provides strategic leadership, operational oversight, and visionary guidance to advance the FCP Foundation's mission of
The Executive Director works closely with the FCP Council, staff, community partners, and others to maximize the Foundation's impact.

Indian Community School

10405 St. Martins
Franklin, WI 53132

Revitalization Coordinator

October 2023 to June 2024

The Native Language and Culture Revitalization Coordinator champions language and culture revitalization, and infuses culture and academics. In my role, I provide direct support through instructional coaching, co-teaching, co-planning, collaboration, observing, and providing feedback for best instructional and leadership practices.

- Coaches LC Teachers and Apprentices through the Educator Effectiveness Process.
- Implement and maintain a coordinated education
- Collaborate with other Native language and culture teaching programs
- Conduct classroom observations, co-teaching, and group coaching.
- Develop and provide high-quality training focused on Native pedagogy.

Spotted Eagle, Inc.

6767 W. Greenfield Ave.
West Allis, WI 53214
(414) 342-0700

Executive Director

May 2021 to January 2024

Spotted Eagle, Inc. offers the American Indian Community in Southeastern Wisconsin services and resources to navigate pathways to self-determination and empowerment, creating bonds of understanding across all cultures, while strengthening family, community and tribal relationships.

- Oversee organization's administration, programs and strategic plan.
- Lead organization in a way that supports and guides SEI mission.
- Report directly to and maintain effective communication with SEI Board of Directors.
- Research, develop and implement programs in collaboration with schools, community members, and other organizations both on and off the reservation
- Coordinate fundraising efforts and develop revenue as necessary.
- Write and/or review grants for state, tribal, community and private funds and negotiate funding.
- Manage fiscal operation – approve or adjust budgets and oversee fiscal reports.
- Assess and evaluate program implementation, success, and future directions in collaboration with project participants, SEI personnel, and data analysts.
- Serve as the SEI primary spokesperson to constituents and general public.
- Plan strategically to ensure SEI can continue to successfully fulfill its mission in future years.
- Hire and retain competent, qualified staff and partners.
- Establish and maintain strong working relationships with SEI partner organizations.
- Other duties as assigned by the Board of Directors.

Indigenous Youth Rising (IYR)

1599 65th Ave. NW
Garrison, ND 58540
(414) 553-3459

Executive Director

December 2015 to December 2023

IYR, a 501(c)(3) organization, aims to strengthen Indigenous communities through programs encouraging and supporting cultural self-determination, education access and advancement, health and wellness, and youth leadership.

- Oversee organization's administration, programs and strategic plan.
- Report directly to and maintain effective communication with IYR Board of Directors.
- Research, develop and implement programs in collaboration with reservation schools, community members, and other organizations both on and off the reservation.
- Coordinate fundraising efforts and develop revenue as necessary.
- Write and/or review grants for state, tribal, community and private funds and negotiate funding.
- Manage fiscal operation – approve or adjust budgets and oversee fiscal reports.
- Assess and evaluate program implementation, success, and future directions in collaboration with project participants, IYR personnel, and data analysts.
- Plan strategically to ensure IYR can continue to successfully fulfill its mission in future years.
- Establish and maintain strong working relationships with IYR partner organizations.

FUNDED PROJECTS

- 2022 Bader Philanthropies
\$25,000
Project Title: American Indian Youth Enrichment and Opportunity Program
- 2022 Indian and Native American (INA) Programs
\$226,834.00
Project Title: Native American Adult Training Program
- 2022 Forest County Potawatomi Foundation Grant
\$60,000.00
Project Title: Building Collaboration and Sustainability for Native American Career Readiness
- 2018 Mandan, Hidatsa, and Arikara Nation (MHA) Grant
\$90,000.00
Project Title: Native American Youth Development and Leadership Program
- 2017 Otto Bremer Trust Foundation
\$50,000.00
Project Title: Native American Youth, Academic and Community Development
- 2016 Cultural Heritage Grant (State Historical Society of North Dakota)
\$10,000.00
Project Title: Cultural and Educational Enrichment Program

PUBLICATIONS

- Kroupa, B. (In Press, 2024). University of Nebraska Press.
- Kroupa, B. and Murray, W. (2018). *Remembering Nishu: Spatiality and Belonging in the Missouri River Bottomlands*. *Ethnohistory* 65 (2): 215-246. Duke University Press.
- Kroupa, B. (2016). *Concluding Remarks*. *Plains Anthropologist*. Taylor & Francis.
- Kroupa, B. (2014). *Education as Arikara Spiritual Renewal and Cultural Evolution*. *History of Education Quarterly*, Vol. 54, No. 3, August 2014: 303-322.
- Kroupa, B. (2013). *Efforts of the Ree-Volution: Revitalizing Arikara Language in an Endangered Language Context*, in *Indigenous Youth and Multilingualism: Language Identity, Ideology, and Practice in Dynamic Cultural Worlds*, edited by Leisy T. Wyman, Teresa L. McCarty, Sheilah E. Nicholas. Routledge, New York and London.

REFEREED CONFERENCE PRESENTATIONS

- 2022 *By Us, For Us, With Us*. American Educational Research Association, Annual Meeting, San Diego, April.
- 2021 *Amplifying Silenced Voices*. Promise54, Unrealized Impact 2.0: Webinar Series, November 10, 2021.
- 2019 *Unheard Voices in a Reservation Community: Centering Indigenous Youth Voices Through Photovoice*. Lead Discussant and Facilitator. University Council for Educational Administration Convention, New Orleans, LA, November 20-24.
- 2017 *Honoring Our Past and Building Our Future: Arikara Youth Expressions*. Lead Discussant and Moderator. Plains Anthropological Conference, Bismarck, ND, October 4-7.
- 2017 *Empowerment Through Community: The Arikara Community Action Group*. Plains Anthropological Conference, Bismarck, ND, October 4-7.
- 2017 *Empowerment Through Community. A Cultural Experience: North Dakota Tribal Nations*. Native American Development Center. Bismarck, ND, August 26.
- 2016 *Remembering Nishu: Arikara Oral History as Heritage Preservation in North Dakota*. North Dakota Governor's History Conference, Bismarck, ND, October 22-23.

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- 2014 *Education as Arikara Spiritual Renewal and Cultural Evolution*. Panel Title: American Indian Education History: New Work and Methodological Insights for the History of Education. History of Education Society Annual Conference, 2014, Indianapolis, IN, November 6-9.
- 2014 *The Arikara Cultural Center as a Platform for Cultural Change and Continuity*. Celebrating Cultures: Innovation, Change, and Tradition, State Historical Society of North Dakota, Heritage Center, July 27.
- 2014 *Efforts of the Ree-volution: Revitalizing Arikara Language in an Endangered Language Context*. Panel Title: Indigenous Languages as Heritage Mother Tongues – Multigenerational Case Studies of Language Reclamation. National Heritage Language Resource Center's Second International Conference on Heritage/Community Languages, University of California, Los Angeles, March 7-8.
- 2012 *Exploring the History of American Indian Education*. Panel Title: Expanding the Horizons of the History of Education: Utilizing Donald Warren's Methodological Insights to Reconstruct American Indian and Latina/o Histories. History of Education Society Annual Conference, 2012, Seattle, WA, November 1-4.
- 2011 *Through Arikara Eyes: History of Education as Spiritual Renewal and Cultural Evolution*. Symposium Title: Turning Points in Indian Histories. Organization of Education Historians, 2011 Annual Conference, Chicago, IL, October 7-8.
- 2010 *Promoting Native Language Use as A Revitalization Movement: The Arikara*. Symposium Title: Sustaining Indigenous Languages. National American Indian Heritage Month, Indiana University, November 5.
- 2010 *History and Education Among the Arikara People: Then and Now Linked*. Organization of Educational Historians, 2010 Annual Conference, Chicago, Illinois, September 17.

INVITED TALKS AND KEYNOTES

- 2023 **Keynote Speaker**, "Positioning Indigenous Youth as Educational and Community Leaders," Culturally Situated Qualitative Research With Youth and Children Webinar, January 23, 2023. University of Florida.
- 2022 **Keynote Speaker**, 31st Annual UWM McNair Scholars Program Summer Institute Research Symposium. The University of Wisconsin Milwaukee, Division of Diversity, Equity, and Inclusion.
- 2022 *Contemporary Issues of Indigenous Peoples*. Humanities North Dakota Presents Public University. Fall 2022 Semester, 8 week course.
- 2022 *Contemporary Issues of Indigenous Peoples*. Humanities North Dakota Presents Public University. Spring 2022 Semester, 8 week course.

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- 2022 *Efforts of Arikara Language Revitalization*. Arizona State University, American Indian Studies Department, Tempe, AZ. February 23.
- 2016 *Past to Present: A Narrative of Arikara Nation Building*. University of South Dakota, Vermillion, SD, Native American Lecture Series, December 1.
- 2016 *Reservation Life: Persistent Systems of Inequality for American Indians*. University of Connecticut. October 18
- 2015 *Contemporary Issues of Native Americans*. University of Connecticut, Storrs, CT, October 26.

SERVICE TO THE FIELD AND INDIGENOUS COMMUNITIES

Director, Mentor Team Program September 2018 to Present
 Secured funding to develop, plan and coordinate a series of events to host community leaders from across the country in White Shield so that youth can have access to mentors. Created and coordinated efforts of the Mentor Network – a diverse group of successful, ambitious, social-justice minded educators committed to empowering Native American youth through diverse, innovative outreach and engagement methods.

Director, Cultural and Educational Enrichment Program Summer 2016 to Summer 2021
 Direct, implement, oversee, and evaluate a 3-week summer program that allows high school students to express themselves through research and art. Work on a team to teach youth basic research skills and oversee the creation of a community art mural focused on culture, identity, and community.

Director, Indigenous College Access Support Program September to December 2018
 Established and coordinated a partnership with the Higher Education and Student Affairs Program of the University of San Francisco to provide White Shield high school students with support to explore college pathways and connect them with mentors for ongoing support. Of eight senior participants, five are currently enrolled in college.

Director, IYR's College Tour Program June 2018
 Planned, coordinated, and executed a college tour for six Indigenous youth from the White Shield community to the University of Wisconsin-Milwaukee and Marquette University. I led students on a tour of each campus and city and coordinated meetings with university staff and current students from various Educational Opportunity Programs (EOP) and American Indian Student Services. Of the six participants, three are currently enrolled in postsecondary education, and three are high school students with plans to attend higher education after graduation.

Director, IYR Student Panel May 2018
 Developed, planned, and organized a community presentation by White Shield Students (grades 9-12) on topics that impact them and our Native communities. Led them on research of topics such as Missing and Murdered Indigenous Women, Natives as sports mascots, poverty, depression and suicide,

alcoholism and drug culture, low confidence and hopelessness, and the lack of resources and opportunities in our communities.

Professional Learning for Teachers

May 11-25, 2016

I was contracted by the Missouri River Educational Cooperative to perform professional development services for the district of White Shield Public Schools. I worked on a team to identify concerns and needs for improvement at White Shield School, then I provided teacher training and professional learning for teachers, grades k-12, particularly regarding Indian culture and issues.

PROFESSIONAL DEVELOPMENT

National Arts Strategies Change Network

2018

I was selected to participate in the National Arts Strategies Change Network, a year-long program that connects leaders across North and South Dakota to help individuals and organizations more effectively serve their communities. The experience helped me define my leadership philosophy and explore ways to further strengthen my identity and resources as a leader.

Non-Profit Certificate Program

Minot State University

2017

Developed by Strengthen ND in 2017 in partnership with Minot State University's Center for Extended Learning, the Non-Profit Certificate Program offered me an opportunity to learn the basics of nonprofit management. Participation in this six-month program provided me instruction in areas of nonprofit board governance, finance, human resources, grant-seeking and writing, public relations, fundraising, and strategic planning.

American Indian Language Development Institute**Summer Session Fellow**

University of Arizona, Tucson, AZ

2009-2011

The mission of AILDI is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. During my three-years of participation in AILDI, I engaged in collaborative partnerships with educators and Indigenous activists while taking courses on curriculum development, language activism and outreach, Indigenous language teaching methods, transformative teaching, and teaching material development.

Ronald E. McNair / CIC Post-Baccalaureate Achievement Program

University of Wisconsin-Milwaukee

2004-2005

Designed to increase the number of underrepresented students who enter graduate programs leading to the doctorate, I was selected to participate in the Ronald E. McNair Program for two-years. While a student in the program, I developed the knowledge and skill set necessary to be recruited and compete at the best graduate programs in the nation, including my first training in qualitative and quantitative research methods.

BOARD MEMBERSHIPS

Advisory Committee, Teens Grow Greens 2025-Present	Milwaukee, WI
Board Member, Milwaukee Indian Education Committee 2024-Present	Milwaukee, WI
Board Member, Spotted Eagle, Inc. 2024-Present	Milwaukee, WI
Affiliate, Institute for Indigenous Knowledge 2021-Present	Indiana University
Editorial Board, Journal of Family Diversity in Education (JFDE) 2020-Present	Miami University
Board Member, ND State Historic Preservation Review Board 2020-Present	Bismarck, ND
Board Member, Sahnish Development Authority (SDA) 2016-Present	White Shield, ND