



## Equity Impact Statement

1. Describe the proposed ordinance or resolution. File number: 231058

Resolution relative to acceptance and funding of a Ready to Read Grant.

2. Identify the anticipated equity impacts, if any, of this proposal.

The funding would support the Milwaukee Public Library's Ready to Read program which prepares children for success in school. The most critical time to build the brain connections that develop learning and literacy skills is during a child's preschool years. Families living in poverty may lack the resources for high quality childcare that would help maximize this time in a child's development. Ready to Read's comprehensive approach will help to ensure that more children can be given the support, guidance, and tools needed for success on their academic journey.

3. Identify which minority groups, if any, may be negatively or positively impacted by the proposal.

Negatively impacts: none.

Positively impacts: Milwaukee early childhood educators, parents, and young children.



4. Describe any engagement efforts with minority communities potentially impacted by the proposal.

The Ready to Read program offers an array of services designed to support early childhood educators, parents, and young children. RTR coordinates two in-library programs: continuing education workshops for early childhood educators, and Play and Learn programs, which provide literacy skill-building imaginative play opportunities for families with young children. In addition, RTR has staff who visit child care centers throughout Milwaukee to provide practice-based coaching services.

5. Describe how any anticipated equity impacts of the proposal will be documented or evaluated.

*Clear grant tracking of community outreach activities, documenting participation and attendance at programs and expenditure reporting.* 

6. Describe strategies that will be used, if any, to mitigate any anticipated equity impacts.

None are anticipated.

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Date: 11/29/2023

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