

Black Male Achievement, My Brother's Keeper, and Building Opportunity for Boys and Men of Color

**Update to Milwaukee Black Male
Achievement Advisory Council**

March 30, 2015

BMOC in Milwaukee (2010 US Census)

BOYS/MEN OF COLOR IN MILWAUKEE	Under 5	Age 5 – 9	Age 10 – 24	Age 25 – 55	55+	TOTAL BY RACE/ETHNICITY
Black/AA	11,000	11,000	31,000	38,500	14,500	106,000
Hispanic/Latino	6,500	6,000	14,500	22,000	4,000	53,000
Asian	1,000	1,000	3,000	4,000	1,000	10,000
Native Indian	200	200	500	900	300	2,100
Two or more Races	2,000	1,500	3,000	3,000	500	10,000
TOTAL BY AGE	20,700	19,700	52,000	68,400	20,300	181,000

- 92,400 are under age 25
- 59% are Black/African American
- 29% are Hispanic/Latino
- 6% are Asian
- 6% are two or more races
- 1% is American Indian.

BMOC Milwaukee Initiative

Vision for Milwaukee

- A city and region where *all* boys and men of color are *healthy*, *productive*, and *empowered* to live their lives to the fullest potential, and to do so with *dignity*.



BMOC Focus Areas

- Community Engagement
- Linkage and Coordination
- Policy Advocacy, Review and Analysis
- Funding and Philanthropy
- Strategic Communications and Awareness
- Capacity Building
- BMA/MBK Alignment

My Brother's Keeper Community Challenge

- Call to action for cities, Tribal Nations, towns, and counties to build and execute cradle to career strategies that ensure all young people—especially young men of color—achieve their full potential
- Launched in September 2014 as response to President Obama's February 2014 call to action through White House My Brother's Keeper Initiative
- 200 localities have accepted MBK challenge and working to become MBK Communities

6 MBK Milestone Goals

Goal 1 – Entering school ready to learn

Goal 2 – Reading at grade level by third grade

Goal 3 – Graduating from high school ready for college and career

Goal 4 – Completing post-secondary education or training

Goal 5 – Successfully entering the workforce;

Goal 6 – Reducing violence, violent crime, and providing second chances.

BMAAC and MBK Alignment

Family	Education	Employment	Health and Wellness	Criminal Justice
Strengthening black families and increasing involvement of black fathers	Improving access to quality education and learning opportunities pre-k through higher ed	Improving access to quality employment, job training and pathways wealth creation	Improving the social, emotional, mental and physical well-being and addressing culture of violence and trauma	Strengthening reentry supports and addressing disproportionate law enforcement contact and confine of black men
MBK Goal Alignment				
<p>Goal 1</p> <p>Goal 6</p>	<p>Goal 2</p> <p>Goal 3</p> <p>Goal 4</p> <p>Goal 5</p>	<p>Goal 3</p> <p>Goal 4</p> <p>Goal 5</p>	<p>Goal 1</p> <p>Goal 6</p>	<p>Goal 2</p> <p>Goal 3</p> <p>Goal 4</p> <p>Goal 5</p> <p>Goal 6</p>

Activity since BMOC Week

Follow-up and Planning:

- Community outreach and systems level linkage and coordination (City, County, State Depts., MPS, MATC, UWM, Funders, Business Community Nonprofit Sector)
- Next meeting April 8th 10-12pm

BMOC Funders Group

- Ongoing meetings (January-present)
- Executive Alliance and Association for Black Foundation Executives – RPBC Workshop 3/24
- Resource Backmapping
- Funding commitments
- Next meeting April 6th

BMOC Planning Team:

- Jeff Roman
- Robert Cherry
- Reggie Moore
- Dominique Samari
- Genyne Edwards
- Dr. Decoteau Irby
- Monique Liston
- Steve Mahan
- Representation from communities of color
- BMAAC Leadership

Technical Assistance and Capacity Building

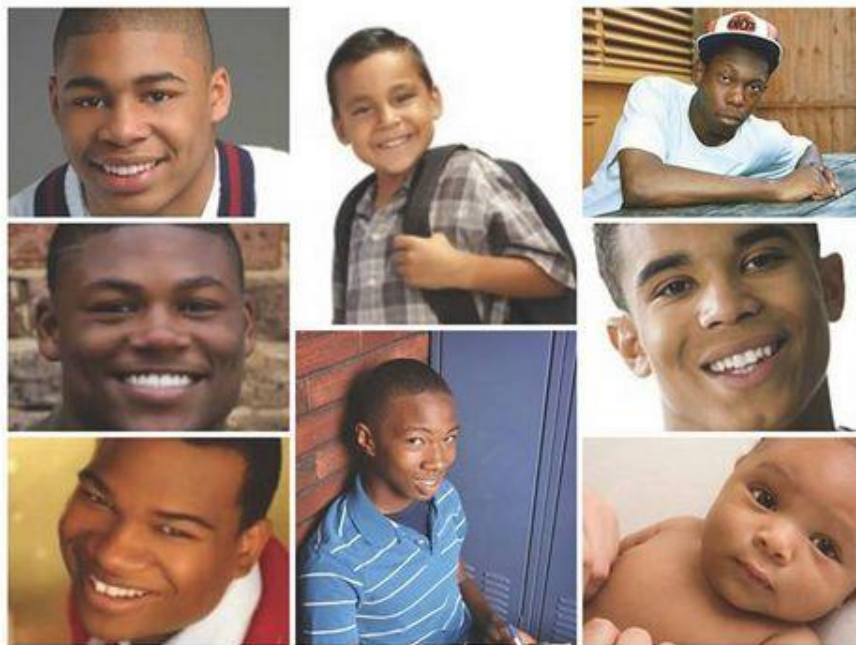
- CA-PPI Minority Male Achievement Program
 - Boys and Men of Color Initiative
 - City of Milwaukee – DOA Staff, BMA Advisory Council
 - Milwaukee LIHF SAAF/FME Workgroup
 - Milwaukee Public Schools
 - University of Wisconsin-Milwaukee AAMI
 - Milwaukee Area Technical College MOC
 - Milwaukee Alliance of Black School Educators
 - Black Child Development Institute
 - Milwaukee Nonprofit Center
 - United Way and P3 Development Group
 - UWM RCUELD (BMOC Dignity Framework)

**Toward a
Dignity-based
Paradigm for
Working with
Boys and
Young Men of
Color**



HELP SHAPE A COOPERATIVE VISION FOR BOYS AND MEN OF COLOR IN MILWAUKEE!

The University of Wisconsin – Milwaukee’s Research Center for Urban Education Leadership Development (RCUELD) is conducting a research project entitled - *Shaping a Cooperative Vision for Boys and Men of Color: A Study of Southeast Wisconsin Organizational Resources and Priorities*. The purpose of this research project is to inform a collective vision for boys and men of color in Southeast Wisconsin.



SHAPING A COOPERATIVE VISION FOR BOYS AND MEN OF COLOR IN MILWAUKEE

SURVEY DATA

- **51 organizations profiled**
- **47% focused on family, community and/or social development**
- **60% provide direct client services**
- **92% focus on services for Black boys or Black men**
- **Most organizations identified needs in critical areas:
Fundraising & Leadership**

SITE VISITS

- 1. Work of the Organization (scope of work)**
- 2. Success of the Organization (data collection)**
- 3. Visions for Boys and Men of Color (reflection)**

“Well, to be honest... I can see it in them. They walk different, they walk taller. They carry themselves in a different way. I can see it. I can feel it... but I don’t know what to call it.”

LITERATURE REVIEW

Three Scholarly perspectives on Dignity

FULL INHERENT HUMAN DIGNITY
(Guiding Principles)



NON-INHERENT DIGNITY
(Indicators)

**A NETWORK OF
CONCEPTS**



**The Legacy
of the Black American Fight for Racial Equality**

'Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world...'

The Universal Declaration of Human Rights, 1948

Examples from the Caring Sciences

Section 1 - Declaration

- In my country all people are free and equal and are treated with dignity.
- Everyone in my country is treated as a worthy human being.
- People in my country feel worthy.
- I feel good about who I am.
- All people deserve to be treated as free and equal.
- Dignity is inherent to all humans and deserves to be protected unconditionally.

Each of these is rated on a scale ranging from 1 = Strongly Disagree to 5 = Strongly Agree

Section 2 - Scope

- In my country equal rights are extended to people regardless of religion, social origin, or natural origin.
- In my country equal rights are extended to people regardless of political opinions, property ownership status, birth country, or language spoken.
- In my country equal rights are extended to all adult women.
- In my country equal rights are extended to people of all ages.

A man with a beard and a cap covered in pins, speaking into a microphone. The background is a blurred outdoor setting with trees.

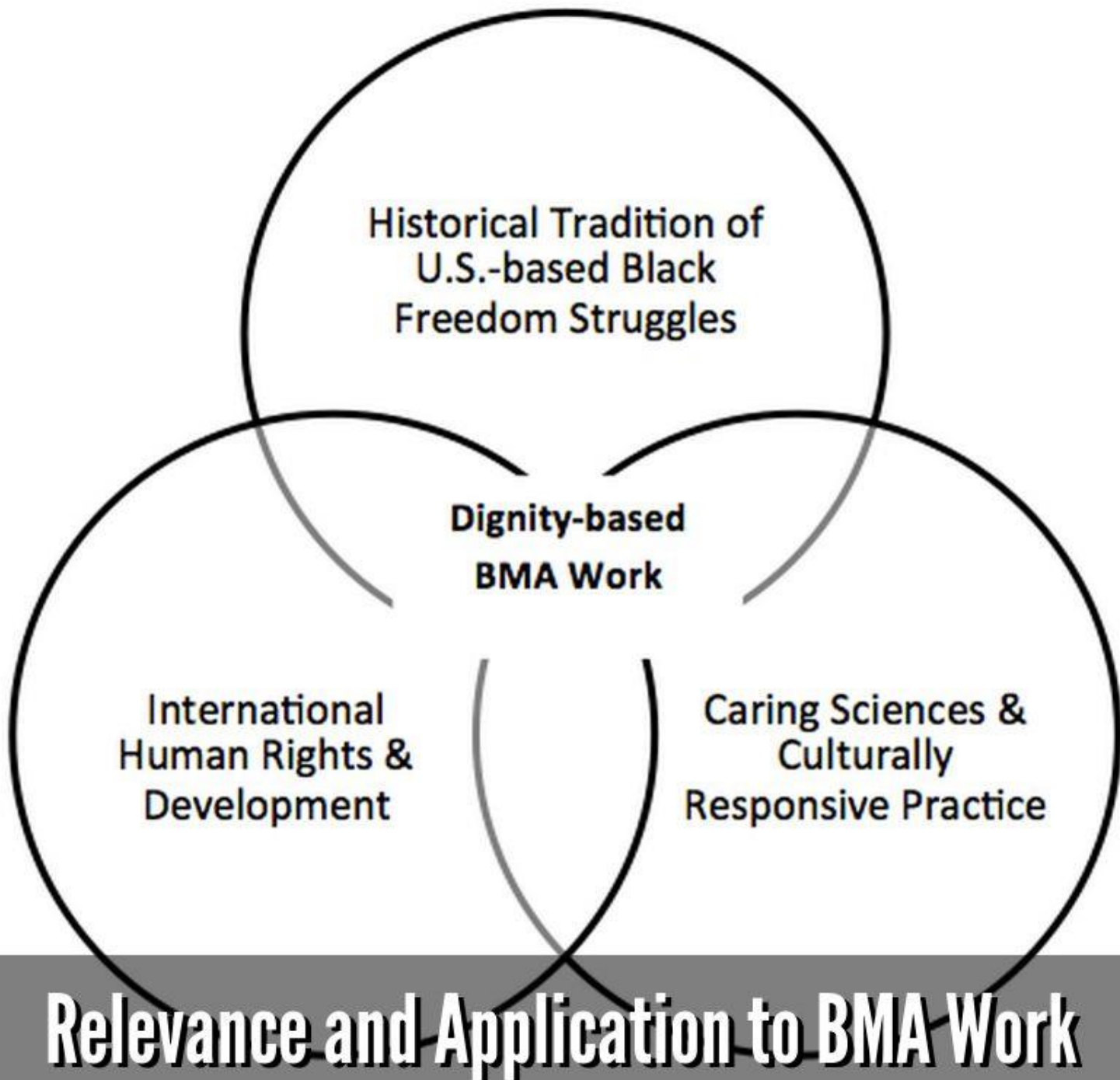
WHY DIGNITY?

The need for an alternative approach

A man with a beard and a cap covered in pins, speaking into a microphone. The background is a blurred outdoor setting with trees.

WHY DIGNITY?

Dignity as a guiding principle and a success indicator



Upcoming Events

- **April 8th** – BMOC Planning Day / National Strategy Team
- **April 16th** – Brownbag w/ WCS Black Male Achievement Council and Pre-Session 11-1:30pm @WCS
- **April 29-May 1st** – 2015 Cities United Convening in Philadelphia, PA (City team)
- **May 7th** – NPC BMOC Conference Follow-up w/ Eric Grimes
- **May 12th** – Part 2 Critical Issues Forum “Changing the Narrative for BMOC” 9-10:30am @CA
- **May 27th** – CUIR Urban Initiatives Conference “Achieving Collective Impact” – potential key note WH MBK Director Michael Smith

Jeffery Roman

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